



Matamata Intermediate

22nd February 2024

Tēnā koutou e te Whānau

As I have been watching our students settle into our year, I love seeing the increased multicultural environment we are seeing in our school. We currently have 39 ethnicities represented within our MIS whānau, each bringing a unique culture and perspective, a different story, and a wealth of experiences that can enrich the learning journey for all of us.

Through our 3C values and deliberate lessons with our students, we aim to have each member of our school community feeling **inspired and empowered to achieve**. Remember, the strength of our community lies in the uniqueness of each individual. Let's foster an environment where every voice is heard, and every story is valued. Our strategic goal of **Te Taiao Akoranga** has the desired outcome of: Matamata Intermediate has a learning environment that enhances Mauri Ora and is rich in cultural identity and belonging. Over the next little while we'll be looking at how our environment reflects our diversity and what changes we can make to enhance this.

As a challenge, can your family/whānau identify our 39 ethnicities?

I look forward to seeing you all at our Noho Kura (overnight school stays) next week. Touch base with your classroom teacher for information about this event.

Na may pinakamahasay na pagbati (with best regards in Tagalog/Filipino)
Debbie Currie

UPCOMING DATES

Monday 26th - 27th Feb
Waihou Noho Kura

Tuesday 27th - 28th Feb
Mangawhero Noho Kura

Tuesday 27th Feb
Inter-Intermediate Boys
Cricket

Wednesday 28th - 29th Feb
Waitoa Noho Kura

Thursday 29th - 1st March
Piako Noho Kura

Tuesday 5th March
Inter-Intermediate Volleyball

Thursday 7th - 19th March
Makuhari Visit



MATAMATA INTERMEDIATE

INSPIRED LEARNERS EMPOWERED TO ACHIEVE

AKO

Strengthen staff competency and capability to inspire students and ensure excellent and equitable learning pathways for all

- Continue to develop internal collective accountability through our aromihi process to strengthen teaching, leadership and learning support
- Create a coherent professional learning plan to support our staff to engage in collaborative inquiry, problem solving and professional learning



WAANANGA

Implement the revised NZ curriculum in a relevant way that challenges and engages students

- Use Te Mataiaho to lead our review of our school curriculum with a focus on student progress in literacy, communication and maths
- Develop assessment for learning practices which broaden concepts of success for all learners, shared through Personalised Education Plans



TE TAIAO AKORANGA

Foster a learning environment that enhances Mauri Ora, rich in cultural identity and belonging

- Develop restorative practices within our PB4L framework
- Continue to work with all local iwi to seek advice and include tikanga Maaori in our values, practices and organisational culture



WHANAUNGATANGA

Nurture partnerships between parents, whaanau & wider community to support learning

- Collaborate with whaanau, Kahui Ako, community, and iwi to plan for successful transitions that enable all learners to succeed
- Work with aakonga and whaanau to strengthen the way we notice, recognised and respond to learning and progress



INTRODUCING:



Our Specialist Team

From left to right:
 Whaea Missi - Performing Arts
 Whaea Carol - Science
 Ms Lawrence - Food Tech
 Mrs Raymond - Art
 Mr Skipworth - Global Connections
 Matua Robbo - Materials

Twice a week, all students have the opportunity to go to a specialist subject. They rotate through each subject to get a chance to have targeted learning in each space. The subjects we offer are dependent on both curriculum requirements and feedback from our community, over previous years, around what they want for our children.

NETSAFE

Netsafe has created the [Online Safety Parent Toolkit](#) to get parents and whānau talking about online safety. As young people spend more time online, it's important that parents and whānau can teach their child to have a safe online experience. This page lets you download a PDF copy of our Online Safety Parent Toolkit to use as and when you need.



Let us know your child will be absent and keep up to date with notices and newsletters



Find us on:
facebook

[Click here to Matamata Intermediate Facebook](#)

Our school works with SchoolDocs to have a website for our policies and procedures. The school works on a subscription basis with SchoolDocs to maintain, update, and review our policies. SchoolDocs provides us with a comprehensive core set of policies, which have been well researched and align with the National Education and Learning Priorities. The policies and procedures are tailored to our school, and the school supplies specific information such as our Strategic Plan, and procedures for pastoral care, reporting to parents, etc.

SchoolDocs updates, modifies, or creates policies in response to changes in legislation or Ministry guidelines, significant events, reviews/requests from schools, and regular reviewing from the SchoolDocs team. Our school board has the opportunity to view changes/additions and comment on them before they are implemented. Via our newsletter, we will advise you when policies are up for review and how you can take part in the review. We invite you to visit the site at <https://matamataint.schooldocs.co.nz> (note that there's no "www."). Our username is "matamataint" and password "policy".

Current review

Review opens 5 February 2024
Review closes 12 April 2024

Review topics this term	Who reviews 
Te Tiriti o Waitangi	All (esp Board)
Board Responsibility	All (esp Board)
Parent Involvement	All
Communicating with Parents	All
Community Conduct Expectations	All
School Character / Special Character	All (esp Board)
Documentation and Self-Review Policy	All (esp Board)
School Planning and Reporting	All
Reporting to Parents on Student Progress and Achievement	All

[Go to the current reviews on my SchoolDocs site](#) 

CCC FOCUS THIS WEEK

This week, our CCC lessons are focusing on what we mean by Common Sense/Tika. Classes looked at this explanation and then, in discussion, came up with what the 3C's should look like, in and around school.

Let's consider tika/common sense as something that keeps people safe physically, emotionally and spiritually. For example; To keep you physically and emotionally safe, common sense would be to wear a lifejacket when in a boat. For some families to keep you spiritually safe it is common sense to say a karakia before embarking on the water. As a group, discuss what this would look like in different aspects of our school.

Tika

After a lot of wānanga with all of our three iwi in Matamata (Ngāti Hauā, Ngāti Hinerangi and Raukawa) we have come to adopt the Māori kupu 'Tika'.

Tika (verb) to be correct, true, upright, right, just, fair, accurate, appropriate, lawful, proper, valid. It is knowing what is right and good and adapting for different contexts.

HEADS UP

Just so you are aware there has been some cases of head lice. Here's some tips to help stop the spread.

STOP THE SPREAD OF NITS



 If you have an itchy head, tell a grown up in your home.

Regional Public Health
HAUORA A BHAKI TE SPONGO • O TE IKA A MAU
Better health for the greater Wellington region

COMMUNITY NOTICES



DREAMWORKS

MADAGASCAR
THE MUSICAL

APRIL SCHOOL HOLIDAYS

APRIL 12 - 14
Clarence St Theatre

www.madagascar.co.nz **TICKETEK**



Sunday 10th March 2024
Join us in our historic domain for a family day full of free entertainment, activities, stalls, food and fun!
From 10am till 2pm.
There's something for everyone!

 **Free entry!** 

www.tearohadomainday.com 

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Ages
9 to 11
12 & 13
14 to 16

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For ages **4 to 14**
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