



Warrington School - Te Kura o Ōkahau Annual Plan 2024

Ka eke te ngaru - Ride the Wave

Whakaute Respect, Takohaka Responsibility, Aumakeataka Resilience

Planned Priorities	Action	Expected Outcome	Effectiveness Review
<p>High Aspirations</p> <p>For all learners be achieving at or above their expected level in reading, writing and mathematics by the end of the year.</p> <p>Ensuring that every learner gains sound foundation skills, including language, literacy and numeracy.</p> <p>Building a growth mindset, developing grit and tenacity.</p> <p>Being digitally fluent and critically aware.</p> <p>To be fit, strong and healthy.</p>	<p>To identify the individual learning needs of each child , and support and extend their learning across the curriculum through our localised curriculum programme.</p> <p>Review the basic facts learning across the school and fully implement structured literacy schoolwide.</p> <p>To unpack what a growth mindset looks like, sounds like and feels like, and how this can be incorporated into everyday learning.</p> <p>To incorporate digital technologies throughout the curriculum, where appropriate.</p> <p>To make daily physical exercise /fitness a priority throughout the school day, including daily swimming in term 1 and 4. To further develop the garden to table programme school wide.</p>	<p>For all learners at Warrington School to be achieving at or above their curriculum level by the end of the year in reading, writing and mathematics.</p> <p>For learners to increase the speed and accuracy of their basic facts, and to solidify their structured literacy knowledge and application of that knowledge.</p> <p>For our learners to be able to explain what a growth mindset is. To demonstrate an improved resilience and flexibility to solve problems and overcome challenges</p> <p>For our learners to develop their understanding of bring safe online, and how to be a responsible digital citizen.</p> <p>Be active in achieving good health and well-being</p>	

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<p>Achievement Targets</p> <p>Schoolwide:</p> <p>For all learners be achieving at or above their expected level in reading, writing and mathematics by the end of the year.</p> <p>Learners below their expected level at the end of 2023</p> <p>Reading 10% Writing 15% Mathematics 4%</p> <p>Māori Achievement:</p> <p>For all Māori learners be achieving at or above their expected level in reading, writing and mathematics by the end of the year.</p> <p>Māori learners below their expected level at the end of 2023</p> <p>Reading 12.5% Writing 25% Mathematics 10%</p>	<p>To identify the individual learning needs of each child, using our baseline schoolwide assessment results:</p> <p>Code Spelling Assessment Moderated Writing Sample Basic Facts Test</p> <p><u>Standardised Testing</u> PAT Mathematics (Yr4-8) STAR Reading (Yr4-8) PAT Reading Comprehension (Yr4-8)</p> <p>Planning responsive individualised learning plans to teach to the learning gaps. Constantly refining, reviewing and tracking to show growth.</p>	<p>For all learners be achieving at or above their expected level in reading, writing and mathematics by the end of the year.</p> <p>For all Māori learners be achieving at or above their expected level in reading, writing and mathematics by the end of the year.</p>	

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<p>Growing a Hauora (Health) and Well-being Culture</p> <p>How well is the schoolwide well-being approach lifting and sustaining progress and achievement for all of our students?</p> <p>Implement Te KuraTapa Whā into school wide our well-being approach.</p>	<p>To evaluate how well our learners are improving and sustaining their achievement through our school wide well-being approach.</p> <p>Surveying our learners and staff using our wellbeing survey tool in Term 1 and 4.</p> <p>Through staff meetings, unpack Te Kura Tapa Whā and explore ways of implementing it into our existing well-being framework.</p>	<p>To have sustained or improved achievement, particularly in reading, writing and mathematics throughout the school, using our wellbeing approach for all of our learners.</p>	
Planned Priorities	Action	Expected Outcome	Effectiveness Review
<p>Meaningfully incorporating Te Reo and Tikanga Māori into everyday life.</p> <p>Enacting Te Tiriti o Waitangi</p> <p>What Māori succeeding as Māori looks like, sounds like and feels like at Te Kura o Ōkahau.</p> <p>Strengthening learning partnerships with Kati Huirapa ki Puketeraki.</p>	<p>Resigning the Memorandum of Partnership agreement with Kāti Huirapa Rūnaka ki Puketeraki.</p> <p>Developing and implement an action plan in partnership with the Rūnaka to continue to elevate Te Ao Māori practices and tikanga at Warrington School.</p>	<p>Māori learners will leave having experienced educational and cultural success as Māori and with strong and confident ngākau (heart, mind and soul)</p> <p>Non- Māori learners will leave as responsible and respectful Tiriti partners who value, respect, and where appropriate share indigenous knowledge</p>	

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<p>Whānaungatanga and Kaitiakitanga (Connection and Guardianship)</p> <p>Continue to grow the school’s community of learners culture</p> <p>Actively connecting, interacting and caring for our local environment through the science and social sciences curriculum.</p> <p>Building a deeper understanding of our unique location.</p> <p>To plan the 5YA property development priorities, including the re development of the school swimming pool.</p>	<p>Unpacking our school vision and values further and in more depth, including caring for ourselves, others and the environment looks like, sounds like, and feels like.</p> <p>To have opportunities throughout the year to spend time exploring our local environment including the beach, estuary and sea as part of our classroom programmes.</p> <p>Conserving and restoring local biodiversity, recycling and minimising waste, using renewable resources.</p> <p><u>Enviroschools Action Learning Cycle</u> -Identify the current situation -Explore alternatives -Take action -Reflect on change</p> <p>To complete the 5YA plan and to have a plan and timeframe in place for the redevelopment of the school swimming pool.</p>	<p>Build and maintain positive relationships based on respect, honesty and empathy</p> <p>To develop a deeper understanding and connection with their local environment and be able to identify local issues and begin to use the process of social action to take ownership of an aspect in their own locality.</p> <p>For all learners to continue to develop an appreciation and understanding of our local environment, and to be able to identify and take action.</p> <p>To have the fundraising completed, and the school pool redevelopment started by the end of the year. To tender out for the 5YA project.</p>	

