

KAIHERE SCHOOL

ANNUAL FINANCIAL STATEMENTS

FOR THE YEAR ENDED 31 DECEMBER 2024

School Directory

Ministry Number: 1757

Principal: Mini Joseph

School Address: 1115 B State Highway 27, Kaihere

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Accountant / Service Provider:

Education  *Services.*
Dedicated to your school

KAIHERE SCHOOL

Annual Financial Statements - For the year ended 31 December 2024

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Kaihere School

Statement of Responsibility

For the year ended 31 December 2024

The Board accepts responsibility for the preparation of the annual financial statements and the judgements used in these financial statements.

The management (including the Principal and others, as directed by the Board) accepts responsibility for establishing and maintaining a system of internal controls designed to provide reasonable assurance as to the integrity and reliability of the School's financial reporting.

It is the opinion of the Board and management that the annual financial statements for the financial year ended 31 December 2024 fairly reflects the financial position and operations of the School.

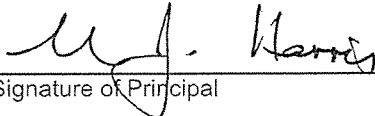
The School's 2024 financial statements are authorised for issue by the Board.

Sarah Jane Koch
Full Name of Presiding Member


Signature of Presiding Member

Date:

Ngaira Jean Harris
Full Name of Principal


Signature of Principal

Date:

Kaihere School
Statement of Comprehensive Revenue and Expense
For the year ended 31 December 2024

		2024	2024	2023
	Notes	Actual	Budget	Actual
		\$	(Unaudited)	\$
			\$	
Revenue				
Government Grants	2	670,096	499,796	627,907
Locally Raised Funds	3	39,264	24,050	42,806
Interest		4,826	932	4,601
Gain on Sale of Property, Plant and Equipment		-	-	2,388
Total Revenue		714,186	524,778	677,702
Expense				
Locally Raised Funds	3	13,366	6,850	8,129
Learning Resources	4	399,233	316,582	359,054
Administration	5	133,246	46,774	117,657
Interest		272	200	209
Property	6	147,325	162,115	192,564
Total Expense		693,442	532,521	677,613
Net Surplus / (Deficit) for the year		20,744	(7,743)	89
Other Comprehensive Revenue and Expense		-	-	-
Total Comprehensive Revenue and Expense for the Year		20,744	(7,743)	89

The above Statement of Comprehensive Revenue and Expense should be read in conjunction with the accompanying notes which form part of these financial statements.

Kaihere School
Statement of Changes in Net Assets/Equity
For the year ended 31 December 2024

	Notes	2024 Actual \$	2024 Budget (Unaudited) \$	2023 Actual \$
Equity at 1 January		217,816	208,758	211,879
Total comprehensive revenue and expense for the year		20,744	(7,743)	89
Contributions from the Ministry of Education - Contribution from MOE - ICT Device		-	-	5,848
Contribution - Furniture and Equipment Grant		4,043	-	-
Equity at 31 December		242,603	201,015	217,816
Accumulated comprehensive revenue and expense		242,603	201,015	217,816
Equity at 31 December		242,603	201,015	217,816

The above Statement of Changes in Net Assets/Equity should be read in conjunction with the accompanying notes which form part of these financial statements.

Kaihere School
Statement of Financial Position
As at 31 December 2024

	Notes	2024 Actual \$	2024 Budget (Unaudited) \$	2023 Actual \$
Current Assets				
Cash and Cash Equivalents	7	139,926	196,919	177,401
Accounts Receivable	8	13,510	17,891	24,100
GST Receivable		-	-	2,398
Prepayments		969	2,343	11,256
Inventories	9	2,328	1,123	4,226
Funds Receivable for Capital Works Projects	15	34,651	-	-
		<u>191,384</u>	<u>218,276</u>	<u>219,381</u>
Current Liabilities				
GST Payable		2,154	716	-
Accounts Payable	11	21,845	41,764	38,491
Revenue Received in Advance	12	-	-	499
Provision for Cyclical Maintenance	13	46,993	-	-
Finance Lease Liability	14	1,697	2,669	1,032
		<u>72,689</u>	<u>45,149</u>	<u>40,022</u>
Working Capital Surplus/(Deficit)		118,695	173,127	179,359
Non-current Assets				
Property, Plant and Equipment	10	127,603	110,137	124,985
		<u>127,603</u>	<u>110,137</u>	<u>124,985</u>
Non-current Liabilities				
Provision for Cyclical Maintenance	13	-	80,385	85,696
Finance Lease Liability	14	3,695	1,864	832
		<u>3,695</u>	<u>82,249</u>	<u>86,528</u>
Net Assets		<u>242,603</u>	<u>201,015</u>	<u>217,816</u>
Equity		<u>242,603</u>	<u>201,015</u>	<u>217,816</u>

The above Statement of Financial Position should be read in conjunction with the accompanying notes which form part of these financial statements.

Kaihere School
Statement of Cash Flows
For the year ended 31 December 2024

		2024	2024	2023
	Note	Actual	Budget	Actual
		\$	(Unaudited)	\$
			\$	
Cash flows from Operating Activities				
Government Grants		180,965	137,433	145,916
Locally Raised Funds		39,264	27,650	42,806
Goods and Services Tax (net)		4,552	-	7,786
Payments to Employees		(119,760)	(56,200)	(73,235)
Payments to Suppliers		(102,845)	(90,155)	(95,749)
Interest Paid		(272)	(200)	(209)
Interest Received		4,837	932	4,592
Net cash from/(to) Operating Activities		6,741	19,460	31,907
Cash flows from Investing Activities				
Purchase of Property Plant & Equipment (and Intangibles)		(12,893)	(5,000)	(16,248)
Net cash from/(to) Investing Activities		(12,893)	(5,000)	(16,248)
Cash flows from Financing Activities				
Furniture and Equipment Grant		4,043	-	-
Contributions from Ministry of Education		-	-	5,848
Finance Lease Payments		(715)	(2,800)	(2,096)
Funds Administered on Behalf of Other Parties		(34,651)	-	(27,269)
Net cash from/(to) Financing Activities		(31,323)	(2,800)	(23,517)
Net increase/(decrease) in cash and cash equivalents		(37,475)	11,660	(7,858)
Cash and cash equivalents at the beginning of the year	7	177,401	185,259	185,259
Cash and cash equivalents at the end of the year	7	139,926	196,919	177,401

The Statement of Cash Flows records only those cash flows directly within the control of the School. This means centrally funded teachers' salaries, use of land and buildings grant and expense and other notional items have been excluded.

The above Statement of Cash Flows should be read in conjunction with the accompanying notes which form part of these financial statements.

Kaihere School

Notes to the Financial Statements

For the year ended 31 December 2024

1. Statement of Accounting Policies

a) Reporting Entity

Kaihere School (the School) is a Crown entity as specified in the Crown Entities Act 2004 and a School as described in the Education and Training Act 2020. The Board is of the view that the School is a public benefit entity for financial reporting purposes.

b) Basis of Preparation

Reporting Period

The financial statements have been prepared for the period 1 January 2024 to 31 December 2024 and in accordance with the requirements of the Education and Training Act 2020.

Basis of Preparation

The financial statements have been prepared on a going concern basis, and the accounting policies have been consistently applied throughout the period.

Financial Reporting Standards Applied

The Education and Training Act 2020 requires the School, as a Crown entity, to prepare financial statements with reference to generally accepted accounting practice. The financial statements have been prepared with reference to generally accepted accounting practice in New Zealand, applying Public Sector Public Benefit Entity (PBE) Standards Reduced Disclosure Regime as appropriate to public benefit entities that qualify for Tier 2 reporting. The School is considered a Public Benefit Entity as it meets the criteria specified as 'having a primary objective to provide goods and/or services for community or social benefit and where any equity has been provided with a view to supporting that primary objective rather than for financial return to equity holders'.

PBE Accounting Standards Reduced Disclosure Regime

The School qualifies for Tier 2 as the School is not publicly accountable and is not considered large as it falls below the expense threshold of \$33 million per year. All relevant reduced disclosure concessions have been taken.

Measurement Base

The financial statements are prepared on the historical cost basis unless otherwise noted in a specific accounting policy.

Presentation Currency

These financial statements are presented in New Zealand dollars, rounded to the nearest dollar.

Specific Accounting Policies

The accounting policies used in the preparation of these financial statements are set out below.

Critical Accounting Estimates And Assumptions

The preparation of financial statements requires management to make judgements, estimates and assumptions that affect the application of accounting policies and the reported amounts of assets, liabilities, revenue and expenses. Actual results may differ from these estimates.

Estimates and underlying assumptions are reviewed on an ongoing basis. Revisions to accounting estimates are recognised in the period in which the estimate is revised and in any future periods affected.

Cyclical maintenance

The School recognises its obligation to maintain the Ministry's buildings in a good state of repair as a provision for cyclical maintenance. This provision relates mainly to the painting of the School buildings. The estimate is based on the School's best estimate of the cost of painting the School and when the School is required to be painted, based on an assessment of the School's condition. During the year, the Board assesses the reasonableness of its painting maintenance plan on which the provision is based. Cyclical maintenance is disclosed at note 13.

Useful lives of property, plant and equipment

The School reviews the estimated useful lives of property, plant and equipment at the end of each reporting date. The School believes that the estimated useful lives of the property, plant and equipment, as disclosed in the significant accounting policies, are appropriate to the nature of the property, plant and equipment at reporting date. Property, plant and equipment is disclosed at note 10.

Critical Judgements in applying accounting policies

Management has exercised the following critical judgements in applying accounting policies:

Classification of leases

Determining whether a lease is a finance lease or an operating lease requires judgement as to whether the lease transfers substantially all the risks and rewards of ownership to the School. A lease is classified as a finance lease if it transfers substantially all risks and rewards incidental to ownership of an underlying asset to the lessee. In contrast, an operating lease is a lease that does not transfer substantially all the risks and rewards incidental to ownership of an asset to the lessee.

Judgement is required on various aspects that include, but are not limited to, the fair value of the leased asset, the economic life of the leased asset, whether or not to include renewal options in the lease term, and determining an appropriate discount rate to calculate the present value of the minimum lease payments. Classification as a finance lease means the asset is recognised in the statement of financial position as property, plant, and equipment, whereas for an operating lease no such asset is recognised. Finance lease liability disclosures are contained in note 14. Future operating lease commitments are disclosed in note 20b.

Recognition of grants

The School reviews the grants monies received at the end of each reporting period and whether any require a provision to carry forward amounts unspent. The School believes all grants received have been appropriately recognised as a liability if required. Government grants are disclosed at note 2.

c) Revenue Recognition

Government Grants

The School receives funding from the Ministry of Education. The following are the main types of funding that the School receives:

Operational grants are recorded as revenue when the School has the rights to the funding, which is in the year that the funding is received.

Teachers salaries grants are recorded as revenue when the School has the rights to the funding in the salary period they relate to. The grants are not received in cash by the School and are paid directly to teachers by the Ministry of Education.

Other Ministry Grants for directly funded programs are recorded as revenue when the School has the rights to the funding in the period they relate to. The grants are not received in cash by the School and are paid directly by the Ministry of Education.

The property from which the School operates is owned by the Crown and managed by the Ministry of Education on behalf of the Crown. Grants for the use of land and buildings are not received in cash by the School as they equate to the deemed expense for using the land and buildings which are owned by the Crown. The School's use of the land and buildings as occupant is based on a property occupancy document as gazetted by the Ministry. The expense is based on an assumed market rental yield on the value of land and buildings as used for rating purposes.

This is a non-cash revenue that is offset by a non-cash expense. The use of land and buildings grants and associated expenditure are recorded in the period the School uses the land and buildings.

Other Grants where conditions exist

Other grants are recorded as revenue when the School has the rights to the funding, unless there are unfulfilled conditions attached to the grant, in which case the amount relating to the unfulfilled conditions is recognised as a liability and released to revenue as the conditions are fulfilled.

Donations, Gifts and Bequests

Donations, gifts and bequests are recognised as an asset and revenue when the right to receive funding or the asset has been established unless there is an obligation to return funds if conditions are not met. If conditions are not met, funding is recognised as revenue in advance and recognised as revenue when conditions are satisfied.

Interest Revenue

Interest Revenue earned on cash and cash equivalents and investments is recorded as revenue in the period it is earned.

d) Operating Lease Payments

Payments made under operating leases are recognised in the Statement of Comprehensive Revenue and Expense on a straight line basis over the term of the lease.

e) Finance Lease Payments

Finance lease payments are apportioned between the finance charge and the reduction of the outstanding liability. The finance charge is allocated to each period during the lease term on an effective interest basis.

f) Cash and Cash Equivalents

Cash and cash equivalents include cash on hand, bank balances, deposits held at call with banks, and other short term highly liquid investments with original maturities of 90 days or less, and bank overdrafts. The carrying amount of cash and cash equivalents represent fair value.

g) Accounts Receivable

Short-term receivables are recorded at the amount due, less an allowance for expected credit losses (uncollectable debts). The School's receivables are largely made up of funding from the Ministry of Education. Therefore the level of uncollectable debts is not considered to be material. However, short-term receivables are written off when there is no reasonable expectation of recovery.

h) Inventories

Inventories are consumable items held for sale and comprised of Stationery Account and Sunhat Account and Uniform. They are stated at the lower of cost and net realisable value. Cost is determined on a first in, first out basis. Net realisable value is the estimated selling price in the ordinary course of activities less the estimated costs necessary to make the sale. Any write down from cost to net realisable value is recorded as an expense in the Statement of Comprehensive Revenue and Expense in the period of the write down.

i) Investments

Bank term deposits are initially measured at the amount invested. Interest is subsequently accrued and added to the investment balance. A loss allowance for expected credit losses is recognised if the estimated loss allowance is material.

j) Property, Plant and Equipment

Land and buildings owned by the Crown are excluded from these financial statements. The Board's use of the land and buildings as 'occupant' is based on a property occupancy document.

Improvements (funded by the Board) to buildings owned by the Crown or directly by the Board are recorded at cost, less accumulated depreciation and impairment losses.

Property, plant and equipment are recorded at cost or, in the case of donated assets, fair value at the date of receipt, less accumulated depreciation and impairment losses. Cost or fair value, as the case may be, includes those costs that relate directly to bringing the asset to the location where it will be used and making sure it is in the appropriate condition for its intended use.

Gains and losses on disposals (i.e. sold or given away) are determined by comparing the proceeds received with the carrying amounts (i.e. the book value). The gain or loss arising from the disposal of an item of property, plant and equipment is recognised in the Statement of Comprehensive Revenue and Expense.

Finance Leases

A finance lease transfers to the lessee substantially all the risks and rewards incidental to ownership of an asset, whether or not title is eventually transferred. At the start of the lease term, finance leases are recognised as assets and liabilities in the statement of financial position at the lower of the fair value of the leased asset or the present value of the minimum lease payments. The finance charge is charged to the surplus or deficit over the lease period so as to produce a constant periodic rate of interest on the remaining balance of the liability. The amount recognised as an asset is depreciated over its useful life. If there is no reasonable certainty whether the School will obtain ownership at the end of the lease term, the asset is fully depreciated over the shorter of the lease term and its useful life.

Depreciation

Property, plant and equipment except for library resources are depreciated over their estimated useful lives on a straight line basis. Library resources are depreciated on a diminishing value basis. Depreciation of all assets is reported in the Statement of Comprehensive Revenue and Expense.

The estimated useful lives of the assets are:

Board-owned Buildings	18-40 years
Furniture and Equipment	5-15 years
Information and Communication Technology	5 years
Textbooks	4 years
Library Resources	12.5% Diminishing value
Leased Assets held under a Finance Lease	Term of Lease

k) Impairment of property, plant, and equipment

The School does not hold any cash generating assets. Assets are considered cash generating where their primary objective is to generate a commercial return.

Non cash generating assets

Property, plant, and equipment and intangible assets held at cost that have a finite useful life are reviewed for impairment whenever events or changes in circumstances indicate that the carrying amount may not be recoverable. If such indication exists, the School estimates the asset's recoverable service amount. An impairment loss is recognised for the amount by which the asset's carrying amount exceeds its recoverable service amount. The recoverable service amount is the higher of an asset's fair value less costs to sell and value in use.

Value in use is determined using an approach based on either a depreciated replacement cost approach, restoration cost approach, or a service units approach. The most appropriate approach used to measure value in use depends on the nature of the impairment and availability of information.

In determining fair value less costs to sell, the School engages an independent valuer to assess market value based on the best available information. The valuation is based on a comparison to recent market transactions.

If an asset's carrying amount exceeds its recoverable service amount, the asset is regarded as impaired and the carrying amount is written down to the recoverable amount. The total impairment loss is recognised in surplus or deficit.

The reversal of an impairment loss is recognised in surplus or deficit. A previously recognised impairment loss is reversed only if there has been a change in the assumptions used to determine the asset's recoverable service amount since the last impairment loss was recognised.

l) Accounts Payable

Accounts Payable represents liabilities for goods and services provided to the School prior to the end of the financial year which are unpaid. Accounts Payable are recorded at the amount of cash required to settle those liabilities. The amounts are unsecured and are usually paid within 30 days of recognition.

m) Employee Entitlements

Short-term employee entitlements

Employee entitlements that are expected to be settled within 12 months after the end of the reporting period in which the employees provide the related service are measured based on accrued entitlements at current rates of pay. These include salaries and wages accrued up to balance date and annual leave earned, by non teaching staff, but not yet taken at balance date.

Long-term employee entitlements

Employee benefits that are not expected to be settled wholly before 12 months after the end of the reporting period in which the employee provides the related service, such as retirement and long service leave, have been calculated on an actuarial basis.

The calculations are based on the likely future entitlements accruing to employees, based on years of service, years to entitlement, the likelihood that employees will reach the point of entitlement, and contractual entitlement information, and the present value of the estimated future cash flows. Remeasurements are recognised in surplus or deficit in the period in which they arise.

n) Revenue Received in Advance

Revenue received in advance relates to fees received from students and grants received where there are unfulfilled obligations for the School to provide services in the future. The fees or grants are recorded as revenue as the obligations are fulfilled and the fees or grants are earned.

The School holds sufficient funds to enable the refund of unearned fees in relation to students, should the School be unable to provide the services to which they relate.

o) Funds Held in Trust

Funds are held in trust where they have been received by the School for a specified purpose, or are being held on behalf of a third party and these transactions are not recorded in the Statement of Comprehensive Revenue and Expense.

The School holds sufficient funds to enable the funds to be used for their intended purpose at any time.

p) Funds held for Capital works

The School directly receives funding from the Ministry of Education for capital works projects that are included in the School five year capital works agreement. These funds are held on behalf and for a specified purpose. As such, these transactions are not recorded in the Statement of Comprehensive Revenue and Expense.

The School holds sufficient funds to enable the funds to be used for their intended purpose at any time.

q) Shared Funds

Shared Funds are held on behalf of a cluster of participating schools as agreed with the Ministry of Education. In instances where funds are outside of the School's control, these amounts are not recorded in the Statement of Comprehensive Revenue and Expense. The School holds sufficient funds to enable the funds to be used for their intended purpose.

r) Provision for Cyclical Maintenance

The property from which the School operates is owned by the Crown, and is vested in the Ministry. The Ministry has gazetted a property occupancy document that sets out the Board's property maintenance responsibilities. The Board is responsible for maintaining the land, buildings and other facilities on the School site in a state of good order and repair.

Cyclical maintenance, which involves painting the interior and exterior of the school, makes up the most significant part of the Board's responsibilities outside day-to-day maintenance. The provision is a reasonable estimate, based on the School's best estimate of the cost of painting the school and when the school is required to be painted, based on an assessment of the school's condition.

The School carries out painting maintenance of the whole school over a 7 to 10 year period. The economic outflow of this is dependent on the plan established by the School to meet this obligation and is detailed in the notes and disclosures of these accounts.

s) Financial Instruments

The School's financial assets comprise cash and cash equivalents, accounts receivable, and investments. All of these financial assets, except for investments that are shares, are initially recognised at fair value and subsequently measured at amortised cost, using the effective interest method.

Investments that are shares are categorised as 'financial assets at fair value through other comprehensive revenue and expense' for accounting purposes in accordance with financial reporting standards. On initial recognition of an equity investment that is not held for trading, the School may irrevocably elect to present subsequent changes in the investment's fair value in other comprehensive revenue and expense. This election has been made for investments that are shares. Subsequent to initial recognition, these assets are measured at fair value. Dividends are recognised as income in surplus or deficit unless the dividend clearly represents a recovery of part of the cost of the investment. Other net gains and losses are recognised in other comprehensive revenue and expense and are never reclassified to surplus or deficit.

The School's financial liabilities comprise accounts payable, borrowings, finance lease liability, and painting contract liability. Financial liabilities are subsequently measured at amortised cost using the effective interest method. Interest expense and any gain or loss on derecognition are recognised in surplus or deficit.

f) Borrowings

Borrowings on normal commercial terms are initially recognised at the amount borrowed plus transaction costs. Interest due on the borrowings is subsequently accrued and added to the borrowings balance. Borrowings are classified as current liabilities unless the School has an unconditional right to defer settlement of the liability for at least 12 months after balance date.

u) Goods and Services Tax (GST)

The financial statements have been prepared on a GST exclusive basis, with the exception of accounts receivable and accounts payable which are stated as GST inclusive.

The net amount of GST paid to, or received from, the IRD, including the GST relating to investing and financing activities, is classified as a net operating cash flow in the statement of cash flows.

Commitments and contingencies are disclosed exclusive of GST.

v) Budget Figures

The budget figures are extracted from the School budget that was approved by the Board.

w) Services received in-kind

From time to time the School receives services in-kind, including the time of volunteers. The School has elected not to recognise services received in kind in the Statement of Comprehensive Revenue and Expense.

2. Government Grants

	2024	2024	2023
	Actual	Budget	Actual
	\$	(Unaudited)	\$
Government Grants - Ministry of Education	186,498	138,215	148,690
Teachers' Salaries Grants	271,224	246,336	275,918
Use of Land and Buildings Grants	133,288	115,245	136,472
Ka Ora, Ka Ako - Healthy School Lunches Programme	79,086	-	66,827
	<u>670,096</u>	<u>499,796</u>	<u>627,907</u>

3. Locally Raised Funds

Local funds raised within the School's community are made up of:

	2024	2024	2023
	Actual	Budget	Actual
	\$	(Unaudited)	\$
Revenue			
Donations and Bequests	345	-	3,554
Fees for Extra Curricular Activities	430	(3,600)	9,172
Trading	1,234	5,150	1,091
Fundraising and Community Grants	18,402	500	9,715
Other Revenue	87	-	-
School House	18,766	22,000	19,274
	<u>39,264</u>	<u>24,050</u>	<u>42,806</u>
Expense			
Extra Curricular Activities Costs	10,860	-	2,568
Trading	2,098	5,550	2,877
Fundraising and Community Grant Costs	408	-	869
School House	-	1,300	1,815
	<u>13,366</u>	<u>6,850</u>	<u>8,129</u>
<i>Surplus for the year Locally Raised Funds</i>	<u>25,898</u>	<u>17,200</u>	<u>34,677</u>

4. Learning Resources

	2024	2024	2023
	Actual	Budget	Actual
	\$	(Unaudited)	\$
Curricular	7,010	6,446	6,019
Employee Benefits - Salaries	367,086	276,336	332,025
Staff Development	9,808	17,550	4,337
Depreciation	15,175	14,000	16,501
Equipment & Repairs	-	1,500	-
General Expenses	154	750	172
	<u>399,233</u>	<u>316,582</u>	<u>359,054</u>

5. Administration

	2024	2024	2023
	Actual	Budget	Actual
	\$	(Unaudited)	\$
Audit Fees	7,332	5,000	5,873
Board Fees and Expenses	2,960	7,150	15,372
Operating Leases	2,309	1,394	711
Other Administration Expenses	21,125	12,830	9,785
Employee Benefits - Salaries	13,044	12,700	11,020
Insurance	1,930	2,500	2,729
Service Providers, Contractors and Consultancy	5,460	5,200	5,340
Ka Ora, Ka Ako - Healthy School Lunch Programme	79,086	-	66,827
	<u>133,246</u>	<u>46,774</u>	<u>117,657</u>

6. Property

	2024	2024	2023
	Actual	Budget	Actual
	\$	(Unaudited)	\$
Consultancy and Contract Services	1,205	1,700	1,476
Cyclical Maintenance	(18,790)	8,900	20,969
Heat, Light and Water	9,204	7,700	8,063
Repairs and Maintenance	8,354	12,770	11,263
Use of Land and Buildings	133,288	115,245	136,472
Employee Benefits - Salaries	13,000	13,500	13,044
Other Property Expenses	1,064	2,300	1,277
	<u>147,325</u>	<u>162,115</u>	<u>192,564</u>

The use of land and buildings figure represents 5% of the school's total property value. Property values are established as part of the nation-wide revaluation exercise that is conducted every 30 June for the Ministry of Education's year-end reporting purposes.

7. Cash and Cash Equivalents

	2024	2024	2023
	Actual	Budget	Actual
	\$	(Unaudited)	\$
Bank Accounts	139,926	196,919	177,401
Cash and cash equivalents for Statement of Cash Flows	<u>139,926</u>	<u>196,919</u>	<u>177,401</u>

The carrying value of short-term deposits with original maturity dates of 90 days or less approximates their fair value.

8. Accounts Receivable

	2024 Actual \$	2024 Budget (Unaudited) \$	2023 Actual \$
Receivables	-	726	-
Receivables from the Ministry of Education	3,085	-	726
Interest Receivable	9	-	20
Teacher Salaries Grant Receivable	10,416	17,165	23,354
	<u>13,510</u>	<u>17,891</u>	<u>24,100</u>
Receivables from Exchange Transactions	735	726	746
Receivables from Non-Exchange Transactions	12,775	17,165	23,354
	<u>13,510</u>	<u>17,891</u>	<u>24,100</u>

9. Inventories

	2024 Actual \$	2024 Budget (Unaudited) \$	2023 Actual \$
Stationery Account	-	609	516
Uniform	2,328	-	3,618
Sunhat Account	-	514	92
	<u>2,328</u>	<u>1,123</u>	<u>4,226</u>

10. Property, Plant and Equipment

	Opening Balance (NBV)	Additions	Disposals	Impairment	Depreciation	Total (NBV)
2024	\$	\$	\$	\$	\$	\$
Land	15,000	-	-	-	-	15,000
Board-owned Buildings	40,426	-	-	-	(2,018)	38,408
Building Improvements	23,133	12,893	-	-	(1,240)	34,786
Furniture and Equipment	23,732	-	-	-	(5,190)	18,542
Information and Communication Technology	9,177	-	-	-	(2,758)	6,419
Motor Vehicles	9,867	-	-	-	(2,337)	7,530
Leased Assets	1,770	4,900	-	-	(1,397)	5,273
Library Resources	1,880	-	-	-	(235)	1,645
	124,985	17,793	-	-	(15,175)	127,603

The net carrying value of equipment held under a finance lease is \$5,273 (2023: \$1,770)

Restrictions

With the exception of the contractual restrictions related to the above noted finance leases, there are no restrictions over the title of the school's property, plant and equipment, nor are any property, plant and equipment pledged as security for liabilities.

	2024	2024	2024	2023	2023	2023
	Cost or Valuation	Accumulated Depreciation	Net Book Value	Cost or Valuation	Accumulated Depreciation	Net Book Value
	\$	\$	\$	\$	\$	\$
Land	15,000	-	15,000	15,000	-	15,000
Board-owned Buildings	80,716	(42,308)	38,408	80,716	(40,290)	40,426
Building Improvements	52,046	(17,260)	34,786	39,153	(16,020)	23,133
Furniture and Equipment	147,309	(128,767)	18,542	147,309	(123,577)	23,732
Information and Communication Technology	116,482	(110,063)	6,419	116,482	(107,305)	9,177
Motor Vehicles	11,685	(4,155)	7,530	11,685	(1,818)	9,867
Textbooks	3,287	(3,287)	-	3,287	(3,287)	-
Leased Assets	16,751	(11,478)	5,273	11,851	(10,081)	1,770
Library Resources	29,836	(28,191)	1,645	29,835	(27,955)	1,880
	473,112	(345,509)	127,603	455,318	(330,333)	124,985

11. Accounts Payable

	2024 Actual \$	2024 Budget (Unaudited) \$	2023 Actual \$
Creditors	2	20,069	4,926
Accruals	8,683	3,976	4,851
Banking Staffing Overuse	-	-	3,533
Employee Entitlements - Salaries	10,416	17,165	23,354
Employee Entitlements - Leave Accrual	2,744	554	1,827
	<u>21,845</u>	<u>41,764</u>	<u>38,491</u>
Payables for Exchange Transactions	21,845	41,764	38,491
Payables for Non-exchange Transactions - Taxes Payable (PAYE and Rates)	-	-	-
Payables for Non-exchange Transactions - Other	-	-	-
	<u>21,845</u>	<u>41,764</u>	<u>38,491</u>

The carrying value of payables approximates their fair value.

12. Revenue Received in Advance

	2024 Actual \$	2024 Budget (Unaudited) \$	2023 Actual \$
Grants in Advance - Ministry of Education	-	-	499
	<u>-</u>	<u>-</u>	<u>499</u>

13. Provision for Cyclical Maintenance

	2024 Actual \$	2024 Budget (Unaudited) \$	2023 Actual \$
Provision at the Start of the Year	85,696	71,485	64,727
Increase to the Provision During the Year	8,752	8,900	781
Use of the Provision During the Year	(20,000)	-	-
Other Adjustments	(27,455)	-	20,188
Provision at the End of the Year	<u>46,993</u>	<u>80,385</u>	<u>85,696</u>
Cyclical Maintenance - Current	46,993	-	-
Cyclical Maintenance - Non current	-	80,385	85,696
	<u>46,993</u>	<u>80,385</u>	<u>85,696</u>

Per the cyclical maintenance schedule, the School is next expected to undertake painting works during 2025. This plan is based on the schools 10 Year Property plan / painting quotes.

14. Finance Lease Liability

The School has entered into a number of finance lease agreements for computers and other ICT equipment. Minimum lease payments payable:

	2024 Actual \$	2024 Budget (Unaudited) \$	2023 Actual \$
No Later than One Year	2,032	2,669	1,158
Later than One Year	4,172	1,864	868
Future Finance Charges	(812)	-	(162)
	5,392	4,533	1,864

Represented by

Finance lease liability - Current	1,697	2,669	1,032
Finance lease liability - Non current	3,695	1,864	832
	5,392	4,533	1,864

15. Funds Held for Capital Works Projects

During the year the School received and applied funding from the Ministry of Education for the following capital works projects. The amount of cash held on behalf of the Ministry for capital works project is included under cash and cash equivalents in note 7, and includes retentions on the projects, if applicable.

	2024	Project No.	Opening Balances \$	Receipts from MoE \$	Payments \$	Board Contributions	Closing Balances \$
LSC Refurbish C Block		219778	-	74,250	(108,901)	-	(34,651)
Totals			-	74,250	(108,901)	-	(34,651)

Represented by:

Funds Held on Behalf of the Ministry of Education	-
Funds Receivable from the Ministry of Education	(34,651)

	2023	Project No.	Opening Balances \$	Receipts from MoE \$	Payments \$	Board Contributions	Closing Balances \$
Electrical & heating Upgrade		233635	27,269	10,777	(38,046)	-	-
Totals			27,269	10,777	(38,046)	-	-

Represented by:

Funds Held on Behalf of the Ministry of Education	-
Funds Receivable from the Ministry of Education	-

16. Related Party Transactions

The School is a controlled entity of the Crown, and the Crown provides the major source of revenue to the School. The School enters into transactions with other entities also controlled by the Crown, such as government departments, state-owned enterprises and other Crown entities. Transactions with these entities are not disclosed as they occur on terms and conditions no more or less favourable than those that it is reasonable to expect the school would have adopted if dealing with that entity at arm's length.

Related party disclosures have not been made for transactions with related parties that are within a normal supplier or client/recipient relationship on terms and conditions no more or less favourable than those that it is reasonable to expect the School would have adopted in dealing with the party at arm's length in the same circumstances. Further, transactions with other government agencies (for example, Government departments and Crown entities) are not disclosed as related party transactions when they are consistent with the normal operating arrangements between government agencies and undertaken on the normal terms and conditions for such transactions.

17. Remuneration

Key management personnel compensation

Key management personnel of the School include all Board members, Principal, Deputy Principals and Heads of Departments.

	2024 Actual \$	2023 Actual \$
<i>Board Members</i>		
Remuneration	1,900	3,014
<i>Leadership Team</i>		
Remuneration	160,355	126,323
Full-time equivalent members	1.00	1.00
Total key management personnel remuneration	<u>162,255</u>	<u>129,337</u>

There are 5 members of the Board excluding the Principal. The Board has held 11 full meetings of the Board in the year. The Board also has Finance (3 members) and Property (2 members) committees that met 0 and 0 times respectively. As well as these regular meetings, including preparation time, the Presiding Member and other Board members have also been involved in ad hoc meetings to consider student welfare matters including stand downs, suspensions, and other disciplinary matters.

Principal 4

The total value of remuneration paid or payable to the Principal was in the following bands:

	2024 Actual \$000	2023 Actual \$000
Salaries and Other Short-term Employee Benefits:		
Salary and Other Payments	80 - 90	120 - 130
Benefits and Other Emoluments	1 - 2	3 - 4
Termination Benefits	-	-

Other Employees

The number of other employees with remuneration greater than \$100,000 was in the following bands:

Remuneration \$000	2024 FTE Number	2023 FTE Number
	<u>0.00</u>	<u>0.00</u>

The disclosure for 'Other Employees' does not include remuneration of the Principal.

18. Compensation and Other Benefits Upon Leaving

The total value of compensation or other benefits paid or payable to persons who ceased to be board members, committee members, or employees during the financial year in relation to that cessation and number of persons to whom all or part of that total was payable was as follows:

	2024 Actual	2023 Actual
Total	\$25,000	\$0
Number of People	1	0

19. Contingencies

There are no contingent liabilities (except as noted below) and no contingent assets as at 31 December 2024 (Contingent liabilities and assets at 31 December 2023: nil).

Holidays Act Compliance – Schools Payroll

The Ministry of Education performs payroll processing and payments on behalf of boards, through payroll service provider, Education Payroll Limited.

The Ministry continues to review the Schools Sector Payroll to ensure compliance with the Holidays Act 2003. An initial remediation payment has been made to some current school employees. The Ministry is continuing to perform detailed analysis to finalise calculations and the potential impacts of specific individuals. As such, this is expected to resolve the liability for school boards.

Pay Equity and Collective Agreement Funding Wash-up

In 2024 the Ministry of Education provided additional funding for both the Support Staff in Schools' Collective Agreement (CA) Settlement and the Teacher Aide Pay Equity Settlement. At the date of signing the financial statements the School's final entitlement for the year ended 31 December 2024 has not yet been advised. The School has therefore not recognised an asset or liability regarding this funding wash-up, which is expected to be settled in July 2025.

20. Commitments

(a) Capital Commitments

There are no capital commitments as at 31 December 2024 (Capital commitments at 31 December 2023: \$0).

The Board receives funding from the Ministry of Education for Capital Works which is disclosed in note 15.

(b) Operating Commitments

There are no operating commitments as at 31 December 2024 (Operating commitments at 31 December 2023: nil).

21. Financial Instruments

The carrying amount of financial assets and liabilities in each of the financial instrument categories are as follows:

Financial assets measured at amortised cost

	2024 Actual \$	2024 Budget (Unaudited) \$	2023 Actual \$
Cash and Cash Equivalents	139,926	196,919	177,401
Receivables	13,510	17,891	24,100
Investments - Term Deposits	-	-	-
Total financial assets measured at amortised cost	153,436	214,810	201,501

Financial liabilities measured at amortised cost

Payables	21,845	41,764	38,491
Finance Leases	5,392	4,533	1,864
Total financial liabilities measured at amortised cost	27,237	46,297	40,355

22. Events After Balance Date

There were no significant events after the balance date that impact these financial statements.

23. Comparatives

There have been a number of prior period comparatives which have been reclassified to make disclosure consistent with the current year.

Kaihere School

Members of the Board

Name	Position	How Position Gained	Term Expired/ Expires
Sarah Koch	Presiding Member	Elected	Sep 2026
Richard Reid	Principal	ex Officio	Dec 2025
Rachel Purcell	Staff Representative	Select one	Sep 2026
Cheryl Jordan	Other	Elected	Sep 2026
Catherine Robinson	Other	Elected	Sep 2026
Sam Harris	Other	Elected	Sep 2026

Kaihere School

Kiwisport

Kiwisport is a Government funding initiative to support students' participation in organised sport. In 2024, the school received total Kiwisport funding of \$455 (excluding GST). The funding was spent on sporting endeavours.

Statement of Compliance with Employment Policy

For the year ended 31st December 2024 the Kaihere School Board:

- Has developed and implemented personnel policies, within policy and procedural frameworks to ensure the fair and proper treatment of employees in all aspects of their employment.
- Has reviewed its compliance against both its personnel policy and procedures and can report that it meets all requirements and identified best practice.
- Is a good employer and complies with the conditions contained in the employment contracts of all staff employed by the Board.
- Ensures all employees and applicants for employment are treated according to their skills, qualifications and abilities, without bias or discrimination.
- Meets all Equal Employment Opportunities requirements.



ANNUAL REPORT 2024

Statement of Variance

Strategic Goal 1: Student Outcomes

Attendance:

The 2024 Attendance target was set at 70% of students attending regularly.

- Across 2024, regular attendance stood at 25%.
- Regular attendance in each term is as follows:
Term 1 = 44%; Term 2 = 44%; Term 3 = 0%; Term 4 = 13%
- Poor attendance rates are the result of a number of factors including parental attitudes to schooling; genuine ill health (especially in the winter terms; disruptions to normal routines (the senior class had six different teachers over the year for example. The school lacked a robust system for following up on attendance.
- It is recommended that a multi-faceted approach to raising student attendance be implemented in the Strategic / Annual Plan including:
 - Implement Stepped Attendance Response
 - Include regular items in communications to parents / whānau
 - Celebrate students who attend regularly.
 - Broaden curriculum to increase student engagement

Achievement in Reading, Writing and Mathematics

The achievement target was set at 40% of students who are enrolled for the entire year will demonstrate improved progress in reading, writing and mathematics.

Reading:

- All students (13) in the Junior class (Years 1 – 4) made at least one sub-level's progress from mid to end of year.
- In the Senior class (Years 5 – 8), 11 of the 15 students who were enrolled for at least a half year, progressed either one or two sublevels of the curriculum from mid 2024 to the end of 2024.

Writing:

- 12 of 13 students in Years 1 – 4 made at least one sub-level of the curriculum, most at least 2 sublevels from mid to end of year.

- In Years 5 – 8, 12 students of 15 made at least one sub-level of the curriculum over the second half of 2024.

Mathematics

- In Years 1 – 4, 11 out of 12 students made at least one sub-level progress from mid to end of year.
- In Years 5 – 8, 13 of 15 students made at least one sub-level progress from mid to end of the 2024 year.

Comment:

- 2024 was a disrupted year for senior students at Kaihere School. In total, senior students experienced six teachers over the year. Given this, most students made acceptable progress.
- Of those remaining for the 2025 year, 5 students are below or well below the expected curriculum level in reading; 8 students in writing and 7 students in mathematics. The majority of these are in the senior room.
- Irregular attendance is a significant barrier to students progressing.

Strategic Goal 2: Responsive Curriculum and Effective teaching.

The strategic goal was to develop and implement a curriculum map for all learning areas, strengthen assessment practices and establish *One Plans* to support student progress and achievement.

- One hour per day of reading, writing and mathematics evident through the school
- Increased understanding of what students need to understand, know and do in English and Mathematics in relation to progress outcomes
- Strengthened assessment and monitoring of student progress in relation to progress outcomes in English and Mathematics
- *One Plans* in place to support students' progress, achievement and wellbeing, with parents well-informed of their child's progress and next steps

Comment:

- One teacher undertook intensive PLD in the teaching of spelling.
- PR1ME Maths implemented across the school.
- The school has yet to implement a whole school reading and writing programme.
- The decision was made to change to *Maths No Problem* under the Ministry initiative to resource school wide programmes for mathematics.
- A start was made on unpacking the English and Mathematics curriculums using a progression framework.
- The current curriculum needs to be strengthened and broadened including a robust Science programme and an engaging arts programme.

Strategic Goal 3: Partnerships for Learning

This goal relates to the implementation of Tier 2 PB4L; the development of Te Reo across the school and building relationships with Mana Whenua.

- Staffing uncertainties de-stabilised these initiatives
- Tier 2 of PB4L was partly implemented
- There was limited progress with the development of Te Reo through the school.
- A foundation was laid for building relationships with Mana Whenua

Evaluation of Students' Progress and Achievement

End of 2024 data:

- Reading: 69% at or above expected curriculum level.
- Writing: 63% at or above expected curriculum level.
- Maths: 69% at or above expected curriculum level
- All students receive one hour of reading, writing and mathematics each day.
- The Board allocated additional funding to support students whose behaviour and learning were of concern.
- A structured literacy approach and an across – school writing approach has yet to be implemented for all year levels. Progress has been made in the implementation of a school wide mathematics approach.
- Of those attending at the beginning of the 2025 year, 5 students are below or well below the expected curriculum level in reading; 8 students in writing and 7 students in mathematics. The majority of these are in the senior room.
- Irregular attendance (25% regular attendance over the 2024 year) has a significant and direct impact on learning outcomes and is identified as a major barrier to student progress and learning.
- A multi-faceted approach is required to address attendance rates including:
 - Curriculum design to ensure students experience and engaging and purposeful curriculum
 - Regular messages to the school community regarding the importance of regular attendance
 - Weekly celebration of students who attend regularly
 - Implementation of Stepped Attendance Response (MOE).

Te Tiriti o Waitangi

Giving effect to Te Tiriti o Waitangi is expressed in the board strategic planning and implementation of that plan.

The school provides instruction in Tikanga Māori and Te Reo Māori for all students. The integrated curriculum includes components of Tikanga Māori and Te Reo Māori as appropriate to the topic and class level including the history and culture of the people and places in the local area.

Identity, language and culture are included and valued within the school's learning programmes.

Relationships with Mana Whenua are being developed and strengthened.

Kaihere School makes known to the school's community policies, plans and targets for improved the achievement of all learners including Māori learners.

Statement of Compliance with Employment Policy

For the year ended 31st December 2024 the Kaihere School Board:

- Has developed and implemented personnel policies, within policy and procedural frameworks to ensure the fair and property treatment of employees in all aspects of their employment.
- Has reviewed its compliance against both its personnel policy and procedures and can report that it meets all requirements and identified best practice.
- It is a good employer and complies with the conditions contained in the employment contracts of all staff employed by the board
- Ensures all employees and applicants for employment are treated according to their skills, qualifications, and abilities, without bias or discrimination
- Meets all Equal Employment Opportunities requirements.

Kiwisport

Kiwisport is a government funding initiative to support students' participation in organised sport. In 2024, the school received Kiwisport funding of \$455.12 (excluding GST). The funding was spent on sporting endeavours.