



# **Roseneath School Newsletter**

Term 1 Week 3 - 23 February 2024

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**Emergency Packs** 

#### In this issue

- Kia Ora
- Mindplus
- Friends
- Skooloop
- Movin' in March
- Trip
- Certiciates
- Assembly
- Swimming

- Lunches
- Enjoy ASC
- Te Reo
- Sharing Our Mahi
- Health and Wellbeing
- Sotheby's
  International Realty
- Community Notices

Tēnā koutou, tēnā koutou, tēnā koutou katoa. Ko Tangi Te Keo te maunga

Tēnā koutou whānau o te kura o Te Wai

Hirere

(Mt Victoria is the mountain we look up to)

Ko Te Whanganui a Tara te moana (The Harbour is the sea that calms our spirits)

Ko Te Wai Hirere te kura (Te Wai Hirere is our place to connect, our school)

## Kia Ora Roseneath Whānau Nau mai, Haere Mai

# Whirinaki ka eke ki runga.

Let us bind together to attain heights.

We have held Learning Conferences this week and staff have enjoyed this opportunity to meet with whānau and discuss ways to support our learners to achieve their goals. We encourage our learners to take an active role in their learning and this is one example of active learning in practice - being able to voice where they are and how to move to the next step in their learning. Ka rawe.

# MindPlus

Our **MindPlusYourSchool** programme started on Tuesday with 18 students involved. When I called in to see how the session was going it was great to see everyone engrossed in a brainstorming session on this term's theme of Power. I look forward to seeing which direction each of our MindPlus crew take to develop their thinking around this theme.

Our seniors have now delivered their speeches to their respective ropu/ house and votes have been taken for this year's ropu/house leaders. Results will be announced at the next school assembly 8 March.



# Friends of Roseneath School Meeting Tuesday 27 February 6.30pm

Kia ora koutou. Come along to this year's first meeting of the Roseneath Friends group meeting. We will meet in the staffroom at **6.30pm on Tuesday 27 February**.

Let me know if you need to bring your children along in order to be able to attend. The aim of this meeting is to discuss fun raising and fundraising events that Friends can organise throughout the year. We welcome new members. Being part of the Friends group is a great way to meet other whānau. Friends has a WhatsApp group and if you'd like to be a member of this group please let me know and I will forward your details to Alexa (Tom's mum) to be added. WhatsApp is great for messaging.

## Downloading the Skool Loop app - a step by step guide

Once you have downloaded the Skool Loop App, via either your Google Play or App store, please follow the below instructions to select your school -

- Open the Skool Loop App you will land on a welcome page.
- Click the 'Select your schools' this will bring you to a menu you can either search your school or follow the country/region prompts.
- Once you reach your school, select it with the tick on the righthand side.
- Tap the 'select schools' button in the top right corner.
- Tap the big orange choose button. This will load your school and bring you to the settings page.
- Subscribe to the groups that are relevant to you, then click the 'go back' button on your phone, which will bring you to the main screen of your schools app.





# Let's Get Movin' in March!

We're a Movin'March school and counting down to Friday the 1st March when we'll start stamping passports at the gate as part of the Walk or Wheel Passport Challenge all through March. Walking or wheeling to school is a great way to get active, know your neighbourhood, kick start learning for the day AND take care of the environment. Remember tamariki with at least one stamp on their passports to go in the draw to win a \$400 <u>MYRIDE</u> voucher at the end of March!

# Roseneath School at Waitangi Park - Thursday 29 February 9am - 11.30

To kick off Movin' March the school will head to Waitangi Park for a morning of fun and activities supported by the Play Trailer. Everyone is welcome to join us and it is a great opportunity to connect with others, chat to the teachers, and get involved in some enjoyable games. We are looking forward to seeing you there!! We do need help with supervision so please let us know if you are able to walk with us there and/ or supervise at the park. We also need to know if you plan to drop off your child/ren at Waitangi Park at 9am on the day.



#### **Certificates** for some of our amazing learners this week...Ka rawe!

**Aft:** Arnon - for a fantastic effort in reading and writing! You are showing independence and believing in yourself. Nora - you are wonderful, curious, BIG questions! Leo - You have great enthusiasm for learning and sharing your knowledge with others!

Lower Deck: Anisha - Writing - I love how you retold the Rangi and Papa Pūrakau from the brothers' point of views. Ka pai tō mahi! Georgia - for thinking hard about your learning and sharing, your ideas confidently at your learning conference! Addie - for being such a kind, helpful learning buddy and a great role model! Paris - you are working so hard in maths and writing. Ka pai tō mahi.

**Upper Deck:** Malcolm - Perseverance in use of IT for your inquiry. Penelope– Independence IT skills and giving help to others.

**Upper Bridge:** Juno - You have made your intentions clear—you are showing a determination to focus and learn. Amazing! Jamie - You are open to new learning, you have a positive mindset and you have begun the year with determination to succeed. Tino Pai Rawa atu! Henry—for pursuing excellent in all of your work—reading, science, discussions, maths—the list goes on. Tumeke!

## Assemblies 2024 - odd weeks Friday 9.05am

School assemblies will be held in weeks 1,3,5,7&9 each term. All whānau are welcome to attend starting at 9.05am. Classes will take it in turn to host and we will advertise which class is hosting the week before.

Next Assembly dates Term 1: 8 March (Lower Deck Hosting), 22 March (Upper Deck Hosting), 5 April (Upper Bridge Hosting)

## School Swimming 2024 Monday and Tuesday Weeks 2-5

Year 1-3 Swimming is underway at Berhampore School. **Swimming Dates: 26 & 27 Feb 4 & 5 March** Our Year 4-8 swimming programme has been scheduled for Term 4 at the Wellington Regional Aquatic Centre, Kilbirnie as per last year.

#### **Emergency Packs**

Thank you to those of you who have brought in your child/ren's Emergency Pack. We hope we don't need to use them but know the importance of being prepared for disaster. If you need a copy of the Emergency Pack requirements there are copies at the school office and at the end of this newsletter.





## Lunch Orders

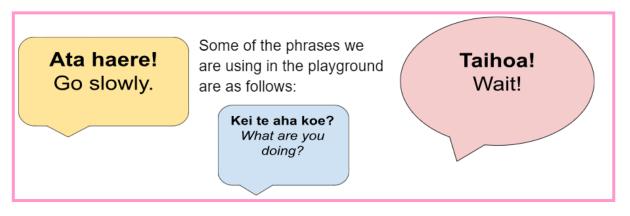
Tuesday - Sushi - order on Kindo Friday - PitaPit - order on Kindo Wednesday - Dominos - order through the school office We are pleased to announce that Dominos are able to provide more than pizza from Wednesday 21 February Snack size Pizza - \$7 Large Meltzz - \$7 Butter Chicken; Ham & Cheese; Pepperoni Cheese Scrolls \$4 for two small Cheese scrolls

# **ENJOY**—After school care



## Te Reo o te wiki

Each week we thought we would share a te reo phrase with you that you could use at home as well.







# Our Mahi from Lower Deck

# Dinosaurs

If I could be a dinosaur I would love to be a Brachiosaurus because they eat plants, not meat. I wish I could ride one, and try different leaves. By Alisa

I would be a Pterodactyl because it would be fun to fly. By Cassia



I would be a T-Rex because they are funny because they have tiny arms and they have sharp teeth and they are so big and they have a long tail. By Evie

If I could be any type of dinosaur I would be a Pterodactyl because I would fly. By Jasmine

I would be a Spinosaurus because it's my favourite, and he's the tallest of dinosaurs. By Gregorio I would be a Pterodactyl because it would be fun to fly. By Lucia

If I could be any type of dinosaur I would be a Velociraptor because they can run pretty fast and their claws are really sharp.

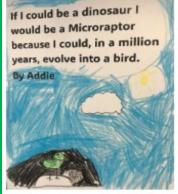
If I could be a dinosaur I would be a Microraptor because I could, in a million years, evolve into a bird. By Addie



If I was a dinosaur I would be a Brontosaurus because it is long and beautiful. By Georgia



If I was a dinosaur I would be a Brontosaurus because it is long and beautiful. By Georgia



If I could be a dinosaur I would be a Pterodactyl because I could fly and catch fish and have fun. I love having fun. By Emi

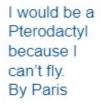
l would be a Pterodactyl

because I could fly. By Alice

Microraptor is a talented dinosaur, it can open doors. That is why I would like to be a Microraptor. By Mila

I would be a Pterodactyl because I would be able to fly away from predators just like a T-Rex. I think that they are very smart and that is why I would be a Pterodactyl. By Connie dinosaur I would be a Stegosaurus because I could use my pointy tail to kill my prey or I could defend myself by using my spikes to fight other dinosaurs so that is why I want to be Stegosaurus. By Anisha

If I was a



If I could be any dinosaur I would be a Velociraptor because I could run fast! By Jago



Ngā mihi Jenny and the Roseneath Team

## **Health and Wellbeing**

# $\star^{\star}$ The 7 Habits of a Positive Parent $\star^{\star}$

#### **1. Connect Before You Correct**

When we **connect**, kids move from a defensive, reactive state to a receptive one.

"Come here for a hug. You seem to feel very strongly about this. Tell me more."

#### 3. Make time for yourself

Our children will never choose to give us a break. We need to make sure our **needs are met**.

"I need time to relax for ten minutes. I will be available after."

#### 5. Stay <u>flexible</u>

Be open to changing your mind. Try **new approaches**, and find what works for YOUR family.

"I would like to try something different tonight. Before we read a book, let's talk about our day."

#### 7. Be an active listener

Connect and **ask questions** instead of making assumptions.

"Thank you for sharing that with me. I want to talk more about this to understand your perspective."

#### 2. Ask for help when you need it

You'll get the support you need and model the importance of **speaking up**.

"I took on a lot this week. I will see if my friend can help me out."

#### 4.Set firm boundaries

Clear boundaries help children thrive and make parenting easier.

"My answer is no. You're free to disagree."

#### 6. Lead with love

When we **connect**, kids move from a defensive, reactive state to a receptive one.

"Come here for a hug. You seem to feel very strongly about this. Tell me more."



When you adopt these positive parenting habits you build a deeply connected parent-child relationship.

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New Zealand Sotheby's

# Thinking of selling?

Sell with the world's premium real estate brand, or refer a friend who does, and we will donate \$2,500 to Roseneath School. **Contact us today.** 

GLEN JONES — 021 221 9393 | glen.jones@nzsir.com

#### Community Notices

# TOTS TO TEENS Childhood in Actearca

#### FOR YOUR PARENT

#### MŌRENA,

Summer is upon us, and our latest issue is jam-packed with content to help Kiwi parents issue2402.totstoteens.co.nz

What's in this issue for parents?

- » The terrible twos
- » Getting the most out of Open Days
- » Gut health for young athletes
- » Tempting chocolate treats
- » Healthy eyes for a better future
- » What is your child's learning style?
- » 7 Tips for parents who have ADHD
- » How to talk about periods.
- » The ultimate party-planning guide
- » PLUS awesome giveaways







#### **SEASON STARTS 3 MAY**

All welcome at our pre-season events at the Marist St Pats Gym! CANES IN CLUB Tue 5 March, 4:30-6pm



REGISTRATION EVENTS

Sun 10 March / 12-1:30pm • Sat 16 March / 10-11:30am • Mon 8 April / 5-6pm Find out more about Marist St Pats junior rugby msprugby.co.nz/juniors or email mspjuniorrugby@gmail.com



#### **Emergency Food Packs**

Suggested Items (these are just ideas- please include items your child will want!) A small tin meal (that can be eaten cold) - preferably has pull tab A small tin of fruit - preferably has pull tab A small long life drink e.g. juice carton snack items e.g. muesli bars 6-10 (wrapped) barley sugar lollies or equivalent a plastic spoon a large plastic bag (e.g. a large black bin liner) Emergency blanket (about \$5 from outdoor supplies shops, sports shops and some stationery stores)

Please pack the items into a plastic ice-cream container, and please complete the sheet below and attach to the lid of each child's pack. The pack will be returned to you at the end of each year to have out of date food replaced and information updated.

Child's Name:	
Parent/Caregiver Name	Parent/Caregiver Contact Number:
Parent/Caregiver Name	Parent/Caregiver Contact Number:
	1
Other familiar adults with per absence/delay:	mission to collect my child in my
Name:	Contact Number: