



Whāia te mātauranga hei oranga mō koutou
Learning for Life and Making it Count



Teacher only day

Thursday 14 November

Thursday before Canterbury Anniversary Weekend

2024 Term 4 Week 3

Term 4 has been a term with varied weather. We hope everyone had a lovely three day Labour weekend.

During the first two weeks, the students have had many opportunities to enjoy the lovely weather. It was delightful to see a majority of students (ākonga) with sunhats on the first few days of the term. We had only a handful of ākonga without hats on day three. On day four, we all enjoyed the opportunity to contribute to planting at Styx Living Laboratory site. We are grateful to the support from the Rotary Clubs for their sponsorship of this day. Thank you to parents that supported this day.

Over the last three weeks Year 3 to Year 8 students have been coached to play softball, cricket, basketball and korfbal while also training for Athletics day. On 25 November we have AFL and Flag Football running a session with the students.

Last week of the year - Term 4 Week 10

	Monster Music Concert Wednesday 18 December 11:30am - 12:30pm	
	Water fun afternoon Wednesday 18 December 2:15 pm - 3:00 pm	
	Last day Prizegiving Thursday 19 December 11:30am - 12:30pm	

Athletics day 2024

Last Thursday was Athletics day, with all students showing the skills they have developed in field and track events. Thank you to all the parents that volunteered to assist the teachers. This day also could not have happened without the support of Rebecca and Wayne Sullivan with the preparation of the long jump pit.

Congratulations

We have three students going to the zone event in Rangiora on Wednesday 6 November.

- Harrison - Shot put / Ariana - Long Jump / Emily - High Jump

We wish them all the best for their respective events.



Why is the regular classroom teacher not in class with my child today?

Teacher Classroom Release time and Professional development days.

Recently you will have seen in the media information about a concern regarding Staff / Teacher only days being in term time and a request for these days to only happen in non-contact (holiday) days at the end of each term.

In 2025, Minister of Education, Erica Stanford, has informed schools they can have two Staff / Teacher only days to work on putting in place learning programme changes due to the updates to the English and Mathematics curriculum.

The proposed 2025 dates for Staff only days are: **Tuesday 4 June** (after King's Birthday Monday) and **Friday 24 October** (Friday before Labour day)

Alongside Staff / Teacher only days are **Classroom teacher non-contact** or **Classroom release time** (CRT) during the school week.

Classroom Release Time (CRT) has been available to full-time (five days) classroom teachers since Term 4 2005. Teachers who teach four and half or four days also receive a pro-rata allocation of CRT. The entitlement came from the settlement of the 2004 Primary Teachers Collective Agreement (PTCA) and has continued to be in the PTCA. CRT time started with ten hours (two school days) per term and then at the start of the 2024 year increased to fifteen hours (three school days) per term. For this current term CRT has increased to twenty hours (four days) per term. In 2025, CRT will increase to twenty five hours (five school days) per term. Mrs Patricia Lindsay is the teacher who works in classrooms while teachers have CRT time throughout the term.

Mrs Lisa Hewitt is also the Kahui ako Within school leader for our school and this role requires her to be working on Kahui ako work for two hours per week on a Thursday. Mrs Lindsay also covers this time for Mrs Hewitt.

In 2025 classroom teachers that hold management/leadership responsibilities will also have another ten hours (two school days) per term to do the work related to the management/ leadership responsibility they hold.

Throughout 2024 all the staff, including teacher aides and office staff, have been to **Professional development** events with a focus on adapting learning and/or supporting neurodiverse students. These days have been led by experts including Kathryn Burkett, Neuroscience And Trauma Informed Network Aotearoa (NATINA), Resource teachers of learning and Behaviour (RTLb) and Stand Tū Māia and many other providers.

Links to information from Kathryn Burkett (Neurosequential Model of Therapeutics practitioner)

<https://www.youtube.com/watch?v=qY30WM5G2DI>

<https://www.youtube.com/watch?v=vrOddAuNau8>

Links to further information from Neuroscience And Trauma Informed Network Aotearoa (NATINA)

<https://www.youtube.com/watch?v=2GDifacrleU>

Links to further information from Stand Tū Māia

<https://www.standforchildren.org.nz/christchurch>



Staff Professional development in Term 4

Structured Literacy

In Term 4, Mrs Michelle Busch, Mrs Carolyn Watson and Mrs Patricia Lindsay will be learning to implement a structured literacy programme aligned with the new Ministry of Education expectations for 2025 onwards. This will mean these teachers will have three days of professional development during this term. The first day was on Wednesday 30 October. Mrs Lisa Hewitt and Ms Tracey Burgess have already completed professional development on structured literacy.

Collaborative & Proactive Solutions (CPS) = Ross Greene

Mrs Lisa Hewitt and Mrs Tania Rowse Felger are attending professional development, on Monday 4 November, led by Ross Greene, a clinical psychologist. Ross Greene's work is centered on solving the problems that cause a child's behavior, not merely on modifying the behavior. If you understand why and when a child is challenging, you can help them problem-solve in a collaborative and proactive way. Ross Greene is also known for explosive child theory. The use of the word "Explosive" is just a descriptive term for kids who become frustrated far more easily and more often, and communicate their frustration in ways that are far more extreme (screaming, swearing, spitting, hitting, kicking, biting, cutting, destroying property) than "ordinary" kids.

"Kids do well when they can" Ross Greene

Link to further information

<https://www.youtube.com/watch?v=jvzQQdFAL-Q>

If any parent is interested in learning more about the professional development and learning described above please approach the staff to find out more.

Mathematics programmes in New Zealand Primary schools in 2025 = Maths No Problem

Alongside the updating of the English curriculum with the science of learning: structured literacy, we have a New Zealand wide introduction of one of four mathematics programmes. Maths No Problem is one of the four options. Therefore we will continue with Maths No Problem for 2025.

2025 - Bring Your own Chromebook - Year 5 to 8

In 2025 we will be introducing for the Year 5 to 8 children "Bring your own chromebook." (BYOC). We are working with RevIT to determine the most effective chromebook specifications for the primary school setting.

- Screens should be 10" or larger and memory should have a minimum built-in storage of 64GB
- Battery life is important. You should purchase devices that will not run out of battery halfway through the school day. Students must charge their device at home each evening. Look for a model that was released in the last 5 years.
- Touch screen is not needed
- Get a case and/or carry bag for it (look for shock absorbing ones)
- You don't have to buy a new device. Ex-lease and refurbished devices mean you can buy good devices and keep the price down.
- All devices should be able to connect to the school's wifi as this is built into modern devices.
- Extra advice from the Ministry of Education website: Don't buy the cheapest option at the Boxing Day sale. While it may be cheaper, it is likely not suitable for your child's learning.



Messages from the classrooms...

Pūharakekenui news ...

We have been pleased to welcome Maddie, who is year 2, and Laylah into Pūharakekenui this term. It is wonderful to have new friends in our space.

Athletics had been our main focus in the afternoons, with the Year 2 tamariki showing improvement in their technique. The year 1 students have worked hard at the new skills that they have been learning.

We have also been thinking about how we are all different and how different people need different things to be successful. For example, my eyes don't work properly and I wouldn't be able to get through each day if I didn't have glasses. We have also been learning about giving compliments. Keep an eye out for a Seesaw post about your tamaiti, with all the compliments that their classmates have given to them.

The next topic of learning will be how to be a good friend. This is always a great time of year to talk about this as we tend to become a bit scratchy as we reach the end of the year.

To enable Our STEM learning to begin, please can you collect and send in used paper towel rolls and small boxes (no bigger than cereal boxes) so we have a selection of items available for when we begin designing and building some simple machines.

We will be welcoming Miss Sarah Laurenz into our class for her practical teaching placement on Monday 11th November until the end of the year. Sarah is coming from Grand Valley State University.

It is certainly lining up to be a very busy term!

Te Riu o Te Aika Kawa news ...

What a great start to the final term we're having. Our trip to the Styx River was awesome, full of rich learning. On athletics day, the tamariki gave their best in each Athletics activity. I have been amazed over the last couple of weeks at the determination and persistence shown while practising these athletics skills!

Some of the Te riu o te aika kawa students have been working well with a buddy or independently on report writing about a topic of their own choice. I am looking forward to sending these home via Seesaw over the next few weeks!

We have had the pleasure of Ms Rowse joining our classroom and assisting each morning. She will be joining us and adding her ideas to the simple machine planning and making we are currently working towards. Please continue to save cereal boxes, paper towel rolls and bottle lids (wheels) for our creations!

The whole school is using GOTCHA rewards towards a treat at the end of the term and this is based around our school values.

We are looking forward to the market afternoon being run by Waimakariri in November. Te riu students will be running a bake sale. I will send out more information about this over the next couple of weeks.



Waimakariri news ...

Welcome to Benjamin, Year 7, who has slotted straight into our class with ease. We're enjoying getting to know you Benjamin.

We have all settled into our busy and enjoyable term.

Students are surveying, researching and making products to sell to raise money for Digital Technology. This market will take place at our **Ōuruhia Market**, Wednesday 13th November from 2.30-3.30pm. **Te Riu o Te Aika Kawa will hold a bake sale and Pūharakekenui, a second hand toy sale. Donations welcomed.** Please mark this exciting event in your calendar, and invite your friends and family to come.

Miss Allison Carnesale is coming to do her practical teaching experience with Waimakariri from the 11th November until the end of the year. Miss Allison Carnesale is from the University of Central Florida and is also majoring in teaching E.S.O.L. (English as a second language). Miss Sarah Laurentz will be teaching in Mrs Hewitt's Junior Classroom. Miss Laurentz is from Grand Valley State University which is the same university as their previous student-teacher Miss Lyndsey Jeffries.

Our focus in PB4L (Positive Behaviour For Learning) is "Caring and Sharing/ Manaakitanga". We are trying to be good friends, show empathy and respect for others (and their differences), and regulate our own emotions, not to mention resilience. Evidence of this will mean students are rewarded with praise and GOTCHAS, culminating in an exciting whole kura reward. Waimakariri continually aims to be awesome role models for this value of "Caring and Sharing" which makes me proud.

We are looking forward to our Yr 5-8 Living Springs Camp, on 4th-6th December. Thank you in advance to the parents who are giving up their time to transport and / or help on camp.

From the PTA...

The PTA enjoyed surprising our Tamariki with some well-deserved ice blocks at the end of last term and at athletics day last week. It's nice to see their excited faces when we hand them out. We are now getting ready to do a sausage sizzle at the school Mini Market at the end of November, where all funds raised will go straight to the school.

FIREWOOD SELLING DAY – pine/old man pine mix; at this stage we are just opening it up to Ouruhia School staff, families and friends at a special discounted price. Just bring your trailer along, fill it up and pay on the day (cash or bank transfer). Make the most of this great opportunity to get your next winter sorted at a great price. This wood was split in April of this year.

Where: Turners Road

When: Date to be confirmed

Price: \$80.00 per cubic metre

Please email the PTA by the **11th of November** to let us know you are keen so we can set a day/times for pick up. ouruhiapta@gmail.com

From your PTA: Bec, Cora, Kerry, Jenny, Simona, Celeste, Margie and Ben



From the office...

It is hard to believe that we are nearly at the end of the school year. Time has flown by this year 😊

2025 Stationery: I will be in touch with parents in the next couple of weeks outlining what we plan to do for stationery next year. As usual our focus is on keeping stationery costs down for parents as we realise this is an expensive time of year.

Uniforms: If you would like to order any uniforms for next year please have your order to me by **Wednesday 20th November**. I will be putting in an order early next year if parents would like to wait until then.

Contact Details: Please ensure that you update the office with any changes to your or your emergency contact details. It is very important that we have the most up to date details for each child in case of an emergency.

Road Crossing: If parents could please ensure that they cross the road at the school crossing when arriving and leaving school. Children must walk their bikes and scooters out of the school grounds, along the footpath and while crossing the road. This is for safety reasons. Thank you for your support with this.

Skool Loop: Ōuruhia School uses the Skool Loop app for notifying absences and booking interviews. Any newsletter or notice that I send out is also added to Skool Loop for your information. If you do not have the Skool Loop app please pop in to see me and I will help you download it.

Edge: This website is the student management program we have for recording student details including student learning progress and other records relating to students. This website is also a format that emails can be sent out from.

Please feel free to contact the office if you have any queries regarding the above. Thanks very much for your continued support.





A word from the Board...

Kia ora

We want to express a HUGE thanks to Renee Howison, Wayne Sullivan and Justin Corey who spent Labour day morning water blasting the pool for us.

Sadly at the end of the swimming season we noticed that the paint on the pool had bubbled after it had been repainted for a second time. We are currently working with the Pool Painting company to find a suitable solution. Thanks again to the Dads who came along to empty, clean and water blast the pool. We hope you enjoyed your scones! The BOT really appreciates the community support that we receive not only from our current whānau but from past whānau to!!

Ōuruhia not Ouruhia

At the end of Term 3, the board applied to the Ministry of Education to have the macron added to the O at the beginning of the word Ouruhia. The Ministry of Education has approved the adding of the macron. At this stage this change will be an administrative change only at the Ministry of Education. Future school signage, including signage on Marshlands road, will have the name updated. Alongside this change will be future school uniform items that have the school name on them having the macron included.

Why add the macron?

When contacting Ngai Tuahuriri about local area names, we received the below information regarding the correct spelling of the name Ouruhia with the macron. The students have been learning to pronounce the name correctly, over the last few years through the singing of the school waiata. The longer sound emphasis on the beginning letter O is the same for the pronunciation of the Te reo Māori name for Christchurch - Ōtautahi.

Ōuruhia

"Ouruhia"

Ōuruhia is a kāinga mahinga kai (food-gathering place) located near the Waimakariri River. Ōuruhia takes its name from Uruhia — a son of Tūrākautahi, one of the principal Ngāi Tūāhuriri rangatira who led the Ngāi Tūhaitara migration to Canterbury and established Kaiapoī pā. During the 1879 Smith-Nairn Royal Commission of Inquiry into the Ngāi Tahu land claims, Taare Wi Teihoka and others from Ngāi Tūāhuriri recorded Ōuruhia as a kāinga mahinga kai where the wide range of foods gathered included tuna (eel), paraki (smelt), waharoa (horse mussel), inanga (whitebait), mata (juvenile whitebait), pātiki (flounder), aua (yellow-eyed mullet), panako, kōkopu (native trout), pipiki (fish sp.), pūtakitaki (paradise duck), pārera (grey duck), raipo (New Zealand scaup), tataa (brown teal), totokipio (New Zealand dabchick), tutu, pora ("Māori turnip"), aruhe (bracken fernroot) and kōrari (the flower stalk of harakeke).

References:

- Taylor, W.A. (1952) Lore and history of the South Island Māori. Christchurch, N.Z.: Bascands. P30.
- Teihoka, Taare Wi (1880) cited in [Te Taura Whiri i Te Reo Māori](#) (1989) Ngai Tahu 1880. H.K. Taiaroa. (Unpublished typescript. [English translation of two original notebooks in [Te Reo Māori](#) of place names related to mahinga kai compiled by H.K. Taiaroa in 1880 from information provided by Ngai Tahu informants]. Ngai Tahu Archive. Collection 140. Item D301, Box 102, D. Wai-27. Wai-27 Doc – R30 – Book "Ngai Tahu 1880." Macmillan Brown Library Archives Collection. P37:29.
- Tau, R.T.M [2006] Submission on [Ouruhia](#) - Ka Putahi (Kaputone) by Rawiri [Te Maire](#) Ltd. [Report prepared for Christchurch City Council to inform development of the Belfast Area Plan.]
- Taylor, W.A. cited in Beattie, J.H. (1945) Maori place names of Canterbury: including one thousand hitherto unpublished names collected from Maori sources. Dunedin, N.Z. : Printed by the Otago Daily Times and Witness Newspapers. P104.
- Beattie, J.H. (1945) Maori place names of Canterbury: including one thousand hitherto unpublished names collected from Maori sources. Dunedin, N.Z. : Printed by the Otago Daily Times and Witness Newspapers. P101.

Ōuruhia school BOT



**DIGITAL SAFETY AND WELLBEING
COMMUNITY HUI**

Digital Waitaha Trust

Kaipoi High School
Te Kura Tuarua o Kaiapoi

101 Ohoka Road, Kaiapoi

Wednesday 20th November
Session 1 3:30-4:30pm
Session 2 5:30-6:30pm

**DIGITAL
WAI-AHA**

www.digitalwaitaha.org.nz

TE KĀHUI

AKO

KĀ TOTE

"Ma te kaha, te mahitahi me te mana hei
whāngai te ara o te mātauranga."

STRENGTHEN, COLLABORATE & EMPOWER



DIGITAL SAFETY AND WELLBEING COMMUNITY HUI

Digital Waitaha Trust

This is an opportunity to hear from and discuss with Digital Waitaha and senior KHS students who have been working within the Primary schools of Te Kāhui Ako Kātote. This year they have been promoting simple strategies tamariki can take to stay safe online. This will be a non-judgemental forum to provide parents and whānau strategies to help manage the digital and online activities of their tamariki.

Topics that may have been covered in their school sessions included:

- Protecting your data
- Digital Footprint
- Online Bullying
- Body Image
- Addiction
- Consent
- Scams
- What is real? (Fact and link checking)
- Safety and Wellness Tips

**DIGITAL
WAIHAHA**

www.digitalwaitaha.org.nz

TE KĀHUI



KĀTOTE

