### PRINCIPAL'S MESSAGE:

# Volume 1 Issue 3 March 7 2025

Dear Parents and Caregivers, Assalamu Alaikum

### **RAMADAN KAHOOT**

Thank you to the families who participated in the **Ramadan Kahoot** last Friday. Congratulations to **Ammaarbaig Mirza** family who won this quiz and will receive a basket of goodies displayed at reception!

#### **IQRA SCHOOL NEW WEBSITE**

You will notice from next week Iqra School has a re-designed website. We hope our families find this easier to navigate and find the information they need in a way that shows off our wonderful school in a positive light.

#### SPORTS EVENTS

Please know that **chess lessons** are still taking place in room 7 on Wednesdays 3:45-4:45pm. If your child wants to trial this for a lesson the trial is free. Come and check it out!

This week groups of students went to **Ken Maunder Park for a cricket training.** They had a lot of fun and learned alot from the facilitator. Thank you to the parents who were able to come along and help and to **Fatima Sabe** and **Thomas Rutten** for their organisation with this.

### **PRINCIPAL'S MESSAGE:**



#### **DEPUTY HOUSE CAPTAIN**

This week the school met in their houses on Monday to have the special job of voting for their house's Deputy House Captain for the year. This is a special role to support the House Captains each house meeting. The Deputy House Captains come from year 4 or 5. All Deputy House Captains will be announced and will receive their certificate and Deputy House Captain badge on Monday 10 March at 8:45am in the hall. Parents of all Deputy House Captains will be notified before the day.

#### SECOND HAND UNIFORM SHOP

The school has started a **Second Hand Uniform shop** for parents who may like to sell the uniforms that their child has grown out of but is still in good condition. Currently the Second Hand Uniform Shop is open Wednesday after school 3:30-4:30pm and Tuesday before school by our wonderful parent helpers.

From time to time the school requires the help of parents to help run events at the school. If you are interested in joining this **committee**, being a regular parent helper to attend regular fundraiser meetings, help organise school events, and participate in school run programmes, then please contact the Principal (Leanne) at <u>leanne.chartrand@iqra.school.nz</u>. We are keen to have your help and support! Please know the Second Hand Uniform shop hours have changed to: Tuesday before school and Wednesday after school.

#### NEW LYNN LIBRARY

Please know that the New Lynn Library visits scheduled for the week of **17.2.25** will be **cancelled** due to the library being short staffed that week. We hope to resume the visits Term 2.

### PRINCIPAL'S MESSAGE:

#### **IFTAR NIGHTS**

As a reminder, on **Thursday 13 March and Friday 14 March** we will hold our annual **Ramadan- Auction/ Fundraiser.** This is a fundraiser for Iqra School getting a new playground. Please give to this cause! **The school would like to auction goods and services (or vouchers) from the businesses** of our community members. If you are able to provide a product or service for auction please contact the principal (<u>leanne.chartrand@iqra.school.nz</u>) Thank you to the families who have let the school know you are able to come. <u>Registration</u> <u>to attend the dinner is now closed.</u>

#### MARKET DAY 6 APRIL 2025

Finally Iqra School will be holding an Iqra School Market Day on Sunday 6 April

Date: Sunday, April 6, 2025 Location: Iqra School Carpark & Hall Market Hours: time to be confirmed Vendor Setup: TBC

If you would like to be a vendor at this market please complete the application form / vending agreement that has posted on Skool Loop. Vendors do not need to be parents of Iqra School.

Successful vendors will be contacted to confirm their place and table.

Cost: Vendors charge is \$100 (non-food stall) and \$120 (food stall)

Put this in your diary as a wonderful family event your friends will enjoy. We look forward to celebrating a wonderful Islamic community event. We hope you all can come.

# PRINCIPAL'S MESSAGE:

#### Term 1 Events

- 13,14 March Ramadan Fundraiser/ Auction, 6:30pm-10:00pm
- 21.3.25 Term 1, week 8, Work habits & Attitude Report available online for parents
- 25.3.25 & 27.3.25 Mitey (mental health) programme visits Iqra School
- 31.3.25 Eid- counted as school day HOLIDAY (to be confirmed)
- 1.4.25 Eid- HOLIDAY( to be confirmed)
- 2.4.25 3.4.25 Term 1 Parent/ Teacher Interviews after school, Term 1 week 10
- 3.4.25 Lockdown training with Harrison & Tew, 8-12:30pm
- 4.4.25 Eid celebration at school,come in your Eid clothes & bring a plate
- 6.4.25 Iqra School Eid Festival- market day
- 11.4.25 Uniform free day- bring a gold coin, food stall, Last day Term 1, 2025
- 28.4.25 First day Term 2, 2025

### Reporting for term 2

27.6.25 week 9, term 2 Academic reports available to parents

\* EID- 6 JUNE- counted as a school day- HOLIDAY

### **Reporting for term 3**

- \* 16.7.25-17.7.25 Parent / Teacher Interviews after school Term 3
- \* 19.9.25 week 10 term 3 Work habits & attitude reports available to parents

### Reporting for term 4

12.12.25 Term 4, week 10 Academic Reports available to parents

Leader of Special Character Miss Ghada and her team:

QRA

فى مدرسة اقرأ نعمل على تعليم أبنائنا الالتزام بهدى رسول الله صلى الله عليه وسلم في كل أمر ومن ذلك أذكار الصباح والمساء، حيث يقوم طلاب المدرسة جميعهم قبل البدء بيومهم الدراسى بسرد أذكار الصباح وذلك لتكون عبادة يومية يعتادون أداءها حتى خلال أيام العطلة، كما يناقش معهم المعلمون معنى هذه الأذكار وفائدتها وأجرها العظيم. وليكون دور البيت مكملا لدور المدرسة، فإننا نحثكم على استكمال مابدأناه فى المدرسة بتشجيع أبنائكم على سرد أذكار المساء وأذكار ماقبل النوم. هذا وقد بدأنا العمل على تغيير الروتين الصباحى ليوم الجمعة بالاستماع لأول عشر آيات من سورة الكهف والتحدث عن فضائل يوم الجمعة والسنن المحبة فيه. ومن أجل إنجاح هذه المبادرة، نحثكم كأولياءأمورعلى التأكد من اتباع أبنائكم لهذه السنن ومنها أن يأخذ الطالب غسل الجمعة ويحضر إلى المدرسة بثياب نظيفة وأن يقلم أظفاره ويتطيب ويستاك استعدادا لصلاة الجمعة. لنعمل معا على جعل عاداتنا يوم الجمعة مطابقة لهدى النبى صلى الله عليه وسلم. الجمعة

### Leader of Special Character Miss Ghada and her team:

At Iqra school, we strive to teach our students to follow the guidance of the Prophet Muhammad (peace be upon him) in all aspects of life. One of these practices is reciting the morning and evening supplications athkar. Every morning, before starting their school day, all students recite the morning supplications athkar, making it a daily act of worship that they become accustomed to, even during holidays. Teachers also discuss the meanings, benefits, and great rewards of these supplications athkar with them.

To complement the school's efforts, we encourage you as parents to continue this practice at home by motivating your children to recite the evening and bedtime the supplications athkar.

Additionally, we have begun modifying our Friday morning routine by listening to the first ten verses of Surah Al-Kahf and discussing the virtues of Friday and the beloved Sunnah practices associated with it. To ensure the success of this initiative, we urge you as parents to support your children in following these Sunnah practices. These include performing the Friday ritual bath (Ghusl) coming to school in clean clothes, trimming their nails, applying perfume, and using the miswak in preparation for Friday prayer.

Let us work together to make our Friday traditions align with the guidance of the Prophet (peace be upon him).

### **Ramadan** Activities

OR

At Iqra School, we're spreading the joy of Ramadan with our special **Goodie Bag Giveaway** for the children. As part of our celebrations, each child will receive a delightful bag filled with treats, small gifts, and a reminder of the blessings of this holy month. It's our way of sharing the spirit of giving, gratitude, and community. Join us in making Ramadan extra special for our little ones



Year 1



**Year 3** 



# **Year 4 Boys & Girls**





QRA





Seniors ¥5-¥8





### **Sports Events**

### T-Ball

On Wednesday 26th February, three teams went out to Eastdale Reserve in Avondale to participate in the Sport Waitakere Tee Ball competition. This game was pretty new to a lot of the kids, but they had received some training in the weeks leading up to the competition and they performed admirably. The tamariki had a lot of fun and showed some real talent smacking the ball far and running the bases like a mini Usain Bolt, and represented our kura with pride and tremendous sportsmanship. Games were won and lost, but the day ended with lots of smiles and excitement. We look forward to the next competition.



#### Hunger Ball

The Sport Festival Fundraiser at Iqra School on Sunday, 23rd February, was a day filled with excitement, energy, and community spirit! Students of all ages participated in thrilling games of soccer and Hunger Ball, with junior, middle, and senior groups showing off their skills and sportsmanship. Off the field, everyone enjoyed delicious sausages and chips, adding to the festive atmosphere. To top it all off, we had an exciting prize-giving ceremony, where the winners of the sports events were celebrated for their outstanding performances. It was a fantastic day of fun, friendly competition, and togetherness—all in support of a great cause!



### Upcoming sports activities:

- $\Rightarrow$  Cricket Team on Wednesday 12th of March
- $\Rightarrow$  Ki o Rahi on March 26th Year 5-Y8

### Salsabil Numeracy and Literacy learning: Year 6-8

Our students have been diving into the art of storytelling, crafting engaging narratives that showcase their creativity and writing skills. From developing compelling characters to building tension and resolution, they are honing their ability to express ideas in powerful ways. It's been inspiring to see their enthusiasm as they experiment with language, structure, and perspective. Keep an eye out for some fantastic stories—we have some talented writers in the making!

Our students have also been making great strides in their reading, building comprehension skills and developing a deeper appreciation for a variety of texts. They've been engaging in thoughtful discussions, making connections, and expanding their vocabulary through a range of stories and articles.

🐻 Jamal at Camp 🚜

far, Jamai had been enjoying ik his whole school camp at unit now He was lying in sits, and his stomach growled, begging it for food He stipped out of his nard beds elling every bump, scratch and scrape on the hasy brown logs if until he could take t and vecot take to his bonguit

amat stepped () into the kitchen<sup>®</sup>, the hard cold e, floor beneath his feet, is the flocked on the tight switch is to be met with the binding of the unit of the sheeted his great is morthe tight () but footed up just in time to spot a couple of the sheeted his binding of great is southing () and the with the couple of the mouther withing () through a couple of the with the couple of the mouther withing () through a couple of the with the couple of the floor.

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The relation top was just as tensor . Dut he made it. Back of its books, Jamai publied the fresh append, the fatter tester triging on his tangue 27 Appl came the rough only that he cruncited bapping. No bounded the cruncits of zero, today Ad. 20 Jamal was on his school camp, His stomach growling in the middle of the deadly night GRRR<sup>M</sup> He was enaving for some foad. He snuck out of his bunk as silently as he could. Soon when he was walking, He expected to have shortwor footstep. (\*) BUT CREAK! He turned into ice, then slowly looked around. No one had an eye open. He stepped carefully past scattered gear. He reached he door and it smooth goned BUT AGAIN SCREAK!, But no one was awake.

t was an icy 😨 day in a pure black **night** . Jamal *sushed* to the ditchen, hoping he wouldn't make Mr Anzar and Mrs Zainab lear a sound. his heart skipped every beat 🖏 , But sure nothing happened.

He sneaked to the kitchen, HE found <u>RED</u> fresh apples and a runchy pile of <u>crackers</u> then he stole an apple and *CRUNCH!!* He runched on the Apple and munched on the cracker, Then his appetite was full, Later he went back to his bunk but... THERE WERE CAMARAS ...

#### Jamal's Midnight Adventure 🔤

The floor creaked as Jamal set his feet on it, and he froze, his hear pounding rapidly, His eyes ++ scanned the sleeping faces around him, releved to find that he hadnt disturbed anyone. He gingerly navigated through the scattered gear on the floor to the dormitory door and the scattered gear on the floor to the dormitory door and the sleepent is squeaked, but no one stirred from their sleep -2.

Outside, the night is was lit by the pale moon shared freezing cold shared by the kitchen cabin, hoping against hope that no one would wake up. Behind him, the leaves shared in the wind, adding on to his growing anxiety.

As he entered the kitchen, his eyes ++ fell on the kitchen counter, where a packet of unopened Bluebird crisps and what looked like an apple () (he wasn't sure in the dark of the kitchen) lay, beckoning him forward. He swiped them off the smooth marble countertop into his bland grey hoodie and started the trip back to his bunk tee.

The return trip was just as tense: he kept hearing rustling leaves but made it back to his bunk without being discovered. As soon as he was safely snuggled under his bed covers he bit as quietly as he could into the sweet, juicy apple in hunger partity safed.

# **Students Stories**

All Iqra students will be active learners, contributors and participants in the Muslim Community, New Zealand and the world

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### Salsabil Numeracy and Literacy learning: Year 6-8

This term, we're excited to be using *Prime Books* to enhance our math lessons! These engaging and thoughtfully designed resources provide a fresh approach to learning, offering students a deeper understanding of key mathematical concepts. With interactive activities, clear explanations, and a focus on problem-solving, Prime Books help make math both fun and accessible for all learners.

This term, our students have been working hard to strengthen their basic skills, focusing on multiplication and division facts, algorithms, fractions, and ratios. They are developing fluency with their number knowledge and applying their learning to solve real-world problems. It's been great to see their confidence grow as they explore different strategies and make connections between concepts. Its been great working along our budding mathematicians!



### Staff interview

### Ms. Sarah Elhomayssi (Special Character Teacher)

**1.What language do you speak?** I speak Arabic, English and French from a young age

2. Why did you choose to teach at this school? I chose to teach here because this is an Islamic school and I like to spread Islamic knowledge across this country

### 3. How long have you been teaching ?

I started teaching this year .

### 4. How do you feel about teaching at IQRA?

I feel happy about teaching at IQRA and I like all the students and the environment

### 5. What food do you love eating ?

I love eating Sheesh barak which is an Arabic cuisine .

### 6. Do you have hobbies ?

I like drawing

### 7. What is your favourite subject ?

I think Maths is quite fun

### 8. What is your favourite subject to teach ?

I like to teach arts and crafts

### 9. Do you have any siblings ?

Yes, I have 4 sisters

### 10. Where are you from ?

I am from Lebanon .

Interviewed by Amna Ahmad (Y8) and Alia Mukhtar (Y8)

All Iqra students will be active learners, contributors and participants in the Muslim Community, New Zealand and the world



Special Character Teacher sarah.elhomayssi@iqra.school.nz

### List of teachers and emails

School Staff	Members	Email	
Principal	Leanne Chartrand	Leanne.chartrand@igra.school.nz	
Director of Special Character	Ghada Smaik	ghada.smaik@iqra.school.nz	
Assistant Principal	Zainab Farooqi	zainab.farooqi@iqra.school.nz	
Executive Officer	Samar Ahmad	samar.ahmad@iqra.school.nz	
Administration Executive	Wiwin Aliloedin	wiwin.aliloedin@igra.school.nz	
Year 1 Teacher	Neetika Sharma	neetika.sharma@iqra.school.nz	
Year 2 Teacher	Asiya Rehman	asiya.rehman@iqra.school.nz	
Year 3 Teacher	Fathima Hafeez	fathima.ashiqua@iqra.school.nz	
Year 4 Teacher	Sajdah Nazif	sajdah.nazif@iqra.school.nz	
Year 4 Teacher	Marwa Mohamed	marwa.mohamad@iqra.school.nz	
Year 5 Teacher	Fazleen Azim	fazleen.azim@iqra.school.nz	
Year 5 Teacher	Thomas Rutten	thomas.rutten@iqra.school.nz	
Year 6 Teacher	Rubie Kim	rubie.kim@iqra.school.nz	
Year 7&8 Teacher	Anzar Chida	anzar.chida@iqra.school.nz	
Year 7&8 Teacher	Zainab Farooqi	zainab.farooqi@iqra.school.nz	
CRT Teacher	Madiha Chida	madiha.chida@iqra.school.nz	
CRT Teacher	Fatima Sabe	fatima.sabe@iqra.school.nz	
CRT Teacher	Ritu Chowdhary	ritu.chowdhary@iqra.school.nz	
CRT Teacher	Christine Erson	christine.erson@iqra.school.nz	
Special Character Staff	Duaa Idris	duaa.idris@iqra.school.nz	
Special Character Staff	Fatima Sabe	fatima.sabe@iqra.school.nz	
Special Character Staff	Diana Nazzal	diana.nazzal@iqra.school.nz	
Special Character Staff	Sara Al Homayssi	sarah.elhomayssi@iqra.school.nz	
Teacher Aide - Learning	Yanti Roi	nurhayati.roi@iqra.school.nz	
Teacher Aide ESOL	Naeylah Zarrin	naeylah.zarrin@iqra.school.nz	
Caretaker	Milo Auva'a		



# **Our school proprietors**



Proprietor



Proprietor Rep Board Member



Proprietor Rep Board Member

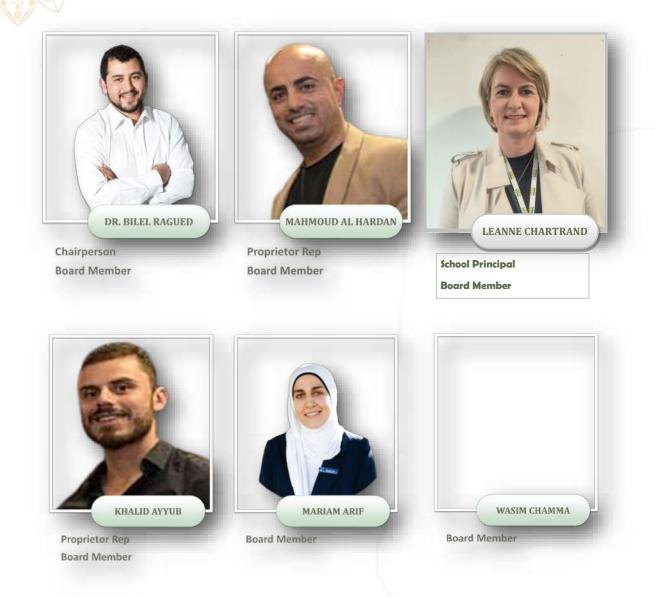


All Iqra students will be active learners, contributors and participants in the Muslim Community, New Zealand and the world

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# **Our school board members**



















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## Follow us on Facebook.



### Follow us on Instagram.



# Follow our school website.



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70 posts 254 followers 7 following

Iqra School

We are an state integrated Islamic primary school in New Lynn, Auckland. @ iqra.school.nz

217 accounts reached in the last 30 days. View insights

### **Contact Us**

5-9 Hugh Brown Drive New Lynn Auckland, 0600 New Zealand

Admin 09-825-0041 admin@iqra.school.nz

P.O. Box 15425 New Lynn 0640 Auckland IQRA School is a state integrated area school catering to students from year 1 to year 8. IQRA was established in 2016 by our proprietors of Algoritim Educational Trust.

We focused on providing quality education as outlined by the New Zealand Curriculum as well as provide our localised curriculum and Special Character based on our integrated status.

Our special character focus in across the whole curriculum, however we have specialised areas such as Islamic studies, Quran and Arabic language. These areas are integrated within New Zealand Curriculum.

We at IQRA look forward to working with all of you on our journey toward making our school a leading Islamic School in New Zealand that ensures our students stay connected with our faith, languages, cultures and strong heritage.

# **Attendance dues:**

Attendance dues must be paid through Ezypay, our third-party provider. You can access it through the caregiver portal under the payments tab. If you need help, contact the school. All parents have to set up the payment for 2025 prior to school start date 30 January 2025.

Check the notice sent through the skool loop for more information.



## Skool Loop is our main communication toola at Iqra school



Push notifications (Instant messaging)



Absentee Messaging: provides a quick simple and convenient way for a school parent or caregiver to report absentees to the school.



Notices: All push notifications (instant messages) sent from the school are recorded here as well any school notices.



School calendar: up-to-date school information regarding all school events, engagements and vital dates throughout the year.



Contact details: All the school details plus including titel of staff member.

Please download free from your Android/ios store. (Select Iqra school)

