



Annual Implementation Plan 2026

Foundations of learning: Learner Success and Wellbeing

Strategic Priority: Literacy

Key Dimensions	Actions	Progress	How we will measure success
Phonics, Spelling & Vocab	Implement school wide plan for each phase (phonics, spelling, vocab)		<ul style="list-style-type: none"> • Target: 80% of learners are achieving or making accelerated progress towards phase proficiency • Pre and Post Testing • MOE assessments • Examples of student work • One Plans for students needing additional support • iDeal Assessments)
	Provide ongoing PLD in iDeaL / phonics approach		
	Integrate additional support for learners not making expected progress		
Writing sentences, paragraphs and essays	Implement school wide plan for each phase (sentences, paragraphs, essays)		
	Provide ongoing PLD in <i>Writers Toolbox</i> and <i>Writers Revolution</i>		
	Integrate additional support for learners not making expected progress		
Punctuation and Grammar	Implement school wide plan for each phase		
	Identify resources as basis for PLD		
	Identify and address gaps in student knowledge to plan next steps		

Strategic Priority: Numeracy

Mathematical Algorithms	Identify key algorithms for each phase		<ul style="list-style-type: none"> • Pre and post data • Mid term and end of term assessments • MOE assessments (mid year and end of year) •
	Provide regular practice and revision activities		
	Monitor progress through five weekly assessments		
Family of facts	Identify key fact families (mult, div, add, subtr) for each phase		
	Provide regular practice and revision tasks		
	Monitor progress through five weekly assessments		
Mental maths	Provide daily mental task activities		
	Identify and address gaps in student knowledge		
	Monitor progress through weekly (Friday) reviews		

Strategic Priority: Attendance, Engagement and Wellbeing

Attendance Plan	Implement attendance plan and follow up on non-regular attendees		<ul style="list-style-type: none"> • Regular attendance. Target 80% • Attendance data each term • Student and parent feedback (Survey) • Triple A and badge system up and running
	Develop <i>Triple A</i> awards (Attendance, Attitude, Achievement)		
	Provide learning-at-home opportunities when required		
Engagement	Provide PLD to support full engagement in learning		
	Undertake engagement and wellbeing survey (age appropriate)		
	Develop and implement action plan to address issues arising from survey		
E Tū Tāngata	Develop and Implement <i>Go Green Code</i>		
	Provide leadership training for students		
	Implement ETT badge system		

Teaching for Learning

Strategic Priority: Curriculum

Key Dimensions	Actions	Progress	How we will measure success
Curriculum Plan	Implement school wide year / term / weekly plan for each learning area		<ul style="list-style-type: none"> • <i>Curriculum review at end of each term</i> • <i>Student and parent feedback</i> • <i>Self Review (ERO SIF)</i>
	Review plan at end of each term		
	Identify gaps, overlaps and key takeaways for next steps		
Technology	Set up <i>The Glue Pot</i> room for Art and Technology		
	Identify local opportunities and obtain resources		
	Review programme at end of year to identify next steps		
Strengthen Health and Physical Education)	Use MOE Curriculum resource to plan a balanced HPE programme		
	Identify local opportunities and obtain resources		
	Review programme at end of year to identify next steps		

Strategic Priority: Quality Teaching

Explicit teaching	Provide PLD on key elements of explicit teaching for the classroom		<ul style="list-style-type: none"> • <i>Teacher Journals (self reflection)</i> • <i>Staff meeting minutes</i> • <i>Professional Growth Cycle documents</i> • <i>Student feedback (age appropriate)</i>
	Integrate into self review / observations / feedback / feedforward processes		
	Identify next steps in teaching practice through professional growth cycle		
Effective feedback	Provide PLD on key elements of effective feedback in the classroom		
	Integrate into self review / observations / feedback / feedforward processes		
	Identify next steps in teaching practice through professional growth cycle		
High Expectations	Provide PLD on setting high expectations in the classroom		
	Integrate into self review / observations / feedback / feedforward processes		
	Identify next steps in teaching practice through professional growth cycle		

Strategic Priority: Assessment

Assessment and Reporting	Undertake PLD in what is assessment and effective use of assessment (MOE)		<ul style="list-style-type: none"> • <i>Assessment data in reading, writing and mathematics</i> • <i>Reports to Board</i> • <i>Quality of assessment rubrics</i> • <i>Professional learning meeting minutes</i>
	Revisit reporting to parents		
	Develop assessment and reporting plan for 2026		
Using data to monitor progress	Develop success criteria and assessment rubrics where appropriate		
	Facilitate opportunities for students to engage in self assessment		
	Use success criteria and assessment rubrics to monitor and report progress		
Using data to inform teaching	Identify a clear purpose for collecting data and collect relevant data		
	In teaching team, analyse and interpret the data		
	Take action based on the data		

Partnerships for Learning

Strategic Priority: Parents and Whānau

Key Dimensions	Actions	Progress	How we will measure success
One Plans (individual learning plans)	With parents / whānau, set up One Plans for each student		<ul style="list-style-type: none"> • One Plans • Parent survey • Learning Support Co-ordinator / RTLB minutes
	Access additional support through Learning Support Co-ordinator		
	Review One Plans each term		
Parents as Partners	Invite parents to share knowledge and skills with students /school		
	Survey parents and whānau for feedback and feedforward		
	Provide workshops for parents following feedback		

Strategic Priority: Mana Whenua and Community

Te Ao Māori plan	Survey whānau and mana whenua to inform plan		<ul style="list-style-type: none"> • Survey / feedback • Te Ao Māori plan • Student feedback • Alumni minutes
	Develop 5 year Te Ao Māori plan		
	Begin to implement plan		
School Friends (alumni network)	Communicate intention to set up Alumni to community		
	Develop <i>School Friends</i> project		
	Invite individuals / families to support <i>School Friends</i>		

Strategic Priority: Stewardship and Governance

Property	Identify property maintenance and development priorities		<ul style="list-style-type: none"> • 5YA • Board Property Plan • Board minutes
	Revise 5YA		
	Develop Board Property Plan		
Self Review	Use ERO indicators as benchmark data		
	Integrate PLD and self review in each board meeting		
	Report to community at end of year prizegiving		