



Pūtahi maunga, tū te ao, tū te pō.

Tēnā koe e tū mai nā hei herenga tāngata, hei herenga kaupapa, hei herenga kōrero.

**Whakawhiti mai nei ki Pārahirahi e tū ana hei āhuru mōwai mō tātou katoa.
Whakarongo atu rā ki a Wairoro e rere mai nei. Whakawhiti mai ki Ōtuhi
hei wāhi hākari mō te iwi.**

Tēnā koutou katoa.

Kei te ohu tōtara o Te Kura Tuarua o Te Tai Tokerau - tēnā koutou. E mihi ana i tō koutou kaha hāpai i ngā mokopuna ka tae mai nei ki te kura.

Kia ora e te whānau. I'd like to acknowledge all of the support we have received from our whānau over the past 11 weeks of Term 1. We have had some outstanding contributions from our students not least of which was the recent stand by Te Rōpū Ara Whānui at Te Tai Tokerau Kapa Haka Festival in Opononi. Hara mai te tū! Massive thanks to the kaiako, whānau and of course the ākonga who committed to making this kaupapa happen.

Today we acknowledged 121 of our students who achieved 80% or better attendance. This is outstanding but we still want to improve our overall attendance. The link between consistent attendance, engagement in learning and achievement is clear - students who are present achieve consistent results. Kia kaha e te whānau - attendance that sits below 70% is considered 'chronic non-attendance' by the Ministry of Education.

The first round of the Common Assessment Activity (CAAs) for NCEA literacy and numeracy will be conducted from 19 May-30 May. It is important that all students who require literacy and numeracy are present up to and including these dates. In week one of next Term we have the Education Review Office on site to conduct a review of our College and we're looking forward to having them here and receiving feedback from them.

It is my sincere hope that our ākonga have an opportunity to rest and recharge over the next two weeks so that they are ready to hit the ground running, and get the mahi done.

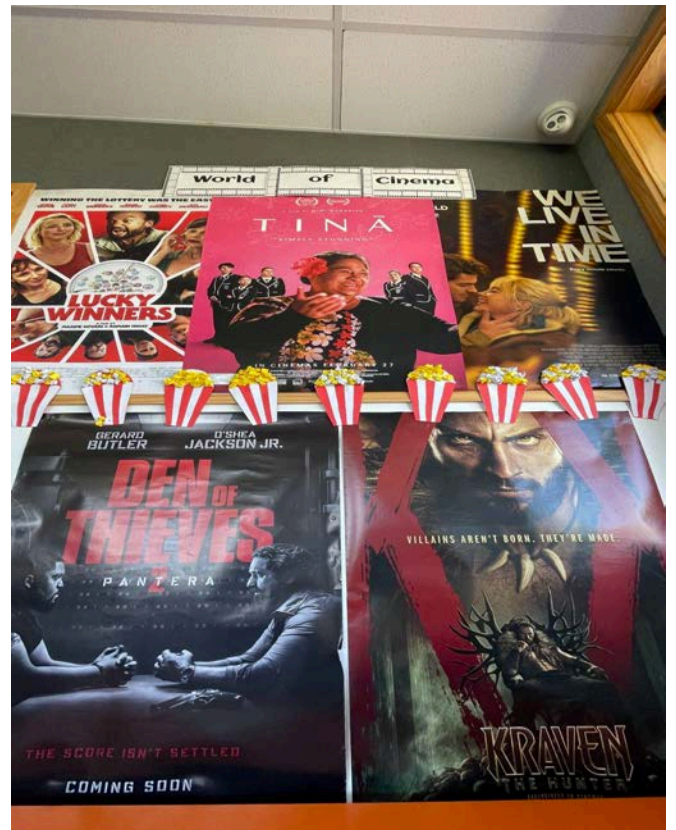
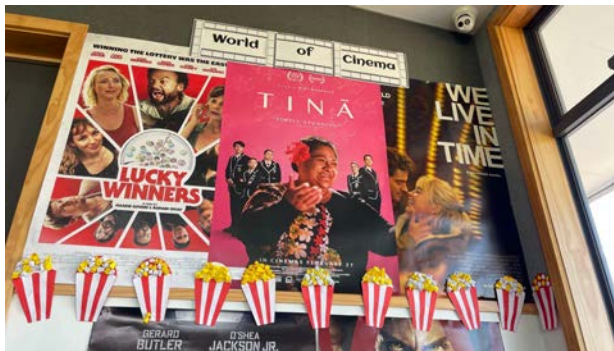
Duane Allen
Tumuaki



Reel Creativity: Students Transform Classroom with Popcorn Art!

Lights, camera, classroom transformation! Our Film Studies students are taking creative control by crafting a dedicated movie corner, complete with vibrant, popcorn-themed art. This hands-on project allows ākonga to personalise their learning space, fostering a sense of ownership and excitement for all things cinematic. With a generous donation of film posters from *Cathay Cinema, Kerikeri*, the corner will soon be a cozy and inspiring hub for movie discussions and screenings, truly bringing the magic of film to life within our kura.

By Matua Kyle Sutton





Continent Confections: A Sweet Way to Learn Geography!

Geography just got a whole lot tastier! Our ākonga embarked on a delicious journey around the globe, learning continents and countries through the lens of imported snacks and confectionery. Imagine mapping Europe with *Drumstick Squashies* or pinpointing South America with *Peruvian Chocolate* – this hands-on lesson transformed abstract locations into memorable, edible experiences. By associating products with their origins, students not only grasped geographical concepts but also discovered fascinating cultural connections, proving that learning can be both engaging and delightfully sweet.

By Matua Kyle Sutton



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NEW KIND OF LOVE (DEMO)

Name of Food	Continent (What continent is it from?)	Country (What country is it from?)	Taste (what does it taste like?)	Rating
Kopiko	Asia	Indonesia	Sweet, coffee, and a bit of chocolate	★★★★★
Tennies	Africa	South Africa	Crunchy, chocolate, and a bit of fruit	★★★★★
Mr. Good's	South America	Peru	Very sweet, like a candy bar	★★★★★
Squashies	Europe	The United Kingdom	Like a candy bar, but with a different taste	★★★★★
Reeses	North America	MEXICO!! U.S.A	Like a candy bar, but with a different taste	★★★★★
Choco Mix	Oceania	New Zealand	Like a candy bar, but with a different taste	★★★★★

Clara la San UNPLANNED Sorry Kyle!!

Mystery Cooper

Name of Food	Continent (What continent is it from?)	Country (What country is it from?)	Taste (what does it taste like?)	Rating
Kopiko	Asia	Indonesia	creamy coffee	★★★★★
Tennies	Africa	South Africa	Crunchy cookie	★★★★★
Feastable	South America	Peru	chocolate	★★★★★
Squashies	Europe	United Kingdom	Like a candy bar, but with a different taste	★★★★★
Reeses	North America	U.S.A	Sweet	★★★★★
Choco Mix	Oceania	New Zealand	yummy marshmallow	★★★★★





Te Rōpū Ara Whānui



Term One has been an exhilarating and rewarding time for Te Rōpū Ara Whānui.

The energy and passion our ākonga brought to Kapa Haka this term have been inspiring. Their commitment and dedication to Te Ao Haka have been evident in every practice leading up to our performance, and it has been a beautiful sight to witness our ākonga growing in confidence, especially as they bravely take on solo performances. Even more heartwarming has been the outpouring of positive reinforcement from their peers, who offer words of encouragement and support. This sense of comradeship and mutual respect has truly highlighted the strength of our rōpū.

It has been a true pleasure to welcome our dedicated tutors, Matini, Lainie, Lillian, Ahuaiti and Tatti as well as our guitarists, Hyrim and James, to our rōpū. Additionally, our whanau support from Haley. We are incredibly grateful for their ongoing commitment, passion, and hard work in helping our community grow and thrive. Their contributions play a vital role in fostering a positive and supportive environment, and we acknowledge them with deep appreciation.





Te Rōpū had the opportunity to perform at the 50th Anniversary of Te Tai Tokerau Festival held at Opononi Area School on the 10th of April and proud is an understatement. With the spirit of fun in their hearts, our ākonga left no crumbs — they captivated the crowd with their vibrant energy and excitement, and graced the audience with the beauty of their āhua.





SENCO

On the 20th of March, our ORS students Ngatoki Woods and Mani Kaiaruna attended the Special Olympics Athletics Day at Trigg Arena in Whangarei, where they participated in various field and track events with schools around the region. It was a beautiful day spent encouraging our boys to give it a good go! They came away with 5th and 6th placings for the track events.





Kōtui Ako

VIRTUAL LEARNING NETWORK AOTEAROA

We're excited to share that a few of our Year 12 and 13 students have taken the initiative to expand their learning horizons through Kōtui Ako. This innovative virtual learning platform is providing our senior students with the opportunity to gain valuable extra credits and explore diverse subject areas beyond our regular curriculum. Subjects currently being studied are Physics (Level 3), Music (Level 3), Digital Technology (Level 3), Chemistry (Level 2) and Classical Studies (Level 2).

Suvina K-Sutton (e-dean)





Health & PE Department

Crossfit Elective

This term we have been heading to Hawaiki Functional Fitness each week and we have enjoyed seeing the growth of our kids in the crossfit space. Students have had an introduction to crossfit movements and have pushed themselves out of their comfort zone. A big mihi to Kohi and Rehutai for having us.



Volleyball Elective

This term, 36 junior and senior students participated in our volleyball elective. The program focused on developing fundamental skills, technical ability, teamwork, and a love for the game. Senior students played a key role in supporting learning and promoting all aspects of volleyball.

Class Focus Areas

Sessions combined instruction, drills, and gameplay, emphasizing

- Skills: Serving, passing, setting, attacking, blocking, digging
- Game Knowledge: Positions, rotations, rules, and decision-making
- Tactics: Offensive/defensive systems, transitions, teamwork
- Fitness: Warm-ups, agility, jumping, diving, and injury prevention
- Teamwork: Communication, leadership, and sportsmanship

Teams were rotated regularly to promote inclusivity and adaptability. An automatic substitution rule for common faults kept players focused, with press-ups as a notable feature.

Competitions

Our senior girls' team placed 4th at the Northland Champs, and the senior boys finished 5th in the Bronze section. We're excited for the Junior and Beach Volleyball Championships in Term 4.



Northland Secondary School Touch Championship

Our senior touch team placed 5th in the mixed division at the recent NSSSA Touch Championship in Kaikohe. It was an extremely hot day of competition, with our team finishing the day with 2 wins and 2 losses.



Northland College J19 Boys Waka Ama

Northland College J19 boys waka ama team went down to Rotorua on the 23 March to the 28th March to compete in the NZ Secondary School Waka Ama Nationals, where they did exceptionally well in their races all 8 boys were first time paddlers, they trained hard over the 2 months leading up with their consistent effort and hard work.



Our boys definitely enjoyed the hype and experience. On their first day our boys volunteered in the loading bay helping with teams to push them out for their races and have the wakas back in for the next race, they got to mix and mingle with other teams showing their leadership skills whilst out there doing the mahi!

We would like to thank all our parents, our kura, Uncle Danny Kaiawe, Matua Evan, Whaea Kamila, Matua Duane for their support to help get our boys to NZ Secondary Nationals we really appreciate it!

Our boys progressed into the finals for their W6 250m and the Semi Finals for their W6 500m turns. Boys involved were BJ Waaka, Takoha Quitta-Moses, Terrah-Kaine Kopara, Lecaesian Erueti, Jackson Taki, Kynan Dawson, Saumalama Tulua-Rameka, Rico Nisbet. We are so proud of our boys!!





Agriculture

With a full class we have had a busy term one. For the start of our day, the students are going to the cowshed to help finish milking, wash up the yard, drive the quad or luv to swap gates over and shut the cows into their paddocks. They have cleaned out the calf house ready for the new shavings and are feeding palm kernel to the yearlings. Started trapping possums and collecting fur. Are also on the path to complete a quad bike riding course.





The Ag students have just completed a Northec Chainsaw Course. Learning safety when using a chainsaw, how to maintain and look after a chainsaw, and how to safely cut logs for firewood. It was instructed by Northec Tutors Steve Kay and James Coutts. Thank you for the knowledge you shared and demonstrated. Your mahi was awesome and our students thoroughly enjoyed it.





Carpentry

It has been a good start to the year in the Carpentry academy. Our first project was dismantling the old stage in front of the school. The students learnt how to set up a safe work environment, apply safe working practices, their personal and collective responsibilities, responsibilities of the PCBU (Person Conducting a Business or Undertaking) tool box meetings, scope of work, sign in and out register, correct PPE and safe use of equipment, leaving site clean and safe and making good (repairing and restoring). We are very proud of the Carpentry students.





Northland Ballance Farm Environment Awards

Semenoff Stadium, Whangarei - Wednesday, 19th March 2025



Photo: Farm Managers, Belen Puig (front-centre) and Mauricio Castellano (front-right), with National MP, Grant McCallum (front left) - BOT Presiding Member, Kohi Woodman (back 2nd left) and members of our Farm Committee, (back left-right) Robyn East, Susanne Brocx, Matt Sneddon, Evan Smeath (Chairman) and Stephen Ball

Congratulations to our Northland College Farm Managers, Belen and Mauri, who received four awards at the Northland Ballance Farm Environment Awards held recently -

1. Ballance Agri-Nutrients Soil Management Award

This award focuses on the management of soil and nutrients. We demonstrated a strong understanding of nutrient budgeting and management practices, ensuring soil fertility while protecting surface and groundwater.

2. Bayleys People in Primary Sector Award

This award recognises the people aspect of farming, highlighting staff management, succession planning, community involvement, health and safety, and overall people's well-being.

3. DairyNZ Sustainability and Stewardship Award

This award acknowledges dairy farmers who are committed to environmental sustainability. It emphasises long-term, sustainable on-farm actions and responsible use of land, stock, labour, and resources.

4. Hill Labs Agri-Science Award

This award celebrates excellence in applying science and monitoring to optimise productivity while minimising environmental impact. It recognises a strong understanding of soil, water, pastures, and environment protection through data-driven decision-making. *"It's been an honour to be part of Northland College and to receive these awards. We are excited to continue working towards sustainability and to be an example for the next generation of farmers."* Mauri & Belen



A Culinary Language: Exploring Ramen with Malay

Exploring ramen noodles isn't just a culinary adventure; it's a linguistic one too. Most of our students have always been drawn to the chicken and beef options and the challenge with this lesson was to explore different flavours and learn the 'flavour words' in Malay such as 'creamy broth' and 'chewy noodles'. Many of them discovered their different spice levels as well!

By Suvina K-Sutton & Matua Andrew Peters





Mana Hīkoi

Mana Hikoi is an elective that values **Hauora (health)**, **Hītori (history)**, **Whenua (geography)** and **Hāpori (community)**. Mana Hikoi was created to uplift local knowledge, exploration of the geographical layout of Kaikohe, Physical and Mental Health awareness through journal reflections and meditation.





Immunisation Records

Kia ora e te whānau,


In the past week the Ministry of Education provided guidance to schools on the importance of maintaining up to date immunisation records. There are currently concerns about the potential for a measles outbreak and the consequences of this for schools. More information can be found here:

<https://www.tewhatauora.govt.nz/health-services-and-programmes/public-health/measles-education-settings>.

Please ensure we have an up to date immunisation record for your child/ren. This is important because should a measles outbreak occur this could cause significant disruption from kaiako (teacher) and ākonga (learner) absences due to prolonged illness and isolation/quarantine requirements.

Broadway Health have advised that the best way for whānau to request an updated immunisation record for their child/ren is to call them and to request the records are emailed directly to Northland College at admin@northlandcollege.school.nz. Broadway Health have asked that whānau do not go into reception as this will place extra pressure on their team.

Tēnā koutou



Northland College
Kaikohe

Pānui
25/03/2025

Kia ora e te Whānau

ATTENDANCE PROCESSES AT NORTHLAND COLLEGE

Attendance is a top priority for us as it is for most schools in Te Tai Tokerau. We run termly challenges that acknowledge students who achieve an attendance percentage of over 80%. These challenges aim to firstly encourage all students to attend school regularly and secondly to encourage whānau to let the school know when their tamariki are away.

What do I do if my tamaiti/tamariki are away from school?

- Call the school office on (09) 401 3200 or email them at admin@northlandcollege.school.nz

What happens if I don't contact the school?

Students absent for three or more days without any contact from whānau, will be contacted by Kaiārahi. After ten days of no contact, a student will be withdrawn from the roll and will need to re enroll if they wish to return. For any attendance related support, please contact the office.



Going Bananas with Malay!

Tea-time is very popular in Malaysia and a cup of tea is always followed with a selection of tasty treats. One popular snack is 'cekodok pisang' also known as banana fritters, 'palam paniyaram' in Tamil (South Indian language), 'panikeke' (Polynesian), 'gulgula' (Fijian Indian). The students learned the 'resipe' (recipe) in Malay and tried making it in the school kitchen. Bagus! (Kapai)

By Suvina K-Sutton & Matua Andrew Peters

