



IQRA Newsletter

PRINCIPAL'S MESSAGE:

Volume 1 Issue 8

June 6 2025

Dear Parents and Caregivers,
Assalamu Alaikum

Term Two events

Science week will happen at Iqra School week 8 (**16-19 June**) as we are looking at booking an exciting Science show, having our students participate in amazing science experiments and perhaps even have a visit from a real scientist- we can't wait! Look out for a Science week note to let you know of the exciting details.

Our whole school cross country event was moved to our rain date of **Thursday 5 June**. It was a lot of fun and the children really enjoyed getting outside and competing. Thank you to Mr Thomas and Miss Fatima for all their work to organise this for us! Thank you to all our amazing parents who supported us on the day!

Last Friday 30 May there was a **Teacher Only Day**. The teachers were busy at Professional Development about Structured Maths and BSLA (Structured Literacy). Also Monday 2 June was King's Birthday. I hope you had a restful holiday full of fun and relaxation.

Certificates

Reminder- Please collect all the certificates you receive from teachers as you can collect 10 and hand them in for an honor certificate. Five honor certificates and you will receive a STAR honor badge to wear on your uniform. There will be a note home in Skool Loop about this so please check it for the details.

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Parent Information sessions

Nazreen Shaban is a senior advisor for community partnerships at the Ministry of Education. They work with refugee and migrant parents and establish learning hubs where parents come together to understand the NZ education system. The community group, called Ulul Albab Islamic Institute of NZ, work with Muslim parents and they will present two more workshops at Iqra school for the Muslim parents from various ethnic backgrounds having already presented one last Saturday.

Below are the topics they will present:

- Effective Parenting -how can parents support their children in schools to succeed,
8:00pm-9:00pm, Sunday 3.8.25
- Mental Health & Wellbeing of Children **8:00pm-9:00pm, Sunday 31.8.25**

If you missed the first presentation, it was called "Understanding New Zealand Education System and Child Rights from an Islamic Perspective". It was especially pertinent to Iqra School as Dr. Farid spoke about the importance of attendance, limiting the use of devices, have a role model in the family, looking after the social/ cultural and physical development of the child, valuing homework and getting involved in your school's events. If you missed this the link to the powerpoint is https://docs.google.com/presentation/d/1tKTFdDYE0TQSD_bjsA0qeOU7TYjl_cF3/edit?slide=id.p1#slide=id.p1

The link to join these online presentations will be sent closer to the day. We hope you enjoy these three very useful and informative sessions.



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PRINCIPAL'S MESSAGE:

School Board Election coming up in September 2025

What is a School Board?

Every state and state-integrated school/kura in New Zealand is governed by a school board (formerly known as a board of trustees). The school board is a crown entity – that is, an organisation that is part of the New Zealand public sector. One of the board's primary objectives is making sure every child reaches their highest possible standard in educational achievement.

What do boards do?

The board has overall responsibility and accountability for the school/kura. School board's legal responsibilities are determined by the Education and Training Act 2020. The Act sets out boards' four primary objectives. These are ensuring student achievement for all of its students, including for those of differing needs, making sure the school is a safe place for all, and giving effect to the Treaty of Waitangi.

As part of its focus on these four objectives, boards' responsibilities include:

- Setting the strategic direction for the school
- Protecting the school's values
- Monitoring and evaluating student learning outcomes
- Approving policies
- Financial stewardship
- Building community engagement and support

It's important to note that the board does NOT get involved in the day-to-day running of the school.

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PRINCIPAL'S MESSAGE:

What skills do board members need?

Board members (formerly called 'trustees') are active leaders in their school/kura. People often think board members need to have a legal or business background - but that's not the case at all. The most valuable skills board members can bring to the board table are:

- Work well as part of a team.
- Not afraid to ask challenging questions.
- Have good communication skills.
- Be connected to their community.

Who can become a board member?

Anyone in the community can become a board member. There are board members who are tradies, office workers farmers, doctors, stay-at-home parents and caregivers, bus drivers and retired people. It doesn't matter what you do – it matters that you care about education in your community and you want to make a difference. It's also really important for boards to reflect the diversity within their school community.

How do I become a board member?

Schools elect board members every three years ('triennial elections'). Some schools also run 'mid-term' elections (held every 18 months), and if a board member resigns during their 3-year term, the school may hold a byelection to fill the vacancy. **All parents, legal guardians and immediate caregivers of students** enrolled full-time in a state, state-integrated school or kura can, and should, vote in the elections for parent representatives.

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Iqra School next election will be **10 September 2025**. Go to the school board elections website: www.schoolboardelections.co.nz for more information. Our Returning Officer, **Ms. Samar Ahmad**, will communicate with the community when nominations are accepted and how to do this. Here are some dates below to keep in mind:

1. 9 July- select returning officer
2. 16 July- close main roll
3. 18 July call for nominations
4. 4 Aug- close supplementary roll
5. 13 Aug- voting electronically begins
6. 10 Sept – election closes

How are boards structured?

Boards are typically made up of between 3 and 7 members. It all depends on the size and structure of the school. Boards also include a staff representative - voted in by staff, and schools with students in year 9 and above, have a student representative - voted in by students. Everyone has equal standing on the board – that means an equal voice and opinion on the issues being discussed, an equal vote and equal accountability. The Education and Training Act 2020 provides some discretion and flexibility around how boards can be structured. This is to ensure boards are able to attract candidates with the required skills to deliver good governance and also that they reflect the diversity within their community.



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PRINCIPAL'S MESSAGE:

Term 2 Events

- 16.6.25-19.5.25 Science Week
- **20.6.25 Matariki holiday- no school**
- 24.6.25 Y7-8 camp fundraiser- food stall (moved from week 7)
- 26.6.25 Term Two Citizenship Assembly, hall Y1-8, 8:35am
- 27.6.25 Uniform free day- gold coin fundraiser
- **27.6.25 week 9, term 2 Academic reports available to parents**

Reporting for term 3

16.7.25-17.7.25 Parent / Teacher Interviews after school Term 3

19.9.25 week 10 term 3 Work habits & attitude reports available to parents

Reporting for term 4

12.12.25 Term 4, week 10 Academic Reports available to parents

Have a lovely weekend.



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SPECIAL CHARACTER DIRECTORS' MESSAGE:

في إطار تعزيز الهوية الإسلامية لدى الطلاب، قامت المدرسة بإنشاء جدارية في ساحة المدرسة تحت عنوان **"حدائق القرآن"**، تضمنت رسومات جميلة وتشكيلات مجسدة لبعض النباتات والثمار التي ورد ذكرها في القرآن الكريم، مثل التين، الزيتون، والرمان. هذا وقد سعدنا سعدنا باستضافة الفنان الموهوب **شان**، الذي قام بعمل رائع في إضفاء الحياة على الجدارية بإبداعه وشغفه.

وقد كان لهذا العمل أثر إيجابي واضح على الطلاب، حيث أثار فضولهم للتعرف على هذه النباتات من خلال القرآن، وربطهم بمعاني الآيات الكريمة في سياق واقعي ملموس. كما ساعدت الجدارية في **تعميق الارتباط بين الطلاب وكتاب الله**، من خلال ربط المعرفة البصرية بالمفاهيم القرآنية، مما يعزز قيم التأمل والتفكير في خلق الله.

وتتسجم هذه المبادرة مع رؤية المدرسة الإسلامية في غرس حب القرآن وتعاليمه في نفوس الطلاب، ليس فقط من خلال التلقين، بل عبر وسائل تعليمية مبتكرة وبيئة مدرسية تنبض بالإيمان والجمال المستوحى من الإسلام.

وتجدر الإشارة إلى أن هذه الجدارية تمثل جزءاً من مشروع أوسع، يتضمن متابعة الرسم والتصميم على بعض ممرات المشي في المدرسة، لتشمل نواح تعليمية أخرى مرتبطة بكتاب الله تعالى واللغة العربية، بما يسهم في خلق بيئة تعليمية محفزة ومتكاملة تُعزز من قيم الانتماء والفهم العميق لهويتنا الإسلامية.



IQRA Newsletter

SPECIAL CHARACTER DIRECTORS' MESSAGE:

As part of our ongoing efforts to strengthen students' Islamic identity, the school created a mural in the school courtyard under the title “**Gardens of the Qur'an.**” The mural features beautiful illustrations and 3D representations of some of the plants and fruits mentioned in the Qur'an, such as figs, olives, and pomegranates. We were delighted to host the talented artist **Shaan**, who did an outstanding job bringing the mural to life with creativity and passion.

This initiative has had a clear positive impact on students. It sparked their curiosity to learn more about these plants through the Qur'an and helped them connect with the meanings of the verses in a tangible, real-world context. The mural also contributed to **deepening students' connection with the Book of Allah**, by visually linking knowledge to Qur'anic concepts, thus encouraging reflection and appreciation of Allah's creation.

This initiative aligns with the **vision of the Islamic school** to instill a love for the Qur'an and its teachings in students' hearts—not only through traditional instruction but also through innovative educational methods and a school environment that reflects the beauty and values of Islam.

It is worth noting that this mural is **part of a larger ongoing project**, which includes extending artwork and designs to some of the school's walkways, incorporating additional educational elements related to **the Qur'an and the Arabic language**. This contributes to creating a stimulating and holistic learning environment that reinforces students' understanding and appreciation of their Islamic identity.



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SPECIAL CHARACTER DIRECTORS' MESSAGE:



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SCHOOL ACTIVITIES

Hajj Exhibition at Iqra School

As part of our commemoration of the blessed month of **Dhul-Hijjah**, students from **Year 1 to Year 8** at Iqra School recently took part in a **Hajj Project Exhibition**.

This special event allowed students to engage with the rituals and significance of Hajj in both creative and meaningful ways. Through carefully crafted models of the Ka'bah and other key locations in Hajj, alongside informative posters and interactive displays, students demonstrated remarkable understanding, effort, and enthusiasm

All the projects were beautifully **displayed in the school hall** and admired by both staff and visiting parents. It was heartening to see the excitement and pride the students felt as they shared their knowledge about this important pillar of Islam.

We are incredibly proud of all participants for their hard work and dedication. May this experience strengthen their connection to the sacred journey of Hajj and inspire a deeper love for their faith.



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SCHOOL ACTIVITIES

Grandparents' and Special Friends' Day on 29 May 2025

Iqra School was filled with joy and warmth on Thursday, 29 May 2025, as we welcomed grandparents and special friends for a heartwarming morning of connection and celebration. The children were thrilled to share this special day with their loved ones, participating in fun classroom activities, capturing memorable moments in photos, and enjoying a delightful morning tea together. It was a wonderful opportunity for our students to show appreciation and love for the important people in their lives. Thank you to all who attended and made the day so meaningful!



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SCHOOL ACTIVITIES

Grandparents' and Special Friends' Day on 29 May 2025



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SCHOOL ACTIVITIES:

Year 5 Assembly

Our Year 5 students from both classes delivered a wonderful assembly this week at Iqra School. The students presented a short play on “**What Community Looks Like**”, showing teamwork, responsibility, and kindness through their performance. They also shared their learning about **Hajj**, explaining the meaning behind each step and its importance to Muslims. Their Hajj project was a thoughtful and educational highlight of the assembly.

The event concluded with a **certificate presentation**—congratulations to all the awardees for their efforts and achievements! Well done, Year 5!



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SCHOOL ACTIVITIES:

Hockey Training

We've officially kicked off our hockey training sessions today as we get ready for the upcoming competition on the 18th of June. Students showed great energy and teamwork on the field, and we're looking forward to seeing their skills develop over the coming weeks. Let the countdown to game day begin!



Rippa Rugby Coming Soon!

We're excited to announce that Rippa Rugby will be starting soon! Students will have the chance to build their skills, learn the rules of the game, and most importantly—have fun while staying active. Get ready for some fast-paced action and great teamwork on the field!



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SCHOOL ACTIVITIES:

Cross Country at Ken Maunder Park

Our much-anticipated Cross Country event, originally scheduled for 27 May, was successfully held on **5 June 2025** at **Ken Maunder Park** due to earlier weather conditions. The students were full of energy and excitement, ready to race after weeks of dedicated practice since the beginning of the term.

The event was run in **house colour groups**, bringing a great sense of team spirit and healthy competition. A huge thank you to all our amazing **parent helpers**—your support made this day possible! Special thanks also to **Mr Thomas and Ms Fatima** for their incredible effort and organisation.

Well done to all the students for giving their best and showing true sportsmanship!



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SCHOOL ACTIVITIES:

Cross Country at Ken Maunder Park



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Cross Country

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Tasneem Team Week 4 for Literacy and Numeracy

Literacy

Students in our Year 4 and 5 classes have been enthusiastically developing their persuasive writing skills, learning how to express strong opinions and support them with clear reasons and evidence. From writing about school uniforms to saving the environment, their arguments are thoughtful and convincing. At the same time, they've been enjoying rich discussions during novel studies, exploring characters, themes, and deeper meanings in their reading. It's inspiring to see their confidence grow as both persuasive writers and engaged readers!



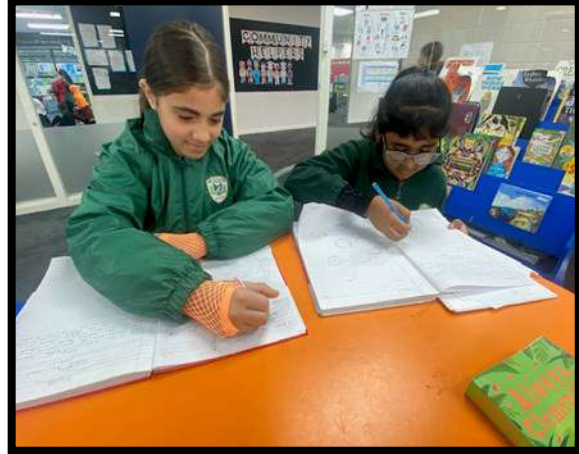
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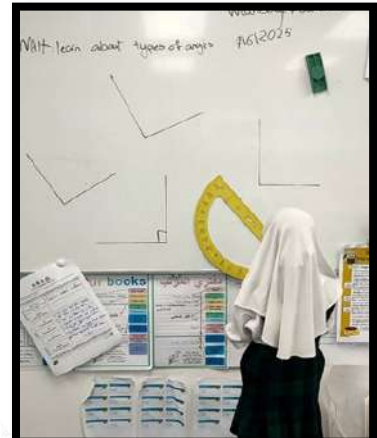
Tasneem Team Week 4 for Literacy and Numeracy

Literacy



Numeracy

Students in our Year 4 and 5 classes have been actively engaged in exploring measurement in maths. Year 4 students are learning about angles, identifying and measuring them using protractors, while Year 5 students have been measuring the length of objects around the classroom and deepening their understanding of volume, capacity, and mass. Through hands-on activities and real-world investigations, they are building confidence and applying practical skills to everyday contexts.



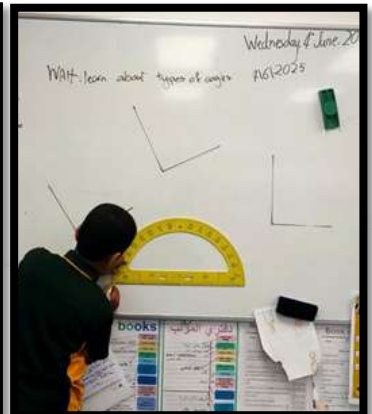
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Tasneem Team Week 4 for Literacy and Numeracy

Numeracy



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Staff interview

Ms. Rubie Kim (Senior Teacher—Year 6)

Questions:

1. Where are you from originally?
I am originally from South Korea
2. What is your goal for this year?
My goal for this year is to enjoy my studies from Auckland University
3. Would you rather drink tea or coffee?
I would rather drink tea
4. What is favorite color?
My favorite color is pink
5. What is your hobby?
My hobby is to play games
6. What is your favorite animal?
My favorite animal is cat
7. What job did you do before teaching at Iqra School?
I was a Dental Technician
8. What was your favorite subject when you were at school?
My favorite subjects when I was at school were Math and Science
9. How long have you been teaching?
I have been teaching for 10 years
10. Why are you teaching at Iqra School
I am teaching at Iqra School because I enjoy learning about your special character studies
11. What do you like about Iqra School?
I like my colleagues
12. Which subjects do you like to teach?
I like to teach all subjects, especially Math



Senior Teacher—Year 6
rubie.kim@iqra.school.nz

Interviewed by Ameerah Khan (Y7) & Ayesha Suhaira (Y7)

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List of teachers and emails

School Staff	Members	Email
Principal	Leanne Chartrand	Leanne.chartrand@iqra.school.nz
Director of Special Character	Ghada Smaik	ghada.smaik@iqra.school.nz
Assistant Principal	Zainab Farooqi	zainab.farooqi@iqra.school.nz
Executive Officer	Samar Ahmad	samar.ahmad@iqra.school.nz
Administration Executive	Wiwini Aliloedin	wiwin.aliloedin@iqra.school.nz
Year 1 Teacher	Neetika Sharma	neetika.sharma@iqra.school.nz
Year 2 Teacher	Asiya Rehman	asiya.rehman@iqra.school.nz
Year 3 Teacher	Fathima Hafeez	fathima.ashiqua@iqra.school.nz
Year 4 Teacher	Sajdah Nazif	sajdah.nazif@iqra.school.nz
Year 4 Teacher	Marwa Mohamed	marwa.mohamad@iqra.school.nz
Year 5 Teacher	Fazleen Azim	fazleen.azim@iqra.school.nz
Year 5 Teacher	Thomas Rutten	thomas.rutten@iqra.school.nz
Year 6 Teacher	Rubie Kim	rubie.kim@iqra.school.nz
Year 7&8 Teacher	Anzar Chida	anzar.chida@iqra.school.nz
Year 7&8 Teacher	Zainab Farooqi	zainab.farooqi@iqra.school.nz
CRT Teacher	Madiha Chida	madiha.chida@iqra.school.nz
CRT Teacher	Fatima Sabe	fatima.sabe@iqra.school.nz
CRT Teacher	Ritu Chowdhary	ritu.chowdhary@iqra.school.nz
CRT Teacher	Christine Erson	christine.erson@iqra.school.nz
Special Character Staff Member	Duaa Idris	duaa.idris@iqra.school.nz
Special Character Staff Member	Fatima Sabe	fatima.sabe@iqra.school.nz
Special Character Staff Member	Diana Nazzal	diana.nazzal@iqra.school.nz
Special Character Staff Member	Sarah Al Homayssi	sarah.elhomayssi@iqra.school.nz
Teacher Aide - Learning Support	Yanti Roi	nurhayati.roi@iqra.school.nz
Teacher Aide ESOL	Naeylah Zarrin	naeylah.zarrin@iqra.school.nz
Caretaker	Milo Auva'a	

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Our school proprietors



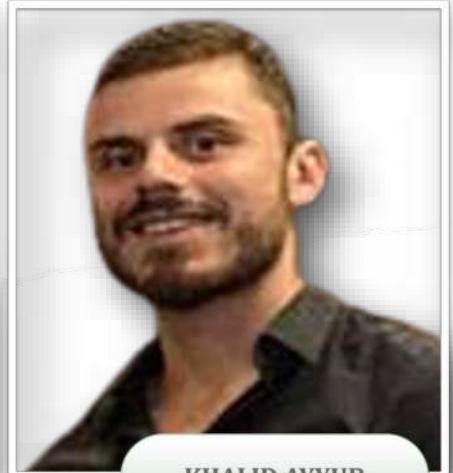
ABDULMAJID EL SADDIK

Proprietor



MAHMOUD AL HARDAN

Proprietor Rep
Board Member



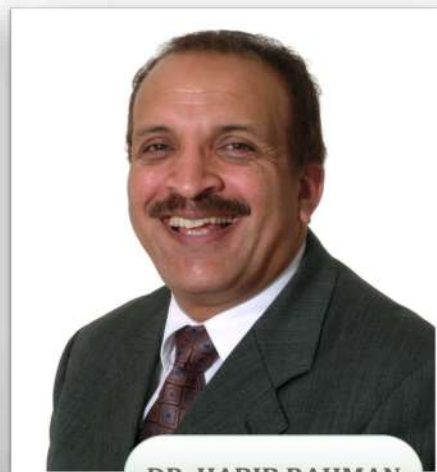
KHALID AYYUB

Proprietor Rep
Board Member



MOHAMMAD FETHI

Proprietor



DR. HABIB RAHMAN

Proprietor

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Our school board members



DR. BILEL RAGUED

Chairperson
Board Member



MAHMOUD AL HARDAN

Proprietor Rep
Board Member



LEANNE CHARTRAND

School Principal
Board Member



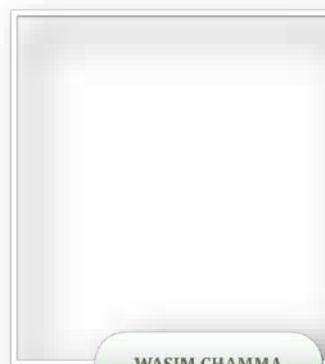
KHALID AYYUB

Proprietor Rep
Board Member



MARIAM ARIF

Board Member



WASIM CHAMMA

Board Member

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Iqra Values



All Iqra students will be active learners, contributors and participants in the Muslim Community, New Zealand and the world



Follow us on our social media platforms and check out our website:

Follow us on Facebook.



Follow us on Instagram.



Follow our school website.



iqraschoolnz

Edit profile

View archive

Ad tools



70 posts

254 followers

7 following

Iqra School

We are an state integrated Islamic primary school in New Lynn, Auckland.

iqra.school.nz

217 accounts reached in the last 30 days. [View insights](#)

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Contact Us

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Auckland

IQRA School is a state integrated area school catering to students from year 1 to year 8. IQRA was established in 2016 by our proprietors of Algoritim Educational Trust.

We focused on providing quality education as outlined by the New Zealand Curriculum as well as provide our localised curriculum and Special Character based on our integrated status.

Our special character focus in across the whole curriculum, however we have specialised areas such as Islamic studies, Quran and Arabic language. These areas are integrated within New Zealand Curriculum.

We at IQRA look forward to working with all of you on our journey toward making our school a leading Islamic School in New Zealand that ensures our students stay connected with our faith, languages, cultures and strong heritage.

Attendance dues:

Attendance dues must be paid through Ezypay, our third-party provider. You can access it through the caregiver portal under the payments tab. If you need help, contact the school. All parents have to set up the payment for 2025 prior to the start of each term.

Check the notice sent through the skool loop for more information.



Skool Loop



Skool Loop is our main communication tool at Iqra school



Push notifications (Instant messaging)



Absentee Messaging: provides a quick simple and convenient way for a school parent or caregiver to report absentees to the school.



Notices: All push notifications (instant messages) sent from the school are recorded here as well any school notices.



School calendar: up-to-date school information regarding all school events, engagements and vital dates throughout the year.



Contact details: All the school details plus including titel of staff member.

Please download free from your Android/ios store.

(Select Iqra school)



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