



## **CURRICULUM DELIVERY POLICY**

### *OUTCOME STATEMENT*

Curriculum delivery reflects charter/strategic plan aims and meets legislative requirements.

As a school that upholds the Seventh-day Adventist Character as its purpose for existence, Waitakere Seventh-day Adventist School ensures that its Special Character is entrenched in its curriculum documentation to assist in its teaching.

### *PURPOSES*

1. To ensure that The NZ Curriculum and its delivery is planned for and presented in a balanced and organised manner.
2. To provide a consistent and balanced programme within the classroom.
3. To provide adequate resources for the effective delivery of The NZ Curriculum.
4. To provide for ongoing curriculum review, development, and resourcing.
5. School programmes provides students in Years 1-8 with opportunities to learn in all areas of the National Curriculum.

### *EXPECTATIONS AND LIMITATIONS*

The principal must ensure:

- An annual plan is developed setting out how progress will be made towards the achievement of charter/strategic goals and is approved by the board and reviewed every term.
- The school local curriculum is based on the vision, values, principles, and key competencies of the New Zealand Curriculum (or Te Mātauranga o Aotearoa)
- The school local curriculum reflects local tikanga Māori, mātauranga Māori and te ao Māori.
- School programmes provide students in years 1-8 with opportunities to learn in all areas of the national curriculum.
- There is a focus every child and young person:
  - attaining their educational potential
  - developing the abilities and attributes outlined in the [national education and learning priorities](#)
  - having an appreciation of the importance of; the inclusion of different groups and persons with different personal characteristics; diversity, cultural knowledge, identity, and the different official languages of New Zealand; Te Tiriti o Waitangi and Te Reo Māori



- Assessment practices enable the wellbeing, engagement, progress and achievement of students to be monitored and reported
- Board approval is sought before changes to the school curriculum requiring increased expenditure or significant changes to programmes or staffing are made.

These will be incorporated and integrated into all of the above learning areas as appropriate.

1. The Encounter curriculum focuses will be incorporated into all planning.
2. Each year priorities in each curriculum area will be identified.

#### CONCLUSION

Students at Waitakere Seventh-day Adventist School will be provided with learning experiences that promote the best possible growth for everyone in the Christian spiritual, intellectual, social, cultural, and physical dimensions.

#### LEGISLATIVE COMPLIANCE

[Education and Training Act 2020](#)

[New Zealand Curriculum/Te Marautanga o Aotearoa](#)

PRINCIPAL

CHAIRPERSON

29/11/2023.

DATE

29/11/2023

DATE

RATIFIED BY BOARD: 29/11/2023

NEXT REVIEW DATE: Nov 2026