



2025 - 2027 Strategic Plan

CATHOLIC CHARACTER

1. Actively contribute to our Community through Faith and LIFE, by applying Catholic Social Teaching Principles, Catholic worldview, and Te Ao Māori.

LEARNING & ENGAGEMENT

2. Complete the implementation of a purposeful, relevant local curriculum that embraces our Catholic Character, Te Ao Māori and student achievement.

ENVIRONMENT & COMMUNITY

3. Providing a safe, positive environment through quality relationships, partnerships and resourcing.



Our Mission Statement: LIFE Through Jesus

Our Vision: Within our Catholic faith, leading by gentleness and strength, to inspire, grow and celebrate our learners.

Mā tō tātou whakapono Katorika, Kia mārie, Kia kaha, Hei whakatipu, Hei whanake, Hei whakanui hoki ōu tatou ākongā.

Our Gospel Values: Love, Integrity, Fortitude & Excellence

"Love the Lord your God with all your heart and with all your soul and with all your strength and will all your mind..." Luke 10:27

Our Charism and Catholic Character

St Anthony's School is a State Integrated Catholic School delivering faith formation and education to students from Years 1 to Y8. It is regarded as a community school, where students, whānau, staff, parish and the wider community are actively encouraged to work together to inspire, grow and celebrate our learners and our Catholic faith. We facilitate opportunities for learners to encounter Jesus Christ, grow in knowledge and Christian witness. This progression from encounter, to growth in knowledge into Christian witness is the framework of the disciple's journey.

Our school was founded by the Holy Order of the Brigidine Sisters, <http://www.brigidine.org.nz/> who had travelled from Ireland to provide a Catholic education to New Zealand children. The school was established as a private Catholic School in 1906, and has successfully grown and flourished since this time; building upon the mission of the Sisters "Gentleness and Strength". This is our Charism; through the Grace of the Holy Spirit we continue to provide an authentic, Catholic education based on the teachings of Jesus Christ. *"Catholic education is above all a question of communicating Christ, of helping to form Christ in the lives of others"* (Catholic Education of School-Age Children NZCBC 2014). In 2020 the classrooms were named after the first pioneer Sisters who staffed the school.

Maori Dimensions and Cultural Diversity

Every person is created in the image and likeness of God and they are therefore invaluable and worthy of respect. St Anthony's School recognises and respects the cultural diversity of our global and national family. The school promotes the importance of New Zealand's cultural diversity and the unique position of the Māori culture. The Board of Trustees demonstrates its recognition of New Zealand's cultural diversity through:

- Consultation with our Māori community on Strategic Plan development and student achievement
- Policies and practices that reflect New Zealand's, and St Anthony's School community's, cultural diversity
- Providing all students with experiences and understandings in cultural traditions, language and local history
- Visits by students and staff to local mārae and areas of cultural significance
- Enriching the New Zealand Curriculum, and the Primary Religious Education Curriculum of Aotearoa New Zealand with Māori Language and Māori cultural perspectives
- Planning and teaching incorporates Te Ao Māori through Te Reo and Tikanga Māori

General Description

St Anthony's School has a maximum roll of 145 students, with a maximum of 15 non-preference student enrolments. Students enrolled at the school come from both rural and urban areas across the Tararua District. In 2020 our Whānau Groups (house groups) were named after four local rivers; Mākākahi, Mangahao, Tiraumea and Manawatū. Approximately 20% of students identify as Māori. Community, identity and a sense of belonging is of paramount importance to our school. The school curriculum, practices and programmes actively promote opportunities for learners, staff, and whānau to practise our Gospel Values within the context of scripture, prayer, inquiry and the world today. Academic excellence and personal success are promoted and celebrated. The school is working to ensure that Māori succeed as Māori. Prioritising Te Reo and Tikanga Māori, are actively promoted and developed within our school programmes (as highlighted within the *Strategic Plan*). The culture of the school reflects the aspirations of our whānau and that of the wider community.



Our Strategic Plan shapes the future actions, vision, direction and strategic targets for St Anthony's School. The information to formulate this plan was gathered from; Whanau & Parish Community Surveys, Maori Whanau hui and ongoing Marae whanau/staff hui, Student wellbeing survey, Secondary school transition surveys, Student achievement data, PNCEO and MOE and Curriculum facilitators PLD, recent Analysis of Variance Statement, Staff and whanau discussions, ERO – School Improvement review. Our 2025- 2027 Strategic Plan enhances our strategic direction, through prioritising the areas of the Catholic School Declaration (New Zealand Bishops Conference & New Zealand Catholic Education Office). It gives effect to the Te Tiriti o Waitangi and ensures effective delivery of the refreshed New Zealand School Curriculum (Te Mātaiaho) and it meets obligations of Section 127 of the Education and Training Act 2020 (Te Tāhuhu o te Mātauranga- Ministry of Education).

2025- 2027 Strategic Plan

Strategic Goal	Strategies for Achieving the Goal	Success Looks Like
<p>1.CATHOLIC CHARACTER:</p> <p>Actively contribute to our Community through Faith and LIFE, by applying Catholic Social Teaching Principles, Catholic worldview, and Te Ao Māori</p>	<p>Board Primary Objectives</p> <ul style="list-style-type: none"> ● Section 127 of the Education and Training Act <p>Links to NZ Catholic Education Office</p> <ul style="list-style-type: none"> ● https://www.nzceo.org.nz/resource-items/the-declaration/ <p>Links to Education Requirements</p> <ul style="list-style-type: none"> ● NZ Curriculum ● NZSTA's Resource Centre & guidance for giving effect to Te Tiriti o Waitangi 	<ul style="list-style-type: none"> ● Induction programmes for students, staff, BOT and whānau are in place. ● St Anthony's Catholic Character, charism and kaupapa – what is important to St Anthony's School, is visible and can be talked to by all. ● School Gospel values are evident through words and actions, including active pastoral care. This includes opportunities for Service in place that staff, students, BOT and whanau can be involved in. ● Active prayer life at school is embedded and students are actively involved in Mass through Readings and prayers. ● Students, whānau and staff have self-confidence to communicate their faith. ● School and Parish work closely together on sacramental programmes. ● Our reviewed Religious Education (RE) programme aligns with <i>Tō Tātou Whakapono Our Faith</i> which sets out Catholic understandings as Te Rama Whakapono the Light of Faith and Te Rama Aroha the Light of Love is in place. ● A formal meaningful model of internal evaluation of Catholic special character is implemented <p>Tool to Measure: The BOT and Senior Leadership Team will develop a formal meaningful model of internal evaluation of Catholic special character with support from PNCEO and Marae whānau. Catholic Character Review – 3 yearly.</p>

Strategic Goal		Strategies for Achieving Goals	Success Looks Like
<p>LEARNING & ENGAGEMENT</p> <p>2. Complete the implementation of a purposeful, relevant local curriculum that embraces our Catholic Character, Te Ao Māori and student achievement.</p>	<p>Board Primary Objectives</p> <ul style="list-style-type: none"> • Section 127 of the Education and Training Act <p>Links to NZ Catholic Education Office</p> <ul style="list-style-type: none"> • https://www.nzceo.org.nz/resource-items/the-declaration/ <p>Links to Education Requirements</p> <ul style="list-style-type: none"> • NZ Curriculum • NZ Disability Strategy • Wellbeing in Education • Ka Hikitea • Te Mātaiaho and the Common Practice Model 	<ul style="list-style-type: none"> • Work with a curriculum facilitator to complete the development of our localised curriculum that reflects our communities' priorities and the refreshed NZ Curriculum. 	<ul style="list-style-type: none"> • Staff will implement necessary curriculum refresh changes through our local school curriculum and relationship with tangata whenua and Marae whānau. • Teaching staff are confident, capable and clear about what to teach and how to effectively assess student progress, including gathering student voice. • Teaching staff are able to understand the Science of Learning and effectively apply this. • Accurate student achievement data shows definite progress and achievement in Reading, Writing and Maths for all students. • The refreshed English Curriculum is effectively implemented. • The refreshed Maths Curriculum is effectively implemented. • Special Education needs of students are met to increase learning and engagement. • Clear systems and processes are in place to measure and report on individual and school wide student progress across the curriculum. • Staff, students and whānau are engaged and involved in curriculum learning about our local community through the NZ Curriculum. • Purposeful professional learning opportunities for whānau and wider community are provided that support student learning and wellbeing. • Opportunities for all students to authentically learn and be inspired by Science education within our community are further explored. • Acknowledgement of achievement and success is shared and celebrated with whānau and the school community. • Students are well prepared for successful transitions to secondary school. <p>Tool to Measure: Maori Whānau hui. Annual student learning and progress achievement data analysis. Annual student and whānau feedback to measure satisfaction with reporting. Special Education register review.</p>

Strategic Goal		Strategies for Achieving Goals	Success Looks Like
<p>Environment & Community</p> <p>3. Provide a safe, positive environment through quality relationships, partnerships and resourcing.</p>	<p>Board Primary Objectives</p> <ul style="list-style-type: none"> • Section 127 of the Education and Training Act <p>Links to NZ Catholic Education Office</p> <ul style="list-style-type: none"> • https://www.nzceo.org.nz/resource-items/the-declaration/ <p>Links to Education Requirements</p> <ul style="list-style-type: none"> • Attendance • Ka Hikitia • NZSTA's Resource Centre and guidance for giving effect to Te Tiriti o Waitangi 	<ul style="list-style-type: none"> • Undertake a community Health Consultation in 2025 and review our Health policies and curriculum based on findings. • Purposeful Strategic consultation with the community occurs regularly and at the end of 2025, to grow, inspire and celebrate student achievement and school improvement. 	<ul style="list-style-type: none"> • A purposeful Health Curriculum is in place that reflects the needs of our students, community aspirations, Catholic Special Character and Te Ao Māori. • Student pro social culture and resilience strategies for positive well-being are actively displayed. • All members of the school community feel included and valued. • Appropriate Health policies are in place and applied by BOT and staff. • Investigate the provision of food for students. <p>Tool to Measure: PNCEO, BOT Prop reps and Staff moderation. Annual Staff & Student Well-being survey.</p> <ul style="list-style-type: none"> • The Board Work Plan is implemented and self-review occurs annually, ensuring the BOT meets all legal and statutory requirements. • The Budget is appropriately managed and implemented to meet school goals and audit requirements. • Property Plans are reviewed annually and are effectively implemented to meet the needs of school staff, students and community. • Collaborative participation through the Tararua Kāhui Ako enhances teaching and learning outcomes. • A 'Professional Growth Cycle' capitalises on the authentic learning collaborations between teachers, with all staff provided with valid, accurate and timely feedback relating to achievements, progress and professional steps. • All whanau are accessing school information in a timely manner and have increased awareness of school events. • Increased interest and participation in school community events and the work of the BOT and Friends of St Anthony School Committee. • Whanau engagement and involvement in student learning and school partnerships is increased. • Students attend school regularly i.e. Annually 85% or above • Small class sizes and six full time classrooms are funded. <p>Tool to Measure: School Improvement Framework, Attendance data.</p>