



Te Kura o Winiri
WINDLEY
SCHOOL
 E Tipu Nga Rakau Iti

Friday 27 February, 2026

Tēnā koutou e te whānau,

A Positive Start and Busy Weeks at School!

We've had a couple of really positive weeks and a great start, even with some challenging weather. A huge thank you to everyone who helped out on Monday during the storm—it was no small task! Luckily, most of the damage was minor—just a few branches and debris around the grounds. The one exception was Moira Gallagher, who lost a fence. The good news? The fence has already been replaced, and everything is back in order.

The last few weeks have also been full of activity! Swimming started last week, and our students have been out and about—some attending non-stop cricket events, while others enjoyed trips to Pataka and around the bay. We were also lucky to have Ebby from St John's visit last week to teach our students basic first aid skills—always a valuable experience for everyone!

Assessments – Standardised Testing

You may have seen recent news about changes to school reporting. One key update from the New Zealand Government is that schools are now expected to share standardised test results with families. We're happy to do this and will ensure results are clearly explained so they make sense in the context of your child's overall learning.

Standardised tests are assessments that are given to students in the same way and under the same conditions. Because the questions, instructions, and time limits are consistent, results can be compared fairly across classes and nationally. They are one of the tools our teachers use to understand how students are progressing. While they provide helpful information, results can be influenced by factors such as mood, sleep, absences, or nerves on the day.

We will continue using Progressive Achievement Tests (PAT) for our senior students, moving from paper-based to online testing. Year 3 and 4 students will also complete some PAT assessments online. Testing will begin from Week 5 onwards.

These assessments are just one part of the picture. We use them alongside day-to-day classroom learning, teacher observations, and ongoing assessment to build a full understanding of your child's achievement and progress.

You can support your tamariki by ensuring plenty of sleep and calm, organised mornings during testing weeks — small things can make a big difference.

Ngā mihi

Anau Kupa
 TUMUAKI - PRINCIPAL

STUDENT NEWS

VAI Awards – Voice | Ngā Mahi | Tuakiritanga

Our first **VAI Awards** for the term, recognising students who are living our values every day. As part of the Porirua East Cluster, we are committed to growing confident, connected, culturally grounded learners. Our VAI framework reflects that shared vision.

We celebrate students who speak up, share ideas, ask questions, and advocate for themselves and others. Student voice strengthens learning, builds confidence, and shapes positive change in our school and across our wider Porirua community.

We recognise students whose actions reflect our values — showing effort, kindness, leadership, and responsibility. Through their everyday choices, they contribute to strong learning environments and positive outcomes for all.

We honour students who stand proudly in their culture, language, and identity. When learners feel a deep sense of belonging and pride in who they are, they thrive — and our whole school community is stronger for it.

We are incredibly proud of our award recipients and look forward to celebrating many more throughout the term.



VOICE/To korero
“Everyone has a voice that can change the way things are”

Alaa Almuhawen
 Aliona Sili
 Du Lian
 Hirini Tipuna-Torea Karini
 Maria Tuimauga



ACTION/ Ngā mahi
“Learners make a difference”

Blessing Failautasi
 Malaki Fa’atau
 Linkin Mataa
 Makarios Fa’atau
 Harley Tau
 Suliana Luamanu
 Ioane Aue
 Delta-Rose
 Robert Blythe
 Joyfulkuka Rozzaine Viliamu
 Leinessa Faafoi
 Ahrazarias Luamanuvae



IDENTITY/Tuakiritanga
“Know who you are, be who you are, show who you are”

Shannyn McCaskill

POSITIVE BEHAVIOUR FOR LEARNING

At Windley School, we believe positive behaviour supports learning. Through Positive Behaviour for Learning School-Wide (PB4L), we build a culture where positive behaviour and learning thrive.

Students are explicitly taught our behaviour expectations and are recognised in class and in the playground, with systems in place to acknowledge their efforts and positive choices.

Through this consistent approach, we aim to create a safe, respectful, and supportive environment where every learner can succeed.

FOCUS EXPECTATION:

Use Respectful Language

At Windley School, we believe that how we speak to each other shapes our community.

Kind words create kind minds.

KIA WHAKAUTE

We realise the weather hasn't been the greatest lately, but we are still encouraging all children and adults to wear a sun hat and apply sunscreen — and enjoy the sun the smart way.

Sunscreen is available at school for students to use. In line with our Sun Protection Policy, students are required to wear an appropriate sun hat, such as a bucket hat, during the school day and on all school trips.

We are committed to keeping all of our students safe in the sun and appreciate your support in helping us maintain these important sun-safe habits.



Wear a sun hat and sunscreen

and enjoy the sun the smart way.


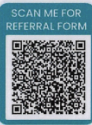


Hats protect your face, ears, and neck from UV rays.

Let's all do our part to stay safe in the sun!

STAFF NEWS

Scott Taylor-Hall (Learning Support Coordinator)

We are pleased to welcome **Scott** to our school. He will be with us on Wednesdays for the rest of the year. Scott works alongside Jacki (Deputy Principal) to provide additional support for students or groups of students who may benefit from extra help.

 <p>Health New Zealand Te Whatu Ora</p> <h2>School Public Health Nurse</h2> <p>Your School Public Health Nurse can help with:</p> <ul style="list-style-type: none"> Health advice & education to staff and students Promoting health and wellbeing at school events Immunisations Support accessing health and social services Health advice for school planning and policy Absenteeism related to a health concern Behavioural and development concerns Vision and hearing concerns Child protection Skin conditions Mental health and wellbeing Referral to specialist services <p>Referral forms are available from your Public Health Nurse or the school office.</p> <p>Your School Public Health Nurse is: Akanesi Tuangalu M: 027 249 4164 E: akanesi.tuangalu@tewhatauora.govt.nz My school days are Wednesdays</p> <p>SCAN ME FOR REFERRAL FORM</p> 	 <p>TAEO MANINO TRUST Strong Families, Stronger Futures</p> <p>P: 0800 345 345 OFFICE: 04 237 6062 E: office@taeoamanino.org.nz W: taeoamanino.org.nz</p>  <p>Jeanette de Thierry Social Worker in School (SWIS) SWRB 7295 Contact number 021 565 029</p> <p>Aimed at promoting children's safety & wellbeing Child focus Family/whānau centred Community orientated Culturally responsive Early intervention & prevention focused Committed to building on child and Family/whānau/fanau strengths</p>
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WHANAU NEWS

Lockdown Procedures

On Friday 20 February, the school went into lockdown before school started. While this is an unusual time, lockdowns can happen at any time when they are needed.

Lockdowns are only put in place when authorised by the police or, in urgent situations, or by the principal if there is an intruder on site. We understand this may have been worrying for families and students, especially during drop-off.

Alerts are sent via text, Skool Loop, and Facebook to make sure everyone is informed. If you did not receive an alert, please update your contact details with the school.

For safety reasons, please do not come into the school or try to collect your child during a lockdown. Coming on site puts yourself at risk and creates extra pressure on staff who are focused on keeping students safe.

The staff on site acted quickly and followed our lockdown procedures to ensure all children were safe, as we have practiced in the past.

We will have a planned lockdown/Shelter in place drill soon, but I will let you know when this happens.

Supporting Students to Attend School

Our Attendance Management Plan is designed to support every student to attend school regularly and build strong learning habits. We have a dedicated Attendance Team who monitors and tracks our progress, working closely with staff and our Board to ensure attendance remains a priority for our whole school community.

We use a four-tier (attached) system based on absences, with clear actions for whānau and school. Families will receive regular attendance reports to stay informed.

While we're not yet at 100%, progress is steady. Every day at school counts — and together, we can help every child succeed.

It's wonderful to see our students engaging in so many activities, learning new skills, and having fun along the way. Our community spirit and resilience continue to shine — no matter the weather. Together, we can ensure every child has every opportunity to succeed.

BOARD NEWS

Tēnā koutou katoa,

The Board would like to acknowledge the growing positivity we are seeing around attendance at our kura. We have noticed more students returning regularly and increased engagement from whānau. This collective effort is making a real difference — thank you.

Sheryl Brown

Presiding Board Member

HOW TO SUBSCRIBE TO NOTICE GROUPS



TO JOIN YOUR SKOOL LOOP APP NOTICE GROUPS, SIMPLY FOLLOW THE STEPS BELOW:

- 1. Go to the 'Settings' tile in the bottom right hand corner of the Home Screen**
- 2. Go to 'Subscribe to groups'**
- 3. Tap to select the group/s you would like to receive notifications from**
- 4. You're good to go – you will now receive all notices sent to the groups you have subscribed to**

NEED MORE HELP OR INFORMATION?
Call Skool Loop on 0800 238 379



Joining Alert Groups

Calendar - Monday 3 February - Thursday 2 April 2026

- Tuesday 3 March - Year 1-2 Mini World Cup Football Festival Endeavour Park, Whitby.
- Wednesdays - Swimming year 7&8
- Thursdays - Swimming (juniors)
- Tuesday 24 March, 5.00pm - Board Meeting

Windley School - Stepped Attendance Response

Below is our stepped attendance response for responding to individual student absence.

	Whānau	School
<p style="text-align: center;">Tier 1 Good Attendance</p> <p style="text-align: center;">Less than 5 days absence in a school term</p> <p style="text-align: center;">This tier represents consistent attendance, which we commend. No specific action is required, but continued good attendance is encouraged.</p>	<ul style="list-style-type: none"> ● Let us know if you're child is absent on the day ● Encourage your child to attend school every day ● Reinforce good attendance habits ● Follow school attendance management plan and procedures 	<ul style="list-style-type: none"> ● Communicate with whānau about every absence ● Maintain contact details of all parents ● Provide students with regular updates on their own attendance ● Report regularly to whānau on attendance
<p style="text-align: center;">Tier 2 Worrying Attendance</p> <p style="text-align: center;">Up to 10 days absence in a term</p> <p style="text-align: center;">This tier indicates a potential pattern of absence that requires attention.</p>	<ul style="list-style-type: none"> ● Return student to regular attendance ● Contact school to discuss reasons for absence and impact on learning ● Support student to catch up on missed learning ● Engage in supports offered ● If you need support let us know 	<p style="background-color: #f1c232; display: inline-block; padding: 2px;">"Let's Check In"</p> <p>Contact parents to discuss reasons for absence and impact on learning</p> <ul style="list-style-type: none"> ● Support student to catch up missed learning where required ● Use in-school resources as appropriate to remove barriers, eg: SENCO/SE coach
<p style="text-align: center;">Tier 3 Concerning Attendance</p> <p style="text-align: center;">Up to 15 days absence in a term</p> <p style="text-align: center;">This tier signifies a significant level of absence that requires a collaborative approach.</p>	<ul style="list-style-type: none"> ● Return student to regular attendance ● Participate in meetings with school to analyse reasons for absence and to collaborate on a support plan ● Implement strategies at home 	<p style="background-color: #e69d00; display: inline-block; padding: 2px;">'We need a plan'</p> <ul style="list-style-type: none"> ● Contact parents to escalate concerns ● We'll organise a meeting with whānau to talk about attendance. ● Work with the school to create a plan, get support, and review progress to help your child attend regularly.
<p style="text-align: center;">Tier 4 Serious Concern Attendance</p> <p style="text-align: center;">15 days or more absence in a term</p> <p style="text-align: center;">This tier indicates a critical level of absence requiring immediate and intensive intervention.</p>	<ul style="list-style-type: none"> ● Return student to regular attendance ● Participate in regular meetings ● Engage in the support offered to improve attendance. 	<p style="background-color: #ff0000; display: inline-block; padding: 2px;">'Working with others' Referral</p> <ul style="list-style-type: none"> ● Contact parents to inform of escalated response ● Request support from Attendance Service or other agencies as needed ● Participate in multi-agency response ● Monitor and review progress send positive messages home ● Social emotional coach