IQRA Newsletter

Term 4 - Volume 17
20 Nov 2026

PRINCIPAL'S MESSAGE:

Dear Parents and Caregivers,

Neurodiversity Parent Information Session

All parents are invited to attend a **Parent Information Session** focused on neurodiversity and student learning support at Iqra School.

Whether your child has a formal diagnosis, you have questions about how they learn, or you simply want to gain a deeper understanding of how we cater to diverse learning needs in our school community, this session is designed for you.

Session Details

- **Date:** Monday 30 November
- **Time:** 3:45 pm – 4:30 pm
- **Location:** Room 7 (The Library)
- **Presenter:** Miss Zainab Farooqi (Special Education Needs Coordinator / SENCo)

What We Will Cover

- **Understanding Neurodiversity:** An overview of different types of neurodiversity (such as Autism Spectrum, ADHD, Dyslexia, Dyspraxia, and more) and what these look like in a school setting.
- **Learning Support at Iqra School:** How our SENCo team identifies needs, builds individual plans, and adapts classroom environments to ensure every student thrives.
- **Navigating Ministry of Education Support:** How school-based support connects with external Ministry of Education services, funding pathways, and specialist resources.
- **Partnering at Home:** Practical strategies, tools, and ideas for how you can support your child's unique learning style and emotional well-being at home.

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There will also be time at the end of the presentation for open Q&A and informal discussions. We look forward to partnering with you to support our learners in reaching their full potential.

Year 9 Student - Parent information Session

We warmly invite you to attend a Parent Information Session regarding our new Year 9 class starting in 2027. This evening is a wonderful opportunity to learn more about the structure of the upcoming school year, our academic goals, and how we will support your child's transition and success.

Event Details:

- **Date:** Tuesday, 1 December
- **Time:** 3:45-4:30pm
- **Location:** Room 14
- **Presenters:** Principal, Senior Leadership Team, and Year 9 Teachers, Presiding Member

What to Expect:

- **Meet the Team:** Introduce yourselves to the Year 9 teachers, our Principal, and members of the Senior Leadership Team who will be guiding your child.
- **Specialisations:** Gain insight into the specialized subjects, unique learning pathways, and opportunities available in Year 9.
- **Assessment Framework:** Learn how student progress will be monitored, evaluated, and reported throughout the year.
- **Q&A:** Ask questions to find out how home and school can work together for a smooth start to 2027.

All parents and caregivers are encouraged to attend to discover what makes our Year 9 programme special. We look forward to seeing you there and starting this exciting journey together.

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PRINCIPAL'S MESSAGE:

Discouraging toys at school

We strongly discourage students from bringing personal toys to school. In particular, we ask that squishy toys remain at home, as recent safety warnings highlight that some of these items may contain harmful chemicals that pose health risks to children, including potential chemical burns and exposure to toxic substances. Keeping toys at home helps ensure a safe, healthy, and focused environment for all our learners. Thank you for your support.

Year 8 Graduation and Ten Year anniversary Celebration

On **27 November** Year 8 will be graduating at the Trusts Stadium (Genesis Lounge) **6:00-7:30pm.** If you are not a Year 8 parent or an invited guest and wish to attend this event, please know that tickets will be available to purchase at reception. We are looking forward to a very special evening to acknowledge our wonderful graduates. Don't forget to save the date in your calendar!

Term Dates 2027 Reminder

Please know that the Board of Trustees have approved the following **Term dates 2027** for your planning.

Term 1 2027 Thursday 28 January 2027- Friday 9 April 2027

Term 2 2027 Tuesday 27 April 2027- Friday 2 July 2027

Term 3 2027 Monday 19 July 2027- Friday 24 September 2027

Term 4 2027 Monday 11 October 2027- Tuesday 14 December 2027

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PRINCIPAL'S MESSAGE:

Keeping kids healthy

Free dental care for children up to 18

Enrol your child as early as possible so you can arrange their first check-up. To enrol them with your local Community Oral Health Service, call 0800 TALK TEETH (0800 825 583).

Your midwife or nurse will be able to help you to enrol your baby. The service is free and supports you and your whānau to care for your child's teeth.

How to enrol your child to get free oral health care

Call 0800 TALK TEETH (0800 825 583) to enrol your child. The Talk Teeth team will help guide you through the process, and send you the right forms to fill in.

If your child is a preschooler or at primary school, fill in the forms and post them to your local oral health service.

If your child is older, they'll see a dentist in the community. Sometimes a dentist may not have a contract with Te Whatu Ora - Health New Zealand to provide free care to the community. If that's the case, call 0800 TALK TEETH (0800 825 583) and the team will help you find a local dentist for your child.

How often children need dental check-ups

Your child's first visit will usually be between their first and second birthday. Dental staff will let you know the time of your appointment when you enrol.

It's important you take your child for regular check-ups and do not wait until problems happen.

Try to book an appointment for a time when they won't be too tired. When talking with your child use positive language, such as:

we're keeping your teeth healthy.

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PRINCIPAL'S MESSAGE:

Standard dental treatments are free for children

Standard treatments are free and include: checking teeth for decay

- looking at the gums and mouth for any problems
- checking teeth for decay
- x-rays used to find tooth decay and other problems that can't be seen
- fluoride treatment, which helps make the surface of the teeth more resistant to decay
- fissure sealants, which are a thin layer of white filling, painted onto teeth that are at risk of developing tooth decay
- cleaning plaque, staining and tartar from teeth
- fillings to restore teeth that have been impacted by tooth decay
- removing teeth that have been badly impacted by tooth decay

If your child needs extra treatments, you'll get a referral to another oral health service provider. Many treatments will still be free, but you'll need to pay for some treatments, such as orthodontics (which includes braces on teeth).

Talk to your local oral health service about the costs and payment options.

For more information visit https://www.kidshealth.org.nz/healthy-teeth/dental-care-for-your-child

Students of the Week

We congratulate the students who were awarded students of the week at our last Monday/ Thursday whole school assembly. They are recognised for wearing their uniform with pride, trying their best in all subjects and giving everything a go in each of the following teams.

- Tasneem Y1-3 Hifza Ceyddique Y3R3
- Kawthar Y4-5 Fatima Qadir Y5R6
- Salsabil Y6-8 -Mohammad Zain Paik R12

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PRINCIPAL'S MESSAGE:

Science Week

This week was Science week and Miss Fazleen as our Science Coordinator organised many activities for all students Year 1-8 including visits from expert scientists, Science in a Van, science experiments and of course our annual science fair. What an amazing job the students did with alot of learning about Science concepts! Thank you for a wonderful week of learning about Science!

Regular Attendance

In the Ministry of Education NZ, regular attendance is defined as being at school more than 90% of the term. This means a student is present for more than 90% of the scheduled half-days during a term. The Government has a target to have 80% of students meeting this definition by 2030.

The school is tracking attendance each week to date. Each class regular **attendance for the term** to date is below:

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PRINCIPAL'S MESSAGE:

Room/Week	1 (91.2%)	2 (81%)	3 (74.9 %)	4 (80%)	5(76.2%)	6 (78.8%)
Y1R1	94.4%	94.4%	94.4%	83.3%	83.3%	72.2%
Y1 R10	82.4%	64.7%	50%	61.1%	58.8%	58.8%
Y2R2	90%	75%	70%	80%	75%	80%
Y2R9	93.8%	81.3%	73.3%	80%	73.3%	73.3%
Y3 R3	95.5%	90.9%	86.4%	81.8%	81.8%	77.3%
Y3 R8	92.9%	78.6%	50%	64.3%	64.3%	64.3%
Y4R4	87.5%	79.2%	70.8%	79.2%	83.3%	87.5%
Y5R5	80%	64%	60%	72%	68%	80%
Y5R6	96.2%	96.2%	88.5%	92.3%	88.5%	84.6%
Y6R11	94.4%	88.9%	78.9%	84.2%	66.7%	77.8%
Y6R12	100%	85.7%	85.7%	81%	76.2%	85.7%
Y7/8 R13	84.6%	76.9%	76.9%	80.8%	76.9%	80.8%
Y7/8 R14	96.3%	77.8%	77.8%	88.9%	81.5%	85.2%

Green is the class with the highest regular attendance to date in Y1-5 and Y6-8

Yellow is the overall whole school regular attendance to date.

Blue is the most improved regular attendance each week in Y1-5 and Y6-8.

Parents and legal guardians are required to:

- make sure their child (including enrolled 5-year-olds) attends school every day the school is open until they are at least 16 years old.

Please check your parent portal on Helix to find your child's attendance pattern and lets move Iqra School's regular attendance up to 90% or higher.

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PRINCIPAL'S MESSAGE:

Complaints Process at Iqra School

Iqra School is always looking to provide the best education for students, however, there may be occasions when practice does not meet certain standards or expectations and a person (complainant) wishes to raise a concern or make a complaint.
All concerns and complaints shall be attended to in a timely manner, with respect and professionalism. The School seeks to bring effective resolution to all parties concerned. You can find the Complaints form as well as Iqra School Concerns and Complaints Policy at the following link or a paper copy at reception as well as a QR code at reception to take you to this link:
https://www.iqra.school.nz/about-us/complaints-process/

Board of Trustees

If you would like a copy of the latest Board of Trustees meeting minutes please feel free to contact the Principal.

Term 4 2026 dates

- 27 November- Graduation Year 8
- 30 November—Neurodiversity Parent Information Session, R7—3.45 PM
- 1 December— Parent Information Session Year 9 Class 2027, R7—3.45 PM
- 4 December- Orientation day and tenth anniversary for Iqra School fun activities
- 10 December- Prizegiving Y1-8, reports home
- 11 December- last day T4

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SPECIAL CHARACTER DIRECTORS' MESSAGE:

عام من النمو والتطور: إنجازات تتجاوز الشهادات والدرجات

حظيت هذا الأسبوع بفرصة مميزة لتدريس أحد الصفوف، والذي ضمّ عدداً من الطلبة الذين سبق لي تدريسهم مادة اللغة العربية في سنوات ماضية. كانت فرصة جميلة للالتقاء بهم مجدداً كمتعلمين، لكن ما جعل هذه التجربة مميزة حقاً هو أن أرى مدى التطور والنمو الذي حققوه.

لقد أُعجبت بمستوى فهمهم، ونوعية الأسئلة التي كانوا يطرحونها، وعمق إجاباتهم وتفاعلهم مع الأسئلة، فضلاً عن الثروة اللغوية والمفردات التي اكتسبوها. وكان من المشجع أن أرى الطلبة لا يكتفون باسترجاع ما تعلموه فحسب، بل يوظفون معارفهم بثقة، ويربطون بين المعلومات، ويتحدّون أنفسهم للتفكير بصورة أعمق.

إن مثل هذه المواقف تذكرنا بأن النمو والتقدم لا يُقاسان دائماً بالشهادات أو الدرجات أو الإنجازات الرسمية. ففي كثير من الأحيان، نلمس هذا التقدم في ثقة الطالب عند التعبير عن فكرة، أو فضوله في طرح سؤال، أو قدرته على توظيف ما تعلمه في سياق جديد.

ويعكس هذا النمو جودة التعليم والتعلم في مدرسة إقرأ، وقوة المناهج التي نقدمها، والأهم من ذلك، إخلاص معلمينا وتفانيهم وجهودهم المستمرة. كما لا يمكننا إغفال الدور المهم الذي يؤديه أولياء الأمور في تعزيز التعلم، وغرس الأخلاق والقيم، ودعم نمو أبنائهم وتطورهم في المنزل.

ومع اقترابنا من نهاية العام الدراسي، دعونا نتوقف لحظة لنقدّر ليس فقط ما حققه أبناؤنا من إنجازات، بل أيضاً مقدار ما قطعوه من خطوات في رحلة التعلم والنمو. فكل خطوة إلى الأمام، مهما بدت صغيرة، تستحق التقدير والاحتفاء.

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SPECIAL CHARACTER DIRECTORS' MESSAGE:

A Year of Growth: Beyond Achievements

This week, I had the privilege of teaching a class that included several students I had taught in the past in Arabic. It was a lovely opportunity to reconnect with them as learners, but what made the experience particularly special was seeing just how much they had grown.

I was genuinely impressed by the depth of their understanding, the level of questions they were asking, the thoughtful responses they were giving, and the range of vocabulary they had acquired. It was encouraging to see students not only recalling what they had learned but also confidently applying their knowledge, making connections and challenging themselves to think further.

Moments like these remind us that growth is not always measured through certificates, grades or formal achievements. Sometimes, it is seen in the confidence with which a student expresses an idea, the curiosity behind a question, or the ability to use knowledge in a new context.

This growth is a reflection of the quality of teaching and learning at Iqra, the strength of our curriculum, and, most importantly, the dedication and hard work of our teachers. We must also recognise the important role parents play in reinforcing learning, nurturing good character and supporting their children's development at home.

As we approach the end of the school year, let us take a moment to appreciate not only what our students have achieved, but also how far they have come. Every step forward, no matter how small, is worth celebrating.

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SCHOOL ACTIVITY

Science Week

Science Week kicked off on Monday, 9 November, with an exciting and interactive science show presented by **Science in a Van**.

The first session was for our senior students (Years 5–8), who explored the fascinating world of **states of matter** and discovered various scientific concepts through fun and engaging demonstrations.

The second session welcomed our junior students (Years 1–4), introducing them to foundational science concepts through the magic of **bubbles**. The interactive presentation sparked curiosity, excitement and wonder as students explored science in a fun and memorable way.

It was a fantastic start to Science Week, giving our students the opportunity to learn, explore and experience the wonders of science beyond the classroom!













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SCHOOL ACTIVITY

Science Week – Day 2: Exploring Nature and Our Environment

The second day of Science Week was all about discovering and appreciating nature and our environment. A Nature Walk exploration to Ken Maunder Park was originally planned; however, due to the rainy weather, the activity was moved indoors and took place in the classroom.

Our students enjoyed an informative and engaging session led by **Catherine Albiston from the Te Whau Pathway Project**. Through discussions and learning activities, students explored the natural environment, learned about the importance of nature and developed a greater understanding of how we can care for and protect our surroundings.

Although the weather changed our plans, it was still a wonderful opportunity for students to learn more about the environment and appreciate the natural world around us!









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SCHOOL ACTIVITY

Science Week – Day 3: Science Fair – Sustainability and Conservation

The third day of Science Week featured an exciting **Science Fair**, held in the school hall under the theme **"Sustainability and Conservation."**

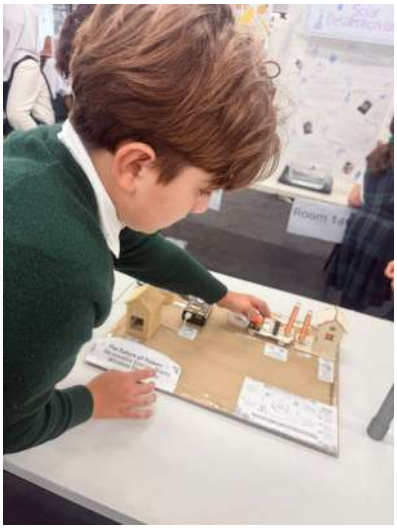
Our Year 4–8 students showcased their hard work and creativity through a range of science projects. They researched, experimented and created informative display boards focusing on eco-friendly solutions, environmental stewardship and protecting our natural world.

The projects highlighted practical ways we can all make a difference, including reducing waste, conserving resources and protecting local ecosystems. It was wonderful to see students applying their scientific knowledge to real-world environmental challenges.

Parents were also invited to join us from **2:30 pm to 3:30 pm** to explore the displays and enjoy listening to their children's presentations. It was a fantastic opportunity for students to share their learning, demonstrate their creativity and raise awareness about the importance of caring for our planet.

A big well done to all our students for their enthusiasm, effort and inspiring ideas!

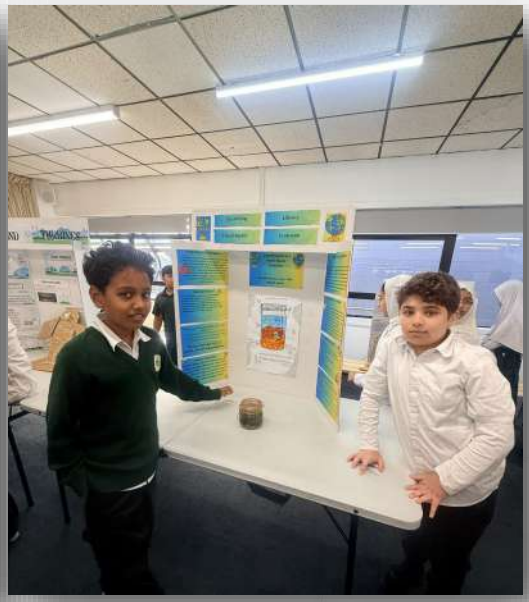




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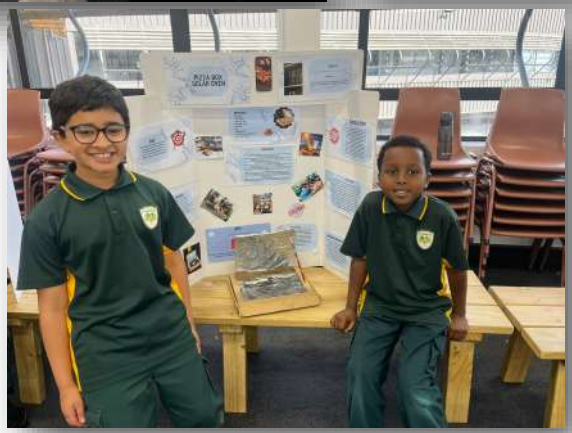


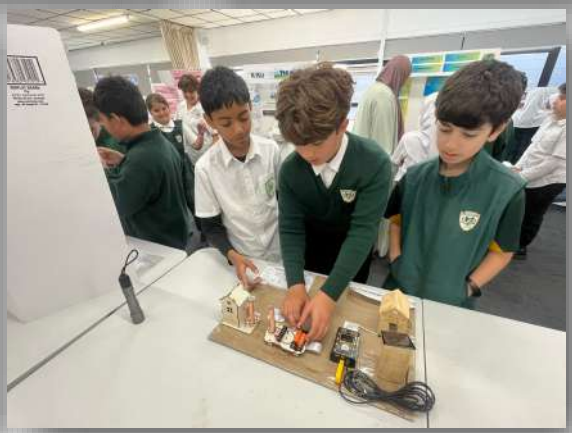












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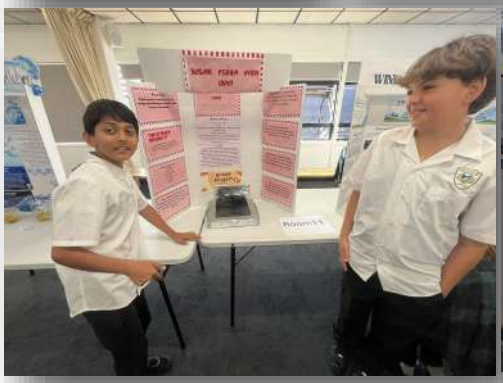


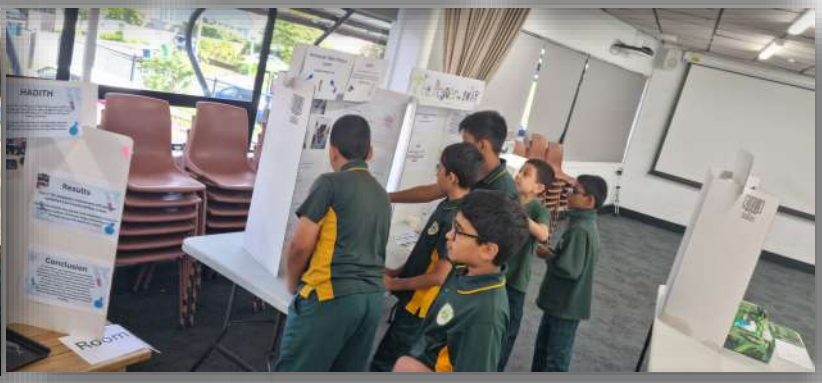












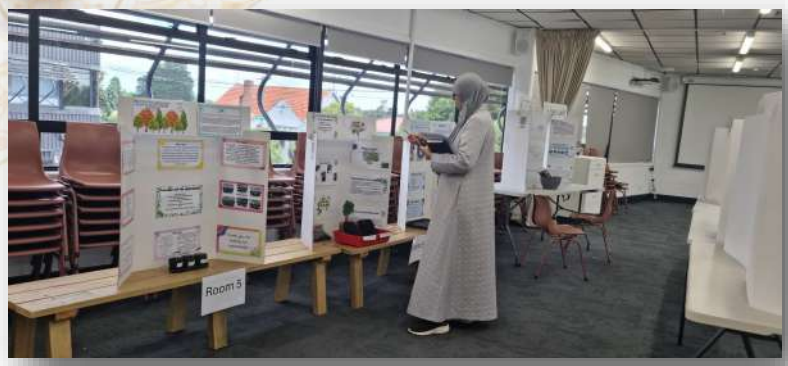




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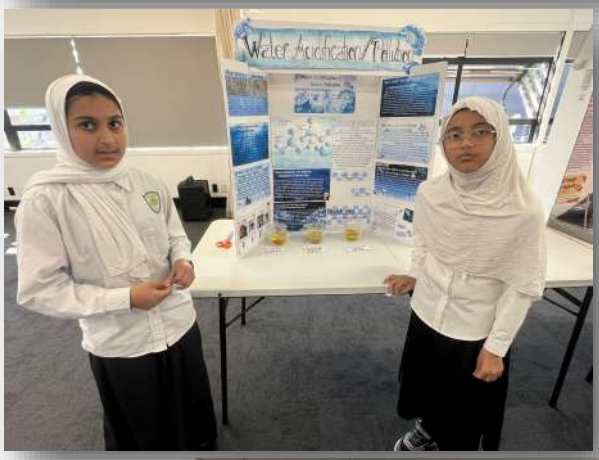
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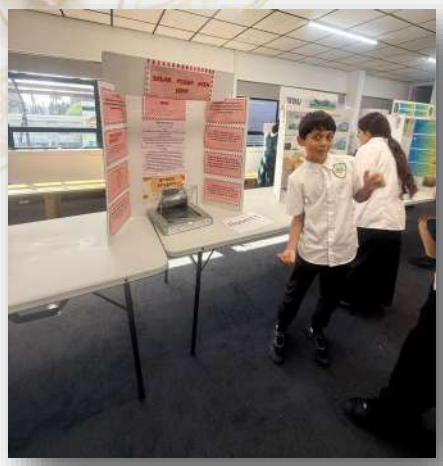




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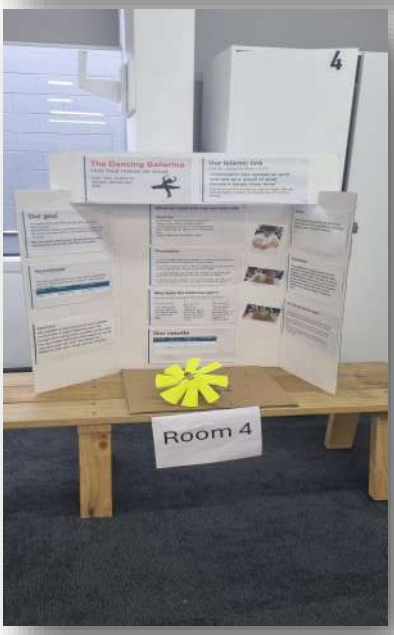


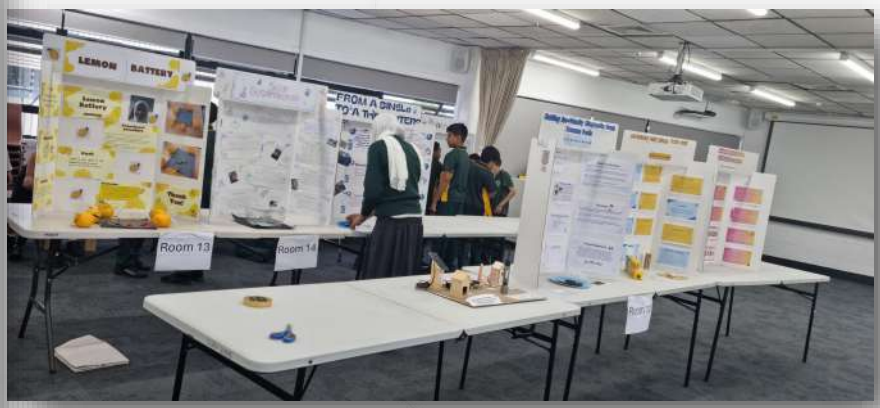












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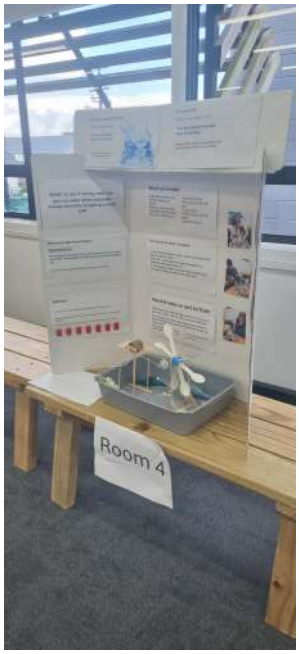
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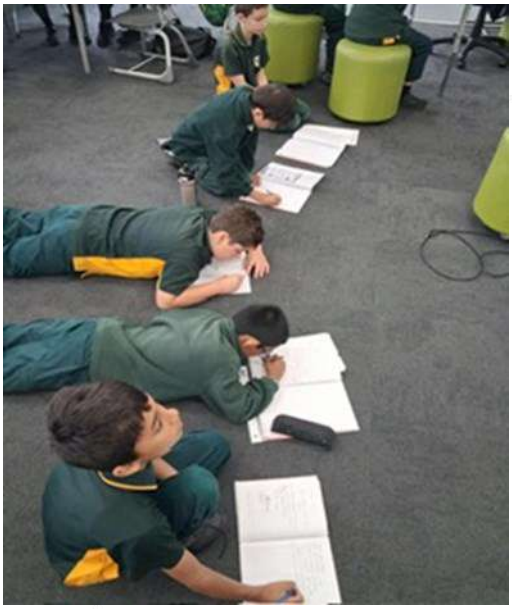
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Kawthar Literacy

In our Year 4 and 5 literacy programmes, students have been developing their skills in writing clear explanations that focus on the scientific process and how things work, linked to their science fair experiments. During reading, students engage with graphic texts and learn to identify key features to build deeper comprehension. Alongside this, our Year 4 learners are exploring non-fiction texts through the Better Start Literacy Approach (BSLA), diving into sustainability-related themes.









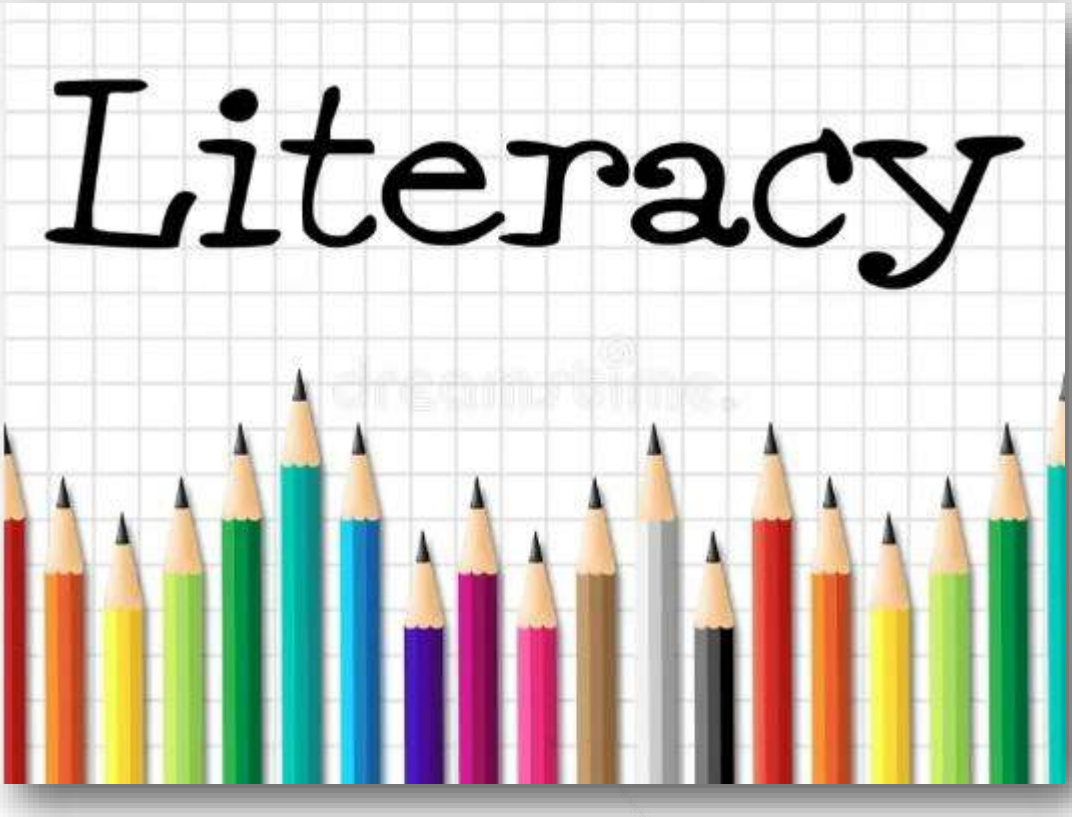
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Kawthar Literacy





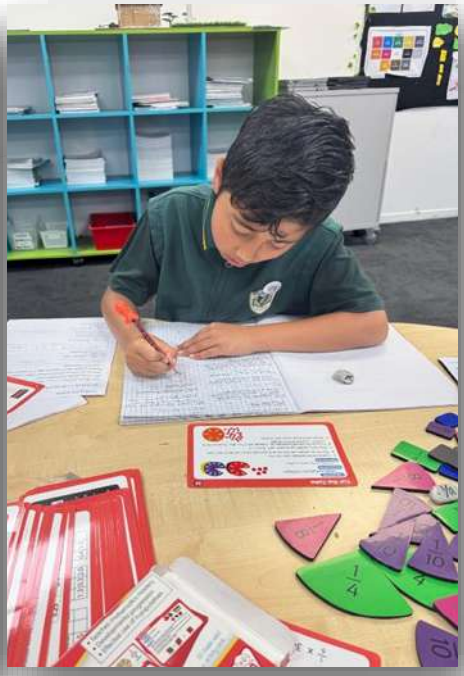


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Kawthar Numeracy

In our Year 4 and 5 numeracy programmes, students have been building their understanding of fractions alongside an exploration of 3D geometry. While Year 4 learners have also been focusing on converting fractions to decimals, both classes have been diving into hands-on geometry—investigating 3D shapes and their cross-sections, constructing their own models using 3D nets, and identifying key geometric properties, including faces, vertices, and edges.







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Staff interview



Mr. Milo Auva'a (School Caretaker)

Questions:

1. **How long have you been working at Iqra School?**
   I have been working for four years now.
2. **What are some of the biggest changes you have noticed at the school since you first started?**
   The school has become much cleaner, the classrooms have improved a lot, and the whole environment feels much better. It is lovely to see how much the school has grown.
3. **What is your favourites part of being a care-taker?**
   The students. They make my day and bring so much life to school.
4. **What is your secret to keep Iqra School clean and tidy?**
   Just making sure everything is cleaned and looked after every day. It is all about being consistent.
5. **If you could add something new to make Iqra School even more beautiful, what would it be?**
   I would love to see more trees, colorful flowers and plants around the school, including inside the building. It would make the school feel even fresher and greener.
6. **How would you describe your relationship with the students and staff?**
   Friendly and full of smiles. We always have a chat, share knowledge and enjoy talking to each other. It is nice to have a good relationship with everyone.
7. **What is your favorite place at school?**
   The basement because that is the place where I enjoy doing my work.

Interviewed by Miriam Shamala (Y6) and Maya Shamia (Year 6)

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List of teachers and emails

School Staff	Members	Email
Principal	Leanne Chartrand	Leanne.chartrand@iqra.school.nz
Director of Special Character	Ghada Smaik	ghada.smaik@iqra.school.nz
Assistant Principal	Zainab Farooqi	zainab.farooqi@iqra.school.nz
Executive Officer	Samar Ahmad	samar.ahmad@iqra.school.nz
Administration Executive	Wiwin Aliloedin	wiwin.aliloedin@iqra.school.nz
Year 1 Teacher	Neetika Sharma	neetika.sharma@iqra.school.nz
Year 1 Teacher	Saher Zehra	saher.zehra@iqra.school.nz
Year 2 Teacher	Farasha Nisha	farasha.nisha@iqra.school.nz
Year 2 Teacher	Marwa Mohammad	marwa.mohammad@iqra.school.nz
Year 3 Teacher	Ayesha Anees	ayesha.anees@iqra.school.nz
Year 3 Teacher	Mahek Wadhwa	mahek.wadhwa@iqra.school.nz
Year 4 Teacher	Fathima Hafeez	fathima.ashiqua@iqra.school.nz
Year 5 Teacher	Fazleen Azim	fazleen.azim@iqra.school.nz
Year 5 Teacher	Thomas Rutten	thomas.rutten@iqra.school.nz
Year 6 Teacher	Shebna Pareed	shebna.pareed@iqra.school.nz
Year 6 Teacher	Arisha Khan	arisha.khan@iqra.school.nz
Year 7&8 Teacher	Anzar Chida	anzar.chida@iqra.school.nz
Year 7&8 Teacher	Zainab Farooqi	zainab.farooqi@iqra.school.nz
CRT Teacher	Madiha Chida	madiha.chida@iqra.school.nz
CRT Teacher	Christine Erson	christine.erson@iqra.school.nz
Special Character Staff Member	Rania Jouili	rania.jouili@iqra.school.nz
Special Character Staff Member	Fatima Sabe	fatima.sabe@iqra.school.nz
Special Character Staff Member	Diana Nazzal	diana.nazzal@iqra.school.nz
Special Character Staff Member	Aya Daana	aya.daana@iqra.school.nz
Special Character Staff Member	Manar Kabrawi	manar.kabrawi@iqra.school.nz
Teacher Aide - ESOL	Yanti Roi	nurhayati.roi@iqra.school.nz
Teacher Aide - ESOL	Naeylah Zarrin	naeylah.zarrin@iqra.school.nz
Teacher Aide - ESOL	Nurul Zulkefli	nurul.zulkefli@iqra.school.nz
Teacher Aide	Tanweer Ara	tanweer.ara@iqra.school.nz
Teacher Aide	Ayesha Bibi	ayesha.bibi@iqra.school.nz
Caretaker	Milo Auva'a	

All Iqra students will be active learners, contributors and participants in the Muslim Community, New Zealand and the world

Our school proprietors



ABDULMAJID EL SADDIK

Proprietor



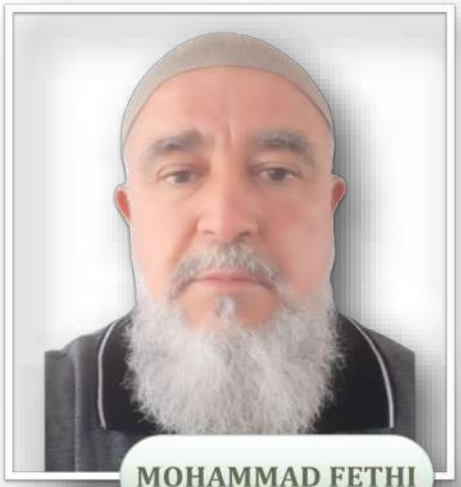
MAHMOUD AL HARDAN

Proprietor Rep
Board Member



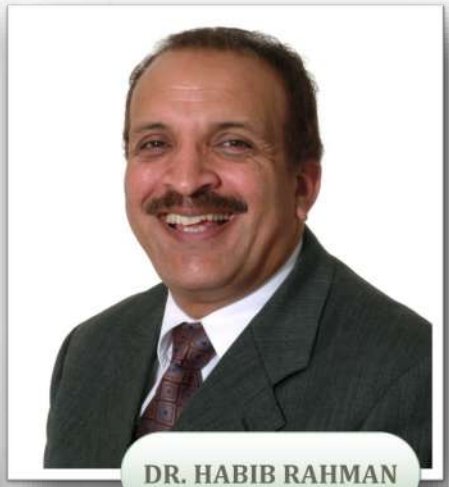
KHALID AYYUB

Proprietor Rep
Board Member



MOHAMMAD FETHI

Proprietor



DR. HABIB RAHMAN

Proprietor

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Our school board members



DR. Bilel Ragued

Residing Member

bilel.ragued@gmail.com



Mahmoud Al Hardan

Proprietor

mahmoud.alhardan@gmail.com



Leanne Chartrand

leanne.chartrand@iqra.school.nz



Khalid Ayyub

Proprietor

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Fatima Sabe

Staff Representative

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Bayu Wibowo

Parent Representative

bayupw@gmail.com



Quazi Rizwan

Parent Representative

qssr_86@yahoo.co.in

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Iqra Values















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Follow us on our social media platforms and check out our website:

Follow us on Facebook.

Iqra school Page

Follow our school website.

https://www.iqra.school.nz/

About Iqra

Contact Us

5-9 Hugh Brown Drive
New Lynn
Auckland, 0600
New Zealand

Admin
09-825-0041
admin@iqra.school.nz

P.O. Box 15425
New Lynn 0640
Auckland

IQRA School is a state integrated area school catering to students from year 1 to year 8. IQRA was established in 2016 by our proprietors of Algoritim Educational Trust.

We focused on providing quality education as outlined by the New Zealand Curriculum as well as provide our localised curriculum and Special Character based on our integrated status.

Our special character focus in across the whole curriculum, however we have specialised areas such as Islamic studies, Quran and Arabic language. These areas are integrated within New Zealand Curriculum.

We at IQRA look forward to working with all of you on our journey toward making our school a leading Islamic School in New Zealand that ensures our students stay connected with our faith, languages, cultures and strong heritage.

Attendance dues:

Attendance dues can be paid in full using Ezypay through caregiver portal* or directly to the Iqra school bank account,

- Account Name: Iqra school
- Account Number: 12-3034-0231847-01
- Reference: Student name

For those who prefer to pay by instalments on monthly or termly, it is **mandatory** to complete the direct debit form available at the school reception and give it to the Executive Officer Ms. Samar either by email or by hand.

Check the notice sent through the skool loop for more information.

Great news! For your convenience, an EFTPOS machine is now available at school — making payments quick, easy, and hassle-free!

* See the next page for **How to login to caregiver portal**.

Caregiver Portal Access Steps:

To access the portal, please follow these simple steps:

⇒ Visit the Iqra School website.

⇒ Click on the Caregiver Portal button located at the top right corner of the homepage.

⇒ You will be directed to the Edge Caregiver site. Enter your email (the email registered in the Student Management System at Iqra School).

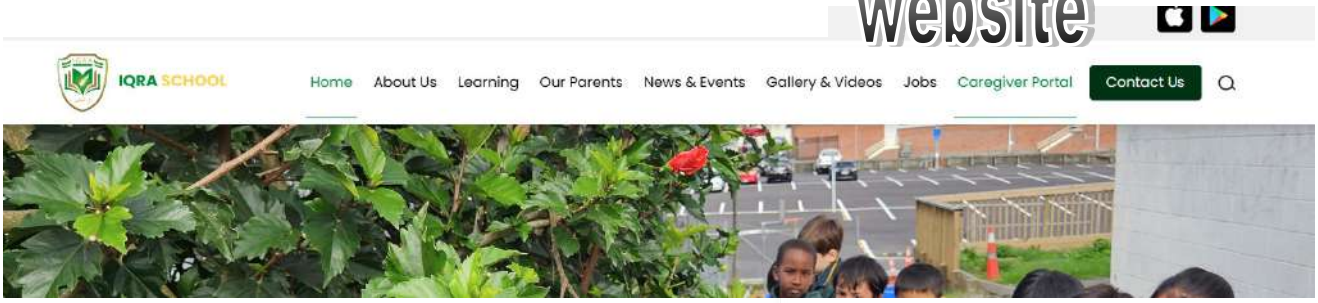
⇒ If this is your first time accessing the portal, click on "Forgot/ Reset Password."

⇒ You will receive an email with instructions to set up your password.

⇒ Once you have completed these steps, you can log in using your email and the new password you set.

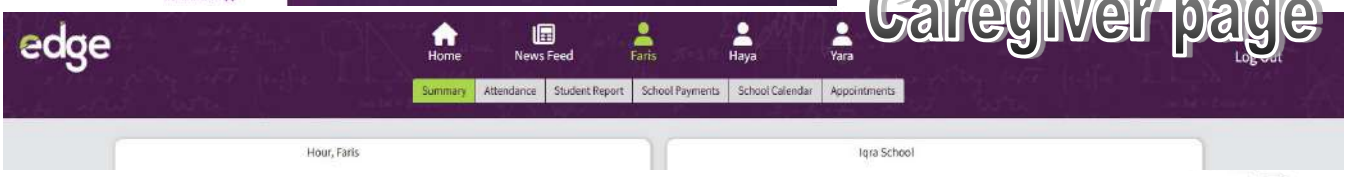
Sample of Caregiver portal views,

website





Login Page



Caregiver page

Skool Loop



Skool Loop is our main communication toola at Iqra school

Push notifications (Instant messaging)

Absentee Messaging: provides a quick simple and convenient way for a school parent or caregiver to report absentees to the school.

Notices: All push notifications (instant messages) sent from the school are recorded here as well any school notices.

School calendar: up-to-date school information regarding all school events, engagements and vital dates throughout the year.

Contact details: All the school details plus including titel of staff member.

Please download free from your Android/ios store.

(Select Iqra school)



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