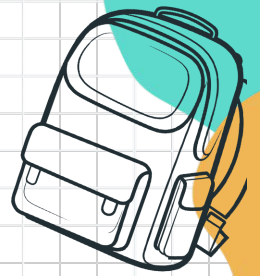




DALEFIELD SCHOOL

Message from the

PRINCIPAL



As we move into the final two weeks of Term 2 here at Dalefield, we are full steam ahead! This week, we are excited to host our school hangi on Thursday. We hope you will join us in the morning for this wonderful occasion, which will include laying the food, students sharing a karakia and waiata, and a complimentary sausage and hot drink. The day will be filled with fun activities, including a shared lunch and handing out the hangi from 2 pm. We wish everyone a fantastic Matariki weekend spent with friends and family. Our teachers have been busy with assessments and report writing. The mid year reports will be published on HERO on the last day of term. If you need assistance with HERO please do not hesitate to see Lisa in the office.

EVENT INFO

AkoTech Ltd

Ako <∞> Tech

CODECAMP

JULY HOLIDAY PROGRAM

Venue: Queen Margaret's College, Thorndon

Dates: 8th - 11th July & 15th - 18th July



BOOK NOW
WWW.AKOTECH.NZ

VR, AI Design, Coding & Robotics
... and Literary Lab For Girls

2 Day Program \$285 - 4 Day Program \$395

Hangi

We look forward to our annual Dalefield School hangi on 27th June. This is a wonderful community event in our calendar and we appreciate all of the support from helping to supply food, preparation, and cooking. If you are able to help in any way please contact Lisa in the office. Staff are working on a range of activities for our tamariki around cultural food preparation and Matariki.



IMPORTANT DATES

BBQ on Fridays

25th June - Kia Hakinakina

- BoT meeting

26th June - Hangi Prep

27th June - School Hangi

28th June - School Closed Matariki

2nd July - Regional cross country

5th July - mid year reports home

Thank you

A big thank you to the people who donated the veges and the meat

Meat donors: Isabel Hicks, Dave and Lyn Fisher

Veggie donors: Courtney (carrots) and Trust house (kumara and pumpkin)

And to Cooper Farm Services for lending us their digger. Heka and Robyn for the use of their hangi gear and their expert knowledge



School Wide News

Dalefield School were welcomed to run at Gladstone School for the Cluster Schools Cross Country. Dalefield arrived at around 10:30 am just in time for the briefing. The first race was for all of year 8s and then that was followed by all the year levels.

Mr Wilson's Year 2s girls achieved a remarkable feat all making it in the top ten. Ava-rose (8), said "I felt nervous and scared that I wouldn't place in the top 10 but ended up coming 1st. Unfortunately they weren't able to progress to the Inter Schools as this event is Year 4 and up. Congratulations to Zac, Dante, Morris, Darby, Troy, Connor and Lucas who qualified for the Wairarapa Inter Schools

Impressively we had two students Zac and Connor who placed in the Top 20 and are going to the Wellington Regional Event to be held at Queens Elizabeth Park in Raumati next week.

Alex Hollis



New Principal Welcomed!

On Tuesday was a time for celebration for Dalefield School because of the ascension of the new principal Willy Jephson also known as Mr.J and for his extraordinary position as the head of Dalefield School. Willy had a grand pōwhiri with principals all across the Southern Wairarapa attending, first he entered the school grounds and two wahine (Joy and Latoria) welcomed Mr Jephson with a karanga.

Once everyone was seated Mr Wilson stood up and gave a whaikorero (speech) in Maori for a few minutes and then he sat down and tamariki responded in song. Ken Bailey from Carterton School stood up and gave his whaikorero to everyone which explained where Mr J came from and that he was thankful for the pōwhiri and happy to be the new principal. He emphasised how respected Mr J is in the community and then he sat down and the manuhiri shared a waiata. After a few seconds of silence where no one said a word Mr J rose from his seat and gave his whaikorero to thank absolutely everyone and express his gratitude in trusting him to rise to the heavy mantle of being the principal of Dalefield School. Joy and Latoria sung an impeccable waiata for around 5 minutes and after that the school officials and Mr J's family and a few others greeted each other with a hongi. The whanau and the students left to have a feast with food brought in by the students earlier in the day. A big shout out to Mr Wilson for organising the pōwhiri.

Cody Harbers



CLASSROOM CHATS



MATARAWA

The students of Matarawa have been creating splendid speeches, choosing topics and defending them.

“Everybody likes money, right? Everybody likes it when people in need get what they deserve, right? Well, there is one whole institution which deserves the same attention which has largely gone under the rug. I am talking about the entirety of the education system. The place where you spend your formative years learning and preparing you for the real world and a startling amount of schools don’t even have enough funding.” -Cody’s speech.

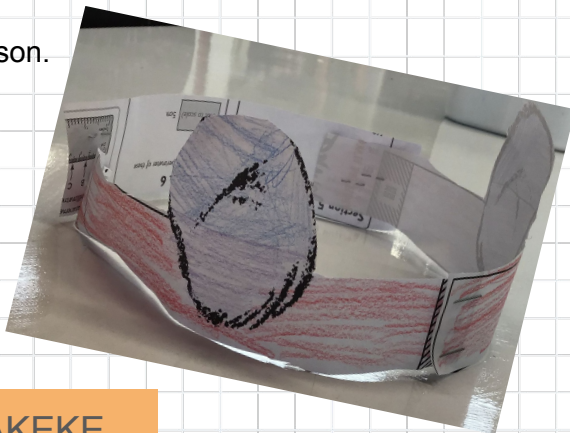
“Have you ever wondered what the future would be like?

I have.

So, in the future I imagine there being no trees, no sky because it’s covered in dark clouds that never go away, no beaches because people made glass, and lakes would no longer be good to swim in or drink from.” - Sammy’s speech.

The students of Matarawa are going through the writing process, then they’ll be presented to the class, and possibly some to the whole school at assembly. Beyond that, Matarawa seniors (years 7 and 8) will have a chance to compete at a competition with other pupils from other Wairarapa schools.

By Isabel Wilson.



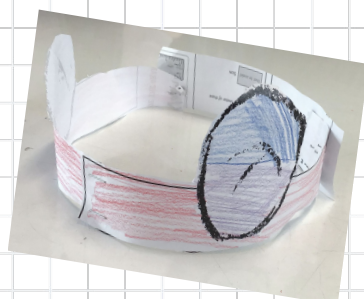
WAIHAKEKE

Waihakeke have been busy bee’s, Mr Wilson read them a book by the famous David Walliams called Marmalade the Orange Panda. It’s about a panda that is different, It’s about being respectful to the people that might be different and looking out for them.

Joseph [7] said, “We might be different but we can also be the same, be nice to people that are different”

Allie [7] said, “First we cut them out and then coloured them in then Mr Wilson stapled them then he grabbed another piece of paper and stapled that in to make these headbands that represent the pandas ears”.

Ben Trischler



CLASSROOM CHATS



MANGATARERE



Mangaterere, (the yr 3-5 class) made toetoe kites. The kites symbolise the stars of Matariki “They are used to remember your ancestors that have passed.” Harlem (9),

To construct the kites they had to get some pieces of toetoe and tie them together to make a triangle. Next they put pieces of toetoe across the middle to fill it in. They also decorated it with leaves. “Finding the leaves was the hardest part”. Antonella (8)

Because it is around the time of matariki, it is important to learn about Maori traditions like the kites that the class made. The art and kites are also fun and interesting to make. As well as making kites, Mangaterere also wove a Matariki star out of wool and cardboard.

By William

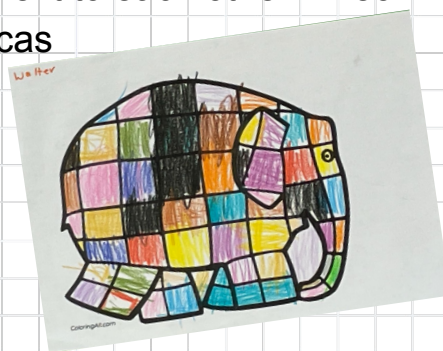
WHETU

Whetu were super excited about Elmer the elephant when I visited them. Mrs Webb had just read the storybook Elmer. All the other elephants made fun of him because he was different. He tried to change his colour but it only worked for a little bit. At the end of the story he realised it was fine to be different, everybody is different.

Whetu was colouring a picture of Elmer. He is an elephant that was colourful, Hermione said “We have to do him different colours, all the other elephants made fun of him because he was different.

Here’s what the students had to say about their art;
You can’t do the colours next to each other. - Leo
Elmer was colourful. - Lucas

By Ollie Field.



Out And About!

Six Dalefield Year 8's were chosen to participate in the Kahui Ako Capital E trip to Wellington along with all the other South Wairarapa schools. This trip was put into action to "Help students achieve their full potential". After arriving, the schools were split into three groups - **Wellington Art Gallery**, **On TV**, and **Game On!**

For the **Wellington Art Gallery** visit, students were taken on a tour through the art exhibition "**Memory Lines**". This featured four contemporary artists whose art represented their family and their past. This was followed by a "scavenger hunt". Students were sorted into groups of three and given a box which contained a material that was used to create one of the pieces in the room.

Afterwards, they were invited to create their own piece of art. The supplies they used included imitation gold-leaf, charcoal dust, glue, a small cube of wood and wax to polish it off.

A second group participated in the **On TV** and were challenged with the task of creating a NZ Morning Breakfast Show. This group's trip replicated the process of creating a live TV show with the students taking part in roles such as the Director, Camera Operators and News Presenters.

The students in the **Game on!** group used their creativity and imagination to make their own 3D video games. After an explanation of what the session would consist of, they went off to put together their technological masterpieces. "I liked how there were lots of options for what you could create" - William said. After the students finished off their creations, they got to test out the very games they made!

The trip was then finished off with a visit to the **Wellington Museum**, which included learning about the history of the Māori legend of Māui fishing up the North Island, and explaining what the museum was in it's previous role as the Bond Store for the Wellington Harbour Board.

Fedora Clark

Ki O Rahi

A group of Matarawa students embarked on a treacherous journey, across the seven seas, fought off taniwha and became kaitiaki- well, not quite. What they *did* do was hop on a bus with the other Carterton schools, drove to Kahutara School and played in the first (of hopefully many) Ki O Rahi Tournaments. Ki O Rahi is a Maori game, based on a legend. The legend of Rahitutakahina and Tiarakurapakewai.

Despite not having much practice behind them, they were victorious- winning second place! They won 4/5 of their games, meaning they were one game away from winning the whole tournament. Quite the accomplishment.

"When I was subbing, I liked watching everyone play- even though it was kind of stressful!" -Sammy (11).

"My favourite part of the tournament was playing for Dalefield School, representing our school and coming second." -Alex (12).

By Isabel Wilson.

Our student editor for these pages is Sammy Snell-Scasbrook



School Policy

Community Conduct Expectations

Dalefield School is committed to providing a safe and healthy environment for students, staff, and visitors.

Our Code of Conduct serves as a reminder to all parents, caregivers, and school visitors that their conduct must support everyone's emotional and physical wellbeing, and not harm it in any way.

The Code of Conduct applies:

- to all conduct, speech, and action, and includes emails, texts, phone calls, social media, or other communication
- while on school grounds or at another venue where students and/or staff are assembled for school purposes (such as a camp or sports match).

Standards of conduct

Dalefield School expects parents, caregivers, and visitors to:

- treat everyone with respect
- work together in partnership with staff for the benefit of students
- respect and adhere to our school values
- set a good example for students at all times
- follow school procedures to handle any complaints

ERO Update

Te Ara Huarau is the evaluation approach that the Education Review Office (ERO) is using in our school. This is a developmental approach to evaluation where ERO and our school work together over time rather than one off review that happened previously. Te Ara Huarau is used in most English-medium state and state-integrated schools.

ERO maintains a regular review programme to evaluate and report on the education and care of young people in the schools. Our school worked alongside ERO to write our Profile Report. This type of report will only happen once as part of our initial engagement with Te Ara Huarau. The profile report reflects our strategic goals and a shared evaluation focus on one or more areas that are important to us as we work together to improve outcomes for all our learners. ERO, like us, has a strong focus on equity and excellence. Future reporting will show our progress and achievement towards meeting the goals we have set. Public reports like the Profile Report are published on [ERO's website](#).

A Board Assurance Report that shows how we are meeting regulatory and legislative Requirements has also been published.

Nga Mihi

Mr J



Just wanted to let you know that **July Holiday grab-a-lesson slots** are now ready to be booked if anyone is interested.

For anyone on the **waiting list for term time weekly lessons**, just a reminder that students who regularly attend grab-a-lessons are the first in line to hear about and be offered any gaps that pop up in my weekly schedule for new permanent students.

I can either focus just on piano, or broaden the lesson to touch on other instruments like guitar, basic drums and/or song composition. We can go on a classical journey or pop or a mix of both...I like to take my students' lead.

The lessons are open to dual and group options as well for a bit of fun if 2 or more friends would like to come learn about and make music together.

If you're interested, take a look at the attached info sheet and follow the live booking link below to book a spot

<https://calendar.app.google/8sLAturU6nNDcqmJ8>

Upcoming dates available:

Tues 16th July

Wed 17th July

Thurs 18th July

Times available:

Slots run in 30 min intervals at varied times between 9.00 and 17.00

I'm sending the advert out to the wider public today as well so jump in early if you're interested.