Whāia te mātauranga hei oranga mō koutou Learning for Life and Making it Count

2024 Term 2 Week 9 - Thursday 4 July 2024

One more day until the end of a successful term. We are looking forward to cooking vegetable soup and doing other collaborative activities on the last day of term. The school disco last week was enjoyed by all the children and adults present, thank you to the PTA for all the organisation.

First Friday of Term 3 we are holding a 100 school days celebration. More details will be sent out on the first Monday of Term 3.

New Zealand Curriculum update - English Link to further information

The English curriculum is the first to be updated. The English curriculum for Year 0 to Year 6 is to be available in Term 3 2024 for review and to be implemented in Term 1 2025. The Year 7 and 8 curriculum will not be implemented until Term 1 2026.

Ko te reo tōku tuakiri, ko te reo tōku ahurei, ko te reo te ora.

Language is my identity; language is my uniqueness; language is life.

...students study, use, and enjoy language and literature, communicated orally, visually, and in writing, for a range of purposes and audiences, and in a variety of text forms. Learning about language and literature from Aotearoa New Zealand and around the world enables students to build literacy, walk in different worlds, access the thoughts and perspectives of others, and make linguistic and cultural connections.

The understanding of English is developed through the following five sections with each section taught through contexts (know) and practices (do).

- Language and literature give us insights into ourselves and others
- The stories of Aotearoa New Zealand are unique taonga tuku iho.
- Stories are a source of joy and nourishment.
- Communication depends on shared codes and conventions.
- Literature, language, and texts embody power relationships.

The Year 0-3 part of the curriculum is divided into Literacy and communication progress steps for the first six months of school, during the first year of school and during the second year of school.

Progress steps alert teachers to specific aspects of learning that are essential and time-sensitive as students work towards the progress outcome for this phase. They support teachers to notice, recognise, and respond to student learning in a timely fashion, as teachers offer multiple opportunities for learning and practice. These opportunities will be more meaningful for students if they are relevant to their cultural backgrounds and experiences, and if they allow students to use their preferred communication methods, including augmentative and alternative communication (AAC) or assistive technology.

Within each progress step for Year 0 to the end of Year 2 are are the following 16 sections: spoken grammar, print awareness, phonemic awareness, letter knowledge, word knowledge, understanding requests, oral vocabulary, oral interactions, oral retelling, monitoring reading accuracy, reading for meaning, composing written texts, monitoring and reviewing own writing, personal connections to texts

As students move through school, the focus of literacy and communication learning shifts from developing foundations to preparing for the demands of the learning areas and real-world contexts.





NewsLetter

Wonder Project Rocket Challenge.

Students enjoyed learning about science, maths and technology through this learning experience.

Thank you to Greig Cowley, as our Wonder Project ambassador, and the parents who helped over the weeks.

Congratulations to the choir

A wonderful performance at the Kātote kahui ako choir festival.





Monster Music Lessons from Term 3

We have six students enrolled in music lessons with Monster Music. If you would like to enrol your child please contact Monster Music directly at <u>LINK</u>

2024 Term Dates:

Term 2: Mon 29th April – Fri 5th July Fri 5 July - Matariki BOT Soup Night

Term 3: Mon 22nd July - Fri 27th Sept

Term 4: Mon 14th Oct – Wed 18th DecMon 28 October - Labour Day
Fri 15 November - Canterbury Show Day

Ski trip 2024 - Year 5 to 8

Date: Friday 20th September Ski Field: Porter Heights Ski Field

Travel: Bus

Camp 2024 - Year 5 to Year 8

Venue: Living Springs
Dates: 04 to 06 Dec 2024



NewsLetter

Pūharakeknui news ...

Pūharakekenui have been busy and working hard on their learning. They continue to build their literacy and numeracy knowledge. Following the conclusion of our health learning and the rocket challenge we have been practising our fine motor skills and extending our cutting skills.

This week we followed up the Mātariki holiday with learning more about Mātariki and the meanings that are attached to each star.

Thank you for all the effort you are putting into working on the basic facts and the heart words. The heart words are both reading and spelling practice, as we are not able to decode (read) them using our sound knowledge or encode (write) them. Each week the children are tested on the spelling of all the heart words, going right back to the very first word "I". If you spot that your child has a word that they have learnt before that just means that they have not quite mastered it and need a little more practice. Sometimes if they haven't had the opportunity to use a word in their writing they forget the spelling again. With the basic facts we are working on instant recall which is why there may be quite similar questions from one week to the next.

I hope you are all able to have some fantastic whānau time during the holidays and I look forward to hearing all about your adventures when we all return for term 3.

Te Riu o Te Aika Kawa news ...

Te Riu students have all been busy inside and outside the classroom! I am so impressed not only with their participation with recently acquired Hockey skills but the continued passion and activity at break times; they just keep getting better and better! Their continued efforts in Writing don't go unnoticed either! It has been pleasing seeing some better sentence structure and use of some interesting describing words!

This week, we've had a lot of fun learning about Matariki, through songs, storytelling and some reading with follow-up activities. Learning how another culture celebrates the new year has been an eye-opener and informative.

A big thanks too for all the effort especially this last term in Music from Waimkariri and Te Riu with the Strum, Strike, Blow and extra choir practices. I'm really looking forward to the North Canterbury Schools choir performance next Wednesday!

In our Health unit we have been learning about valuing ourselves and how to treat others well. This is becoming more evident in how the children are treating others, in and out of the classroom. I hope this is evident at home as well!

I want to thank Tracey, our principal, for all the mahi she puts into our classroom, Monday afternoons and Fridays. The children are really enjoying the different activities of learning she provides and I love seeing the work displayed.

Take care everyone, hope you're all looking forward to a much earned break.



Waimakariri news ...

Waimakariri students have been busy planting little shrubs for the Red Zone project, going to Tūranga Library to do digital coding activities, and learning about Pest Control. Year 6 and Year 8 students are responsible for setting and checking traps and burying the dead rodents.

We have looked at abstract artist Marina Ester Castaldo. Afterwards we had lots of fun creating our own vibrant landscapes with paint pens.

We have also enjoyed buddy work in mixed ability groups to practice tuakana/teina within our class, especially in spelling lessons. Our confident spellers are finding ways to show and explain spelling patterns to assist others, as well as learning their own challenging words.

Carrying on with our "I am Valued" Health and Wellbeing Unit, has been a good way to see relationships develop within the class specifically looking at ways to demonstrate respect for ourselves and others. Waimakariri discusses topics before doing online quiz Kahoots to show the knowledge they have learnt.

Ngā mihi o Matariki, te tau hou Māori. We hope you had a happy Matariki holiday, celebrating and enjoying the long weekend with your whānau.

A word from the PTA...

Well, our annual disco seemed to be a great success with a lot of awesome dancing from our children, parents and teachers. We hope everyone enjoyed the baking the PTA did. New World Prestons were very generous again and provided us with a \$50 gift card so we could provide some soft drinks for all the children – thanks New World Prestons. A huge thank you to Conrad our DJ, you did an amazing job ensuring the kids were having fun. Last but not least, we would like to thank the teachers who came along. It was great to have their support and to see them all having a boogie with the kids.





From your PTA: Bec, Cora, Kerry, Jenny, Simona, Celeste, Shahana and Kelly

(new members always wanted, if you're interested let us know)

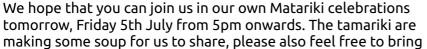


From the office...

Swimming lessons are booked for Term 3: Monday 19 August to Friday 30 August. Information about this will be sent home at the beginning of the new term. The cost will be approximately \$35.

Thank you to all the parents that have helped out during the term. It is very much appreciated. We could not do it without you.

From the Ōuruhia School Board ...





your own dinner so we can share kai together. The tamariki are decorating stars that will be hung about the school that I am looking forward to finding them in the dark - so remember your torch.

Matariki is a chance to celebrate and reflect on the year that has been and to think about the up and coming year ahead! There are so many different celebrations being organised around our community which is so fantastic!



Christchurch City Libraries next van visit is Term 3 are:

Friday 16 August

Friday 6 September

Friday 27 September (Last day of Term 3)

In our community.....



Spencer Park Toy Library

For more information: https://www.facebook.com/FiddlestyxToyL



Spencerville Playcentre

Open Mon, Tues, Thur 9-1

Have a great holiday break. Stay safe, stay well and enjoy your family time.