



Whāia te mātauranga hei oranga mō koutou
Learning for Life and Making it Count

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Last week of the year - Term 4 Week 10



We end the school year with an exciting week.

Thank you to all the parents for your continued support of your children and our school this year. Tuesday you will receive your child's school report.

We look forward to everyone returning safe and well on Wednesday 29 January 2025. School office will be open on Monday 27 January 2025.



	School Picnic day Tuesday 17 December 9:30am - 12:30pm Surprise venue	
	Monster Music Concert Wednesday 18 December 11:30am - 12:30pm	
	Water fun afternoon Wednesday 18 December 2:15 pm - 3:00 pm	
	Last day Prizegiving Thursday 19 December 11:00am - 12:00pm	



As we end the year we want to share some new initiatives we will be introducing in 2025.

In 2025, we will be introducing a Collaborative Problem Solving model to classroom and schoolwide relationships. This model is from Dr Ross Greene. Further information can be found at <https://livesinthebalance.org/>

We will be supported by the Resource Teachers of Learning and Behaviour and MOE PB4L team. An important part of this model is the belief that;



The phrase “kids do well if they can” means we believe that students want to do well. They want to be an accepted part of their classroom school, family, teams, etc. When a student appears to be “misbehaving,” it is not because they are manipulative, devious, or bratty. Students behave in a way that reflects how well their needs are being met, how connected they feel, and how adequately their brains are able to manage their current circumstances. When teachers and students know this, then every time a student does something we don’t want them to do, we understand that they are telling us they cannot manage on their own. This change in thinking means assistance becomes problem-solving with the student as opposed to punishing. When teachers and students’ first instinct is to help a student when their behavior upsets us, it becomes a lot easier to stop the yelling, threatening, and hurting. Our students will grow in wisdom over time and become more and more able to handle difficult circumstances with grace and self-assurance. By modeling gentleness, curiosity, and helpfulness in the face of difficulty, we can help our students to develop the tools they need to operate from a growth mindset. Developing this will take time.



Alongside the Collaborative Problem Solving model we will be working on embedding the E Tū Tāngata - Tacking Tall Poppy Syndrome programme. E Tū Tāngata is an initiative focused on turning our culture of criticism around. Empowering our school and community to build a culture where every person is valued.

<https://www.etutangata.nz/>



A person must understand and believe that **you have value (ME)**. This flows on to understanding the worth of others and identifying how, collectively, a classroom, workplace or community can **succeed together (WE)**.

Finally, an individual understands what it means to be a part of something bigger than themselves. This involves looking outside of their classroom, workplace or community and recognising that **others matter (OTHERS)**. This inspires the question: how can we E Tū Tāngata throughout the wider community?

