Newsletter / Kawerongo 12 * 13 August 2024

Each fortnight at our Monday goal setting hui we introduce our tamariki to a new Kiwaha (phrases to drop into conversation). You can have-a-go at home! This fortnight it's:

Kiwaha - Hā ki roto hā ki waho kia tau - Breath in, breath out, be settled

Kia ora Bayswater whānau

Education Priorities

No doubt you have been hearing a lot in the news about the new education priorities.

- Clearer curriculum: Establishing a knowledge-rich curriculum grounded in the science of learning
- Better approach to literacy and numeracy: Implementing evidence-based instruction in early literacy and mathematics
- Smarter assessment and reporting: Implementing consistent modes of monitoring student progress and achievement
- Improved teacher training: Developing the workforce of the future, including leadership development pathways
- Stronger learning support: Targeting effective learning support interventions for students with additional needs
- Greater use of data: Using data and evidence to drive consistent improvement in achievement

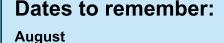
As you will have seen in the Bayswater School Strategic Plan the Bayswater School kaupapa is to "To launch each child on a learning voyage, equipped with the dispositions and attitudes for success". Our goals are 1. Evidence based high quality teaching and learning and 2. Be a model of inclusion and equity.

Our kaupapa and goals stand us in good stead as we always look to best practice through evidence based approaches. We had already moved to a Structured Literacy programme and our teachers over the next six months will participate in Professional Development (PD) to strengthen their understanding and pedagogy (teaching method). All teachers participated in Mathematics PD over the first half of this year. Our approach is balanced and includes explicit teaching that guides children through to maths mastery.

In 2025 we will be required to align our assessments using a choice of two recognised by the Ministry of Education (MOE). These are being aligned to the updated curriculum. Claire and myself are currently attending PD on assessment practices to ensure we are up to date with the latest methods and expectations. We already use e-AsTTle however won't make a final decision on what is best for us until we have completed our PD.

I await news on what is being put in place to support our tamariki with additional needs. Currently the MOE funded support available is far from adequate nor is it equitable!

Marianne Coldham Tumuaki Principal



12-16 August Maths Week

Tuesday 20 - Bayswater Speech Finals

26-30 Book Week

September

Thursday 12 at 1.30 and 5.30pm

Communication of Learning Performance

ALL children will be involved in the performances

November

Friday 15 Teacher Only Day

It's Maths Week!

At Bayswater we love maths!

Are you working on your whānau challenge?

Bring it to the office on Friday morning.



to our tamariki celebrating a birthday this fortnight.

Ilona Chew 8yrs, Aria Lin 11 yrs, Arlo Western 11 yrs and Aneesa Mohammed Johar 6yrs.

We hope you have fun celebrating with family and friends.

MATHS WEEK 2024

10 - 16 August

Bayswater Whānau Under the Sea Challenge

Have a go at one, or more, of the following!

Bring your design/construction to school by 9am on Friday 16 August.

There are some small prizes up for grabs!

Whānau/family co-operation is expected, the more working together the better!

Be sure to put your name and room number on your construction.

We are looking for: Creativity * Originality * Tidy construction * Mathematical correctness

Under the sea speed graph!

Bar Graph Ə6

How fast are the animals - ika that live underwater?

Show your findings in a graph.

How do the animals' speeds compare to you? How do the animals' speeds compare to the fastest humans?

How do the animals' speeds compare to the fastest land animal?

Construct a <u>scale model</u> of an animal that lives under the sea.



Choose a large underwater animal and build a scale model of it.

A scale model is a physical model that is geometrically similar to an object. Your scale model will be smaller than the large animal but the proportions will be the same e.g. if the body is 1/10 the original size then the fins should be 1/10 the size and so on.

Research the lengths of different creatures that live in the ocean.



Present your findings on a poster.

Show in size order on a poster.

Extra challenge: How big is the biggest creature, how small is the smallest you have found, which is the widest, which has the biggest eye etc?

Sports Results

Hockey

05/08/24 Our Year 5/6 team Rakāu played with Norwest Tornadoes. The score was 4 to 0 us. Great game tonight. Well done everyone. Keep up the good work.

12/08/24 Our Year 5/6 team Rakāu played with Oteha Valley School. The score was 6-1 to them. Player of the Day was Mira Ataseven. It was a hard game tonight with everyone trying so hard. Well done team!

Netbal

31/07/24 Our Year 5/6 team Fantails played Windy Ridge School. The score was 11 - 3 to Bayswater. The player of the day was Mira Ataseven. What a fantastic game tonight with great defence and amazing team work! Well done Fantails.

07/08/24 Our Year 5/6 team FANTAILS played with St. Mary School. The score was 6 - 3 to Bayswater. The player of the day was Lennox. Great game tonight. Everyone played well with amazing team work. Well done Fantails.



Congratulations to our students who received a certificate at assembly on Friday 02 August for:

Room 2	David	showing the Bayswater value of Kairangatira/Personal Excellence in reading. You have
		challenged yourself to successfully blend sounds of letters in unfamiliar words we've been

reading. Miharo, e hoa!

Vivian showing the Bayswater value of Kairangatira/Personal Excellence in maths. You have shown

kindness to your peers and are confident and comfortable sharing your knowledge. Tumeke, e

hoa!

Room 4 Ayas the Bayswater value of Kairangatira/Personal Excellence in writing. You are carefully

researching your speech topic and using language features like rhetorical questions to hook

your audience. Ka pai.

Hunter the Bayswater value of Kairangatira/Personal Excellence. You have been focussed on your

learning and taking on new challenges in writing and maths. Tumeke.

Room 6 Mark showing the Bayswater value of Kairangatira/Personal Excellence in Learning Adventures. You

have shared your creative ideas with the class and helped to form our performance. You have taken on the challenge to create a piece of music and you have brainstormed some neat ideas!

Tumeke!

Lucian showing the Bayswater value of Kairangatira/Personal Excellence in maths. You are focused

and have taken on the challenge to learn your times tables. You have shown confidence when

you share your times table knowledge. Miharo!

Room 7 Liam the Bayswater value of Hauora. You have been a great role model to our new friends in Room

7, helping them to settle in by showing kindness and including them in your games. He whetū

koe, you are a star.

Caleb the Bayswater value of Kairangatira - Personal Excellence. You have been settled and focused

which has been making a great difference to your learning. Ka pai!

Room 9A Okihiro the Bayswater value of Hauora. You came in yesterday with a smile on your face and gave us a

beautiful happy greeting. You attended the class activity and managed yourself in a quiet way.

Keep up the good mahi. Tino pai!

Annie the Bayswater value of Manawaroa Resilience. You are taking wonderful responsibility for

yourself and risks with your learning - especially tuhituhi - writing. Your positivity and energy

towards everything is uplifting. You are a ray of sunshine. Tumeke!

Room 9B Anna demonstrating the Bayswater value of Manaakitanga/Respect. You have been amazing in class

this term. You listen well and show kindness to everyone. Ka pai Anna!

Skylar demonstrating the Bayswater value of Kairangatira. You have been working hard in writing this

week. You have worked hard on your finger spaces and produced beautiful writing. Tino pai

Skylar!



Congratulations to our students who received a certificate at assembly on Friday 9 August for:

	Room 2	Joe	demonstrating the Bayswater value of Hauora. You are always happy to put in extra work around the class, and you displayed great sportsmanship during our mini Olympics. Ka rawe, e hoa!
		Tiger	demonstrating the Bayswater value of Hauora. You showed yourself to be a true tuakana, helping your younger teammates during our Mini Olympics. Tumeke, e hoa!
	Room 4	Noa	demonstrating the Bayswater value of Hauora. During our Bayswater Olympics, you were an incredible tuakana for your young team. You looked after everyone and cared for their well-being. He whetū koe.
		Izzy	demonstrating the Bayswater value of Kairangatira/Personal Excellence. You have settled into your new school with ease, putting in the mahi for your learning and showing pride in your work. Ka pai.
	Room 6	Max	showing the Bayswater value of Personal Excellence/Kairangatira in the classroom. You have been confident to speak with other children and play games together. You are using your English language to have conversations and speak with adults and children. Tumeke!!
		Wetini	showing Kairangatira/Personal Excellence in maths. You have taken on the challenge to learn your times tables. You have made great progress and show your knowledge of the times tables in your maths problem solving. Miharo!
	Room 7	Charlie	the Bayswater value of Kairangatira - Personal Excellence in writing. You have been working hard on your personal goals and writing really interesting stories! Ka rawe Charlie!
		Dylan	the Bayswater value of Kairangatira - Personal Excellence in writing. You have been working hard on your personal goals and writing really interesting stories! Tino pai Dylan!
	Room 9A	Zohar	the Bayswater value of Manawaroa. You are showing resilience when day to day problems arise and are using a range of management skills to help resolve problems. We are proud of your

Room 9B Kade

demonstrating the Bayswater value of Manawaroa. You have shown resilience in your work this term by not giving up when a task is tricky. You ask for help when you are unsure and persevere until you understand. Ka pai Kade!

pausing and breathing to bring calmness to situations. We are lucky to have you in 9A. Tumeke!

the Bayswater value of Kairangatira Personal Excellence in maths. You are engaged in your learning, resilient when decoding problems and successful when applying knowledge in new situations. You are animated when explaining your strategies and supportive of others. He

Aurora

whetū koe you're a star!

Harry

demonstrating the Bayswater value of Kairangatira. You have produced beautiful, detailed writing this year. You paint a picture for your audience through your words. Tino pai Aurora!

DON'T BE LATE!

If You Snooze, You Lose



STRESS & ANXIETY

Arriving late can make your child feel awkward, stressed and anxious. This can begin a pattern of long-term health problems such as high blood pressure and increased cortisol levels.



IMPACT ON RELATIONSHIPS

Continual lateness can stress you. This may reflect in the way you talk to your child, and your relationship with your child may be on a back foot. Friendships may also be affected.



CONSEQUENCES & BAD HABITS

Patterns of lateness may lead to disciplinary actions, such as detentions.

Frequent lateness for children may lead to frequent lateness as adults due to the lack of self responsibility.



SELF ESTEEM

Students who are often late may perceive themselves as unreliable and inefficient, leading to lower levels of self worth.



MISSED OPPORTUNITIES

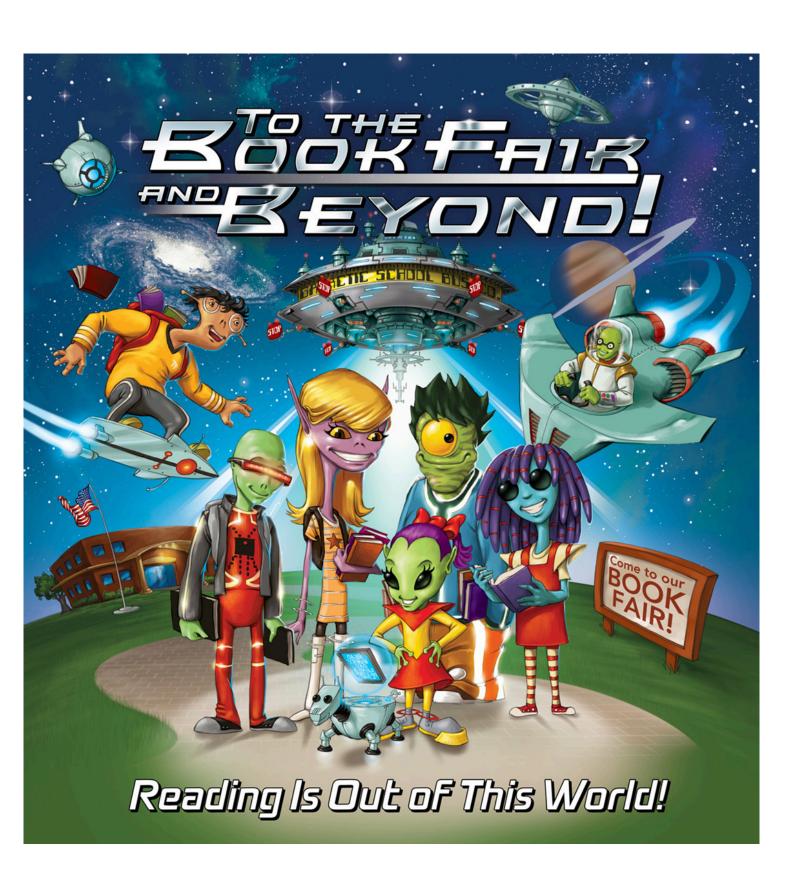
Always being late may result in your child missing opportunities such as signing up for an extra class, activity or being selected for a team event.



Keeping up with the latest learning is necessary to make progress throughout the school year.



PUT IN ON YOUR CALENDAR! BAYSWATER SCHOOL BOOK FAIR 26 - 30 AUGUST



We want you!

Library volunteer/s

5-6hrs a week.

No exp. needed – Job share?

Learn the computer skills.

Help with Book Week & dazzle with decorations.

Scholastic Book Boss

Once a term hand out Lucky Book Club Catalogues, book orders & some computer skills.

Yummy Stickers

End of year total tally...That's All!

Yummy Apple Stickers

Collect the Yummy cut-out labels from bags (each cut-out label is worth 10 stickers) and individual Yummy apple stickers for your school's share of the \$200,000 free DG Sport sports gear prize pool. Yummy apples are available from New World, PAK'nSAVE and participating Four Square stores.

The more stickers and barcodes we get, the more money we receive to spend on the DG sports equipment. Collection sheets are available from the collection box in the office. All stickers and barcodes can be collected until September 2024.



