



# Dargaville Primary School

Mō te katoa - Each for all

## 2025-2027 **Strategic** Plan

**'Consolidate & Collaborate'**



2025-2027  
**Strategic Plan**

**Consolidation Year**

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Dargaville  
Primary School  
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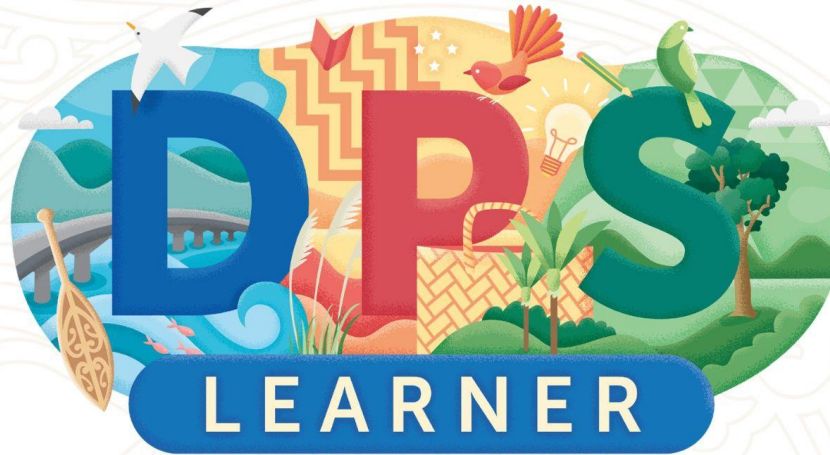
# TAKIWIRA VALUES





**Dargaville  
Primary School**

Mō te katoa - Each for all



**Drives  
Awa**

Creative  
Curious  
Proud  
Actively Engaged



**Prepares  
Kete**

Risk Taker  
Culturally Aware  
Problem Solver  
Goal Setting



**Strengthens  
Maunga**

Service  
Communicator  
Kaitiaki  
Ownership



# Empowering Innovative Inclusive



## 2025-2027 Strategic Goals at a Glance Consolidate & Collaborate

| 2025-2027 Strategic Goals       | Goal 1:<br>Kahui Ako  | Goal 2:<br>Future Focused  |   |   |
|---------------------------------|---|--|---|---|
| 2025-2027 Strategic Initiatives | <u>Structured Literacy</u><br>To support our tamariki with their early reading, writing and oral language success   | <u>Writers Toolbox</u><br>To embed a common language and structure throughout Yr 3-6 writing programmes  | <u>Schooltalk</u><br>To improve learner agency, formative assessment and collaborative practices.   | <u>DPS Learner Profile</u><br>To begin embedding the dispositions, and attributes we aim to instill in our students.  |
| Success Measure by End of 2025  | <ul style="list-style-type: none"> <li>- All existing and new Yr 1-2 Kaiako have achieved the BSLA micro-credential</li> <li>- We have a clear understanding of the taumata we expect our tamariki to achieve at each age and stage.</li> <li>- 80% of our year 1 &amp; 2 students are judged to be AT or ABOVE the identified expectation in reading and writing.</li> <li>- All Yr 3-4 kaiako are embedding the Taumata into their literacy programmes</li> </ul> | <ul style="list-style-type: none"> <li>- Teachers and students continue to increase their enjoyment of writing</li> <li>- 70% of our students are judged to be AT or ABOVE in writing</li> </ul>                     | <ul style="list-style-type: none"> <li>- All staff can competently use SchoolTalk to plan and assess for all learning</li> <li>- Year 5 &amp; 6 students can access their learning via the ST Calendar, verbalise what they are learning and their next steps, self-assess and upload evidence against progressions</li> <li>- Year 3 &amp; 4 students can access their learning via the ST Calendar</li> </ul> | <ul style="list-style-type: none"> <li>- Teachers and students have a shared understanding of the learning dispositions that we explicitly value at DPS.</li> </ul>   |
| 2025 Actions                    | <ul style="list-style-type: none"> <li>- Enrol new Yr 1 &amp; 2 Kaiako</li> <li>- Follow the PLD plan</li> </ul>  | <ul style="list-style-type: none"> <li>- PLD plan implemented</li> <li>- All resources and the online tool are embedded into classroom practice</li> <li>- Yr 3-6 kaiako complete the Masterclass Modules</li> </ul> | <ul style="list-style-type: none"> <li>- Provide in-house PD/Coaching to meet the individual needs of teachers</li> <li>- ST is used to lead the conversations at Student-Teacher-Parent Conferences</li> <li>- Student check-ins/surveys to assess our measures</li> <li>- Small Pilot Group of Parents onboarded</li> </ul>   | <ul style="list-style-type: none"> <li>- Each term has 3 dispositions aligned to topic</li> <li>- Embed the common language</li> <li>- Certificates are awarded at every assembly</li> <li>- Some Yr 5-6 students are beginning to self assess themselves on the Rubrik</li> <li>- Design and install more signage of the profile around the school.</li> </ul> |



## MOE PRIORITIES

|                     | <u>Attendance</u> |             |             |             | <u>Structured Literacy</u> | <u>Structured Maths</u>   |
|---------------------|-------------------|-------------|-------------|-------------|----------------------------|---|
|                     | Term 1            | Term 2      | Term 3      | Term 4      |                            |   |
| <u>2025 Targets</u> | 70%               | 60%         | 60%         | 70%         | Strategic Plan 2025-2027   | By the end of 2025 we will have identified our chosen maths programme |
| <u>Actions</u>      | <u>STAR</u>       | <u>STAR</u> | <u>STAR</u> | <u>STAR</u> | Strategic Plan 2025-2027   | Continue with pilot in Yr 3-4   |





**2025-2027 Strategic Plan**

Vision:

**Empowering Innovative  
Inclusive**



**Strategic Goal 1:  
Kahui Ako**



**2025 Strategic Initiative 1:**

**Structured Literacy**

To support nga tamariki early reading, writing and oral language success

| <u>2024 Measure:</u><br>Foundation Year   | <u>2025 Measure:</u><br>Self Review Year  | <u>2026 Measure</u><br>Consolidation Year   |
|---|---|---|
| <p><b>Input Measure:</b></p> <ul style="list-style-type: none"> <li>• Time</li> <li>• \$1000 - Resources</li> </ul> <p><b>Output Measure:</b></p> <ul style="list-style-type: none"> <li>• All Year 1-2 Kaiako have achieved the BSLA micro-credential</li> <li>• We have 3 trained facilitators aligned to our school</li> <li>• 70% of our Year 1 &amp; 2 student are judged to be <b>AT</b> or <b>ABOVE</b> in reading</li> </ul> <p><b>Outcome Measure:</b></p> <ul style="list-style-type: none"> <li>• The majority of Yr 1 &amp; 2 tamariki have developed the skills and confidence to be successful readers, writers and speakers</li> </ul> | <p><b>Input Measure:</b></p> <ul style="list-style-type: none"> <li>• Time</li> <li>• \$1000 - Resources</li> </ul> <p><b>Output Measure:</b></p> <ul style="list-style-type: none"> <li>• All existing and new Yr 1-2 Kaiako have achieved the BSLA micro-credential</li> <li>• 80% of our year 1 &amp; 2 students are judged to be <b>AT</b> or <b>ABOVE</b> the identified expectation in reading and writing.</li> <li>• All Yr 3-4 kaiako are embedding the Taumata into their literacy programmes</li> </ul> <p><b>Outcome Measure:</b></p> <ul style="list-style-type: none"> <li>• The majority of Yr 1 &amp; 2 tamariki have developed the skills and confidence to be successful readers, writers and speakers</li> </ul> | <p><b>Input Measure:</b></p> <p><b>Output Measure:</b></p> <p><b>Outcome Measure:</b></p> |



**2025-2027 Strategic Plan**

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**Strategic Goal 2:  
Future Focused**



**2025 Strategic Initiative 1:**

**Writers Toolbox**

To develop a common language and structure throughout school-wide writing programmes

| <u>2023 Measure:</u><br>Foundation Year   | <u>2024 Measure:</u><br>Self Review Year  | <u>2025 Measure</u><br>Consolidation Year  |
|---|---|--|
| <p><b>Input Measure:</b></p> <ul style="list-style-type: none"> <li>• PLD</li> <li>• \$9000 for resources and licences</li> </ul> <p><b>Output Measure:</b></p> <ul style="list-style-type: none"> <li>• Leaders of writing are appointed</li> <li>• PLD plan developed and implemented</li> <li>• All resources are embedded into classroom practice</li> <li>• Yr 2-6 Teachers have received coaching sessions from PLD provider</li> </ul> <p><b>Outcome Measure:</b></p> <ul style="list-style-type: none"> <li>• Teachers and students have a refreshed enjoyment of writing</li> <li>• 70% of our students are judged to be <b>AT</b> or <b>ABOVE</b> in writing</li> </ul> | <p><b>Input Measure:</b></p> <ul style="list-style-type: none"> <li>• PLD</li> <li>• \$5000 - Licences</li> </ul> <p><b>Output Measure:</b></p> <ul style="list-style-type: none"> <li>• Leaders of writing are <b>re-appointed</b></li> <li>• PLD plan implemented</li> <li>• All resources <b>and the online tool</b> are embedded into classroom practice</li> <li>• Yr 2-6 teachers have received coaching sessions from PLD provider</li> </ul> <p><b>Outcome Measure:</b></p> <ul style="list-style-type: none"> <li>• Teachers feel confident and excited to teach writing</li> <li>• Students are agentic and motivated writers</li> <li>• 73% of our students are judged to be <b>AT</b> or <b>ABOVE</b> in writing</li> </ul> | <p><b>Input Measure:</b></p> <ul style="list-style-type: none"> <li>• PLD</li> <li>• \$9100 - Licences</li> </ul> <p><b>Output Measure:</b></p> <ul style="list-style-type: none"> <li>• PLD plan implemented</li> <li>• All resources <b>and the online tool</b> are embedded into classroom practice</li> <li>• Yr 3-6 kaiako complete the Masterclass Modules</li> </ul> <p><b>Outcome Measure:</b></p> <ul style="list-style-type: none"> <li>• Teachers feel confident and excited to teach writing</li> <li>• Students are agentic and motivated writers</li> <li>• 73% of our students are judged to be <b>AT</b> or <b>ABOVE</b> in writing</li> </ul> |





**2025-2027 Strategic Plan**

**Vision:**

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**Strategic Goal 2:  
FUTURE FOCUSED**



**2025 Strategic Initiative 2:**

**Schooltalk**

To support learner agency,  
formative assessment and  
collaborative practices

| <u>2023 Measure:</u><br>Foundation Year   | <u>2024 Measure:</u><br>Self Review Year   | <u>2025 Measure</u><br>Consolidation Year  |
|---|--|--|
| <p><b>Input Measure:</b></p> <ul style="list-style-type: none"> <li>• 100 hours PLD</li> <li>• \$1500</li> </ul> <p><b>Output Measure:</b></p> <ul style="list-style-type: none"> <li>• PLD application accepted</li> <li>• PLD plan developed and implemented</li> <li>• Teacher modules completed</li> <li>• Some Yr 5 &amp; 6 learners are using Schooltalk</li> </ul> <p><b>Outcome Measure:</b></p> <ul style="list-style-type: none"> <li>• Teachers can competently use the Schooltalk app</li> <li>• Year 5 &amp; 6 students are able to navigate and use the student portal of Schooltalk</li> </ul> | <p><b>Input Measure:</b></p> <ul style="list-style-type: none"> <li>• 100 hours PLD</li> <li>• \$1500</li> </ul> <p><b>Output Measure:</b></p> <ul style="list-style-type: none"> <li>• Group 2 are onboarded successfully</li> <li>• PLD plan developed and implemented</li> <li>• Teacher modules completed</li> <li>• x3 Yr 5 &amp; 6 classes are using Schooltalk</li> </ul> <p><b>Outcome Measure:</b></p> <ul style="list-style-type: none"> <li>• Group 2 teachers can competently use the Schooltalk app</li> <li>• x3 Yr 5 &amp; 6 classes are able to navigate and use the student portal of Schooltalk</li> </ul> | <p><b>Input Measure:</b></p> <ul style="list-style-type: none"> <li>• \$1500</li> </ul> <p><b>Output Measure:</b></p> <ul style="list-style-type: none"> <li>• Group 3 are onboarded successfully</li> <li>• ST is used at Student-Teacher-Parent Conferences</li> <li>• Student check-ins/surveys to assess our measures</li> <li>• Small Pilot Group of Parents onboarded</li> </ul> <p><b>Outcome Measure:</b></p> <ul style="list-style-type: none"> <li>• Year 5 &amp; 6 students can access their learning via the ST Calendar, verbalise what they are learning and their next steps, self-assess and upload evidence against progressions</li> </ul> |



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**Strategic Goal 2:  
FUTURE FOCUSED**



**2024 Strategic Initiative 4:**

**DPS Learner Profile**

To begin embedding the dispositions, and attributes we aim to instill in our learners.

| <u>2025 Measure:</u><br>Foundation Year  | <u>2026 Measure:</u><br>Self Review Year  | <u>2027 Measure</u><br>Consolidation Year   |
|--|---|---|
| <p><b>Input Measure:</b></p> <ul style="list-style-type: none"> <li>• Time</li> <li>• \$1000 - Branding</li> </ul> <p><b>Output Measure:</b></p> <ul style="list-style-type: none"> <li>• Each term has 3 dispositions aligned to topic</li> <li>• Certificates are awarded at every assembly</li> <li>• Yr 5-6 students are beginning to self assess themselves on the Rubrik</li> </ul> <p><b>Outcome Measure:</b></p> <ul style="list-style-type: none"> <li>• Teachers and students have a shared understanding of the learning dispositions that we explicitly value at DPS.</li> </ul> | <p><b>Input Measure:</b></p> <p><b>Output Measure:</b></p> <p><b>Outcome Measure:</b></p> | <p><b>Input Measure:</b></p> <p><b>Output Measure:</b></p> <p><b>Outcome Measure:</b></p> |

# 2025

## Annual Plans



**Dargaville  
Primary School**

Mō te katoa - Each for all



## 2025: Self-Review Year

|                      | Initiative #1              | Actions  | Who      | Start Date                        | Completion Date                     | R.A.G Status   |
|----------------------|----------------------------|--|----------|-----------------------------------|-------------------------------------|--|
| Goal 1:<br>Kahui Ako | <u>Structured Literacy</u> | 1. Enrol new Yr 1 & 2 Kaiako<br>2. Follow the PLD plan | AH<br>AH | 1. W7, T4 2024<br>2. W1, T1, 2025 | 1. W10, T4, 2024<br>2. W9, T4, 2025 | <input type="checkbox"/><br><br><input type="checkbox"/> |

| Strategic Goal 1:<br>Kahui Ako  | Term 4<br>2024   | Term 1<br>2025 | Term 2<br>2025 | Term 3<br>2025 | Term 4<br>2025 |
|---|--|----------------|----------------|----------------|----------------|
| <u>Structured Literacy</u><br>To support our tamariki with their early reading, writing and oral language success | <div style="border: 1px solid black; padding: 5px; display: inline-block; margin-bottom: 10px;">A1</div> <div style="border: 1px solid black; padding: 5px; display: inline-block; width: 80%; margin-left: 100px;">A2</div> |                |                |                |                |



## 2025: Consolidation Year

|                           | Initiative #1          | Actions  | Who | Start Date   | Completion Date                                       | R.A.G Status   |
|---------------------------|------------------------|--|-----|--|---|--|
| Goal 2:<br>Future Focused | <u>Writers Toolbox</u> | 1. PLD plan implemented<br>2. Embed the resources into classroom practice<br>3. Yr 3-6 kaiako complete the Masterclass Modules | JLM | 1. W7, T4 2024<br>2. W1, T1, 2025<br>3. W5, T1, 2025 | 1. W9, T4, 2025<br>2. W9, T4, 2025<br>3. W9, T4, 2025 | <div style="display: flex; flex-direction: column; gap: 10px;"> <div style="width: 20px; height: 20px; background-color: #0070C0;"></div> <div style="width: 20px; height: 20px; background-color: #0070C0;"></div> <div style="width: 20px; height: 20px; background-color: #0070C0;"></div> </div> |

| Strategic Goal 1:<br>Future Focused  | Term 4<br>2024 | Term 1<br>2025 | Term 2<br>2025 | Term 3<br>2025 | Term 4<br>2025 |
|--|----------------|----------------|----------------|----------------|----------------|
| <b>WRITERS TOOLBOX</b><br>To develop a common language and structure throughout school-wide writing programmes |                | A1             |                |                |                |
|  |                | A2             |                |                |                |
|  |                |                | A3             |                |                |



## 2025: Consolidation Year

|                           | Initiative #2     | Actions   | Who | Start Date      | Completion Date | R.A.G Status |
|---------------------------|-------------------|---|-----|-----------------|-----------------|--------------|
| Goal 2:<br>Future Focused | <u>Schooltalk</u> | 1. Onboard Group 3                                      | JLM | 1. W1, T4, 2024 | 1. W9, T4, 2025 | ■            |
|                           |                   | 2. Use SchoolTalk at Student-Teacher-Parent Conferences | JLM | 2. W5, T2, 2025 | 2. W5, T2, 2025 | ■            |
|                           |                   | 3. Use check-ins/surveys to assess our measures         | JLM | 3. W1, T1, 2025 | 3. W9, T4, 2025 | ■            |
|                           |                   | 4. Small Pilot Group of Parents onboarded               | JLM | 4. W5, T3, 2025 | 4. W9, T4, 2025 | ■            |

| Strategic Goal 2:<br>FUTURE FOCUSED  | Term 4<br>2024 | Term 1<br>2025 | Term 2<br>2025 | Term 3<br>2025 | Term 4<br>2025 |
|--|----------------|----------------|----------------|----------------|----------------|
| <u>Schooltalk</u><br>To support learner agency, formative assessment and collaborative practices | A1             |                |                |                |                |
|  | A2             |                |                |                |                |
|  | A3             |                |                |                |                |
|  | A4             |                |                |                |                |





## 2025: Foundation Year

|                                  | Initiative #3              | Actions   | Who | Start Date      | Completion Date | R.A.G Status             |
|----------------------------------|----------------------------|---|-----|-----------------|-----------------|--------------------------|
| <b>Goal 2:</b><br>Future Focused | <u>DPS Learner Profile</u> | 1. Align 3 dispositions to each term  | JLM | 1. W1, T1, 2025 | 1. W9, T4, 2025 | <input type="checkbox"/> |
|                                  |                            | 2. Award certificates at each assembly  | JLM | 2. W1, T1, 2025 | 2. W9, T4, 2025 | <input type="checkbox"/> |
|                                  |                            | 3. Some Yr 5-6 students are beginning to self assess themselves on the Rubrik | JLM | 3. W1, T2, 2025 | 3. W9, T4, 2025 | <input type="checkbox"/> |
|                                  |                            | 4. Design and install more signage of the profile around the school.          | JLM | 4. W1, T2, 2025 | 4. W9, T4, 2025 | <input type="checkbox"/> |

|  |                |                |                |                |                |
|--|----------------|----------------|----------------|----------------|----------------|
| Strategic <b>Goal 2:</b><br>FUTURE FOCUSED   | Term 4<br>2024 | Term 1<br>2025 | Term 2<br>2025 | Term 3<br>2025 | Term 4<br>2025 |
| <u>DPS Learner Profile</u><br>To begin embedding the dispositions, and attributes we aim to instill in our students. | A1             |                |                |                |                |
|  | A2             |                |                |                |                |
|  | A3             |                |                |                |                |
|  | A4             |                |                |                |                |