IQRA Newsletter

Term 4 - Volume 16

6 Nov 2026

PRINCIPAL'S MESSAGE:

Dear Parents and Caregivers,

Athletics Day

On Wednesday the whole school enjoyed our annual athletics day at Olympic Park. It was a great event organised by our Sports Coordinators Fathima Sabe and Thomas Rutten. A huge thank you to them, all the staff and parent helpers on the day and especially to our wonderful students for their amazing attitude and effort on the day. Although we were rained out in the afternoon, everyone gave their best and did very well.

Amin Davis

On Thursday last week we were very lucky to have Amin Davis and his crew visit our school for half an hour and present his beautiful singing to year 4-8. Amin Davis has over 2 million followers on YouTube and has hit nasheeds like "Take me away" and "In my dreams". His messaging was very positive and all about being the best person you can be. Our senior and middle school students really enjoyed this and we are grateful to the proprietors for arranging this presentation.

Halal Show 2026

A huge thank you to staff and students who were able to come to the Halal Show 2026 and support our Iqra School stall over the past weekend. There were huge numbers of people and much support shown for our school. Thank you for all you help to make the two days go so well.

Expression of interest to join Year 9 at Iqra School in 2027

The Iqra School Board has officially approved the expansion of our school to include **Year 9 in 2027, followed by Year 10 in 2028, Insha'Allah.**

This is a significant milestone for Iqra School and the fulfilment of a long-standing vision of our proprietors, who have worked towards this goal since the school was established.

IQRA Newsletter

PRINCIPAL'S MESSAGE:

Year 9 Enrolment – 2027

A limited number of places will be available for Year 9 in 2027, with **priority given to our current Year 8 students**. This is now open to Year 9 students outside of Iqra School.

We sincerely thank our proprietors, Board, staff, parents, and wider school community for their ongoing support and commitment to Iqra School's growth and success.

May Allah (SWT) bless this expansion and guide us towards continued success, Ameen.

Jazakum Allahu Khairan.

This is an exciting expansion for Iqra School and a goal of the wonderful founders of the school, our proprietors. We are excited to welcome Year 9 students from January 2027.

Hats required for playing outside in the summer terms

Just as a reminder, please know that the children need to wear a sunhat when they are on break at morning tea and lunch times for term 1 and 4. These are summer terms and the sun and UV is too great for the children to be out in the direct sunlight without a hat. Please ensure your child has a uniform green Iqra School bucket hat they can purchase from The Warehouse or second hand from the school. Also please ensure your child puts on sunscreen at the start of each day.Please ensure your child brings a drink bottle of water every day to be refilled at the drink fountain when needed. Thank you.

Year 8 Graduation

On **27 November** Year 8 will be graduating at the Trusts Stadium (Genesis Lounge) **6:00-7:30pm.** If you are not a Year 8 parent or an invited guest and wish to attend this event, please know that tickets will be available to purchase at reception. We are looking forward to a very special evening to acknowledge our wonderful graduates. Don't forget to save the date in your calendar!

IQRA Newsletter

PRINCIPAL'S MESSAGE:

Term Dates 2027 Reminder

Please know that the Board of Trustees have approved the following **Term dates 2027** for your planning.

Term 1 2027 Thursday 28 January 2027- Friday 9 April 2027

Term 2 2027 Tuesday 27 April 2027- Friday 2 July 2027

Term 3 2027 Monday 19 July 2027- Friday 24 September 2027

Term 4 2027 Monday 11 October 2027- Tuesday 14 December 2027

Keeping kids healthy

Key points about spending quality time with your teenager

- to be a more effective parent and enjoy a closer whānau relationship, you need to spend quality whānau time together
- meal times provide a great chance to connect as a whānau
- research shows that teens do better when their families eat together at least 5 times a week
- find time to spend together on a regular basis
- make spending time with your teen one of your biggest priorities

Eating together as a family

To be a more effective parent and enjoy a closer whānau relationship, you need to spend quality whānau time together.

Research shows that teens do better when their families eat together at least 5 times a week. It doesn't have to be only dinners – it could include shared breakfast or lunch on the weekends.

The key is to do it together.

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PRINCIPAL'S MESSAGE:

Teens who share regular meals with their whānau are:

- more likely to do better at school
- less likely to smoke or abuse alcohol or other drugs
- less likely to become obese or overweight
- less likely to have suicidal thoughts or behaviours
- feel better about themselves
- feel more connected to their parents and whanau

Meal times

Meal times provide a great chance to connect as a whānau. It's your chance to talk with your kids – to discuss their day – their highs and lows, their plans and goals.

Make shared family meals the priority. Focus on being together rather than creating an elaborate meal that everyone will enjoy. Let everyone know when you will serve the meal and when they must be home.

If the whānau is not used to eating together regularly, start small. At first, get used to eating together 2 or 3 times a week, before increasing to more regular meals together.

More information can be found at https://www.kidshealth.org.nz/parenting-teens/parenting-teens-spending-quality-time-together

Students of the Week

We congratulate the students who were awarded students of the week at our last Monday/ Thursday whole school assembly. They are recognised for wearing their uniform with pride, trying their best in all subjects and giving everything a go in each of the following teams.

Tasneem Y1-3 Layla Shamala Y2 R2

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PRINCIPAL'S MESSAGE:

Kawthar Y4-5 Aaliyah Khan Y5 R5

Salsabil Y6-8 -Daiyan Mohd Adnan Y6 R12

Science Week

Next week is Science week and Miss Fazleen as our Science Coordinator has organised many activities for all students Year 1-8 including visits from expert scientists, nature walks, science experiments and of course our much anticipated science fair. We look forward to a wonderful week of learning about Science! A note has gone home about this to parents for more information.

Regular Attendance

In the Ministry of Education NZ, regular attendance is defined as being at school more than 90% of the term. This means a student is present for more than 90% of the scheduled half-days during a term. The Government has a target to have 80% of students meeting this definition by 2030.

The school is tracking attendance each week to date. Each class regular **attendance for the term** to date is below:

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PRINCIPAL'S MESSAGE:

Room/ Week	1 (91.2%)	2 (81%)	3 (74.9 %)	4 (80%)
Y1R1	94.4%	94.4%	94.4%	83.3%
Y1 R10	82.4%	64.7%	50%	61.1%
Y2R2	90%	75%	70%	80%
Y2R9	93.8%	81.3%	73.3%	80%
Y3 R3	95.5%	90.9%	86.4%	81.8%
Y3 R8	92.9%	78.6%	50%	64.3%
Y4R4	87.5%	79.2%	70.8%	79.2%
Y5R5	80%	64%	60%	72%
Y5R6	96.2%	96.2%	88.5%	92.3%
Y6R11	94.4%	88.9%	78.9%	84.2%
Y6R12	100%	85.7%	85.7%	81%
Y7/8 R13	84.6%	76.9%	76.9%	80.8%
Y7/8 R14	96.3%	77.8%	77.8%	88.9%

Green is the class with the highest regular attendance to date in Y1-5 and Y6-8

Yellow is the overall whole school regular attendance to date.

Blue is the most improved regular attendance each week in Y1-5 and Y6-8.

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PRINCIPAL'S MESSAGE:

Parents and legal guardians are required to:

- make sure their child (including enrolled 5-year-olds) attends school every day the school is open until they are at least 16 years old.

Please check your parent portal on Helix to find your child's attendance pattern and lets move Iqra School's regular attendance up to 90% or higher.



All Iqra students will be active learners, contributors and participants in the Muslim Community, New Zealand and the world

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PRINCIPAL'S MESSAGE:

Complaints Process at Iqra School

Iqra School is always looking to provide the best education for students, however, there may be occasions when practice does not meet certain standards or expectations and a person (complainant) wishes to raise a concern or make a complaint.

All concerns and complaints shall be attended to in a timely manner, with respect and professionalism. The School seeks to bring effective resolution to all parties concerned. You can find the Complaints form as well as Iqra School Concerns and Complaints Policy at the following link or a paper copy at reception as well as a QR code at reception to take you to this link: https://www.iqra.school.nz/about-us/complaints-process/

Board of Trustees

If you would like a copy of the latest Board of Trustees meeting minutes please feel free to contact the Principal.

Term 4 2026 dates

- 9 - 13 November Science Week
- 27 November- Graduation Year 8
- 4 December- Orientation day
- 10 December- Prizegiving Y1-8, reports home
- 11 December- last day T4

IQRA Newsletter

SPECIAL CHARACTER DIRECTORS' MESSAGE:

حملة الآداب الإسلامية – معًا نغرس الآداب الإسلامية في نفوس أبنائنا

السلام عليكم ورحمة الله وبركاته،

قال رسول الله ﷺ: "إِنَّ مِن خِيَارِكُمْ أَحْسَنَكُمْ أَخْلَاقًا" *رواه البخاري*

نؤمن في مدرسة اقرأ بأن الآداب الإسلامية جزء أساسي من بناء شخصية أبنائنا، وأن الأخلاق الحسنة هي انعكاس لإيمان المسلم وقيمه التي تظهر في سلوكه وتعامله مع الآخرين.

يسعدنا أن نعلن عن انطلاق حملة الآداب الإسلامية لهذا الفصل الدراسي، وهي مبادرة تربوية ننظمها كل عامين، بهدف تعزيز الآداب الإسلامية وترسيخها في سلوك طلابنا داخل المدرسة وخارجها.

وتركز الحملة على مساعدة الطلاب على إدراك أن الآداب الإسلامية ليست مجرد قواعد نلتزم بها، بل هي جزء من عبادتنا لله تعالى، وتعبير عن هويتنا الإسلامية، وأسلوب حياة نمارسه في تعاملاتنا اليومية.

بدأنا حملتنا بالتعرف على آداب التحية والسلام، حيث شجعنا الطلاب على إفشاء السلام، وحسن استقبال الآخرين، وإظهار الود والاحترام في تعاملاتهم. وننتقل الآن إلى آداب الطعام، ثم آداب المجلس، ليتعلم الطلاب كيفية الجلوس والتحدث والاستماع والتعامل مع الآخرين بأدب واحترام. وسنواصل بإذن الله تناول المزيد من الآداب الإسلامية خلال العام القادم.

ونسعى من خلال هذه الحملة إلى تحويل ما يتعلمه الطلاب إلى ممارسات يومية داخل الصفوف وفي ساحات المدرسة وفي مختلف المواقف الحياتية، مع تشجيع السلوكيات الإيجابية وتقدير الطلاب الذين يحرصون على تطبيق هذه الآداب.

نؤمن بأن التعاون بين البيت والمدرسة هو الأساس في غرس القيم الإسلامية وتحويلها إلى عادات راسخة في نفوس أبنائنا.

لذلك، ندعوكم إلى تخصيص بعض الوقت للحديث مع أبنائكم عما تعلموه من آداب إسلامية في المدرسة، وتشجيعهم على مشاركة ما اكتسبوه من معلومات ومهارات، وتطبيق هذه الآداب في المنزل ومع أفراد الأسرة والأصدقاء.

إن تشجيعكم المستمر، وتذكيركم اللطيف، وقدوتكم الحسنة، جميعها عوامل مهمة تساعد أبناءنا على تحويل ما يتعلمونه إلى سلوك دائم يرافقهم في حياتهم.

IQRA Newsletter

SPECIAL CHARACTER DIRECTORS' MESSAGE:

Islamic Etiquette Campaign—Building Beautiful Manners Together

Assalamu Alaikum wa Rahmatullahi wa Barakatuh,

Our beloved Prophet Muhammad ﷺ said:

"The best among you are those who have the best manners and character."
– *Sahih al-Bukhari*

At Iqra School, we believe that Islamic manners (*Adab) are an essential part of our children's character development and an important reflection of their faith.*

This term, we are excited to launch our Islamic Etiquettes Campaign, an initiative we run every two years to encourage, strengthen, and reinforce beautiful Islamic manners throughout our school community.

The campaign focuses on helping students understand that good manners are not simply rules to follow, but an important part of our daily worship and a reflection of our Islamic identity.

We began our campaign with the etiquettes of greeting others, encouraging students to spread Salam, greet one another warmly, and understand the importance of kindness and respect. We are now moving on to the etiquettes of eating, followed by the etiquettes of Majlis (gatherings), where students will learn how to behave respectfully when sitting and interacting with others. Insha Allah, we will continue exploring more Islamic etiquettes next year.

Throughout the campaign, students are encouraged to practise what they learn in their classrooms, playgrounds, and daily interactions. Teachers are also recognising and celebrating students who demonstrate these beautiful manner.

We strongly believe that the partnership between home and school is essential in helping children develop lasting habits and good character.

IQRA Newsletter

SPECIAL CHARACTER DIRECTORS' MESSAGE:

Islamic Etiquette Campaign—Building Beautiful Manners Together

We encourage you to ask your children about the etiquettes they have been learning at school. Invite them to share what they know, demonstrate what they have learned, and practise these manners at home with family and friends.

Your encouragement, reminders, and positive role modelling will help reinforce these values and turn what children learn at school into lifelong habits.

IQRA Newsletter

SCHOOL ACTIVITY

Athletic Day

On Wednesday, 4 November, our Year 1–8 students enjoyed an exciting and action-packed Athletic Day at Lynndale Athletic Club.

Students had the opportunity to showcase their sporting abilities, determination and school spirit as they participated in a range of track and field events, including long jump, shot put, and 50m, 100m and 400m races. It was wonderful to see our students giving their best, supporting one another and demonstrating great sportsmanship throughout the day.

A special thank you to **Miss Fatima Sabe and Mr Thomas Rutten** for their hard work and dedication in organising this fantastic event. We also sincerely appreciate our parent helpers and senior students who generously gave their time to assist and ensure the day ran smoothly.

Well done to all our students for their enthusiasm, effort and participation. It was a wonderful day of teamwork, sportsmanship and school spirit!



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SCHOOL ACTIVITY





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IQRA Newsletter

SCHOOL ACTIVITY











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IQRA Newsletter

SCHOOL ACTIVITY

EPro8 Challenge

A big congratulations to our EPro8 Boys and Girls teams for their fantastic efforts in the recent EPro8 Challenge!

Our **Boys Team secured 4th place out of 12 teams**, narrowly missing out on 3rd place and qualification for the semi-finals. They put in an incredible effort and should be very proud of their achievement!

Our **Girls Team placed 7th**, also delivering a wonderful performance. The designs and challenges they were given were certainly not easy, but they showed great creativity, teamwork and determination throughout the competition.

The competition ran for three hours, finishing at 7:00 pm. What made their achievement even more impressive was that both teams had already participated in Athletics Day earlier that day! Their energy, resilience and commitment to pushing through such a long day were truly commendable.

Well done to all our students! We are very proud of you and look forward to seeing what you achieve next!



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IQRA Newsletter

Tasneem Literacy

Year 1

We have been exploring persuasive writing and learning how to share our opinions and convince others. Students have been thinking about who they are trying to persuade, choosing suitable reasons to support their opinions and understanding that others may have different points of view. We have also been developing our sentence-writing skills by using nouns, verbs and adjectives to make our sentences more interesting, while continuing to improve our punctuation.

Year 0

Our Year 0 students have been learning to describe nature and the beautiful environment of Aotearoa. They have been exploring nouns and adjectives to describe the size, shape, colour and texture of things they observe in nature. This is helping them build their vocabulary and express their ideas through simple descriptive sentences.

Year 2:

Our Year 2 students are learning to make their persuasive writing more interesting and convincing. They will explore the use of strong verbs, adverbs and persuasive vocabulary to strengthen their opinions and reasons. Students will practise improving their sentences and writing short persuasive paragraphs, learning how to communicate their ideas clearly and confidently. Through this learning, we encourage Tafakkur (reflection), responsibility and positive action.

Year 3:

Our Year 3 learners have been developing their skills in **persuasive writing** this term! We began by exploring how to express our opinions clearly and support them with meaningful reasons. Students enjoyed sharing their views on their favourite playground games and whether we should have a *Funny Story Friday*. The students enjoyed sharing their funny stories with friends. It was fun!

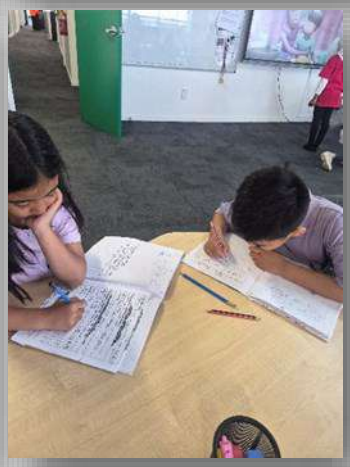
As the weeks progressed, our young writers learnt to organise their ideas using **clear openings, supporting reasons and effective endings**. They explored exciting topics such as creating a butterfly garden and designing a cosy classroom reading den. Students also practised using persuasive language, descriptive vocabulary, linking words and correct punctuation to make their writing more convincing. Through creative writing activities, discussions and peer sharing, our learners are growing into **confident, thoughtful and expressive writers**. Keep up the wonderful work, Year 3!

IQRA Newsletter

Tasneem Literacy









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IQRA Newsletter

Tasneem Numeracy

Year 1:

During the first four weeks of Mathematics, students took part in fun, hands-on activities to develop their number and measurement skills. Year 1 students explored halves and quarters, equal sharing, recognising 1/2 and 1/4; and measuring and comparing length and height using everyday objects. Year 0 students practised counting forwards and backwards to 20, recognising and ordering numbers, skip counting in 2s, 5s and 10s, and using number lines. Students also developed mathematical vocabulary, including halves, quarters, more, less, equal, before and after

Year 2:

Our Year 2 students are learning about fractions and how a whole can be divided into equal parts. They will explore halves, quarters and eighths using shapes and pictures. Students will practise identifying shaded parts, naming fractions and describing how a shape is divided. Through hands-on activities, they will develop their understanding of fractions and recognise how fractions are used in everyday life.

Year 3:

Our Year 3 learners have been busy exploring exciting mathematical concepts this term! We began by learning about **position, direction and movement**, using directional language, quarter turns and half turns to follow and create movement instructions. We then explored **simple maps**, identifying symbols, locating landmarks and giving directions.

In Weeks 3 and 4, students developed their understanding of **multiplication and division** through hands-on activities, arrays, equal groups, repeated addition, equal sharing and repeated subtraction. They also practised using multiplication facts to solve division problems.

Through practical activities, partner work and problem-solving challenges, our young mathematicians have been building their confidence, mathematical vocabulary and reasoning skills.

Keep up the fantastic learning, Year 3!

IQRA Newsletter

Tasneem Numeracy










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IQRA Newsletter

Staff interview



Mahek Wadhwa
Junior Teacher—Year 3
mahek.wadhwa@iqra.school.nz

Ms. Mahek Wadhwa (Year 3 Room 8 Teacher)

Questions:

1. **What inspired you to choose a career working with children?**
   I wanted to bring some change in children's life and I am passionate to see them grow.
2. **What are some of your favorite hobbies and talents outside of work**?
   I am a great cook and bake really yummy food. I am a person who loves cooking, dancing and gardening.
3. **If you could have any superpower, what would it be and why**?
   If I can be at several places in one time.
4. **What do you like to eat the most**?
   Chocolate
5. **What is your dream travel destination and what draws you there**?
   Europe, because it is huge place and it is beautiful also it has lots of places to visit.
6. **What does your perfect relaxing weekend evening look like?**
   Lay on the couch and listen to some good music also eating good food.
7. **What is the one of the most memorable or funny things a student has ever said to you**?
   A student told me that I am the best teacher in the world without even knowing the world and he asked me if we could have trampoline in the classroom.
8. **What is your core philosophy when it comes to managing a classroom and leading children?**
   Being a role model, always show respect and kindness and the kids just follow
9. **What do you enjoy the most about working with diverse students and learning about their background?**
   It is a new learning of special character I get to learn new values beliefs and culture

Interviewed by Miriam Shamala (Y6) and Maya Shamia (Year 6)

IQRA Newsletter

List of teachers and emails

School Staff	Members	Email
Principal	Leanne Chartrand	Leanne.chartrand@iqra.school.nz
Director of Special Character	Ghada Smaik	ghada.smaik@iqra.school.nz
Assistant Principal	Zainab Farooqi	zainab.farooqi@iqra.school.nz
Executive Officer	Samar Ahmad	samar.ahmad@iqra.school.nz
Administration Executive	Wiwin Aliloedin	wiwin.aliloedin@iqra.school.nz
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Year 1 Teacher	Saher Zehra	saher.zehra@iqra.school.nz
Year 2 Teacher	Farasha Nisha	farasha.nisha@iqra.school.nz
Year 2 Teacher	Marwa Mohammad	marwa.mohammad@iqra.school.nz
Year 3 Teacher	Ayesha Anees	ayesha.anees@iqra.school.nz
Year 3 Teacher	Mahek Wadhwa	mahek.wadhwa@iqra.school.nz
Year 4 Teacher	Fathima Hafeez	fathima.ashiqua@iqra.school.nz
Year 5 Teacher	Fazleen Azim	fazleen.azim@iqra.school.nz
Year 5 Teacher	Thomas Rutten	thomas.rutten@iqra.school.nz
Year 6 Teacher	Shebna Pareed	shebna.pareed@iqra.school.nz
Year 6 Teacher	Arisha Khan	arisha.khan@iqra.school.nz
Year 7&8 Teacher	Anzar Chida	anzar.chida@iqra.school.nz
Year 7&8 Teacher	Zainab Farooqi	zainab.farooqi@iqra.school.nz
CRT Teacher	Madiha Chida	madiha.chida@iqra.school.nz
CRT Teacher	Christine Erson	christine.erson@iqra.school.nz
Special Character Staff Member	Rania Jouili	rania.jouili@iqra.school.nz
Special Character Staff Member	Fatima Sabe	fatima.sabe@iqra.school.nz
Special Character Staff Member	Diana Nazzal	diana.nazzal@iqra.school.nz
Special Character Staff Member	Aya Daana	aya.daana@iqra.school.nz
Special Character Staff Member	Manar Kabrawi	manar.kabrawi@iqra.school.nz
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Teacher Aide	Tanweer Ara	tanweer.ara@iqra.school.nz
Teacher Aide	Ayesha Bibi	ayesha.bibi@iqra.school.nz
Caretaker	Milo Auva'a	

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Our school proprietors



ABDULMAJID EL SADDIK

Proprietor



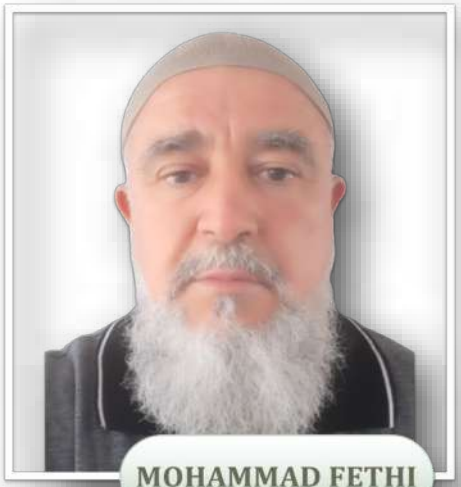
MAHMOUD AL HARDAN

Proprietor Rep
Board Member



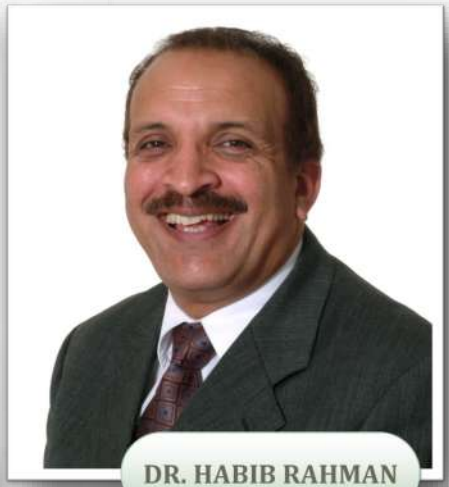
KHALID AYYUB

Proprietor Rep
Board Member



MOHAMMAD FETHI

Proprietor



DR. HABIB RAHMAN

Proprietor

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Our school board members



DR. Bilel Ragued

Residing Member

bilel.ragued@gmail.com



Mahmoud Al Hardan

Proprietor

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Leanne Chartrand

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Khalid Ayyub

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Fatima Sabe

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Bayu Wibowo

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Quazi Rizwan

Parent Representative

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Iqra Values















All Iqra students will be active learners, contributors and participants in the Muslim Community, New Zealand and the world

Follow us on our social media platforms and check out our website:

Follow us on Facebook.

Iqra school Page

Follow our school website.

https://www.iqra.school.nz/

About Iqra

Contact Us

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Admin
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admin@iqra.school.nz

P.O. Box 15425
New Lynn 0640
Auckland

IQRA School is a state integrated area school catering to students from year 1 to year 8. IQRA was established in 2016 by our proprietors of Algoritim Educational Trust.

We focused on providing quality education as outlined by the New Zealand Curriculum as well as provide our localised curriculum and Special Character based on our integrated status.

Our special character focus in across the whole curriculum, however we have specialised areas such as Islamic studies, Quran and Arabic language. These areas are integrated within New Zealand Curriculum.

We at IQRA look forward to working with all of you on our journey toward making our school a leading Islamic School in New Zealand that ensures our students stay connected with our faith, languages, cultures and strong heritage.

Attendance dues:

Attendance dues can be paid in full using Ezypay through caregiver portal* or directly to the Iqra school bank account,

- Account Name: Iqra school
- Account Number: 12-3034-0231847-01
- Reference: Student name

For those who prefer to pay by instalments on monthly or termly, it is **mandatory** to complete the direct debit form available at the school reception and give it to the Executive Officer Ms. Samar either by email or by hand.

Check the notice sent through the skool loop for more information.

Great news! For your convenience, an EFTPOS machine is now available at school — making payments quick, easy, and hassle-free!

* See the next page for **How to login to caregiver portal**.

Caregiver Portal Access Steps:

To access the portal, please follow these simple steps:

⇒ Visit the Iqra School website.

⇒ Click on the Caregiver Portal button located at the top right corner of the homepage.

⇒ You will be directed to the Edge Caregiver site. Enter your email (the email registered in the Student Management System at Iqra School).

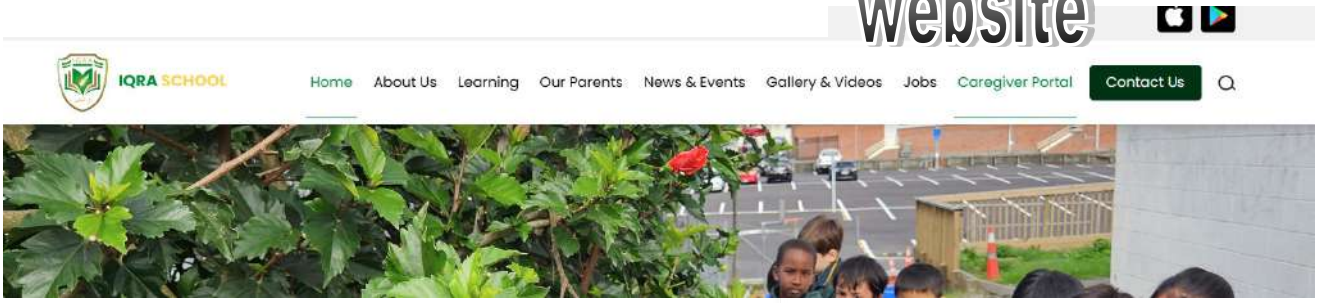
⇒ If this is your first time accessing the portal, click on "Forgot/ Reset Password."

⇒ You will receive an email with instructions to set up your password.

⇒ Once you have completed these steps, you can log in using your email and the new password you set.

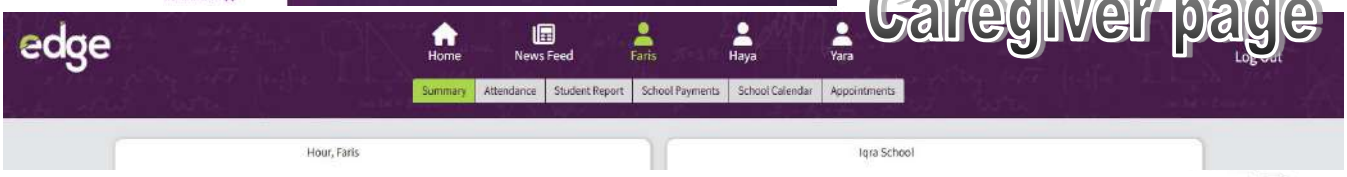
Sample of Caregiver portal views,

website





Login Page



Caregiver page

Skool Loop



Skool Loop is our main communication toola at Iqra school

Push notifications (Instant messaging)

Absentee Messaging: provides a quick simple and convenient way for a school parent or caregiver to report absentees to the school.

Notices: All push notifications (instant messages) sent from the school are recorded here as well any school notices.

School calendar: up-to-date school information regarding all school events, engagements and vital dates throughout the year.

Contact details: All the school details plus including titel of staff member.

Please download free from your Android/ios store.

(Select Iqra school)



All Iqra students will be active learners, contributors and participants in the Muslim Community, New Zealand and the world