



MAKURI SCHOOL COMMUNITY NEWSLETTER

Makuri Makes it Happen

31st July 2025 Term 3 Issue 12

Ph. 376-3813

admin@makuri.school.nz

<https://www.makuri.school.nz/home>

www.facebook.com/makurischoolnz

Makuri School Vision

With strong community support, Makuri children will have the best possible opportunity to grow as confident, self-directed learners.



‘He iti te kopara rerere i te puhi o te kahikatea’

Though the Bellbird is small, it can soar to the crown of the kahikatea

School Values: **M**otivated, **A**daptable, **K**ind, **U**nited, **R**esourceful, **I**nvolved

Principal's Blurb:

Kia ora,

We are into the third week of the term and already the winter sniffles and coughs are making themselves known.

If your child is in the senior class and is home due to these circumstances there are online activities such as Maths Buddy or Stepsweb they can complete if you have a device and the internet available. Congratulations to our Duffy Weekly Award winners Taylor and Ceejay. Ceejay won the award in the first week of the term and Taylor for the second week for showing exceptional kindness, this term's Makuri value.

Also related to Duffy books is the opportunity to see a play put on by the Duffy Theatre on the 14th August. We will be traveling to Mangatainoka in the school bus that morning to see it.

Students will need to wear their school uniform.

The Year 5-8 students played their hearts out at the 7s Tournament Wednesday, in cool, damp conditions but at least it didn't rain. It certainly didn't deter the students either. Two of the teams Y5&6 Hockey and Y7&8 Rugby had the bare minimum of players so no subs and very little rest. The Combined Schools junior hockey team still managed to come 2nd and there was a very exciting final with the Y 7 & 8 hockey team against St Anthony's also coming second 2 goals to 1.

Behaviour and sportsmanship was outstanding from all students.

Some reminders:

Heat up lunches are only on Tuesday, Wednesday and Thursday.

We are holding a library session Friday afternoons so if your child wishes to change their library books this is the day to do it and to have those books in their bag.

Ngā mihi

Ms Lee

7 Aside Tournament:



Kids' Corner:

Senior Room Writing.

The seniors are working through a financial literacy programme called Banger. The modules give them the opportunity to have an everyday and a savings account. They apply for jobs and receive a weekly wage as well as pay expenses. They will learn about lending and debt, interest, term deposits, tax, kiwisaver, personal loans and credit reporting. If they are able to save enough money they might be able to buy some form of transport or a house (virtually) and then learn about insurance.

As part of the careers and employment module they needed to write a basic CV to be able to apply for jobs around the school. Below are their CVs.

My name is Miles and I'm 8. I like hunting, fishing, rugby, farming and eeling. I would like to be on wood, I think that I would be the best fit because I have good aim and I am strong.

Recycling is another job that I want. I should have it because I'm experienced and know what to do.

My interests are hunting, fishing, reading and rugby.

My skills are being on time, hard working, strong and experienced.

My referee is Zara Benoit.

My name is Jimmy. I am funny and 9 years old. The jobs I would like are: #1 P.E monitor, #4 Mouse traps, #3 sweeping the deck, #2 chrome books.
My interests are doing jobs at home.
My skills are giving goats water.
My referee is George Bowie

My name is Ivy and I am 10 years old. My interests are dancing, drawing and cooking. The jobs I will be applying for will be Library, Attendance Register, Pe Shed and Charging batteries. The type of person I am is caring, tidy, smart, open minded and kind.
My interests are dancing, netball, cooking and drawing.
My skills are being tidy and being responsible.
My referee is Zara Benoit.

My name is Zara, I am 12 years old and I live in Makuri. I am experienced in all of the Makuri school jobs as I have done them in the past, at least a few times on short term contracts. I think that I will be a good fit for these jobs because of my effort and the fact that I enjoy participating in them. I would like to be appointed to wood and kindling. I think that I will be a good fit because it is my job at home and I do it every day. Kindling is also not a problem for me because I have done it as a job before. The next job that I would like is library. This is because I am reliable, punctual and a team player so I can work with my colleagues well. The last job is the sports shed. I liked this job when I did it. I am responsible and organised so I think I will be a good fit.
Thank you for your time.

My name is Jed and I am trust worthy.
I am good at swinging an axe and picking up big bits of wood. I would like to have jobs: wood/kindling and p.e.
Interests: wood and p.e
Skills: good at cutting kindling and wood and p.e
Referee: George Bowie

My name is Taylor. I like horse riding and farming. I would like to charge the ipads. I think that I'm a good fit for this job because I'm on time and work hard. I would also like the library, because I'm creative and tidy.
My interests are horse riding, farming and reading. My skills are being tidy, creative and on time. My referee is Zara Benoit.

My name is Lucy Bowie. I am 10 years old. I am a child from Makuri School. I like horses, farming, hunting and hockey. I am a friendly, hardworking, organised, responsible and trustworthy kid. I have had experience with store rooms, mouse traps and computers.

Education

Makuri Seniors, Makuri School

Interests

My interests are sports farming and hunting.

Skills

My skills are that I am strong for lifting wood. Organised with computers.

Referee

My referee is Fergus Perry.

My name is George and I live in Makuri. I love hunting, motorbiking, farming, playing sports and earning money. I am a loyal, funny, smart kid. I have had experience with wood, PE, kindling, mouse traps and stationery. For jobs my main one would be wood and kindling and the other one will be the PE shed.

My interests are hunting, motorbiking, sports and farming.

My skills are playing rugby, lots of different sports, farming, wood and cutting kindling.

My referee is William.

My name is William Hull and I live in the Tararua district. I am a friendly, funny and smart friend. I used to be on firewood. I love tractors, farming, hunting, sport and motorbiking. My first job I would like to apply for would be fire wood/kindling and PE shed. If you could make that happen that would be wonderful thank you.

Education

Makuri Seniors, Makuri School

Interests

Sports, Farming, Machinery.

Skills

I know how to drive Tractors, Side by Sides, Quads, Motorbikes.

Referee

George Bowie

OTHER SCHOOL NOTICES

Calendar of Events

Please note that these dates may change from time to time.

2025

Term 3

August

Friday 1st - Sevens Postponement

Friday 8th - Technology

Thursday 14th - Duffy Theatre

Friday 22nd - Technology

Monday 25th - Mike Butterick MP

Wednesday 27th - Speech Night

Thursday 28th - Y7 Vaccinations

September

Thursday 4th - Bush Lions Speeches

Friday 5th - Technology

Monday 15th - Y7 & 8 Formal Dance Practise

Thursday 18th - Y7 & 8 Formal Dance

Friday 19th - Last Day of Term 3

- Technology

Term 4

October

Monday 6th - First Day of Term 4

Friday 17th - Technology

Monday 27th - Labour Day (school closed)

Friday 31st - Technology

November

Wednesday 5th - Pet day

Friday 14th - Technology

Wednesday 19th - Rural Athletics

Friday 28th - Bush Athletics
- Technology

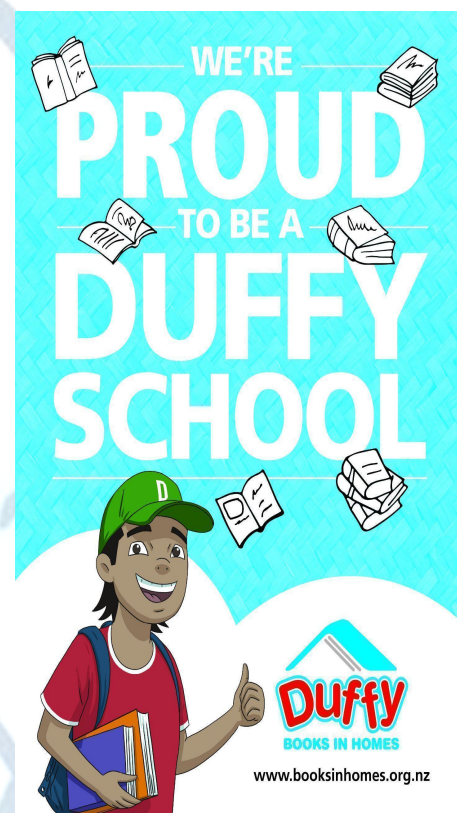
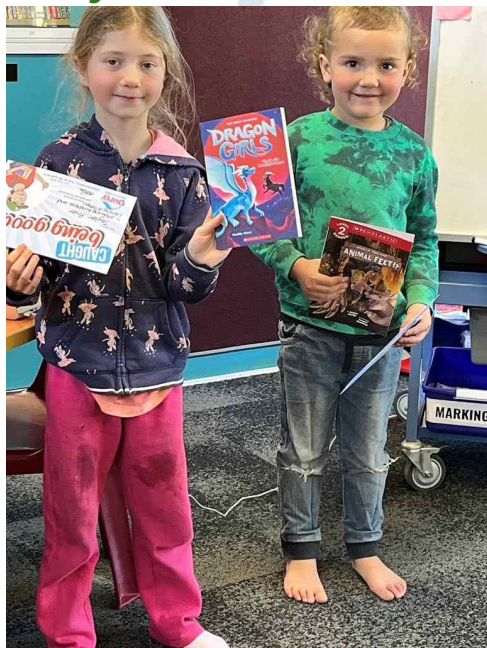
December

Monday 1st - Bush Athletics Postponement

Wednesday 17th - Prizegiving

Friday 19th - Last day of Term 4 (possible beach day)

Duffy Books:



The Hemi-Whyte Whanau are our Duffy Books in Homes Funding Partner. They have kindly agreed to contribute 50% of the cost of books for your students. We would like to thank them for their support and we look forward to connecting with them.

Yummy Stickers:

Don't forget to collect your yummy stickers and send them to school. If you need a new sheet let me know. As we don't get enough stickers to redeem them every year, we keep on collecting them until we do.



**Have your bulk fuel purchases support
our school!**

For every 1,000L of bulk fuel you get, we
receive \$5



Bush Disriects Boys And Girls Agricultural Club:

I would like to extend a warm welcome to everyone to come along to our Bush Agricultural Day to be held at Mangamaire Hall on Thursday 13th November 2025.

We are well sponsored for this day, and so have many prizes to give away to all the children that attend, enough for every child. Each child is also given a Chocolate bar and flavored milk and will receive a ribbon of one kind or another. We also draw out 2 vouchers for each age group.

The children all have a wonderful time, even if the weather is not on our side.

We have lots of ribbons, with many classes, Champion and Reserve Champion for each age group. We also give out 1 voucher each for a Boy and a Girl in the Junior, Intermediate and Senior groups. This year we are giving out Prize money to the Pet lamb sections and Care & Attention sections (Calf), we hope this will put more smiles on the

children's faces that receive these.

We have the usual sections:

Calves - Care & Attention Lambs - Best Pet

- Type - Blackface
- Leading - Romney
- Best Friesian - Other long wool
- Best Jersey breed
- Best Other Breeds - Best White Face
- Best Crossbred Short Wool
- Best Beef - Best Export
- School Groups of 3 - School Group of 3

We will have a Sausage Sizzle available on the day, which we sell with a drink

We also run a Raffle which prizes are donated from our many wonderful sponsors'

This year we are running a Pre School Class for both lambs/Calves, this we be judged on the interaction between the child and animal

I hope to see as many of you as possible. Please come and enjoy this wonderful day.

Yours truly,

Hazel Schroder

BOT

2025 Mid Year Student Achievement Report

Student achievement testing was carried out at the end of term 2 and the results of this testing was presented to the board of trustees at our July 10 meeting.

Data has been compiled to represent our position in Reading, Maths and Writing from December (Term 4, 2024) to June (Term 2) this year (2025). Progress can be seen by comparing the assessments in each of the 3 core areas of Reading Maths and Writing.

The School Make Up:

Since December last year we have had 1 student leave to go to college. On top of this we have had 3 new entrant students begin school. This changes our population. We now have 9 children in the junior room and 10 children in the senior room.

To show progress this report will focus on the students that had been at School in December 2024 for at least a year with those same students that are here in June 2025. This is a group of

16 students. The 3 students not included will have their current level recorded. Their progress will be reported on in the next round of assessments.

Reading Summary:

The primary positive trend observed is a significant increase in the percentage of students performing "At" the expected reading level from 2024 to 2025.

- In the 2024 Reading End of Year data, 62.5% of students were "At" or above the expected level.
- By the 2025 Reading Mid Year data, this percentage rose to 87.5%. At or above the expected level

This represents a substantial improvement in the proportion of students meeting reading expectations. Additionally, the percentage of students categorized as "Well Below" the expected level in 2024 (6.3%) is no longer present in the 2025 data, suggesting that these students have improved their reading levels. There is also a notable decrease in the "Below" category from 31.3% in 2024 to 12.5% in 2025.

Maths Summary:

- In 2024, 81% of students were "At" or above the expected level.
- By mid-2025, this percentage increased to 93.8%. "At" or above

This indicates a strong positive trend in students meeting math expectations. Additionally, the "Below" category, which was 6.3% in 2024, is no longer present in the 2025 data. While the "Well below" category remains, its percentage is reduced from 12.5% to 6.3% suggesting that these students have made progress as well. Furthermore, the percentage of students "Above" the expected level decreased from 31.3% in 2024 to 18.8% in 2025.

Writing Summary:

In Term 4 of 2024, the student performance was distributed as follows: 27.8% "above," 27.8% "at," 22.2% "below," and 22.2% "Well below".

By Mid-Year 2025, a significant shift occurred in the overall distribution: 70.6% of students were performing "at" the expected level, 17.6% were "below," and 11.8% were "well below". The "above" category is no longer present in the 2025 data.

In conclusion, while there's a notable increase in the percentage of students meeting the "at" standard, this appears to be largely influenced by the previous "above" cohort now performing at the "at" level. This suggests a potential decline in top-end achievement. Furthermore, the "below" cohort, while showing some progress, has not made sufficient accelerated gains to reach the "at" level. The continuous presence of a "well below" group, even if new students, indicates an ongoing challenge in addressing foundational writing skills.

It is interesting to look at the national averages for student achievement and it is great to see that Makuri school is well above average in all three areas.

The Makuri School Board is very happy with the progress that is happening in maths and reading achievement and realise there is still some work to do on the writing front, but are happy that the staff are putting plans in place to improve this. Student achievement will next be assessed at the end of term 4 and reported on in February 2026.

Thanks
Daniel Bowie

BOT Elections:

Nomination Forms have been issued for the up and coming Tri Annual Board Elections. There is still time to either nominate yourself or someone you think would be suitable. Closing date for nominations is at **noon on Wednesday 6th August 2025**. If you require additional forms

they can either be collected from school or alternatively you can email me at shazzydixon2654@gmail.com

Makuri School School Board Elections Parent Election Notice

Nominations are open for the election of **4 parent representatives** to the school board.

All eligible voters will receive a nomination form. Use this form to nominate yourself or someone in your community. You will also receive a nomination cover letter calling for nominations. Information on who is not eligible to be a board member is provided with this notice, and the nomination form.

If you need more nomination forms, contact the school office.

Nominations close at **noon** on **Wednesday 6th August 2025**. You may provide a signed candidate statement and photograph with your nomination.

The electoral roll is held at the school and can be viewed during normal school hours.

As nominations are received, there will be a list of candidates' names kept at the school up until election day, which you can view.

Voting closes at **4pm** on **Wednesday 10th September 2025**.

Sharon Dixon
Returning Officer

Community News:

Wendy's Brainteaser:

This week's puzzle.

The Farm Puzzle

On a farm, there are ducks and cows. There are 18 legs and 7 heads in total. How many ducks are there?

Previous newsletter puzzle and answer.

A number that goes away

I am a number, but when you add 'G' to me, I go away. What number am I?

Answer – One (gOne). Well done to Dougal MacDonald, Nigel Burn

It takes a community to raise and educate a lifelong learner"