



Pūtahi maunga, tū te ao, tū te pō.

Tēnā koe e tū mai nā hei herenga tāngata, hei herenga kaupapa, hei herenga kōrero.

Whakawhiti mai nei ki Pārahirahi e tū ana hei āhuru mōwai mō tātou katoa. Whakarongo atu rā ki a Wairoro e rere mai nei. Whakawhiti mai ki Ōtuhi hei wāhi hākari mō te iwi.

Tēnā koutou katoa.

Kia ora e te iwi.

Te reo o te kāinga, hore he painga! What a way to conclude Term 3. An amazing kaupapa driven but our local schools to celebrate te reo o te kāinga as a part of Te Wiki o Te Reo Māori. I would like to acknowledge our very own carpentry and hospitality students who were key in the contribution Northland College was able to make to this kaupapa. Mō te tiaki kaupapa, hore he painga i a koutou!

Many of you will have seen Commissioner Shane Edwards' introduction and some additional communication this week. We look forward to working with Shane to improve outcomes for students at Northland College. A copy of the latest letter from Shane and I is included in this newsletter. Please read to stay informed about the key priorities we have.

As Term 4 approaches, this is a timely reminder that achievement and success for our tuakana in particular can be defined over the next six to eight weeks. Being present is key - turning up to school to get the mahi done. External exams begin after week 4 too, so please check in with your tamaiti/tamariki to see how many exams they have and which subjects they are in. Study leave is not a given over this period, and ONLY students who are clearly on track to achieve their respective level of NCEA will have the ability to take study leave. Remaining students' timetables will continue to give them the best opportunity to complete assessments and pass NCEA.

Have an excellent term break, and we will see you all in Term 4.

E mihi ana e hoa mā



18 September 2025

Tēnā koutou e te whānau,

The Commissioner and I would like to advise our staff and community of the outcome of the recent review by the Education Review Office. The review team came in April 2025 and their report was confirmed in August 2025.

Our plans identified that we had prioritised working to improve attendance, engagement and achievement and strengthening schoolwide leadership that would be evidenced by a positive learning climate for students and staff, improved attendance, progress, achievement, and the retention of senior students; curriculum leaders, including the Special Education Needs Coordinator (SENCO) monitoring, and reporting to the board in relation to strategic priorities and annual improvement targets; a curriculum that engages learners in high interest; and meaningful programmes that encourage students to lead their own learning and student and teacher voice regularly collected to make ongoing adjustments to improvement initiatives.

ERO found that while progress had been made on some fronts that overall limited progress has been made against these priorities. ERO highlighted some things they found or that we shared,

- Less than 50% of our students achieve NCEA Level 1,
- Just over 50% of our students achieve Level 2
- Very few of our students achieve Level 3 or University Entrance (UE).
- Few students in Year 9 and 10 are at the expected curriculum levels in reading, writing and mathematics.
- Very few students attend school regularly and a number are chronically absent from school.
- We are yet to put in place fully the organisational conditions and systems necessary to support strategic improvement, strengthen key areas and improve student outcomes.
- We need to ensure high quality teaching to support improved learner outcomes and engagement in learning.
- Have higher expectations to support students' success, to raise attendance and achievement, and to provide students access to meaningful pathways.
- We need to better collect and use reliable achievement data to know about the strengths and needs of our learners and to have the skills and knowledge to adjust our teaching practices to cater for these.
- We need to use a range of evidence-based strategies to engage students in learning.
- Ensure and deliver a student-centred, coordinated and cohesive curriculum that emphasises the foundational skills of literacy and mathematics for our learners.
- The next step is to better identify, track and monitor of students with additional



learning needs, to enable the provision of high-quality learning support.

- Leaders and teachers are beginning to communicate regularly with whānau; they continue to strengthen this engagement to support whānau to know about their children's learning, achievement, and engagement at school.
- Leaders and teachers are developing practices to better promote learners' confidence in their identity, language and culture to improve engagement, retention and attendance.

While we disagreed on some aspects, we did agree on many. We were heartened by many of the foundations ERO identified that our improvement journey can leverage off namely:

- Leaders at our school are aware that there is opportunity and a need to improve what and how we work to ensure we achieve the school goal of ***All learners are empowered to succeed.***
- The positive impacts from a focus on staff developing positive and mutually respectful relationships in the classroom are increasingly evident.
- The majority of our students said they experience settled environments that support learning.
- We are taking steps to provide an inclusive environment.

As a result from the governance and management levels of the school from the beginning of term 4 we will be prioritising a relentless focus on:

- Improving student engagement, attendance and achievement.
- Strengthening the whole of school leadership and accountability of learning, including improvements to systems, processes and practices for managing learning and success.
- Supporting teaching quality to ensure as a whole school we have consistent, high quality teaching practices and a coherent curriculum.
- Ensuring that the school conditions and culture is conducive to enabling all learners to be empowered to succeed.

The Commissioner and I will be collaborating as Governance and Management for a planned approach to improvement to:

- Strengthen school-wide strategic planning and actions to set measurable goals and targets for student attendance, engagement achievement, progress and retention to the end of 2027. This will be monitored.
- Review and better align school systems, processes and organisational conditions to better support attendance, engagement achievement, progress and retention.
- Ensure we have reporting and monitoring giving visibility and transparency to governance, management, staff, students, community and stakeholders about the progress being made towards higher attendance, engagement achievement, progress and retention.
- Ensure support for improved pedagogy and teaching practices, assessment and



support systems to raise achievement, engagement and retention with staff.

- Use data powerfully to monitor and track the impact of initiatives on student outcomes and achievement.
- Strengthen school leadership capability at all levels to best support improvement.
- The school has begun a support system for regularly observing teaching and learning and using feedback and support to improve teaching practices across the whole school that supports and achieves higher attendance, more engagement, higher achievement, this will be strengthened.
- All members of staff will have access to and use as part of our professional practice reliable information for positive initiatives and daily practice in student attendance, engagement and achievement.

We will know we have been successful only when there is:

- Raised achievement outcomes for all students' and levels of attendance and engagement in learning.
- We can evidence we have quality teaching, effective assessment practices and student support systems that are raising learner outcomes.
- We have empowered and strengthened leadership with a clear understanding of progress, information led decision-making, and continuous improvement toward achieving the non-negotiable goal of **All learners empowered to succeed**.

We accept and embrace these challenges and opportunities to improve. We will keep you abreast of the solutions and efforts we intend to make and implement to go from good to great.

The full ERO report is available on the school's website.

E mihi ana e te iwi,

Duane Allen
Tumuaki

Dr Shane Edwards
Commissioner



Basketball Rotorua Qualifiers Tournament 2025



Our girls' team traveled to Rotorua to compete in the qualifiers for Nationals, showcasing their determination and spirit on the court. The games were intense, with every match pushing the team to their limits. They fought hard, coming just one win short of securing a spot at Nationals. Despite the outcome, the experience was invaluable, fostering growth, resilience, and teamwork that will carry forward into future competitions. The journey was made possible through the incredible support of our community. We extend our heartfelt thanks to our whanau, dedicated staff, Cuzzy T, New World, Kaikohe Warehouse, and NISS for their unwavering encouragement and contributions. Your support fueled our girls' drive and made this opportunity a reality. Thank you!

Our local basketball competition, held every Wednesday night during Term 3 2025, brought together teams from across the region, showcasing incredible talent, teamwork, and community spirit, organized by the dedicated Mel and Del Rameka. This competition featured teams from Bay of Islands College, Kerikeri High School, Kaikohe Christian School, Northland College, Hokianga, and various local teams, creating a vibrant and competitive atmosphere.

The support from our whānau was, as always, a highlight of the competition. Every game night, the stands were filled with enthusiastic supporters, cheering on our players and fostering a strong sense of community. This unwavering encouragement played a huge role in motivating our teams to perform at their best.



A massive congratulations goes to our Senior Girls' team, who dominated the competition by securing the Top Team Award for both Term 2 and Term 3 2025. Their skill, determination, and teamwork were on full display throughout the season, culminating in an exciting final match between Northland College and Hokianga. The game was a thrilling showcase of talent, with both teams leaving it all on the court. We are incredibly proud of our Senior Girls for their outstanding performance over two consecutive terms.

Special recognition goes to Whaea Claire of Northland College, who earned the Supporting Coach Award for her exceptional leadership and commitment to the team. Whaea Claire shares this honor with Princeton Singh, whose contributions as a coach were invaluable in guiding the players to success. Their dedication and ability to inspire the team were key to the season's achievements.

We extend our heartfelt thanks to Kaea Samson for his consistent coaching efforts. His expertise and passion for the game have been instrumental in supporting our players and elevating the level of basketball in our community. Kaea's commitment to developing our athletes has not gone unnoticed, and we are grateful for his ongoing contributions.

The Papa Hawaiki Term 3 basketball competition was a testament to the strength and spirit of our local teams and the incredible support from our whānau. We look forward to seeing everyone back on the court for future competitions, continuing to build on the success and camaraderie that make this event so special.

Ngā mihi nui to all players, coaches, organizers, and supporters for making Term 3 2025 a memorable season!



Nga mihi, Whaea Claire



Community Volleyball thriving at Papa Hawaiki Sports Complex

Volleyball is flourishing at the Papa Hawaiki Sports Complex in Kaikohe, engaging a diverse range of participants from local schools and the wider community.

Weekly training sessions

Junior and senior students from various local schools, including a sound cohort of enthusiastic students from our college, are actively participating in weekly volleyball training sessions every Friday at the Papa Hawaiki Sports Complex, from 4:00 pm to 6:00 pm. These sessions foster skill development and community among students from different schools.

Local volleyball competition

Following the training sessions, the Papa Hawaiki Sports Complex hosts a local volleyball competition from 6:00 pm to 9:00 pm. This competition features mixed teams, including adults, recent school leavers, and students from primary, intermediate, and high schools. This provides a fantastic opportunity for players of all ages and experience levels to participate in friendly yet competitive matches, further strengthening the local volleyball community. We, too, have a very energetic, competitive staff team participating as well.

The Papa Hawaiki Sports Complex is a state-of-the-art facility that opened in April 2024. It offers space for various indoor sports, including volleyball, basketball, netball, badminton, and table tennis. The ground lease for the complex was renewed in September 2025, ensuring its continued availability for the community.

This combined training and competition structure at Papa Hawaiki offers a comprehensive volleyball program that caters to both skill development and competitive play within the local community.



[UNCLASSIFIED]

**Te Manawa Tahī
Community Timetable**

Te Mahau



MID & FAR NORTH

Term 4 2025

Do you have concerns about your child?

Te Manawa Tahī is a learning support hub where you can talk to educational professionals about your child's learning needs. This is a free service.

If you have a concern about your child's language development, learning progress, social and emotional well-being or behaviour, Te Manawa Tahī have specialists available so you can discuss your concerns directly with them.

DATE	HUB LOCATIONS	TERM 4 2025, Weeks 1 to 10
Wed 8 th Oct 9.30 - 11.30am	Opononi Area School State Highway 12, Ōmāpere, Hokianga.	
Mon 13 th Oct 2.30 - 4.30pm	Waiharara School 8 Katavich Road, Waiharara.	
Wed 15 th Oct 9.30am - 12noon	Te Wae o te Wheke, Northland College (Gate 3) Mangakahia Road, Kaitiaki.	
Wed 29 th Oct 10.30am - 12noon	Maromaku School Maromaku School Road, Towai.	
Wed 29 th Oct 1.00 - 2.30pm	Motatau School 18 Henare Road, Motatau.	
Tues 11 th Nov 9.30 - 11.00am	Te Pokapu Centre, Kawakawa 7 Wynyard St, Kawakawa.	
Fri 14 th Nov 12noon - 2pm	Ministry of Education, Kaitiaki 2/12 Commerce Street, Kaitiaki.	
Tues 18 th Nov 2.30 - 4.30pm	Broadwood Area School 1041 Broadwood Road, Broadwood.	
Wed 19 th Nov 9.30 - 11.30am	Ministry of Education, Kerikeri 9 Hobson Ave, Kerikeri.	



Year 9 Arts Extra (Weaving)

In our Year 9 Arts class, we have been privileged to have local weaver Medina Koni visit once a week since the beginning of term 3. Medina's sessions focus on teaching traditional weaving techniques and stitches essential for creating korowai, kākahu, and maukaki (neck pieces), which are significant Māori garments and adornments symbolizing cultural heritage and artistry. Her guidance has provided invaluable support (āwhi) to the students, enriching their learning experience with hands-on cultural education.

Medina joins the class every week to demonstrate and instruct on various weaving methods. The curriculum emphasizes:

- **Basic Weaving Techniques:** Introduction to foundational stitches
- **Advanced Stitches for Korowai, Kākahu, and Maukaki:** Detailed lessons on specific patterns for maukaki (neck pieces), such as whatu (weft twining). These lessons focus on intricate, smaller-scale designs suited for neck adornments.
- **Cultural Context:** Medina integrates cultural significance behind each technique, helping students appreciate the whakapapa (genealogy) and mana (prestige) associated with these garments and adornments.

These weekly sessions allow students to practice under expert supervision, building skills progressively throughout the term.

The program has had a profound impact on the Year 9 students:

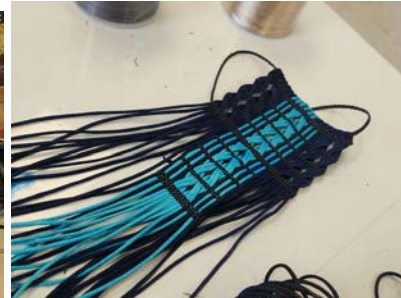
- **Skill Development:** Students gain practical arts skills that blend creativity with precision, particularly in crafting detailed maukaki, fostering patience and attention to detail.
- **Cultural Awareness:** By learning traditional Māori weaving, including maukaki, participants deepen their understanding of te ao Māori (the Māori world), promoting cultural pride and respect.



- **Engagement and Support:** Medina's āwhi has created a supportive environment where students feel encouraged to experiment and ask questions, leading to increased confidence and enthusiasm for the arts.

The ongoing collaboration with Medina Koni has transformed our Year 9 Arts class into a vibrant space for cultural and artistic growth. Her inclusion of maukaki alongside has enriched the students' learning, offering a diverse range of traditional Māori weaving practices. We are grateful for her dedication and look forward to continuing this program in future terms. This initiative not only preserves traditional weaving practices but also inspires the next generation of artists and cultural ambassadors.

Ngā mihi nui to Medina Koni for her invaluable contributions.

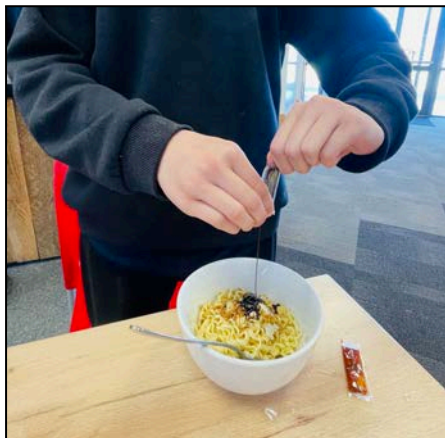




Connecting Cultures: From Māori Migration to South-East Asian Flavours

This term, we've had a fantastic time exploring the historical connections between Māori and other cultures. We kicked things off with the fascinating documentary series, *Origins*, with Scotty Morrison, to understand the incredible journey of early Māori migration. We then put our new knowledge into practice by exploring the bold and balanced world of South-East Asian cuisine, which shares some of the same cultural roots. We learned that these dishes are built on a masterful balance of four key flavors: sweet, sour, salty, and spicy. To cap it all off, we got hands-on in the kitchen and made a delicious Indonesian Mee Goreng, a dish that perfectly combines these flavors. It was a wonderful way to connect our learning to a delicious and memorable experience!

By Matua Kyle





Senior Mathematics

Level 3 Mathematics & Statistics

Our students are currently completing their final mathematics assessment, worth 4 credits, which will contribute to the 14 credits required for University Entrance in Mathematics. Throughout this demanding course, they have consistently displayed grit, determination, and perseverance, as well as collaboration, pride, and integrity. Their commitment to overcoming challenges and striving for success is commendable and a credit to each of them.

Level 2 Mathematics & Statistics

For the greater part of this term, our focus has been on algebra and calculus, the two external achievement standards that students will sit in their end-of-year examinations. In addition, they still have two internal achievement standards to complete in Term 4. This course has proven to be particularly challenging, and students are now recognizing that greater commitment, effort, and application will be required to make further gains.

Level 1 Mathematics & Statistics

Students have completed the second round of US 32406 (CAA, 10 credits) and are on track for achievement standards 1.1 and 1.2 (10 credits). Some of our cohort have earned extra numeracy credits through Commerce, and all have the chance to attempt the external achievement standards 1.3 and 1.4. Well done on their hard work and perseverance.

Junior Mathematics

Our junior school cohort has been engaged in a wide range of topics across the algebra and number, measurement and geometry, and statistics and probability strands. A select group of students also had the opportunity to sit the CAA—Common Assessment Activity (online/web-based), worth 10 credits. With continued effort, application, and commitment, students are well placed to make higher gains as they continue their learning journey.

Cheers to you all from the Maths Faculty



English Department



Senior English

This has been a busy and productive term for both senior and junior English students. Our seniors have been focused on completing their internal assessments while also preparing for the recent mock examinations. Well done to everyone who attended and gave their best effort during these exams!

Why are the Mock examinations important?

1. **Derived grades** – Mock exam results may be used as derived grades if you are unable to attend the official external exams in Term 4 for a valid reason.
2. **Exam experience** – Sitting the mock exams gives students valuable insight into the structure and pressure of the externals, helping you feel more prepared next term.
3. **Targeted learning** – The results allow teachers to identify strengths and areas for improvement, so we can focus on the most important learning next term.
4. **Endorsement opportunity** – Most senior English students already have at least 10 credits. Therefore, passing the external exam will provide the extra 4 credits (from an external standard) needed to earn an English endorsement qualification.

**English Exam Dates**

Level 3 English - 5 November

Level 2 English - 6 November

Level 1 English - 11 November

Looking Ahead to Term 4

Term 4 will be solely focused on preparing for the external examinations. Extra time spent practicing at home will make a real difference in student success.

Teachers are also available to support those who need extra help — we're only an email away! Practising consistently is the key to building confidence and improving performance.

Let's keep up the momentum and make the most of the final term!

Junior English

The Literature Common Assessment has now been completed, and students can expect to receive their grades early next term.

The final end-of-year English examination will assess reading, writing, and language skills developed throughout the year. To succeed, students should prepare thoroughly in class and also commit to additional revision at home.

This exam experience is valuable and will help set students up for success as they move into senior English.

Finally, we'd like to wish all students a happy and safe holiday — we look forward to seeing you all next term.

Ngā mihi, English Faculty



Daffodil Day Breakfast

Daffodil Day Breakfast was a great success again raising \$2040.30 for Cancer Society-Northland. With 3 seating times available, the community was able to come in and enjoy a full range of continental and cooked breakfast. Northland College Catering class spent the weeks prior planning, preparing, and cooking for this event, then displayed excellent customer service throughout the morning.

A wonderful way to start your day so remember to book in for next year!!



Ngā mihi, Matua Perry rāua ko Whaea Geraldine



Cancer Society
Daffodil Day

Te Rā Daffodil



NORTHLAND COLLEGE

Daffodil Day Breakfast

\$2,040.30 WAS RAISED

THANK YOU

**to all of the suppliers, diners and
volunteers for your support.**

Ngā mihi nui kia koutou katoa.



Northland College Netball 2025

Junior & Senior Netball

Kia ora e te whānau, sponsors, and supporters,

As our 2025 netball season at Northland College comes to a close, we want to take a moment to reflect on an incredible year and extend our heartfelt thanks to everyone who supported us on and off the court.

This year has been full of growth, resilience, and achievements. Our girls represented our kura with pride, strength, and aroha through every training session, every game, and every tournament. Our girls entered the season unsure of what was and to come, but smashed every challenge they faced, to then have both teams make it to the Semi Finals ! What an AMAZING ACHIEVEMENT.

Highlights of our Season

NSSA Netball Championships - Whangarei

Our teams showed grit and determination, with strong performances across all grades.

A massive milestone for our Kotiro, having the opportunity to compete against some great teams across the North Island and gaining valuable experience on a bigger scale. Our Junior girls team placed First place in their grade & our Senior team played a hard final against two of our home teams Te Kura Kaupapa Maori o Kaikohe & Kaikohe Christian School and came away with third place. Super proud of both traveling teams.

Our Local Games

Our players consistently displayed sportsmanship, team spirit, and pride in representing our kura across all weekly matches at Papa Hawaiki. Every year our girls play in a women's grade and this year we are so proud to say both our junior and senior team secured spots in the Semi Finals which is a really big deal for us. Our girls worked hard and gave it their all till the very end.

Aroha & Acknowledgements

We would like to acknowledge and thank:

- **Our players** – For their dedication, heart, and leadership and positivity throughout the season.
- **Whānau** – For the endless support, cheering, and awahi. Your support made everything possible.
- **Coaches & Managers** – For the long hours, wise words, patience & commitment.
- **Sponsors & Supporters** – Your generous contributions helped make gear, travel, and tournaments a reality. We are so grateful for your belief in our girls.





- **Kura Staff & BOT** – For supporting our kaupapa and helping us build a strong netball programme within our kura.

Looking Ahead to 2026

With hopes for 2026 on the horizon, we're excited to build on the momentum of this year. We are already planning for a huge year ahead with goals to hopefully attend:

- **INF International Netball Festival – Fiji**
- **Kurangaituku Tournament 2026**
- **UNISS and NSSA Champs**

We will soon be kicking off fundraising and planning, and we hope to continue strengthening our programme, pathways, and team culture. Please keep an eye and ear out for panui for next year.

To our Year 13 Prizegiving

To our Senior 13 girls that will be leaving us this season, we thank you for all your hard work on and off the court, from helping train our junior team and organise netball trips to cleaning uniforms and filling water bottles. We wish you all the best with your future endeavors and will miss having your wisdom on the court. Please don't forget to stop in to a training session and give us some tips and tricks, or come along and watch a game. Arohanui from us all.

Prizegiving

This year, as we do not have any pūtea, we have decided to leave prizegiving just to school end of year assemblies where school trophies will be awarded. We do wish to have our own prizegiving and kai tahi planned for next year.

Junior prizegiving - Junior end of year assembly.

Senior prizegiving - Senior end of year assembly.

Photo Highlights 📸

Here are a few photos from throughout our season, capturing the fun and pride of our kotiro.

Once again, our most heartfelt thank you for standing behind our Kotiro this year. Here's to another powerful season ahead

Ngā mihi maioha,

Shaylen Rangī & Ngawaiata Hauraki - Coaches and Hayley Nikora - Manager

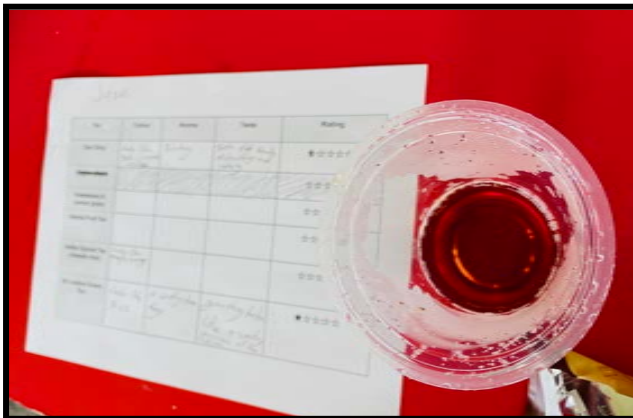




Learning in a Cup: Social Studies Explores the World of Tea

All Year 10 Social Studies students recently had a unique and aromatic experience, trading their textbooks for teacups! As part of their unit on cultural and economic history, they got to try their hand at **professional tea tasting, or "cupping."** Students delved into the rich history of tea and the intricate process of its production before being introduced to five distinct varieties: **black, green, Indian spiced, and fruit teas.** They learned to professionally describe each tea's **color, aroma, and taste**, noting the subtle differences between each cup. It was a wonderful, hands-on lesson that connected history and geography to a delicious sensory experience, proving that learning can be both educational and enjoyable. And a further bonus: we got to try a special **manuka** and **lemongrass** tea, produced locally in Kororareka!

Matua Kyle Sutton





SchoolDocs Policies

To view our school policies and procedures please go to - <https://www.schooldocs.co.nz/> and enter Northland College in the search bar -

Welcome

Sign in to SchoolDocs

Username

 northlandcollege

Password

 kauri 

☒ Remember me on this computer

[Forgotten password?](#)

Sign In

KAMAR Parent Portal

To view your student's Attendance, Details and Reports please contact the school office to get your individual login details. For the School Calendar and Notices please go to - [KAMAR PARENT PORTAL](#)

School Start Time

8.45am

Cell Phone Ban

Ngā mihi to our ākonga who have consistently supported our ban of mobile phones and acknowledged our shared responsibility for creating a learning environment that's just about that - learning - ko koutou a runga!

Uniform

Ngā mihi also to all of our ākonga who wear our school uniform with pride and mana!

Senior Social Sciences

Our Senior Social Sciences have a busy time ahead in term four. The Level 1 History class has an internal assessment to complete about Land Protests. Some students in the Level 2 and Level 3 History class also have their last internal assessment to complete. The Level 2 and Level 3 Geography class also has an internal assessment to complete in term four. The External NCEA Examinations start in the first week of November.

- NCEA Level 2 Geography Examination November 5
- NCEA Level 3 History Examination November 6
- NCEA Level 1 History Examination November 13
- NCEA Level 2 History Examination November 18
- NCEA Level 3 Geography Examination November 24

Mr. Andrew Peters, Head of Social Sciences



NZEI Ngā Aukaha Learning Support Day

Friday, 5th September 2025

To tautoko all those who work with and support our tamariki with their additional needs.
Ngā mihi nui kia koutou katoa!



TRADES ACADEMY 2026

COLLECT APPLICATIONS FROM THE KURA
OFFICE AS SPACES ARE LIMITED FOR 2026.

AGRICULTURE

CARPENTRY

HOSPITALITY

NORTHLAND COLLEGE
Kaitiaki e Te Ora Strong and Faithful



Clay-zy for Art: Students Get Their Hands Dirty

Year 10 Arts recently got their hands dirty with a kaupapa focused on clay art! It was a fun and creative way for them to explore a new medium and express themselves. The students learned how to work with clay, from shaping it with their hands to using special tools to add intricate details. The classroom was buzzing with energy as they transformed simple lumps of clay into all sorts of incredible creations. Ka pai!

Whaea Suvina K-Sutton





PROM 2025

Held at Ohaeawai Rugby Club - Saturday, 23rd August 2025





Hockey Tournament Week 2025 – Woolaston Cup Adventure!

This term, five of our Northland College students headed down as part of a combined team NOX to compete in the Woolaston Cup in Taranaki – and what an action-packed week it was!

On the turf, the team came away with some awesome results:

- A 3–0 win against Tauraroa Area School Mixed
- A massive 7–0 win over Tuakau College
- A tough 0–5 loss to Pompallier Mixed 1st XI
- A close 1–2 loss against Champion College
- A tight 3–2 win over Lytton High School

With these results, we finished the tournament in 7th place out of around 15 teams – an awesome effort! Beyond hockey, the week was full of bonding, challenges, and adventures. Students were split into groups, working together to prepare kai, pack up after meals, create chants, and reflect on the day's efforts. Off the turf, the team enjoyed a hikoi up the Connett Loop Walk, where they experienced snow, played laser strike, shared kai, and did a bit of sightseeing around beautiful Taranaki.

We are incredibly proud of our Northland College students. They faced tough games with determination, upheld our school values, and grew both as individuals and as a team. Despite being far from home, they showed resilience, teamwork, and plenty of spirit.

Ka pai to our ākonga for an amazing effort at the Woolaston Cup 2025!



Ngā mihi maioha, Whaea Hayley



Prefect Leadership Camp

Lonsdale Park, Matauri Bay - Wednesday, 3rd September 2025

Our group of 2026 potential school leaders set off to Lonsdale Park for a short, sharp Leadership Wananaga. Activities were planned around leadership, communication styles, teamwork, strategic thinking, and encouraging students to push themselves out of their normal comfort zones.





Afternoon activities were centred around working together to solve problems and find inventive solutions. A lot of fun was had, friendships strengthened, and students were able to showcase their leadership skills in lots of different ways.





A delicious kai was shared in the evening, followed by an intense planning session centred around expectations of a leader, and how our students see the role of a leader within our kura. Some amazing insights were shared, a lot of great ideas, and intentions set for potential leadership roles.





The next morning, the 6.00 am start was a struggle for a few, but into the vans we went and into our coastal walk along the Mahinepua track. Everyone persevered, worked together, and we celebrated with magnificent views at the top and a shared sense of accomplishment!



Back to Lonsdale we headed, where everyone worked together to cook a delicious breakfast before we packed up, completed the last few teamwork activities, and went back to school with a kete full of new, amazing memories and experiences.



Ngā mihi,
Whaea Ariana, Whaea Simone, Matua Perry, Whaea Lisa and Whaea Shaylen



Sport Representatives



Congratulations to **Whakataha Kapa**, Northland U18 Vikings, along with **Jayden Tango & Khloe-Lee Mane** (Northland U18 Girls) for their selection to their respective Northland teams. They are in the midst of their campaigns, training hard, and playing against the best from other regions. Both teams are on the road this weekend, good luck!!



Leecaeshian Erueti is currently on a USA tour with Mid North United Sports. He is in the U18 team and will be competing in 3 tournaments over their two-week trip.



It's not only our students representing our Kura with pride - we have three staff members in key roles within the Northland Rugby Kauri programme, competing in the Farrah Plamer Cup.



Janna Vaughan - Head Coach, Ethan Henare - Assistant Coach & Bodean Rogers - Resource Coach.

Congratulations on an amazing season for the Kauri so far this year, and best of luck on Sunday as you prepare to take on the Otago Spirit in the final being played at Tahuna Park, Dunedin.

Te Kotahitanga U15 Boys Rugby

Our U15 Boys had an outstanding season, making it to the Semi-Finals of the Northland Rugby U15 Secondary Schools Mid-Week Competition.





Save the Date Learning Conferences



Wednesday, 15th October 2025

2.00pm - 6.00pm



Northland College

Staff Only Day

Northland College will be closed on

Monday, 6th October 2025,

for a Staff Only Day, as we will be
hosting professional development for
our Kāhui Ako
(Community of Learning).

As a result, the first day
for students in Term 4 will be Tuesday,
7th October 2025.

Kia ora e te whānau!