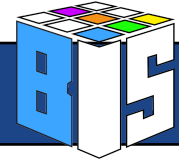


SIR DOUGLAS BADER INTERMEDIATE SCHOOL STRATEGIC PLAN 2024-2025



Sir Douglas Intermediate School is a welcoming and supportive place for middle school students. It's known for its great education and focus on helping students grow in all areas, not just in their studies. The school uses the latest technology and teaching methods to meet each student's needs. Teachers and staff work hard to make learning fun and to inspire students to follow their dreams. Besides classes, there are lots of activities like sports and arts, giving students chances to try new things and find what they love doing.

VISION:

Empower community groups through Innovative Education

MISSION STATEMENT:

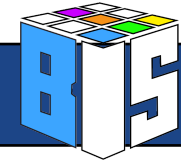
Embed an operational local curriculum that is innovative, modern and designed to promote student learning pathways

SCHOOL VALUES:

At Bader Intermediate our school values are a fundamental element of development for every student. We teach students to have a positive outlook towards education, improve on how they interact, and more importantly, how to take more control of their own learning.

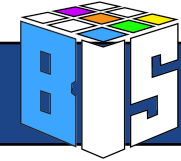
Respect - Collaboration - Creativity - Adaptability - Integrity


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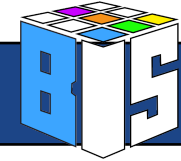
STRATEGIC GOAL ONE	YEAR	INITIATIVES	SUCCESSSES	T 2	T 3	T 4
	2024	<ul style="list-style-type: none"> ● Develop enterprise curriculum programs that will expand students learning opportunities 	<ul style="list-style-type: none"> ● Enterprise curriculum is embedded and operational across the school with high student engagement 			
		<ul style="list-style-type: none"> ● Grow teacher pedagogy through enterprise curriculum 	<ul style="list-style-type: none"> ● Teacher understanding and pedagogy of enterprise has improved 			
		<ul style="list-style-type: none"> ● Establish external business relationships to grow enterprise curriculum programs 	<ul style="list-style-type: none"> ● Local businesses have working relationships with the school through enterprise 			
	2025	<ul style="list-style-type: none"> ● Develop an enterprise curriculum framework that integrates curriculum areas allowing students to make connections to develop a deeper understanding of their future world 	<ul style="list-style-type: none"> ● By integrating different curriculum areas, students can see the interconnectedness of knowledge, making learning more meaningful and fostering a more comprehensive worldview. 			
		<ul style="list-style-type: none"> ● Grow develop teacher understanding of the enterprise curriculum and pedagogy to collaboratively design learning programs 	<ul style="list-style-type: none"> ● Understanding the future world would naturally develop students' critical thinking and problem-solving abilities. 			
		<ul style="list-style-type: none"> ● Establish a BIS Integrated Enterprise Curriculum Framework with the input of students, teachers and whanau 	<ul style="list-style-type: none"> ● A collaborative approach to designing learning programs can create a more supportive and enriching educational environment. 			
			<ul style="list-style-type: none"> ● An enterprise curriculum fosters an entrepreneurial mindset, equipping students with the creativity, resilience, and resourcefulness needed to turn ideas into action. 			

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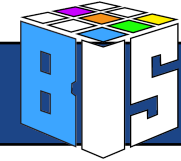
STRATEGIC GOAL TWO	YEAR	INITIATIVES	SUCCESSSES	T 2	T 3	T 4
	2024	<ul style="list-style-type: none"> ● Design an online remote learning platform to drive student engagement ● Expand student and teachers understanding of remote learning procedures ● Establish a remote learning teaching team 	● Students are highly engaged via the remote learning platform			
			● Improved capacity and understanding of online tools and gadgets for teachers and students			
			● Teachers have the opportunity to teach remotely			
	2025	<ul style="list-style-type: none"> ● Design a learning to learn framework for students to use independently, at school or online ● Expand student and teachers understand how the learning to learn framework works and can integrate in all curriculum areas ● Establish establish a BIS learning to learn framework 	● Fostering a culture of Lifelong learning, encouraging continuous learning and growth among students and teachers			
			● Improving Academic Performance and Engagement: It leads to better student engagement and academic outcomes through more effective learning strategies.			
			● Boosting Innovation and Creativity: The school environment becomes more innovative and creative, fostering critical and creative thinking.			
			● Building Resilience and Adaptability: Students develop the resilience and adaptability needed to face new challenges and setbacks.			
			● Enhancing Equity in Education: The framework supports diverse learning needs, promoting educational equity.			
			● Preparing Students for the Future Workforce: Students gain critical skills like problem-solving, making them more prepared for the workforce.			


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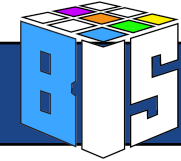
STRATEGIC GOAL THREE	YEAR	INITIATIVES	SUCSESSES	T 2	T 3	T 4
	2024	<ul style="list-style-type: none"> • Develop an effective teaching framework • Enhance and grow teacher pedagogy and understanding • Raise student learning outcomes across all curriculum areas 	• A framework is developed that is modern and effective			
			• Teachers are supported with grow in their practice, ability and confidence			
			• Students operate at expected levels across all curriculum areas.			
			• Equitable Learning Opportunities: Standardising CPM Common Practice Model teaching practices ensures all students have access to high-quality education, regardless of their background or abilities.			
	2025	<ul style="list-style-type: none"> • Develop an culturally responsive teaching framework • Enhance and grow teacher understanding, pedagogy and consistency across the school • Raise student learning outcomes across all curriculum areas 	• Improved Teaching Quality: The framework embeds the overall quality of teaching by standardising best practices and pedagogical strategies.			
			• Increased Teacher Collaboration: Enhanced understanding and consistency among teachers foster a more collaborative environment for sharing resources and strategies			
			• High Student Achievement: A focus on effective teaching and pedagogy leads to improved learning outcomes for students across various subjects.			
			• Positive School Culture: A shared teaching framework contributes to a cohesive and positive school culture focused on learning and success.			

SIR DOUGLAS BADER INTERMEDIATE SCHOOL STRATEGIC PLAN 2024-2025



STRATEGIC GOAL FOUR	YEAR	INITIATIVES	SUCSESSES	T 2	T 3	T 4
	2024	<ul style="list-style-type: none"> ● Collect: Conduct a student, teacher and community cultural responsive survey based on the following sections <ul style="list-style-type: none"> ○ School Organisation, ○ Systems ○ Environment ○ Culture ○ Teacher practice ● Analyse the data collected and to the construct a plan <ul style="list-style-type: none"> ○ Staff ○ Funding (Cultural Leadership) ○ Action Plan ● Stock take on what is already happening <ul style="list-style-type: none"> ○ Review & Evaluate ● Action: Implement the plan, provide PD for staff on <ul style="list-style-type: none"> ○ Teacher practices (Common Practice Model (CPM) based on NZ Codes and Standards ○ Unconscious Bias ○ Review System & Structures ○ Provide PD on Culturally Responsiveness 	<ul style="list-style-type: none"> ● Teacher Practices are culturally response to the learning needs of the students 			
			<ul style="list-style-type: none"> ● Improved Learning Outcomes: Understanding and addressing the diverse needs of students through tailored teacher practices can lead to improved academic outcomes for all students. 			
			<ul style="list-style-type: none"> ● Conduct a survey to collect 			
			<ul style="list-style-type: none"> ● Student voice 			
			<ul style="list-style-type: none"> ● Staff voice 			
			<ul style="list-style-type: none"> ● Community Voice 			
			<ul style="list-style-type: none"> ● Strengthened School Community Relationships: Involving the community in the survey and action plan, reinforcing the relationship between the school and its wider community, enhancing mutual support for student learning 			
			<ul style="list-style-type: none"> ● Great Equity and Inclusion: Reviewing and adjusting school systems, environment and structures to address unconscious bias and cultural needs promotes equity and inclusion for all students and staff. 			

SIR DOUGLAS BADER INTERMEDIATE SCHOOL STRATEGIC PLAN 2024-2025



STRATEGIC GOAL FIVE	YEAR	INITIATIVES	SUCCESSSES	T 2	T 3	T 4
	2024	<p>Review:</p> <ul style="list-style-type: none"> ● Current Emergency Plans ● Stock take on emergency procedure information in each learning space ● Emergency Process & Process ● Communication systems to inform <ul style="list-style-type: none"> ○ Across School and between school community <p>Implement:</p> <ul style="list-style-type: none"> ● Emergency Plan with all stakeholders onsite and identify the point of contact for each stakeholder <ul style="list-style-type: none"> ○ Bader - Annabelle Bullock ○ Rise up Academy ○ Sir Keith Park ○ RTL B ● Host Term meetings to discuss the concerns and issues to improve systems ● Communication system <p>Action: Implement the plan, provide PD for staff and students on</p> <ul style="list-style-type: none"> ○ Evacuation Procedures <ul style="list-style-type: none"> ▪ Systems ▪ Process for each emergency procedure ▪ Evacuation practice once a term ▪ Communication 	<ul style="list-style-type: none"> ● Host a meeting and Conduct a Fire Emergency Evacuation with all stakeholders onsite by the end of Term 2 ● Harrison Tew to provide PD and conduct a Lockdown Procedure with all stakeholders ● Host a meeting for Volcano Emergency Evacuation with all stakeholders onsite by the end of Term 4 ● Get an Asbestos report on Bader Intermediate School <ul style="list-style-type: none"> ● Liaising with Yellowstone Property ● Fire Safety Warrant of Fitness Term 2 <ul style="list-style-type: none"> ● Achieved for 2024 ● Provider Wormald ● Review the Communication system <ul style="list-style-type: none"> ● Intercom system ● Between school and community ● School and Emergency department ● Principal meets with Health and Safety Lead and Property Manager <ul style="list-style-type: none"> ● Health and Safety Lead - X2 Term ● Property Manager - Fortnightly 	<div style="background-color: #f4a460; width: 100%; height: 100%;"></div>	<div style="background-color: #f4a460; width: 100%; height: 100%;"></div>	<div style="background-color: #f4a460; width: 100%; height: 100%;"></div>

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