



Matamata Intermediate School

Annual Plan 2025



Our Strategic and Annual Plan have been informed through both the formal and informal gathering of information from students, staff, parents/caregivers whānau and iwi, and fulfills the obligations of the Matamata Intermediate Board of Trustees to meet the Board's primary objectives.



Matamata Intermediate School

Vision and Values

- Inspired Learners. Empowered to Achieve -

Ngākau Aroha - Consideration

Tika - Common Sense

Manawanui - Commitment



Te Tiriti o Waitangi

At Matamata Intermediate we give effect to Te Tiriti o Waitangi by:

- working to ensure that our plans, policies, and local curriculum reflect local tikanga Māori, mātauranga Māori and te ao Māori through engagement with, and taking direction from, our local iwi: Ngāti Hinerangi, Ngāti Hauā, Ngāti Raukawa
- we take deliberate steps to implement tikanga Māori and make instruction available in te reo Māori;
- targeting strategic goals and annual implementation plans to bring about equitable outcomes for Māori students including actively prompting the normalised use of te reo Māori in everyday interactions.



MATAMATA INTERMEDIATE

INSPIRED LEARNERS EMPOWERED TO ACHIEVE

2025

AKO

Strengthen staff competency and capability to inspire students and ensure excellent and equitable learning pathways for all

- Continue to develop internal collective accountability through our aroimihi process
- Co-create targeted professional learning opportunities to monitor and enhance excellent and equitable learning outcomes for all



WĀNANGA

Implement the revised NZ curriculum in a relevant way that challenges and engages students

- Use Te Mataiaho to lead our review of our school curriculum with a focus on student progress in English and Maths
- Develop assessment for learning practices which broaden concepts of success for all learners



TE TAI AO AKORANGA

Foster a learning environment that enhances Mauri Ora, rich in cultural identity and belonging

- Continue to develop restorative practices within our PB4L framework
- Continue to work with all local iwi to seek advice and include tikanga Māori in our values, practices and organisational culture
- Develop and enhance school environment



WHANAUNGATANGA

Nurture partnerships between parents, whānau & wider community to support learning

- Collaborate with whānau, Kahui Ako, community, and iwi to plan for successful transitions that enable all learners to succeed
- Work with ākonga and whānau to strengthen the way we notice, recognise and respond to learning and progress





Matamata Intermediate School

- Inspired Learners Empowered to Achieve -

Strategic Goals 2024 - 2025

Strategic Outcomes

Strategic Initiatives 2025



Ako

Strengthen staff competency and capability to inspire students and ensure excellent and equitable learning pathways for all

Matamata Intermediate staff consistently demonstrate effective pedagogy which ensures excellent and equitable learning pathways

- Continue to develop internal collective accountability through our aromihi process
- Co-create targeted professional learning opportunities to monitor and enhance excellent and equitable learning outcomes for all



Wānanga

Implement the revised NZ curriculum in a relevant way that challenges and engages students

Matamata Intermediate Curriculum aligns with the revised NZC and is implemented across the school

- Use Te Mataiaho to lead our review of our school curriculum with a focus on student progress in English and Maths
- Develop assessment for learning practices which broaden concepts of success for all learners



Te Taiao Akoranga

Foster a learning environment that enhances Mauri Ora, rich in cultural identity and belonging

Matamata Intermediate has a learning environment that enhances Mauri Ora and is rich in cultural identity and belonging

- Continue to develop restorative practices within our PB4L framework
- Continue to work with all local iwi to seek advice and include tikanga Māori in our values, practices and organisational culture
- Develop and enhance school environment



Whanaungatanga

Nurture partnerships between parents, whānau & wider community to support learning

Parents, whānau and the wider community are involved in the learning at Matamata Intermediate

- Collaborate with whānau, Kahui Ako, community, and iwi to plan for successful transitions that enable all learners to succeed
- Work with ākonga and whānau to strengthen the way we notice, recognise and respond to learning and progress

Matamata Intermediate School

- Inspired Learners Empowered to Achieve -



Annual Implementation Plan 2025



Ako: Strengthen staff competency and capability to inspire students and ensuring excellent and equitable learning pathways for all

Outcome: Matamata Intermediate staff consistently demonstrate effective pedagogy which ensures an excellent and equitable learning pathways

Strategic Initiatives	Actions	Measure/Progress indicators - resources	Personal Responsible
<p>Continue to develop internal collective accountability through our aromihi process</p> <p>NELP: Objective 3 Quality teaching and leadership</p>	<p>a) Create updated Aromihi process that includes requirements from teachers professional growth cycle and specific checkpoints to support teacher reflection</p> <p>b) Introduce a reviewed observation template to support teacher reflection alongside co-inquiry and sharing</p> <p>c) Further develop Co-Inquiry to have a deliberate outcomes, including supporting coaching skills with staff</p>	<p>a) Teacher's aromihi documentation</p> <p>b) 100% of teachers will have been involved in observations and co-inquiry coaching</p> <p>-Staffing linked to Kāhui Ako</p>	<p>a) Whānau leaders, SLT</p> <p>b) LLT, SLT, WSL</p>
<p>Co-create targeted professional learning opportunities to monitor and enhance excellent and equitable learning outcomes for all</p> <p>NELP: Objective 3 Quality teaching and leadership</p>	<p>a) PCT focus professional learning group</p> <p>b) Development of targeted workstreams including use of assessment to inform learning</p> <p>c) Engage in Kahui Ako opportunities for Professional Learning</p>	<p>a) Teachers Aromihi documentation</p> <p>b) Hui minutes from workstreams</p> <p>c) Record of engagement in KA</p> <p>% of staff involved in Professional Learning PLD budget</p>	<p>a) Mentor teachers/DP</p> <p>b) LLT</p> <p>c) WST</p>

Matamata Intermediate School

- Inspired Learners Empowered to Achieve -

Annual Implementation Plan 2025



Wānanga: Implement the revised NZ curriculum in a relevant way that challenges and engages students

Outcome: Matamata Intermediate curriculum aligns with the revised NZC and is implemented across the school

Strategic Initiatives	Actions	Measure/Progress indicators - resources	Personal Responsible
<p>Use Te Mataiaho to lead our review of our school curriculum with a focus on student progress in English and maths</p> <p>NELP: Objective 1: Learners at the Centre Objective 4: Future learning and work</p>	<p>a)Schoolwide planning and assessment framework put in place b)Targeted interventions to support students not yet meeting expectation</p>	<p>a)whānau planning folders b)Data from interventions</p> <p>-MOE professional learning days -PLD budget -Funding of curriculum lead -Learning support funding (leader and learning coaches)</p>	<p>a)Curriculum lead b)SENCO, Learning Support</p>
<p>Develop assessment for learning practices which broaden concepts of success for all learners</p> <p>NELP: Objective 2: Barrier Free access</p>	<p>a)Establish a school wide assessment framework for consistency across the school. b)Add assessment and moderation to the regular whānau meetings to determine leader achievement and progress c)Develop a system for the consistent delivery of standardised testing as required by MOE</p>	<p>a)framework establish and being used across all classes b)Whānau minutes record teacher discussion and actions linked directly to assessment results c)Schoolwide data gathered and reviewed via standardised testing platforms and reported to BOT</p>	<p>a)Curriculum lead and LLT team b)Whānau leaders</p> <p>c)Curriculum lead and SLT d)LLT</p>

Matamata Intermediate School

- Inspired Learners Empowered to Achieve -

Annual Implementation Plan 2025



Te Taiao Akoranga: Foster a learning environment that enhances Mauri Ora, rich in cultural identity and belonging

Outcome: Matamata Intermediate has a learning environment that enhances Mauri Ora and is rich in cultural identity and belonging

Strategic Initiatives	Actions	Measure/Progress indicators - resources	Personal Responsible
Develop restorative practices within our PB4L framework NELP: Objective 1: Learners at the Centre Objective 2: Barrier Free Access	a)Use student leadership and CCC values to created deliberate, positive breaktime behaviours b)Work with Te Whai Toi Tangata, University of Waikato to support teachers and student leaders to develop and implement restorative practices	Playground observations - Tm1&3 Pastoral Care data Restorative Practice Framework for Matamata Intermediate	SJ, EL, HT
Continue to work with all local iwi to seek advice and include tikanga Maaori in our values, practices and organisational culture NELP: Objective 2: Barrier Free Access Objective 5: World Class Inclusive Public Education	a)Coordinate regular connection with each of our 3 iwi	-Hui minutes for engagement -\$ to engage with Iwi (budget as connections)	Board SLT
Develop and enhance school environment NELP: Objective 1: Learners at the Centre	a)Carry out a property review and development of next steps to meet the needs of a growing roll b)Work with MOE to carry out an analysis of the catchment to determine implications and make plans for future proofing school	-Property investment budget	Board DC

Matamata Intermediate School

- Inspired Learners Empowered to Achieve -



Annual Implementation Plan 2025



Whanaungatanga: Nurture partnerships- parent, whānau & wider community to support learning

Outcome: Parents, whānau and the wider community are involved in the learning at Matamata Intermediate

Strategic Initiatives	Actions	Measure/Progress indicators - resources	Personal Responsible
Collaborate with whānau, Kāhui Ako, community, and iwi to plan for successful transitions that enable all learners to succeed NELP: Objective 1: Learners at the Centre	a)Review and implement attendance process b)Work with Kāhui Ako to support transition	a)attendance data b)Kahui Ako newsletters	a)DP, all teachers
Work with ākonga and whānau to strengthen the way we notice, recognised and respond to learning and progress NELP: Objective 1: Learners at the Centre Objective 4: Future of Learning and Work	a)Build whānau connection through a range of opportunities and deliberate actions b)Review of formal reporting to parents c)Deliberately use student voice to inform our teaching and learning programme	c)Student survey	LLT, teachers



Student targets for 2025

1. Meet MOE targets for attendance:
80% of our student cohort will be attending school regularly (>90%)
2. 80% of Year 8 students will meet the academic expectations in Reading, Writing and Mathematics at the end of year