

Pembroke School Board of Trustees

SCHOOL Plan 2024-2026

<p>Our Mission expressed through the school's vision</p> <p>“Pembroke School will provide high quality education which recognises individual and cultural needs.”</p>	<p>Vision</p> <p>For all students to incorporate Pembroke “REAL” values into their everyday life.</p> <p><i>We do not create visions; they happen because of what we believe and what we can foresee.</i></p> <p>Consultation record 2023-24 Discussed at Board meetings Discussed at home and School meeting Individual discussion with families at events Discussed with staff at meetings Discussed with ERO partner Consultation 2024 Shared for feedback with OIS Principal ... ongoing</p>	<p>Values we share</p> <p>Pembroke School (Oamaru) has developed a set of core values based on the values as expressed in The New Zealand Curriculum. Our shared values are those that help us build with our teachers, board, parents and students a commitment to ongoing learning and to becoming the caring citizens of our future communities</p> <p>Respect Excellence Action Learning</p> <p>Pembroke Kids are REAL Kids</p>
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This plan is the responsibility of the Board of Trustees. The principal supports the Board to meet its responsibilities. The plan is designed to comply with both statutory and regulatory requirements as set out in the [“Education \(School Planning and Reporting\) Regulations 2023](#)

Pembroke School Board of Trustees

SCHOOL Plan 2024

Our School Our people

Situated at the Northern end of Oamaru our school provides education for Year 0-6 students from our geographic enrolment zone.

Equity index 494

2025 Roll expectation 220 - 270

ORS 2024 6-8 Students

Teaching Staff 14-16

Support staff 15

<u>Ethnicity @</u>	<u>Jan 2023</u>	<u>Nov 2023</u>	<u>Feb 2024</u>	<u>Feb 2025</u>
<u>NZ/ European</u>	53%	47%	48%	46%
<u>Pacific</u>	27%	29%	33%	32%
<u>Other</u>	10%	10%	7%	12%
<u>Maori</u>	10%	14%	12%	10%

Pembroke School Board of Trustees
DEVELOPMENT STRATEGY
Strategic Goals for the 3 year period 2024 — 2026

	Goal Title	Goals	Who	2024	2025	2026
School Performance	PB4L training/ embedding	To ensure appropriate programmes are in place to support student well being and help develop school values across the school	Principal / teachers	Review PB4L success across the school. Audit PB4LSW	Review referral practices for behaviourally challenged students	
	Curriculum development	Implement whole school mathematics programme Review Literacy programmes across the school.	Mathematics leader Literacy Leader	Mathematics Introduce Numicon mathematics across the school Literacy Monitor student achievement in reading as BSLA becomes school wide in the yr1-3 classes	Mathematics Develop consistent assessment and monitoring systems for mathematics across the whole school. Implement with fidelity the teaching of mathematics in a structured way across the school. Literacy Standardise teaching of literacy using BSLA across years 1-3	Mathematics
	Inclusive Education	To support all students to maximise their learning opportunities with a focus on delivery of learning for ORS and other neuro diverse/ trauma impacted students	Principal / Inclusive education team	Deliver, and enhance the provision of education for students with special learning needs looking at building school and teacher capability.	Review progress made in enhancing learner inclusion and progress with a focus on enhancements to support learners with special requirements.	Review inclusive education processes across the school

ANNUAL PLAN 2025

For Advancing Student Achievement through School Performance and Resource Management

This plan sets out performance targets for each of the goals identified in the school's 3 year Strategic Plan. These goals are based on analysis of priority needs in our school. At the conclusion of the planning year results will be reported against each target. School Management is responsible for developing, implementing and monitoring programmes and procedures directed towards achieving the targets. The Board does not require that those programmes and procedures be stated in this plan, but expects to be kept informed of such actions as the year progresses. The Plan should meet the requirements of the ["Education \(School Planning and Reporting\) Regulations 2023"](#)

<p>2024 Goals</p> <p><i>Taken directly from the 3-year Strategic Plan. Goals are statements which focus on a small number of selected areas for special attention. In turn, targets specify the particular aspects of those goals to receive attention in a given year</i></p>	<p>2024 Targets</p> <p><i>Targets are like objectives. They are statements of specific performance intentions which allow a judgement to be made about how successful those intentions turn out. Targets should be stated as "success criteria". Where appropriate targets will connect the interrelated aspects of student achievement, school performance and resource management stipulated by the Education Act.</i></p>	<p>Why/What</p> <p><i>A brief explanation as to why the target has been selected and what we are doing about it</i></p>	<p>Who</p>	<p>When.</p>
<p>Goal Title: Revise and refresh PB4L tier 1 practice across the school</p>	<p>School Performance Target. To review and audit our PB4L SW processes</p>	<p>Monitor systems and data to see if our supports are meeting the needs of staff and students. Review behavioural referral supports actions and consequences.</p>	<p>Management and PB4L teams</p>	<p>Termly reports</p>
<p>Goal Title: Curriculum Development mathematics</p>	<p>School Performance School wide mathematics and literacy delivery. For all teachers to implement and deliver with fidelity mathematics using the Numicon maths planning and resources. For the Junior/Middle school to deliver with fidelity the BSLA literacy teaching programme. For the Senior school to explore using the BSLA yr4-8 teaching sequences.</p>	<p>We have introduced a new school wide system for the delivery of mathematics. Teachers need to become familiar with teaching mathematics using this planning and the resource material available. Anna will monitor classroom planning and delivery of mathematics through regular observations and coaching, delivery of and or organising of PLD appropriate to each teacher. Anna is in the process of applying for MOE funded PLD to support us. Set up and delivery of tier 2 student identification and lessons utilising teacher aides. By the end of the year begin school wide assessment and reporting of achievement looking to report on achievement progress in 2025/6 Start set up of school systems to support becoming a school that teaches to the North east in Mathematics and Literacy.</p>	<p>Mathematics leader</p>	<p>Ongoing feedback to the Board</p>
<p>Goal Title: Inclusive Education To support all students to maximise their learning opportunities with a focus on delivery of learning for ORS and other neuro diverse/ trauma impacted students</p>	<p>School performance target Deliver and enhance the provision of education for students with special learning needs looking at building school and teacher capability.</p>	<p>Continue to work on establishing a shared understanding of our learning support register, mechanisms for identification of students needing extra support and developing and using Ka Hui Ako partners and MOE specialists to support these needs. Linked to our ERO partner review plan.</p>	<p>Principal SENCO's</p>	<p>Ongoing through the year</p>

The Pembroke School Board undertakes **to take all reasonable steps** (not inconsistent with any enactment, or the general law of New Zealand to ensure that

- (a) the school is managed, organised, conducted, and administered for the purposes set out in this plan; and
- (b) the school, and its students and community, achieve the aims and objectives set out in this plan.

Signed under the authority of the Pembroke School Board resolution on (date):

Presiding Member:

Date: