

Ko wai au?

Mauri ora e te whānau

Anei tētahi whakataukī o tōku whanau
Titiro ki tō whaingā

Kei te mihi ahau ki te mana whenua o tēnei wāhi
No Aerana ōku tupuna
Nō Aerana ahau
I whānau mai ahau ki Kawatiri
Ki raro I te manu o te Pae Papahua

I tipu ake ahau ki te whenua o Te Tai Poutini

Ko Anne Richards raua ko Teddy Neame oku Matua
Ko Wayne rāua ko Johnny tōku tungane
Ko Vera rāua ko Rosina oku teina

Ko Rhys Hall tāku hoa tāne
Ko Scarlett tāku tamahine
Ko Hall tōku ingoa whānau
Ko Lara tōku ingoa

No reira tēnā tatoukatoa.

Qualifications

- Bachelor of Teaching and Learning - 2000
- Advanced Classroom Expert Teacher - 2016
- Postgraduate Diploma in Education – 2017

Hōaka Pounamu: Bilingual and Immersion Teaching



What is Eke Panuku and why might it work for your tamaiti??

The aim of Eke Panuku is for tamariki to strengthen their cultural identity by broadening their knowledge of te ao Māori and to open pathways to support bi-lingual education. Research indicates that tamariki who learn through this context have a strong sense of self and are proud to identify as Māori.

What does it look like?

Eke Panuku is a vibrant modern learning environment.

The tamariki are engaged in learning in Kaupapa Māori contexts through the values of mātauranga Maori throughout their day of learning.

The values of Tikanga, Whānaungatanga, Manaakitanga, Rangatiratanga and Kaitiakitanga will be integrated in learning areas of our school curriculum, reading, writing, maths, inquiry learning, citizenship and leadership.

This is a multi-level class year 5-7 with daily support from a kaiawhina (teacher aide).

What does it sound like?

The delivery of the learning will be in dual language 31% - 50% te reo Māori, level three.

The instruction will be in te reo Māori/ English and the learning is in te reo Pākehā (English).

The class is interactive, co-operative style with a strong focus on waiata Māori (singing), tuakana teina (peer support), kēmu (Māori language games) and place based learning (learning from the local environment).

Expectations.

All children are to participate in kapa haka and represent our kura in performances..

Whānau are expected to support the kaupapa and tikanga of Eke Panuku, and learn alongside their tamariki.

As such we expect the following of the kāinga (home), the kura(school) and the ākongā (student).

Whānau/ Kainga (home)

- We are committed to this learning style.
- We actively participate in supporting our child's learning development.
- Our values and perspectives are respected.
- We are involved with the classroom programme and communicate with the kaiako regularly.
- We share any skills and knowledge we may have that supports classroom learning.

Tamaiti (Child)

- I follow the tikanga of Eke Panuku
- I participate positively
- My interests are acknowledged
- I am part of our kapa haka rōpū
- I have a growth mindset for success

Kura (Westport North School)

- We have clear and consistent communication with the home
- We engage our whānau in planning our learning programmes
- Our doors are open to whānau, and visitors feel welcomed.
- We share achievement information.

What happens now?

If you feel your child could be a good fit in Eke Panuku feel free to contact the Principal, rebecca@westportnorth.school.nz or myself lara@westportnorth.school.nz

