

Ilminster Intermediate

Newsletter

lssue 04 Week 6 | Term 2

Tena koutou katoa,

I do hope you are well as we head into slightly chillier weather. Our lockdown practice three weeks ago went very well, and we feel prepared should we need to activate this.

After a couple of years of very limited opportunities for EOTC - this year we would like to offer the following:

A week in our nation's capital, Te Whanganui-a-Tara. Yr 7-8

Wellington - Cost \$600.00

Sunday October 30 -November 3rd

Experiences would likely include:

Tour of Parliament and a meeting with our local MP. A follow up visit to Capital-E (a hub for digital learning and media studies) to make a news bulletin about the visit to Parliament. Night tour at Zealandia Ecosanctuary in Karori, home to Kiwi, Takahē, Tīeke and Kākā. Wellington Zoo. Space Place at Carter Observatory. Te Papa and/or Wellington Museum. A school visit and student-led tour at Motukairangi/Miramar Peninsula

A chance to play in the snow! Yr 7-8

Mt Ruapehu 3 Day Ski Trip - Cost: \$600

Sunday August 13 - Wed Aug 16

Ski Monday, Tuesday, and half day Wednesday

Include lift pass, ski or snowboard rental and a 2 hour lesson each day.

This trip is subject to the mountain being open.

Hillary Outdoors Outdoor Pursuits Centre Yr 8 only

Year 8 Only 29th - 3rd October 2023 - Year 8 only- \$700.00

We have taken groups of students away to OPC for an adventurous week of outdoor activities and experiences for many years. Our students always come away having had a rich and meaningful growth experience. This trip requires a moderate to high level of physical fitness. Full, willing participation in physical activity is a good measure, otherwise it can have a significant impact on the rest of the group's ability to take part in the activities offered. Priority is given to Year 8 students for this trip, with any available spots offered to Year 7 students.









This year, Hillary Outdoors has increased the price of the program significantly so that potentially the cost to students will be \$1200pp. We are applying for funding to subsidize this and anticipate the cost to whanau will be \$700.00. This cost is yet to be confirmed. Please note- we will not be going ahead if we do not secure the funding.

Interested in any of these?

Please complete the form on the <u>link here to show your interest</u>.

Or if you are receiving this by hard copy-let Te Ani in the office know which trip you are interested in.

Kōrero Akō Parent Interviews

We will open our online bookings for our interviews on Tuesday next week. Please contact Te Ani in the office if you would like her to book you in. Please book the times for your child's interview here: SCHOOL INTERVIEWS The booking code is **bqt6j**

Or by using this QR code



Ngā mihi mahana

Megan Rangiuia Principal/Tumuaki



Wellbeing - Taha Hinengaro

Our current wellbeing focus is Taha Hinengaro

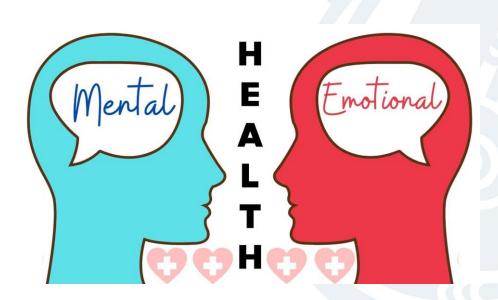
Taha Hinengaro - Mental and Emotional Wellbeing. Across the school students have been learning about mental and emotional health, our brain and emotional response and learning strategies they can use to develop emotional self awareness and self regulate in times of stress.

Learning within this concept empowers students to develop knowledge, understandings and skills they can use to manage their emotions, attitudes, and behaviors - and increase their capacity to learn as a result.

This focus came from analysing our student voice survey from 2022, through consultation with our staff and teachers and as a proactive approach to addressing the increase in mental and emotional reported conditions within young people across New Zealand.

There are some amazing resources regarding mental and emotional wellbeing - please see some attached below.

<u>Kids Health NZ</u>
<u>Sparklers NZ - Taha Hinengaro</u>
<u>Mental Health Awareness</u>



Miller Willer Willer



Pink Shirt Day

One of our three Strategic Goals is to: *Create a healthy, safe and inclusive environment in which everyone in our learning community feels empowered and equipped to live our values*. To this end, we celebrated Pink Shirt Day on Friday 19th May. The kaupapa of the day is to *'stamp out bullying by celebrating diversity and promoting kindness and inclusion.'*

As we always wear pink (cerise) shirts, we had to get a little creative, but our Student Leaders produced the idea of a mufti day from the waist down, wearing their cerise tops or another pink shirt and mufti bottoms. Students were supportive of the day, both in their dress and in celebrating the kaupapa. A group of students and staff responded to an invitation for a lunchtime korero about how we were doing at our school in terms of living our values of being 'Inclusive and Accepting'. We were happy that those who took the time to come, felt that we did live our values, with comments such as "Ilminster is open with what you like and what you want to be" and we are open to taking on their great suggestions for improving. We're committed to continuing this conversation and looking at ways we can include more voices.









Speak UP STAND TOGETHER STOP BULLYING KÖRERO MAI, KÖRERO ATU, MAURI ORA



Kōrero Mai, Kōrero Atu, Mauri Tū, Mauri Ora! Speak Up, Stand Together, Stop Bullying!













Numeracy

Miss Williams, Matua Tom, Mrs Ewe, Mrs Cummings









Weka Tahi, Rua, Toru: Miss Williams

What an enthusiastic group of learners I have had the pleasure of teaching this year! We are becoming efficient at using Maths Buddy to support our learning focusing on gaining accuracy with the lessons we have identified that we need help with. We are also learning a range of strategies to improve quick and accurate calculations in addition and subtraction so we can move on to multiplication and division. Money Time (financial literacy) has been an absolute hit with my groups, with students trying to make as much money as they can through earning or investing it.









T1, T2, T3: Mrs Cummings

The "T" Tui Matauranga are hard working groups with a positive attitude towards Numeracy.

We have been building our understanding of knowledge and strategies when working with fractions so these can be applied when problem solving. We are now moving into making the connection between fractions and decimals through the understanding of parts of numbers or numbers less than one.

Individual conferencing with students is currently happening so students have an opportunity to reflect on their learning and receive feedback from the teacher.

















Kiwa Tahi, Rua, Toru: Matua Tom

Kiwa have really hit the ground running this term. Continuing with our focus on fractions. We are exploring how we can visually represent different fractions, adding & subtracting and looking at equivalent fractions.

Money Time has been a real favorite amongst all students so far, with everyone engaging and racing to see who can invest their money the most efficiently.

With Maths Buddy we have focused on being dependent and completing lessons that reflect our needs through diagnostic tests. We have had some great discussion with problem solving and enjoy working collaboratively, sharing ideas and offering feedback to each other. It's a great start so far with Kiwa 1, 2, 3.

Huia - Tahi, Rua, Toru: Mrs Ewe

Our numeracy programme is designed to enhance your child's mathematical skills and overall learning experience.

This includes whole class instruction, where students receive direct teaching on core mathematical concepts and skills. We engage in various problem-solving activities and tasks, where they apply their mathematical knowledge to real-life scenarios. We also have given our students opportunities to work collaboratively with their peers, discussing mathematical concepts, solving problems together, and sharing different approaches.

It's so awesome to be working with Huia-tahi, rua, toru, and believe that these updates will benefit their mathematical development and help them become confident and capable problem solvers.







Pukeko Tahi, Rua, Toru: Miss Pohatu

Perky Pukeko arrive at our Matauranga Numeracy keen to begin our lesson with warmups and a very competitive attitude.

They enjoy participating in activities that enhance their learning, like '21' and being timed when counting in tens to 1,000.

Students are also using our playing cards to build our knowledge of the basic facts with addition and subtraction which is also a favourite activity especially when competing against other Matauranga students in small buddy groups.

Maths Buddy has been very supportive in our learning programmes. The online programme has helped the students gain understanding of Algorithms in addition and subtraction up to the hundreds. Students are also able to work on strengthening their knowledge of basic facts when using Speed Skills and Times Table.

Students know that the Maths Buddy programme is available free to use at school and home. We ask all parents to encourage their child to make use of this awesome programme daily which will help them make great progress in their Numeracy understanding in all areas.

Literacy

Mr Bull, Miss Simmons, Koka Anna, Matua Nik



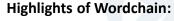
Literacy Matauranga teachers have taken on board a programme called Wordchain this term- a recommendation from our regional Professional Learning expert - Denny Newburn who is working with the team under a Regional Professional Learning Development Contract the team applied for and were successful in being granted last year.

To ensure Wordchain kicked off positively, each Matauranga has a set of earphones which improves student access - and reduces class noise level.



This has been a great bonus. Some technical issues have tested a few, but resilience, perseverance, patient teachers, Denny and technicians at the end of a phone or email have kept the focus.

Wordchain is designed to independently teach the skills that underlie successful reading and spelling: phonological awareness, phonics, and 'chunking'.



- It uses a New Zealand accent, so the pronunciation of words matches the sounds in most students' heads if they are Kiwi's.
- Wordchain focuses on manipulating sounds which is a key skill to finding the patterns in language.
- Training in phonemic manipulation has a substantial longterm impact on Reading.

The Wordchain suite takes students progressively from the simplest to the most complex aspects of English orthography. Students will move from "cat", "get" and "hot" in Wordchain 1, through to "exhausted", "cloister" and "splotchy" in Wordchain 4. Other levels are coming soon with increasingly advanced words.



Reading

Charlie Tangaroa – Creature from the sea



Although this is a fantasy book it deals with real world issues, like pollution and climate change and is set right here on our East Coast, giving local context to world issues and giving our students another perspective on the importance of looking after their own community.

As teachers we demonstrate for our students how we use the authors whose books we read as mentors - and learn from them, which is ultimately what we want them to do.

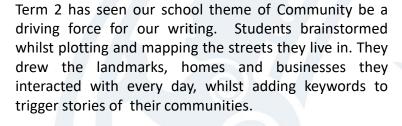
In this case our focus for teaching and learning was to look at the importance of writing for an audience and initially unpacked the term 'audience' listened to what the students had to say about their experiences as an audience or a spectator, viewer and in our case reader. Students are currently writing for their 'audience' and hoping to share their final stories with another Matauranga at the end of the term to give our stories a real-world focus.

Ka mau te wehi Matauranga K! Keep it up!

Writing











Their pieces of writing are now taking form, with students willing to write and read, what will be a window into each other's lives. This will build a sense of connection in their own lives and allow them to grow together and develop their own learning community.

Connections

Science with Koka Andrea

Students have all had their first rotation of Science this term where they have conducted a range of experiments to build their understanding of the concept of density. We have been using scientific equipment accurately and are also working on our ability to record useful, specific scientific observations. Next up - what happens to atoms during a chemical change?





Cooking with Mrs Gaskin

As the weather starts cooling down the Cooking Connections students have been busy preparing (and consuming) some winter warmers. Rhubarb and Apple crumble using rhubarb and lemons from our kitchen garden. The students have also learnt how to make two hearty winter soups. Macaroni cheese also continues to be a firm favourite.







Music with Koka Anda







Puoro music connection classes have been action packed with focus on learning and gaining a solid understanding of basic elements of music such as rhythms, musical alphabet and pitch. To solidify this knowledge, we have been learning to play the ukulele, reading chord charts and tablature. During classes students also have time to explore and learn an instrument that they are interested inpiano, drums, violin, guitar and bass guitar.





Rockquest 2023

We had six awesome bands play in Rockquest on Friday!

A huge congratulations to the **Strikerz**, **Divas**, **Constellation** and **Iron Babies**, **the Generators and Ant** for the dedication, commitment and courage you all displayed throughout the preparation process and the performance.

Congratulations to the combined bands of Generator and Ant for making it through to the regional final Ka mau te wehi!!









Art with Miss Jarratt

Art students have been busy creating their first exhibition of artwork, bringing color and excitement to our office area!!



















Matauranga PE/Hauora

Matua Rikki, Ms Belk, Matua Gordon, Miss Harvey









With Term 2 well underway the PE department has had a focus around building our culture through effort, a positive attitude and being responsible in our learning.

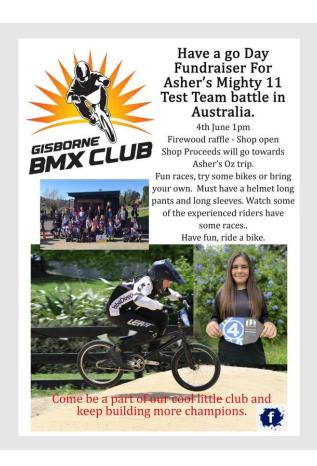
In fitness, we have had a specific focus on effort, how that applies in fitness and all the benefits we receive when working hard. We have also been learning about the importance of technique, the muscles of the body and how to plan a workout to achieve your goals.

Skills have been covering the basic skills of Volleyball. We have been learning how to dig a ball, and how to set a ball. Even though these skills are specific to Volleyball, we've also been learning the importance of proper technique and how we can apply this to improving the skills in our own sport.

Te Whare Tapawha has been the focus of our Health learning this year. We've been looking into all aspects and how we can improve/maintain our Te Whare Tapawha. With our school wide focus around Taha Hinengaro, being able to reinforce this learning through our Health program is going to be a massive benefit!!!

We also would like to welcome Mr Simmons into our PE program. He is running a game values program. This is looking into how we can apply the PB4L values, key competencies and aspects of Te Whare Tapawha into the sports we play. How will these affect the game? Why is it important to investigate these values as we play sports alongside others?

Things happening over Kings Birthday Weekend



























































Calendar of Events for Term 2, 2023

Week 1: 26 April – 28 April	Week 2: 1 May – 5 May	Week 3: 8 May – 12 May	Week 4: 15 May – 19 May
Thur 26 April * Teacher Only Day	Fri 5 May * BOP U48kg Rugby		Mon 15 MayGymnastics/ Rhythmical Practice run
			 Wed 17 May Gymnastics/ Rhythmical Festival Fri 19 May Pink Shirt Day
Week 5: 22 May – 26 May	Week 6: 29 May – 2 June	Week 7: 5 June – 9 June	Week 8: 12 June – 16 June
Thur 25 May – Fri 26 May BOP Futsal – Tauranga	 Mon 31 June Paid Union Meeting School closes from 1pm 	Mon 5 June • Kings Birthday (No school) Friday 9 June * BOP Ultimate Frisbee	Wed 14 June
Week 9: 19 June – 23 June	Week 10: 26 – 30 June		
Wed 21 June Parent Interviews	Mon 26 June – Fri 30 June Matariki Celebration Week		
Thur 22 June – Fri 23 June BOP Indoor Bowls	Fri 30 June Term 2 ENDS		









