Newsletter/Kawerongo 18 24 November 2026

# Bayswater School

*Together, Navigating for Success*
*Te mahi tahi kia eke panuku*

**Kiwaha this fortnight:**
Be kind - Kia atawhai

***Kia ora e te whānau***

**Bay Club**
Bay Club has been a huge success thanks to your support and the care and enthusiasm of our awesome carers - Jude, AnaP, Lenny and Aylin! They have done an amazing job at ensuring your tamariki are well-fed, happy and safe!

The last day for Bay Club will be Wednesday 16 December. We are just finalising details but hope to open again on Monday 26 January.

**2027 dates**
Term One
Wednesday 3 February - Friday 9 April
Term Two
Tuesday 27 April - Friday 2 July
Term Three
Monday 19 July - Friday 24 September
Term Four
Monday 11 October - Friday 17 December

There will be two Curriculum Days (Teacher Only days) however these are yet to be confirmed.

**Our pool...**
It is looking unlikely that we will get swimming in this term. Our pool is in need of some serious work to repair a leak and to upgrade the machinery. Pools are not funded by the Ministry of Education, they are entirely funded by the school community. I am in the process of applying for grants to support us to reach the refurbishment costs.




Nga mihi nui

Marianne Coldham
Tumuaki Principal

## Important Dates:

Thursday 26 November
**TENZ STEAM Day - 4 children with Jo**

Friday 27 November
**Hockey Taster Y3&4**
**Whānau Group disco**

Monday 30 November
**Athletics Day**

Wednesday 2 December
**Road Patrollers (2026) trip to Rainbow's End**

Thursday 3 December
**Year 6 visit to BIS**

Monday 7 December
**School beach trip and picnic**

Friday 11 December
**Prizegiving 1pm**
**Reports published on HERO**

Wednesday 16 December
**2pm Farewell assembly**
**Last day of school for 2026!**

## Happy Birthday

to tamariki celebrating birthdays this fortnight.

Caleb Donaldson 11yrs
Kade and Neeson Maynard 9yrs
Zohar Cohen-Wolf 10yrs
and Milan Bauer 10yrs

## 2027 classes and homeroom teachers

At Bayswater School, our collaborative teaching approach is built on the strong sense of connection that makes our school so special.

You may notice that some learning spaces bring together multi-year levels, with each child assigned to a dedicated homeroom teacher. There are two reasons for us having multi-year levels 1. The benefits of a tuakana-teina relationship and 2. As our kura grows the numbers are not consistent across all year levels.

Here is how this setup benefits your child every day:

Your child's homeroom teacher is your main point of contact. They oversee your child's overall progress, friendships, and day-to-day pastoral care so your child always feels known and supported.

Throughout the week, children may rotate and work with other teachers in our team for specific subjects or lessons e.g. teaching in maths is grouped according to year levels to match the new curriculum expectations, specialist STEAM or gardening days.

Children don't develop at the exact same speed in every subject. For some subjects children are grouped flexibly by their individual next steps rather than their age. In other subjects children may be grouped across multi-year levels. Every child is challenged where they are strong and supported where they are growing.

When working across multi-levels older students reinforce their own learning by mentoring and modeling leadership, while younger students are inspired by seeing what comes next.

At Bayswater School, we are one big whānau. Everyone knows everyone, every teacher cares for and supports all of our tamariki, and every child knows they can go to any adult for help whenever they need it.

| Homeroom teacher | Homeroom | Year | Whānau |
|---|---|---|---|
| Sasha Gillies | 8<br>Te Rerenga Wai - Bilingual Class | 1 - 3 | Whānau Puna |
| Samantha Baker | 9 | 1 - 3 | |
| ClaireS Edwards<br>Whānau Puna Team Leader | 10 | 0 - 1 | |
| Grace Chapman | 6 | 4 - 5 | Whānau Kokoru |
| Brad White | 4<br>Te reo Enrichment class | 4 - 5 | |
| Niall Wilson<br>Whānau Kokoru Team Leader | 5 | 6 | |

**Part-time teachers**

| | |
|---|---|
| Tracy Perry | R6 Thursday, R8 Fridays R8, R9 Fortnightly Wednesdays |
| Jo Rea | Steam specialist / Whenua ki te Puke programme (Gardening and cooking) |

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**Why We Read Aloud Every Day**

Teacher reading is a very important part of our daily routine, and it goes far beyond just entertaining the class. Reading aloud to children lays the foundation for how they learn, communicate, and understand the world around them.

When we share a book together, your child is building several key skills:

- Books expose children to richer, more complex words and sentence structures than they typically hear in everyday conversation.
- Following a storyline from beginning to end builds attention spans, memory, and the ability to process spoken information.
- Through pausing to ask questions and predict what happens next, children learn to connect ideas, understand cause and effect, and think deeper about what they hear.
- Stories allow children to step into someone else's shoes, helping them recognise and talk about different feelings, perspectives, and experiences.
- Hearing a story read with expression and enthusiasm shows children that books are a source of joy, curiosity, and imagination.

**How You Can Support This at Home**

Even 10 to 15 minutes of reading together before bed makes a lasting impact. Ask your child what their favourite part of the story was, or let them choose the book—re-reading old favourites is great for building confidence and memory!








**Peer reading also has its benefits!**

- Reading to peers gives children a real, appreciative audience. Practicing expression, pacing, and clear speech builds fluency, while successfully sharing a story gives their self-esteem a huge boost.
- Children are inspired by seeing their peers or slightly older classmates read. It sends a powerful message: "I can do this, too."
- Peer reading encourages patience, teamwork, and kindness. Readers learn how to hold a book so others can see the pictures and pause for questions, while listeners practice respectful attention and encouragement.
- When children share books with one another, reading becomes a social, celebratory part of classroom culture rather than just a solo task.



## Friday 13 November

| | | |
|---|---|---|
| **Room 4** | **Caleb** | the Bayswater value of Hauora. You enhance the Hauora of Rūma Whā through being a kind and empathetic classmate. Tumeke, e hoa! |
| | **Marnie** | the Bayswater value of Kairangatira in Pānui / reading. The level of your understanding of each text, shows how much energy; enthusiasm; and enjoyment you have for reading. It's truly inspirational. Tumeke, e hoa! |
| **Room 5** | **Luther** | the Bayswater value of Manawaroa. You have shown determination and effort when writing your own stories. Ka Pai Luther keep up the mahi! |
| | **Yu-Na** | the Bayswater value of Kairangatira, Personal Excellence. You have created a number of beautiful pieces of art which you should be very proud of. Ka pai Yu-Na! |
| **Room 6** | **Ayva** | all the Bayswater school values showing dedication, commitment and enjoyment in learning and leading the Seva dance. Thank you! Tumeke |
| | **Lola** | all the Bayswater school values showing dedication, commitment and enjoyment in learning and leading the Seva dance. Thank you! Tumeke |
| **Room 8** | **Ahurei** | the Bayswater value of Kairangatira in Reading. You have worked so hard to move up a set, karawhiua! |
| | **Te Ahorāngi** | the Bayswater value of Hauora. During your Scratch programming about wētā, you generously shared and taught others how to make an animation. |
| **Room 9** | **Caitlyn** | the Bayswater value of Manawaroa Resilience. In maths you are engaged in your learning, showing resilience when we learn a new thing, and are helping others learn with your amazing knowledge! We are so proud of your resilience with math. Tino pai! |
| | **Rio** | the Bayswater value of Kairangatira Personal Excellence. You have put so much effort into your reading! You should be so proud of your mahi! Keep it up |
| **Room 10** | **Ayla** | the Bayswater value of Kairangatira. You always have interesting ideas to share in your writing, and you are becoming a confident author and illustrator. Tino pai for always putting your best foot forward! |
| | **Athena** | the Bayswater value of Manawaroa during our bridge-building Learning Adventures. You took risks and gave things a go, and when something didn't work the first time you showed determination and kept trying. You were also supportive and encouraging towards others. Ka rawe! |



## Friday 20 November

| | | |
|---|---|---|
| **Room 4** | **Macy** | the Bayswater value of Kairangatira, for your thoughtful and creative concept for the design of the school's rākau Kirihimete. Tumeke, e hoa! |
| | **Laukaiva** | the Bayswater value of Kairangatira, for your considerate and artistic mahi, linking your knowledge of reo Māori for the school's rākau Kirihimete, as well as. Tumeke, e hoa! |
| **Room 5** | **Mingjun** | the Bayswater value of Manawaroa. You have shown that you are a positive learner who takes on feedback and works to improve your learning in all areas of the curriculum. Tu meke Mingjun! |
| | **Kaia** | the Bayswater value of Manawaroa. You have shown that you are a positive learner who takes responsibility for your learning and you are always striving to do your best. Ka pai Kaia. |
| **Room 6** | **Zarna** | the Bayswater value of Kairangatira in writing. You are able to make a plan with key words and use exciting descriptive language and speech to add more detail. You sound out tricky words and always try your best. Miharo! |
| | **Nikau** | the Bayswater value of Kairangatira in Art. You carefully planned out every detail to magnify your insect, creating a wonderful piece of artwork. You should be very proud! Miharo! |
| | **Otis** | the Bayswater value of Kairangatira in Pāngarau - Maths. You are an expert at rounding to the nearest 10! Ka rawe! |
| **Room 8** | **Tilly** | the Bayswater value of Manaakitanga. You always make good choices and show that you are ready to do your best. Mīharo! |
| **Room 9** | **Leda** | the Bayswater value of Kairangatira Personal Excellence. The creative leadership you have shown this term has been outstanding. Your ideas, that you share so confidently, have inspired your peers with their learning. Keep the creative ideas coming! Ka Pai! |
| | **Joban** | the Bayswater value of Kairangatira Personal Excellence. You have taken joining our class in stride and have been working hard across all of your learning. You engaged so passionately with our magnet learning. Mahi pai! |
| **Room 10** | **Itihauku** | the Bayswater value of Hauora, and for being a wonderful role model in our classroom. You are always considerate of others and show kindness and care towards everyone around you. Your patience and thoughtfulness help make our classroom a happy and welcoming place. Tino pai! |
| | **Hiro** | the Bayswater value of Manawaroa, by taking great care with your tracing in writing and showing wonderful attention to detail in your artwork. You should be so proud of yourself for giving things a go, and believing in yourself. Ka rawe! |

# SPORTS RESULTS

## Basketball

Tuesday 17 November
Bayswater Panthers 30 - Pinehurst 27
Grand final Champions!




Tuesday 17 November
Bayswater Shooters played Northcote in the final tonight
Bayswater Shooters 21 - Northcote 17
We are very proud of the Shooters who won their 3rd place game today and took home the medal.




Wednesday 18 November
Great semi final win!
Bayswater Breakers 46 - Glamorgan Hawks 15
Bring on the final next week!