

DALEFIELD SCHOOL

Message from the

PRINCIPAL



Kia ora e te whānau,

As we enter week 4 of term 3, all our classrooms are buzzing with activity, as you'll see in our *School Wide News*, *Classroom Chats*, *Out and About*, and *School Highlights* sections below. A special mention to all our students who have contributed to these sections – their efforts and creativity are truly commendable.

We're excited about the upcoming mixed Rippa Rugby tournament at Carrington Park, where our Year 3-8 students will compete in two weeks. Best of luck to all our players!

Our Kapahaka practices have also been in full swing, with Mr. Wilson and Whaea Nat leading the preparations for the end-of-term Kapahaka festival. This event, taking place at Wairarapa College on September 26th, will be a fantastic showcase, featuring our largest Kapahaka group ever!

With less than three weeks of winter left, we hope you are enjoying the crisp mornings, the blooming daffodils, and the sight of new lambs in the paddocks.

Have a wonderful week!

IMPORTANT DATES

All dates can be found on our school website

14th - Kapahaka practice

15th - Music Lessons

16th - Assembly

20th - Kia Hakinakina

22nd - Music Lessons

26th - Wairarapa Youth Orchestra

28th - Mixed Rippa Rugby tournament

EVENT INFO

Wairarapa Youth Orchestra

We are very grateful for the Wairarapa Youth Orchestra who will be performing for us in the Dalefield hall. This will take place on Monday the 26th of August 2024. The performance will entail between 40-50 orchestra members performing for our students. It will be a 30 minute concert, with demonstrations of each instrument and sections of the orchestra, along with these popular songs Mamma Mia - Skyfall/ Mission Impossible medley - Pirates of the Caribbean. We invite all of our community to attend. Hope to see you there.

Lunch Menu

Monday - Chicken wrap, lettuce, cheese and orange

Tuesday - Smoked chicken, bacon pasta bake

Wednesday - Beef nachos, corn chips, sour cream

Thursday - Chicken, cranberry, cheese panini and yoghurt

Friday - Beef and cheese burger, ginger nut biscuits



School Wide News



Darby, Zac, and Madeline went out to Carterton School to participate in a tracking and trapping workshop to learn about trapping predators and protecting the wildlife of Dalefield School. They made an ink trap. If a predator runs through the ink trap, its feet will get into them and it will leave a print on the paper.



As well as making the ink traps, the kids also made a mouse trap out of wood and a small trap.

The kids loved the workshop and hopefully they will continue to catch predators around the school and protect the birds we have at Dalefield School.



"I really liked the ink trap making, it was really fun and it was the first thing we did" (Madeline 12)

"I loved learning about the traps and animals" (Darby 11)

"I liked learning about the traps and making the traps" (Zac 11)

By William Ray.



CLASSROOM CHATS



MATARAWA

This week, Matarawa has been working on their persuasive writing. Their task was to choose a sport - a pre-existing sport that is not already in the Olympics, or a fictional one - and write an article to convince the Olympic Committee to add their sport into the Olympics.

The pupils have come up with a lot of great ideas: Wood chopping, deep sea diving, film making, speed eating competition, to name a few.

“Rapid Art Relay is an opportunity for competitive artists to get together and show off their abilities, as well as promoting themselves and being known as an artist. Also, being a unique and somewhat unheard of sport makes it all the better to add into the Olympics.” - An excerpt from Fedora’s writing.

To add to their Olympic adventures, Lisa Johnston came in to talk about designing logos and how her business works. She told us about the do’s and don’ts when designing a logo - contrast, size, and interesting visuals, the process of printing and cutting the vinyl on her Cricut machine, and a bit about how copyright works.

“I learnt the importance of knowing about the public domain.” Cody (11).

“I learnt that it’s very hard to remove the vinyl and you have to go through a big process and Lisa’s iron goes to 260°C.” Cedah (12).

By Isabel Wilson.

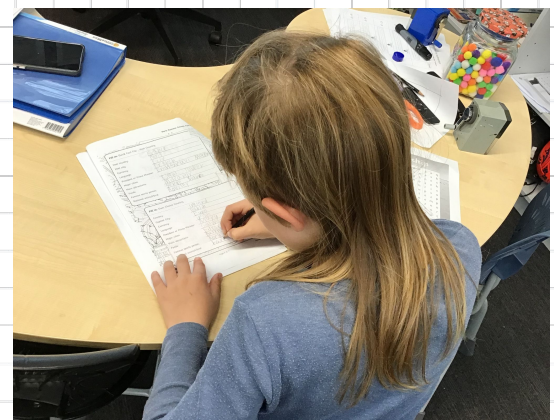
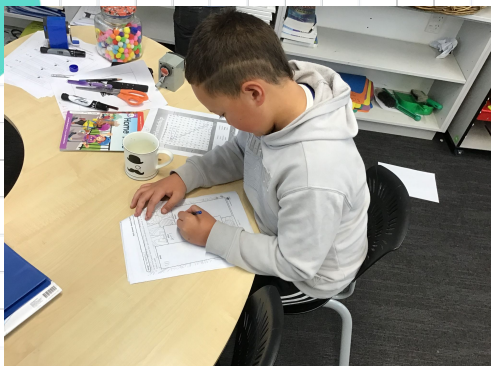
WAIHAKEKE

This week the students in Waihakeke have been learning about the Paris Olympics and how to create tally charts and use statistics. Each student got to choose their own country to do some research on and keep track of how many medals they got. Eddie from Waihakeke chose Great Britain and currently Great Britain has 12 gold, 13 silver and 17 bronze medals.

Are you learning about a certain sport? “We’re learning about all sports but focusing on medals.” Rex (7)

What is your favourite sport in the Olympics? “My favourite sport is Football because I love to play Football and I play for Carterton Football club”.

By Alex Hollis & Jim Jephson.



CLASSROOM CHATS



MANGATARERE

Mangatarere have combined both a current major athletic event and ex-contemporary artist into one for their past two weeks' activities.

Keith Haring (born May 4 1958, and died February 16 1990) was an American cartoonist and iconic feature in Pop Art, his works appearing in the subways of New York City. His art can still be seen in a couple of museums around America.

Mangatarere incorporated his vibrant colours with the Paris Olympics and created pieces of their own, each featuring a figure participating in an Olympic sport.

They used a pencil for the sketch, then went over with marker pen and added motion lines (one of the things that made Haring stand apart from other artists), and finished by colouring in the figure and background in contrasting colours.

Here are some things a couple of the young artists had to say:

"I like how the colours stood out." - Beatrix (8)

"My favourite part was drawing the character." - Antonella (8)

By Fedora.



WHETU

This week Whetu have been busy bees and have made some incredible Olympic torches to resemble the opening ceremony of the Paris 2024 Olympics.

Whetu has loved learning about the Olympics this week and will continue to learn lots of stuff about the Olympics.

Alex Hollis and Jimmy Jephson.



Out And About!

Karin from the Ruamahanga Trust came in to teach Matarawa about their big project to restore the Ruamahanga River back to its original state. They have been working with groups of people and individuals to plant trees left and right beside the river.



Ruamahanga Trust was so kind that they gifted over 25 trees to the school because they heard about our ten percent goal. Karin even taught Matarawa the basics to tree planting. Following this, Karin took Matarawa out to start the big process planting our grounds in 10% native trees.



Darby (11) “It was fun because we got to plant trees and we learnt how to plant them properly.”

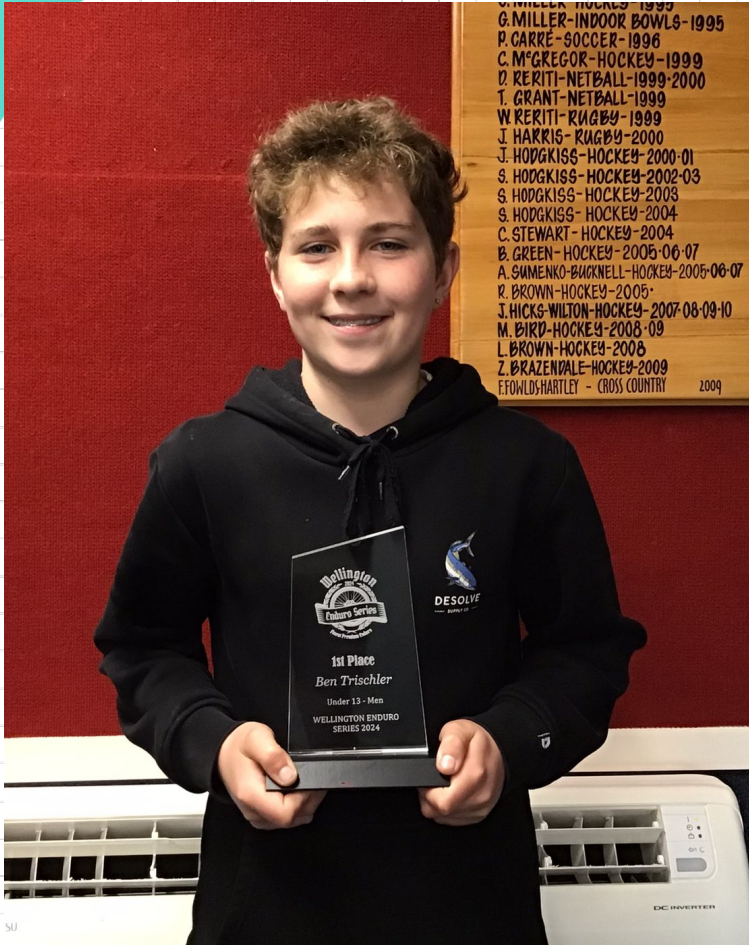


Cody (11) “I think it was very interesting and I think they work for a good cause.”

By Ben Trischler.



School Highlights



Congratulations to Ben, who won the under 13 Wellington Enduro Series for mountain biking and who came third for the M.T. Vic Enduro, even though he crashed 3 times. "It's scary, thrilling and fun. I'm stoked to come first." (Ben 13)



CONGRATULATIONS!

Mrs Webb and Cyd have been working hard with their BSLA training and have now both completed their micro-credentials in BSLA.

The staff celebrated their achievement with them and Mr J presented them with principal's awards at assembly.

BSLA (Better Start Literacy Approach) is a structured approach to developing vocabulary, listening, spelling and other literacy skills.

It is an extremely successful program, built to meet the needs of all learners, including students from diverse backgrounds.

With a trained assistant like Cyd in the classroom, it gives extra support towards the students, with both the TA and teacher to guide them in their learning.

By Fedora



**BETTER START
LITERACY APPROACH**
Te Ara Reo Matatini



