TE RERENGA KUAKA

Cultural Narrative for
Te Tauranga Kuaka -
Westport North School
from Te Rūnanga o Ngāti Waewae

NGĀTI WAEWAE ARAHURA
TE RŪNANGA O NGĀTI WAEWAE

RESOURCE PROCUDED BY
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Nau mau, tauti mai ki Te Tauranga Kuaka - Westport North School

Welcome to Te Tauranga Kuaka - Westport North School

Te Tauranga Kuaka - Westport North School is located within the takiwā (tribal territory) of Ngāti Waewae - a hapū of the iwi, Poutini Ngāi Tahu. Te Rerenga Kuaka means the journey of the kuaka, and is the name for this cultural narrative.

Te Rerenga Kuaka has been developed collaboratively by Ngāti Waewae and Te Tauranga Kuaka - Westport North School to ensure it reflects the past, present and future of this special place, and the ongoing relationship between Te Tauranga Kuaka - Westport North School and Ngāti Waewae as the hau kāinga (home people, those with intergenerational responsibility for this area).

Te Tauranga Kuaka is the ingoa (name) gifted to Westport North School by Ngāti Waewae. This ingoa references the landing place of kuaka on the fields of Te Tauranga Kuaka - Westport North School. It also acknowledges the role of Te Tauranga Kuaka - Westport North School in providing a place for ākonga, whānau, kaimahi and hapori to land, rest and grow as part of their journeys.

Te Rerenga Kuaka is the ingoa (name) of this cultural narrative.
Te Rerenga Kuaka refers to the migration of the kuaka, which is renowned for being a challenging journey that creates and requires great resilience, support and skill. This ingoa has been chosen for the cultural narrative to embody the journeys of ākonga, whānau, kaimahi and hapori as part of their time with Te Tauranga Kuaka - Westport North School.

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Ko te pae tawhiti, whāia kia tata.
Ko te pae tata, whakamaua kia tina.

Pursue the distant horizon, so that it may come closer.
Pursue that which is closer, so that it may be strengthened.

As the many influences of the world around us mould and change us, this whakataukī serves as a reminder to return to our true essence. Honesty and ownership of our own behaviour requires us to develop an awareness of external influences which might affect us, and to deliberately choose the values, attributes and actions that are an accurate reflection of who we are going forward. This is true both as a school community/collective, and also for us all as individuals.
Long-term vision and aspirations provide an essential framework for short-term behaviours and actions. This whakataukī speaks to the importance and interconnectedness of both long-term and short-term elements, which is also reflected in the approach at Te Tauranga Kuaka - Westport North School in supporting ākonga, kaimahi, whānau and hapori aspirations.

Mā te huruhuru, ka rere te manu.

It is feathers which allow a bird to fly.

Without feathers, birds would be unable to fly. This whakataukī acknowledges both individual skills and attributes needed for success, as well as collective contribution to the success of ourselves and others. Te Tauranga Kuaka - Westport North School embodies both aspects of this whakataukī through equipping and empowering ākonga, kaimahi, whānau and hapori with the skills and attributes to meet their potential, while also encouraging collective support to empower and enable everyone to succeed.

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He kokonga whare e kitea, he kokonga ngākau e kore e kitea.

The corners of the house are visible, the corners of the heart are not.

It is important to develop awareness and care for the unseen or unseeable parts of ourselves and others. This whakataukī encourages a relational, holistic approach when engaging with others.

Ka koekoe te tūī, ka ketekete te kākā, ka kūkū te kererū.

All the birds in the forest have different calls.

The dawn chorus in the ngahere (forest) does not come from one manu (bird) singing alone, but from the voices of many manu singing together. Through this whakataukī, the contributions and attributes which are unique, special and different within all of us can be celebrated and developed.