



# ELSTHORPE SCHOOL STRATEGIC PLAN 2024-2025

**VISION** Elsthorpe School students are on a learning adventure in an ever-changing world.

## LEARNERS

Ākonga  
N.E.L.P1

## CURRICULUM

Te Marautanga o Aotearoa  
N.E.L.P 2 & 3

## COMMUNITY

Hapori  
N.E.L.P 1(P2) & 3

## STEWARDSHIP

Kaitiakitanga  
N.E.L.P 1(P2)

We will ensure Ākonga are connected, compassionate, caring, & empowered to lead their own learning. We will strengthen te ao Māori & promote the language, culture & identity of all Ākonga.

To develop an integrated curriculum that will equip our learners with diverse skills to succeed in an ever-changing world.

We will enhance and develop strong partnerships that support student learning, including a focused commitment to improving attendance through proactive engagement with whānau and monitoring systems that ensure all students are present and participating.

We will provide safe, attractive, functional learning spaces & grounds that promote our student's learning.



**GROWING THE FUTURE**  
[www.elsthorpe.school.nz](http://www.elsthorpe.school.nz)

## Strategic Initiatives

**2025**

<b>Learners Ākonga</b>	<b>Localised Curriculum</b>	<b>Community Hapori</b>	<b>Stewardship Kaitiakitanga</b>
<p>Develop a Learner Profile at Year 8 Investigate expectations for each phase of learning - see Te Mataiaho.</p> <p>To develop the daily use of Te Reo in classroom conversation and across the curriculum.</p> <p>Embed and extend Structured Literacy teaching throughout Year 0-3</p>	<p>Follow timeframes for the implementation of Te Mataiaho in conjunction with our developing the Elsthorpe School curriculum.</p> <p>Incorporate a Tikanga focus in all inquiries</p> <p>Refresh of the Localised English Curriculum to align with Mātaiaho and structured literacy best practice.</p> <p>Maths development linked to new maths progress outcomes, and with particular reference to accelerating the progress of Māori ākonga</p>	<p>Sustain and grow whānau, hāpu, and iwi support in partnership to enrich student learning, with a specific focus on improving attendance through regular communication, culturally responsive support, and collaborative efforts to ensure all students are engaged and present.</p>	<p>Review 10ypp in consultation with Board, MOE and outside contractors</p>

**2025**

**Learners**  
**Ākonga**

We will ensure Ākonga are connected, caring, compassionate, and empowered to lead their own learning. We will strengthen te ao Māori and promote the language, culture and identity of all Ākonga.

Term	Task	Who's responsible?
Term 1	<ul style="list-style-type: none"><li>Whanau Hui to build relationships within the learning community.</li><li>All Ākonga to research and learn their pepeha.</li> <li>Classrooms to create a shared treaty.</li><li>PB4L practices to be evident within the school.</li><li>Four-year-old visits.</li><li>Complete PAT Testing and analyse results to inform next steps for students.</li> <li>Ongoing Structured Literacy Programme.</li><li>Introduction of ALIM Programme</li><li>Termly meeting with Tracy Davis (RTLB) to discuss the needs of Elsthorpe students.</li><li>Principal and leadership group to investigate the development of learner profiles by visiting schools.</li><li>Discuss with students about the Learner profile and learning aspects.</li></ul>	<ul style="list-style-type: none"><li>All Staff</li><li>Staff, Students and Whānau</li><li>Staff &amp; Students</li><li>All Staff</li><li>Julie and Whānau</li><li>Staff &amp; Julie Roberts</li> <li>Julie &amp; Tim</li><li>Tim &amp; Gerry</li><li>Tim &amp; Tracey</li> <li>Tim</li> <li>Staff &amp; Students</li></ul>
Term 2	<ul style="list-style-type: none"><li>Consultation with Māori Whānau group to incorporate tikanga and te ao Māori into Elsthorpe School.</li><li>Four-year-old visits.</li><li>Ongoing Structured Literacy Programme.</li><li>Ongoing ALIM Programme</li><li>Term 2 progress reports completed and shared with parents.</li><li>Termly meeting with Tracy Davis (RTLB) to discuss the needs of Elsthorpe students.</li></ul>	<ul style="list-style-type: none"><li>Tim &amp; Maori Whānau group.</li><li>Julie and Whānau</li><li>Julie &amp; Tim</li><li>Tim &amp; Gerry</li><li>All staff</li><li>Tim &amp; Tracey</li></ul>

	<ul style="list-style-type: none"> <li>• Discuss with students about the Learner profile and learning aspects.</li> </ul>	<ul style="list-style-type: none"> <li>• Staff &amp; Students</li> </ul>
Term 3	<ul style="list-style-type: none"> <li>• Hold a pōwhiri to welcome new students and families to Elsthorpe School.</li> <li>• Four-year-old visits.</li> <li>• Ongoing Structured Literacy Programme.</li> <li>• Ongoing ALIM Programme</li> <li>• Term 2 progress reports completed and shared with parents.</li> <li>• Termly meeting with Tracy Davis (RTLB) to discuss the needs of Elsthorpe students.</li> <li>• Discuss with students about the Learner profile and learning aspects.</li> </ul>	<ul style="list-style-type: none"> <li>• Staff &amp; Kapa Haka provider</li> <li>• Julie &amp; Whānau</li> <li>• Julie &amp; Tim</li> <li>• Tim &amp; Gerry</li> <li>• All staff</li> <li>• Tim &amp; Tracey</li> <li>• Staff &amp; Students</li> </ul>
Term 4	<ul style="list-style-type: none"> <li>• Follow up hui with Māori Whānau group to talk about the year and plan next steps for 2024.</li> <li>• Four-year-old visits.</li> <li>• Assess Structured Literacy Programme 2025 and plan for 2026</li> <li>• Assess ALIM Programme 2025 and plan for 2026</li> <li>• Term 4 End of Year reports completed and shared with parents.</li> <li>• Termly meeting with Tracy Davis (RTLB) to discuss the needs of Elsthorpe students.</li> <li>• Discuss with students about the Learner profile and learning aspects.</li> </ul>	<ul style="list-style-type: none"> <li>• Tim &amp; Maori Whānau group.</li> <li>• Julie &amp; Whānau</li> <li>• Tim &amp; Julie</li> <li>• Tim &amp; Gerry</li> <li>• All Staff</li> <li>• Tim &amp; Tracey</li> <li>• All Staff</li> </ul>
<ul style="list-style-type: none"> <li>• Continued development and implementation of a robust Professional Growth Cycle</li> </ul>		

**2025**

**The Curriculum**

To develop an integrated curriculum that will equip our learners with diverse skills to succeed in an ever-changing world.

Term	Task	Who's responsible?
Term 1	<ul style="list-style-type: none"><li>Planting of seasonal vegetables.</li><li>Whole School Kapa Haka</li><li>Gardening/Environment group to provide feedback regarding next steps.</li><li>Attendance at Playgroup</li></ul>	<ul style="list-style-type: none"><li>All Staff</li><li>Staff &amp; Kapa Haka provider</li><li>Enviroschools provider, Gardening Group &amp; Tim</li><li>Staff &amp; students</li></ul>
Term 2	<ul style="list-style-type: none"><li>Planting of seasonal vegetables.</li><li>Whole School Kapa Haka</li><li>Gardening/Environment group to provide feedback regarding next steps.</li><li>Attendance at Playgroup</li></ul>	<ul style="list-style-type: none"><li>Staff &amp; students</li><li>Staff &amp; Kapa Haka provider</li><li>Enviroschools provider, Gardening Group &amp; Tim</li><li>Staff &amp; students</li></ul>
Term 3	<ul style="list-style-type: none"><li>Community groups are utilised, when able, in order to enhance learning opportunities.</li><li>Development of the garden for seasonal planting.</li><li>Whole School Kapa Haka</li><li>Teacher Only Day - Te Mataiaho Curriculum focus</li><li>Attendance at Playgroup</li></ul>	<ul style="list-style-type: none"><li>Staff &amp; Whānau</li><li>Staff &amp; students</li><li>Staff &amp; Kapa Haka provider</li><li>All Staff</li><li>Staff &amp; students</li></ul>
Term 4	<ul style="list-style-type: none"><li>Assess the successes and failures of the community garden and develop a plan for the following year.</li><li>Ensure the continuation of community gardening group.</li><li>Development of garden for seasonal planting.</li><li>Whole School Kapa Haka</li></ul>	<ul style="list-style-type: none"><li>Staff &amp; students</li><li>Tim &amp; Whānau</li><li>Staff &amp; students</li><li>Staff &amp; Kapa Haka</li></ul>

	<ul style="list-style-type: none"> <li>Attendance at Playgroup</li> </ul>	provider <ul style="list-style-type: none"> <li>Staff &amp; students</li> </ul>
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**2025**

**Community  
Hapori**

We will enhance and develop strong partnerships that support student learning.

Term	Task	Who's responsible?
Term 1	<ul style="list-style-type: none"> <li>Community groups are utilised, when able, to enhance learning opportunities.</li> <li>Contact parents and consult with staff to develop a community-involved curriculum in term 2</li> <li>Elsthorpe/Omakere swimming sports.</li> <li>School Camp at a local site</li> <li>Māori Whānau Hui</li> <li>Create a working group for Māori Whānau to improve equity and excellence for all of our students.</li> <li>Review attendance at the beginning of each day and monitor trends over time, addressing issues as they arise.</li> </ul>	<ul style="list-style-type: none"> <li>All Staff</li> <li>Tim</li> <li>Tim &amp; Haylee</li> <li>All Staff</li> <li>Tim</li> <li>Tim &amp; Maori Whānau group</li> <li>All Staff</li> </ul>
Term 2	<ul style="list-style-type: none"> <li>Community groups are utilised, when able, to enhance learning opportunities.</li> <li>Elsthorpe/Omakere Cross Country</li> <li>Whānau Hui</li> <li>Māori Whānau Hui</li> <li>Review attendance at the beginning of each day and monitor trends over time, addressing issues as they arise.</li> <li>Elsthorpe 5's</li> </ul>	<ul style="list-style-type: none"> <li>All Staff</li> <li>Tim &amp; Haylee</li> <li>All staff</li> <li>Tim &amp; Maori Whānau group</li> <li>All Staff</li> <li>Haylle &amp; All Staff</li> </ul>
Term 3	<ul style="list-style-type: none"> <li>Community groups are utilised, when able, to enhance</li> </ul>	<ul style="list-style-type: none"> <li>All Staff</li> </ul>

	learning opportunities. <ul style="list-style-type: none"> <li>• Ripa Rugby tournament</li> <li>• Pet Day</li> <li>• Review attendance at the beginning of each day and monitor trends over time, addressing issues as they arise.</li> </ul>	<ul style="list-style-type: none"> <li>• Tim, Haylee &amp; PAFs</li> <li>• All Staff</li> <li>• All Staff</li> </ul>
Term 4	<ul style="list-style-type: none"> <li>• Community groups are utilised, when able, to enhance learning opportunities.</li> <li>• Elsthorpe Invitational Cricket Tournament.</li> <li>• School prizegiving</li> <li>• 125th celebrations.</li> <li>• Review attendance at the beginning of each day and monitor trends over time, addressing issues as they arise.</li> </ul>	<ul style="list-style-type: none"> <li>• All Staff</li> <li>• Tim &amp; PAFs</li> <li>• Tim</li> <li>• All Staff &amp; Community</li> <li>• All Staff</li> </ul>

<b>2025</b>		
<b>Stewardship Kaitiakitanga</b>		
Provide safe, attractive, functional learning spaces and grounds that promote our student's learning.		
Term 1	Task	Who's responsible?
Term 1	<ul style="list-style-type: none"> <li>• Oversee demolition and redevelopment of the Office and Admin block.</li> <li>• Successful roll-out of the All of Government contracts.</li> <li>• Board members to carry out termly risk assessment walkarounds before each meeting.</li> <li>• Complete monthly Argest building reports and water testing.</li> <li>• Ensure the cleanliness of the pool.</li> <li>• Management and upkeep of the school rental properties.</li> <li>• Update of the school website.</li> <li>• Board updates are communicated via the school newsletter.</li> </ul>	<ul style="list-style-type: none"> <li>• BOT</li> <li>• Tim &amp; Nicola</li> <li>• BOT</li> <li>• Tim</li> <li>• Board &amp; Caretaker</li> <li>• Rhonda</li> <li>• BOT</li> <li>• BOT</li> </ul>

	<ul style="list-style-type: none"> <li>• Print and distribute Elsthorpe School promotional brochures.</li> <li>• Oversee demolition and redevelopment of the Office and Admin block.</li> </ul>	<ul style="list-style-type: none"> <li>• Felicity</li> <li>• BOT</li> </ul>
Term 2	<ul style="list-style-type: none"> <li>• Transition of office from temporary building to new office.</li> <li>• Transition of teachers from temporary teaching positions to redeveloped areas.</li> <li>• Successful transition of the office to the temporary building site.</li> <li>• Board members to carry out termly risk assessment walkarounds before each meeting.</li> <li>• Update signage around the school to reflect our school community.</li> <li>• Complete monthly Argest building reports and water testing.</li> <li>• Management and upkeep of the school rental properties.</li> <li>• Update of the school website.</li> <li>• Board updates are communicated via the school newsletter.</li> </ul>	<ul style="list-style-type: none"> <li>• BOT &amp; Staff</li> <li>• BOT &amp; Staff</li> <li>• BOT &amp; Staff</li> <li>• BOT &amp; Staff</li> <li>• BOT</li> <li>• Tim &amp; Maori Whānau group</li> <li>• Tim</li> <li>• Rhonda</li> <li>• BOT</li> <li>• BOT</li> </ul>
Term 3	<ul style="list-style-type: none"> <li>• Board members to carry out termly risk assessment walkarounds before each meeting.</li> <li>• Complete monthly Argest building reports and water testing.</li> <li>• Branding of school to be completed and evident.</li> <li>• Update of the school website.</li> <li>• Management and upkeep of the school rental properties.</li> <li>• Board updates are communicated via the school newsletter.</li> </ul>	<ul style="list-style-type: none"> <li>• BOT &amp; Staff</li> <li>• Tim</li> <li>• Tim</li> <li>• Tim &amp; Maori Whānau group</li> <li>• BOT</li> <li>• Rhonda</li> <li>• BOT</li> </ul>
Term 4	<ul style="list-style-type: none"> <li>• Board members to carry out termly risk assessment walkarounds before each meeting.</li> <li>• Complete monthly Argest building reports and water testing.</li> <li>• Update of the school website.</li> <li>• Board updates are communicated via the school newsletter.</li> <li>• Management and upkeep of the school rental properties.</li> </ul>	<ul style="list-style-type: none"> <li>• BOT</li> <li>• Tim</li> <li>• BOT</li> <li>• BOT</li> <li>• Rhonda</li> </ul>