

Tena koutou katoa,

I hope you all had an enjoyable mid-winter break., A very warm welcome back to you all and especially to those families new to our school community.

There is no doubt about it- the sunshine has certainly lifted our spirits. We are experiencing record attendance with only a few students absent and students can be out on the school field and make use of all our grounds without having to make room for the ducks that had started to take up residence. The new unicycles are proving to be a hit and those who have persevered have gone from clinging to the walls of the hall to being able to ride the length of it- a great example of their determination to achieve something.

We are all action stations as we dive into the busy term ahead, filled with trips and various teams travelling every week. On Thursday, we have over 40 students heading away to Tauranga for the annual Bay of Plenty/Poverty Bay Winter Tournament. On Sunday, our Basketball teams head away, and the following week is Cross Country. I do want to acknowledge our staff and the coaches who travel away overnight on these trips as well as our Board of Trustees who ensure that all students get the opportunity to travel by fully funding all trips.

**Taradale Exchange** At this stage our exchange with Taradale Intermediate is not going ahead in Week 4. Taradale are cautious about travelling over the roads given the current state they are in. Given our own knowledge We are hopeful that this will still be able to happen at the end of Week 10.

We have updated the whanau calendar on the school website and on Skool Loop with all term events as they currently stand.



### Teacher Only Day

There will be a Teacher Only day on Wednesday 20th September. On this day staff will be working alongside an external facilitator on our curriculum in particular our role as Treaty partners. We will remind you about this closer to the time.

**Transition-** it is that time of year when our Year 8s are starting to look at their options for secondary school. Whilst we do not make recommendations regarding individual schools, I do recommend that you take advantage of each school's open day, have a look around and talk to the staff

Open Days for High Schools		
Lytton High School	Sunday 13 <sup>th</sup> August	10am - 12pm
Gisborne Girls High School	Sunday 20 <sup>th</sup> August	1:00pm
Gisborne Boys High School	Wednesday 9 <sup>th</sup> August	5:30pm – 7:30pm
Campion High School	Sunday 13 <sup>th</sup> August	1:00pm – 3:00pm
Turanga Tangata Rite	Wednesday 30 <sup>th</sup> August	TBC

Ngā mihi nui



Megan Ranguia  
Tumuaki/Principal

# Senco

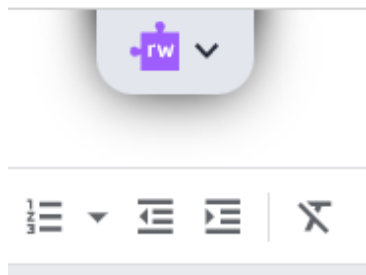
*Travis Lapointe*

## Read & Write:

I wanted to take the opportunity to share a Literacy support resource that all our students have access to. It was initially looked at specifically to support students with learning challenges such as dyslexia, but it quickly became clear that it was valuable for all students in reducing barriers to access their learning.

It is essentially an add on to Google programs that allows students to access helpful tools. For reading, there is a text-to-speech reader, built in text and picture dictionaries and an overlay to help read one line at a time. For writing there are tools such as speech-to-text, to allow students to dictate their ideas. They can also use the reader to hear their writing read back and make sure it is what they intended. There are also grammar tools and predictive words like typing on mobile phones.

Read&Write is accessible to students at school and at home when they log into their Google account, look for the purple puzzle piece. I encourage you to sit alongside your tamariki and have a look. There is also a good overview of the tools on the video linked here - [Read&Write intro video](#)



# Numeracy



## T1, T2, T3: Mrs Cummings

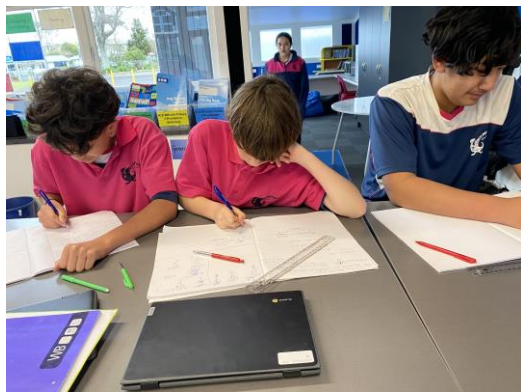
We have started our new topic, Algebra, with gusto. Students are identifying number patterns and geometric patterns.

We are looking at using letters and symbols to represent numbers. We will be working on substituting those letters with numbers and further isolating letters in the equation to establish their value.



We continue to work on our basic facts at the start of each lesson trying to improve our own performance and keeping track of our own data. We use the data to create multi-line graphs so we can draw conclusions as to our own progress.

Our strand topic is Geometry – carried over from last term. We have used protractors to determine angles and will be moving into looking at polygons and their properties. We will also be using compasses on our work with circles.



## K1, K2, K3: Matua Tom

It has been an amazing start to the Term so far. We kicked off with a quick recap of what we covered in the final weeks of Term 2.

We have started Term 3 with a focus on decimals and the relationship between fractions and percentages. Our group focus is on measurement, looking at perimeter, area and eventually moving into volume.



With PB4L at the forefront of everything we do, we are ensuring that when we are working independently, we are focusing on completing tasks through Maths Buddy.

# Numeracy



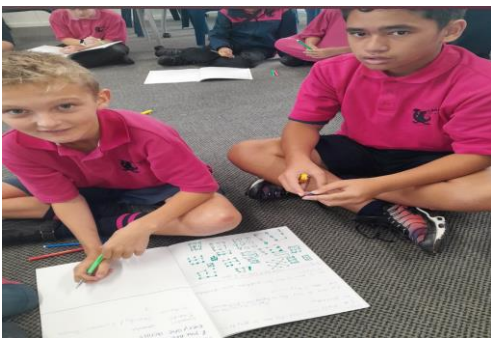
## H1, H2, H3: Mrs Ewe

This has been a great start to Term 3.

All students are enthusiastic about their learning and are ready to face new challenges.

We are continuing to delve into the fascinating world of numbers, from basic facts and algebra to geometry, exploring area and perimeter of shapes. We are also carrying on with our problem-solving through challenging puzzles and interactive exercises.

We will "Gear up for an incredible adventure in Term 3, where every equation holds the key to unlocking new possibilities!"



## W1, W2, W3: Miss Williams

We have had an enthusiastic start to Term 3.

For the first half of the term, we are continuing to build our knowledge of fractions and how to apply this when problem solving.

We have now moved on from addition and subtraction and are looking at the connection between multiplication and division, as this was a need for my Maturanga groups based on the basic facts assessment that we do each term.

We are also connecting number, to geometry and measurement, particularly looking at length, perimeter and area. In problem solving, we are continuing to develop planning skills to show how we work out problems so that our thinking is visually represented in our book.



## Numeracy



### P1, P2, P3: Mrs Pohatu

It has been a great start to Term 3 for Pukeko 1, 2 and 3. We continue with our warm-up, working on our games of 21, counting in Te Reo Maori.

We continue to use our playing cards to reinforce our knowledge of the basic facts, with addition being the opposite of subtraction and multiplication the opposite of division.

We know that problem solving is very important in Numeracy and therefore understanding the vocabulary we use has been our focus in learning so far this term.

If students have a correct understanding of the words used in a word problem, then they can choose the appropriate area of the four rules to work out the solution.



## Literacy

### T1, T2, T3: Matua Nik

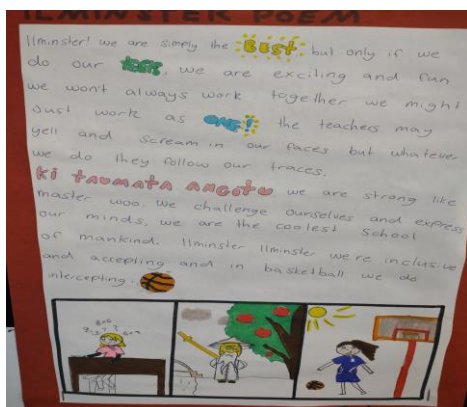
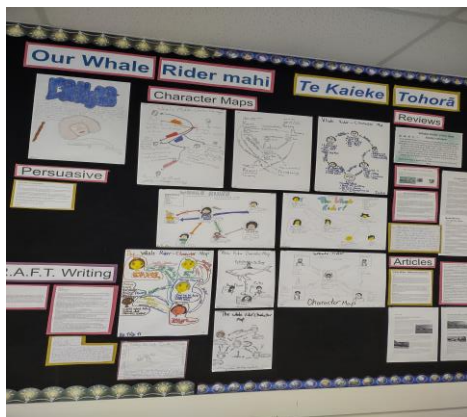
The T-manu had a great time in term 2 with our local classic *The Whale Rider*.

You can check out a lot of our fantastic mahi connected to that story on the wall in Room 9.

With Challenge and Change being our school wide concepts for Inquiry this term, we'll be reading the classic novel *Hatchet* by Gary Paulsen.

Please look forward to discussing that one at home! We are also getting started on **Kaupapa Aronui**, our passion project, choosing something from our own kete matauranga to explore more deeply.

As part of this project, we'll be forming arguments, telling stories, using our voices and identifying challenges and changes. Ka mau te wehi!



# Literacy

## W1, W2, W3: Mr Bull

Whoa, what a start Weka's have had.

Classes are settled and on task as we work towards building skills and deepening understanding.

We have started to unpack non-fiction and its features. This will allow students to develop their ability to use subject specific vocabulary and structure their writing in the style of explanation and persuasive.

The term themes of challenge and change will be at the core of everything we do this term as students challenge themselves to make a positive change to how they approach their literacy.

## P1, P2, P3: Ms Phillips

Matauranga P groups working on holiday bingo and reconnecting with everyone through Agility with Sound.



AGILITY WITH SOUND

### **K1, K2, K3: Koka Anna**

The K Maturanga groups have been straight into it this term. K2 have finished our class read to Charlie Tangaroa and the Creature from the Sea and the other two classes are nearly done. As we bid goodbye to Charlie and his adventurous tales, we have been thinking about the themes of the story and considering, where might these characters might be in five years time?

As part of our enduring understanding for the term Challenge and Change we have also been looking at some debating topics, challenging the students to argue about topics such as 'it's better to be a child than an adult' or 'vegetables are better than chocolate.'

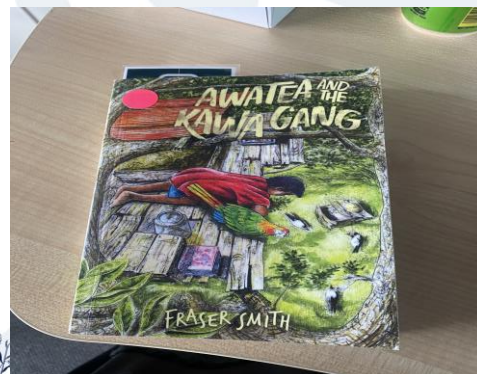
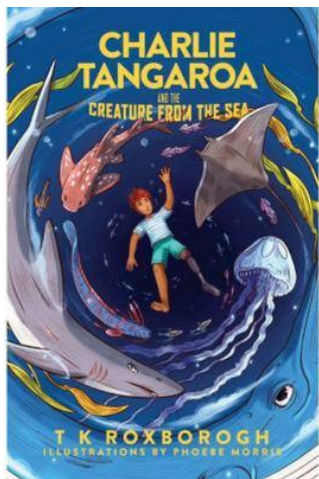
'We are still carrying on with our wordchain practice and some classes are still finishing off their spooky stories from last term. A great start to the term, ka rawe K!

### **H1, H2, H3: Miss Simmons**

Maturanga H has come back this term ready to learn.

We hit the halfway point of our book Awatea and the Kawa Gang' at the end of last term so we are carrying on with that this term. We will be using this term's theme of 'Challenge and Change' throughout our reading and writing by challenging ourselves, changing our thinking by exploring different perspectives, and learning how to edit our work effectively.

This term also has a focus on listening so we will be starting to share more of our work within the class and give feedback and feed-forward. Excited to see where this term will take us.





## Expressive Centre Matariki Celebration Week

*Mrs Ewe, Mrs Pohatu, Mrs Ferris, Mrs Gaskin, Mrs Bourke, Koka Annie*



As a Centre, Expressive wanted to take a moment to share with you the incredible celebrations and activities that took place during our Matariki Week with our Expressive Centre. We aimed to create an experience that would deepen our students' understanding and appreciation of Māori culture and foster a sense of unity among all members of our school.

Throughout the week, our students engaged in a wide range of activities and experiences that celebrated Matariki.



Matariki is known for its connection to the stars and the natural world. Our students engaged in art projects that reflected this theme, creating beautiful star-shaped artworks, designing their own constellations, and crafting Matariki-inspired decorations. We also had the opportunity to learn traditional dances, participate in storytelling sessions, create beautiful art, and explore the significance of the Māori language. These activities allowed our students to express their creativity while learning about the significance of Matariki.



At the end of our Matariki week, we had a school assembly that brought together students, teachers, parents, and the wider community. This showcased the talents of our students through performances, presentations, and displays of their Matariki-related work. It was a joyful and proud moment for everyone involved.

To wrap up Matariki Week, we celebrated with a feast - hangi, fried bread and dessert that we thoroughly enjoyed from 'That Hangi Place'.

Matariki Week may have come to an end, but the spirit of Matariki will continue to guide us throughout the year.

# SciTech Centre Matariki Celebration Week

*Miss Williams, Mr Bull, Koka Andrea, Koka Connie*



What an exciting week we had in SciTech celebrating Matariki. If our students didn't know anything about Matariki before the week started, they absolutely did by the end of it. Our timetable was crammed with a variety of activities which all students willingly participated in.

We began our week with storytelling focusing on stories connected to Matariki and coded games that had these stories at the forefront. Students at Ilminster will have the opportunities to play these games once they are completed. Watch this space!

We then moved onto Mahi Toi looking at the stories surrounding each whetu and representing these with pastel on black paper art pieces.



Manu aute (kites) were our next mission - successful flights for some but not so much for others. A great deal of fun watching our students running up and down our turf! This was followed up with nail and string art. Lots of noise, lots of nails, with the result being some beautiful 3D stars and Matariki images created!



Thanks to Matua Rikki from the Challenge Centre, we learnt how to play Poi Toa. We enthusiastically embraced the game, but we might need to work on our skills as the poi often flew majestically through the air in any direction with no thought about where our teammates were! Some of us also learnt how to play knuckle bones and do string games. We also need skills practice with these games as well!

Lastly, we wrapped our week up with some cooking - Crispy Coco-pop Cups, because as we know, food is an important part of this celebration.

An exhausting but fabulous week for the SciTech Centre!



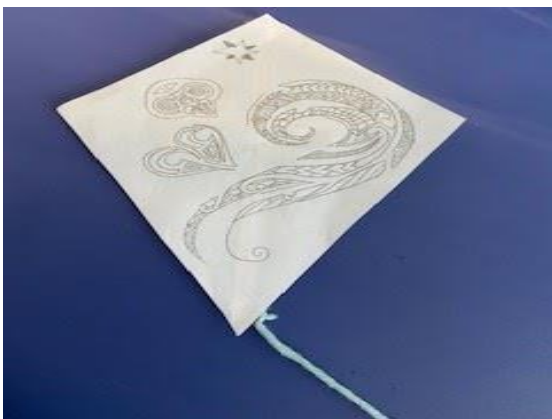
## Challenge Centre Matariki Celebration Week

*Matua Tom, Matua Gordon, Matua Rikki, Ms Phillips, Koka Ani*



We had an amazing time during our Matariki celebration! Throughout the week Challenge rotated through all four classes completing a variety of Matariki themed activities.

In Room 1 we looked at the different Matariki stories, like how Tawhirimatea created the star cluster. The 'Challenge' for our students was to retell one of those stories through a digital stop motion. Here is an example of some of our mahi: [Matariki Stop Motion](#)

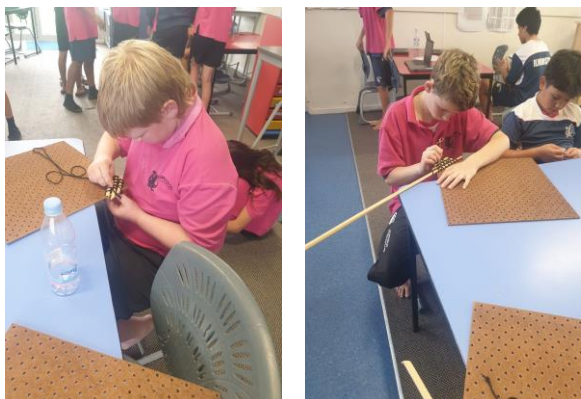


Room 2 focused on creating a mural relating to Matariki, where it will be displayed at our BBQ area at school. The mural represents the Stars of Matariki, and it is expected that others will follow, in the future.

Tauira in Rm 3 were making Kites - they made the kites then decorated them with traditional patterns.

Unfortunately, because we lacked any wind that would have assisted to get the kites in the air, tauira resorted to running to get them airborne.

Room 4 enjoyed learning traditional Maori string games as well as learning how to play knucklebones. This kept the class entertained for days, it is great to see that some students are still practicing using the string.



During the Challenge Centre rotations, the students learnt about weaving tukutuku patterns. This was trickier than what the students predicted. While the students weaved the Matariki tukutuku patterns they found that like their ancestors before them stories began to be told.



## Xcel Centre Matariki Celebration Week

- *Matua Nik, Miss Simmons, Koka Anna*



At the end of term 2 and for the start of the Maori New Year, Xcel's focus was to create an Xcel newspaper and look forward to our weeklong celebration of Matariki. Irimanu Korero has been a great success with every student able to contribute and have success with this process.



We were lucky enough to have a final visit with the Gisborne Herald on Tuesday morning where 12 students, Koka Anna and Mr LaPointe got to witness a real live working newspaper. Students were fascinated by the old relics the Gisborne Herald still has of old-fashioned type machines and particularly interested in the concept of a smoko room. We will be having a special celebration of this on the last day of school, and we would love the parents and whānau of Xcel to join us in celebrating their tamariki success.



Xcel worked with Ms Jarrett to make some fantastic art relating to the concepts of Matariki. We kicked off this creative week with a visit to Toihoukoura to check out their Matariki exhibition, *Matahiāwa* - hopefully, this will provide some inspiration for the students for their own artistic endeavors.

It was another great term for Xcel, and we are looking forward to Term 3.

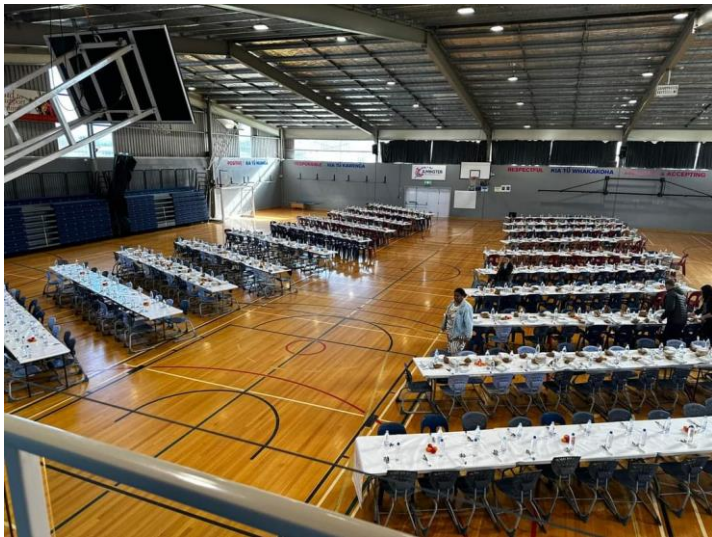
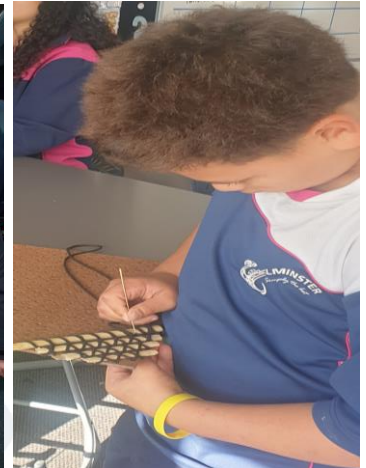
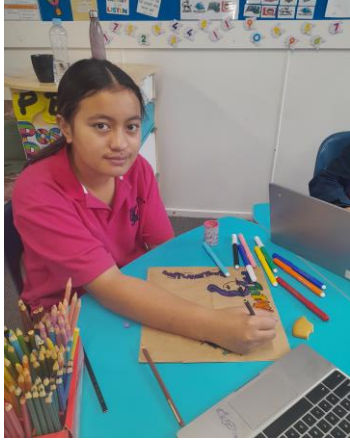
A special shout out to Asher and Reave Nepia-Anderson who went away to compete in Australia for BMX these Holidays. More on their results in our next panui.



M A T A R I K I







# MĀNAWATIA A MATARIKI

# Open Day Opportunities



**Open Day**  
Sunday, 13 August  
10am - 12pm



**Lytton High School**  
Together to Excellence



Te Kura Tuarua o Tūranga Wāhine  
**Gisborne Girls' High School**

**Open Day**  
20 August @ 1pm



**GISBORNE BOYS' HIGH SCHOOL**  
Turanga Tane, Tōa Hinga Kore, Tōa Mate Kore

**WEDNESDAY 9TH AUGUST**  
**OPEN EVENING**  
5:30 - 7:00PM

**EDUCATION FOR BOYS, EDUCATION ABOUT BOYS**

2024 PROSPECTUS NOW AVAILABLE AT THE SCHOOL OFFICE ON 86881159 OR EMAIL - [office@gisboyshigh.net](mailto:office@gisboyshigh.net)



# Calendar of Events for Term 3, 2023

<b>Week 1:</b> 17-21 July	<b>Week 2:</b> 24-28 July	<b>Week 3:</b> 31 July – 4 Aug	<b>Week 4:</b> 7-11 August
<b>Mon 17 July</b> * Term 3 starts	<b>Thur 27 – Fri 28 July</b> • BOP Winter Sports Tournament (Hockey, Netball, Football) <b>Sun 30 – Mon 31 July</b> BOP Basketball Tournament	<b>Thur 27 – Fri 28 July</b> BOP Cross country	<b>Thur 10 – 11 July</b> Taradale Exchange - Postponed
<b>Week 5:</b> 14-18 August	<b>Week 6:</b> 21-25 August	<b>Week 7:</b> 28 Aug – 1 Sep	<b>Week 8:</b> 4 Sep – 8 Sep
	<b>Sun 20 – Tue 22 July</b> * Student Leader Camp		<b>Sat 2 - Fri 8 August</b> * AIMS Games - Tauranga
<b>Week 9:</b> 11-15 Sep	<b>Week 10:</b> 18 Sep – 22 Sep		
<b>Mon 11 – Fri 15 September</b> * Maori Language Week in Mataranga	<b>Wed 20 September</b> • Teacher Only Day  <b>Fri 22 September</b> * Term 3 Ends		

