

On-Site Progress Letter Term 3 2025

School Name: Glenview School (Porirua East)

Profile Number: 2847

Location: Porirua City

Tēnā kōrua Lynda and Andrew,

Thank you for our time at Glenview School (Porirua East) on 22 July 2025 to review the school's progress in relation to the ERO report priorities and key areas of the School Improvement Framework.

We appreciated the opportunity to meet with school leaders, staff and students to discuss and observe the progress underway for your learners, staff, parents/whānau and school community. It was good to meet with people and to see teaching and learning in classrooms.

Response to Term 1, 2023 ERO school report improvement priorities

ERO was able to verify that the school has had a sustained focus to address the school's priorities for improvement.

The improvement priorities are clearly reflected in the school's annual implementation plan. The school is regularly reporting to the board on the progress of the annual plan, and this includes progress with increasing student's achievement and attendance.

We discussed and verified progress in the following areas:

- leaders have embedded structured literacy approaches in the junior school and implementing this across the senior school is a priority for 2025
- leaders and teachers participate in professional learning that is aligned to school and government priorities, and this supports student progress in reading, writing and mathematics
- leaders and staff have embedded the use of trauma informed practices that promote emotional and psychological safety for students
- leaders and teachers track and monitor student progress in reading, writing and mathematics. Target students are identified, and their progress is accelerated using a variety of interventions and supports
- leaders have a strong emphasis on whanaungatanga, fostering a sense of family and community within the school.

Progress with School Improvement Framework:

- **Attendance** – attendance actions, planning, monitoring and implementation consistent with the Porirua Kāhui Ako is improving regular attendance and decreasing chronic absence.
- **Learner success and wellbeing** – Progress and achievement is improving for reading, writing and mathematics and there has been significant progress in wellbeing data as a result of trauma informed and relational practices.
- **Leadership** – leaders are taking a considered approach to changes in curriculum and drive schoolwide direction and professional learning to develop the Glenview Way.
- **Curriculum** – leaders are now focused on developing a structured Mathematics programme that can be implemented across the school from 2026.
- **Teaching and Learning** – learners benefit from high expectations for teaching and learning across the school. Teachers know their students well and students are supported to progress in the classroom.
- **Stewardship** – the school board receive and scrutinise student achievement and attendance data and compare and contrast this information with the annual plan. They complete a thorough performance appraisal of the principal annually.

Areas for improvement:

- teachers should embed structured literacy across the senior school and continue to work collaboratively to share strategies and resources
- leaders and teachers should collaboratively develop the schoolwide mathematics approach and provide professional learning to strengthen teachers' understanding and use of teaching and learning strategies in mathematics
- leaders and teachers should evaluate the impact of initiatives designed to increase rates of regular attendance to inform next steps
- leaders and teachers should strengthen assessment practices in literacy and mathematics to promote effective teaching and learning and support reporting of progress and achievement.

Compliance matters from last ERO report

ERO verified suitable processes for teacher registration and police vet renewals, aspects of health and safety and complaints during the visit.

Planning for ERO's next engagement with the school

ERO will be undertaking an online check-in meeting with the school in 2026. We will confirm the dates and format of the meeting with you early in the year.

The focus of the online meeting will be to evaluate progress in:

- ERO report priority areas – attendance, improving schoolwide consistency in teaching and use of reliable assessment practices.
- School Improvement Framework areas further progress and school completion of aspects of the SIF for:
 - Attendance
 - Student success and wellbeing
 - Leadership (elements L1-4)
 - Curriculum (SIF elements 1, 4- 5 & 8)
 - Teaching and learning (SIF elements 1-9 with Teacher Observation Framework)
 - Stewardship (SIF SG5)
 - Leadership & Governance
 - Partnerships
 - Other School Improvement Framework supporting condition domain areas.

We will be in touch to plan our work together next term and develop a timetable for this. The online progress engagement will focus leaders and board members sharing the school's progress since this letter.

Thank you again for your participation and engagement in the recent ERO progress visit.

We look forward to working with you next term and seeing the progress in action for your learners, staff, board and school community.

Ngā mihi



Sharon Kelly
Director of Schools