



**Pūtahi maunga, tū te ao, tū te pō**

**Tēnā koe e tū mai nā hei herenga tāngata, hei herenga kaupapa, hei herenga kōrero.**

**Whakawhiti mai nei ki Pārahirahi e tū ana hei āhuru mōwai mō tātou katoa. Whakarongo atu rā ki a Wairoro e rere mai nei. Whakawhiti mai ki Ōtuhi hei wāhi hākari mō te iwi.**

**Tēnā koutou katoa.**

Kei te whānau ataahua o Te Kura Tuarua o Te Tai Tokerau, nei au e whakamānawa atu! Ko te manako ia e tūperepere ana te ora i roto i a koutou katoa i tēnei wā.

Firstly, thank you to all of the whānau, friends and caregivers who joined us on November 1 to celebrate the successes of our tuākana (senior students). What an absolutely incredible reminder of the amazing talent and potential our ākonga have. Massive mihi to those who received prizes and recognition on the night. To those students not returning in 2025 - kia mīharo te haere. To those who are back on deck next year we look forward to your contributions to our College!

November 15 was the second transition day for Year 8 students and it has been awesome to meet some of our incoming 2025 Year 9 cohort. Enrolments are open now and I encourage all whānau who are intending to enrol their children at Northland College to start the process now. If you require and enrolment form please contact our office.

Next week a small representation of NC staff and students will take part in the Toitū Te Tiriti hikoi on Parliament. This follows on from students participating in a wānanga at Parawhenua marae on Sunday November 10 and marching on Monday November 11. Ka mau te wehi koutou!

Our pool will open on November 30. Members of the public who are using this facility outside school hours will need to park in the bus bay outside the main entrance gates to the school. Our gates now close automatically outside school hours so if vehicles are parked inside the gates they will be locked in overnight.

E mihi ana ki a koutou e te whāmere.

Ngā manaakitanga

Duane Allen  
Tumuaki



## Senior Prizegiving 2024

A big mihi to all the winners from our Senior Prizegiving last week.  
Here are some of the major prize winners.

Lloyd Family Cup - Terrah-Kaine Kopara

Hone Heke Cup - Hospitality Class

Prestige Cup - Mele Hemaloto

D- Stewart General Excellence Cup - Awatea Woodman

Proxime Accessit - Courtney Anderson

Dux - Awatea Woodman

### 2025 Prefects

Head Girl - Samicia Na'a

Head Boy - Rico Nisbet

Deputy Head Girl - Pianika Anderson

Deputy Head Boy - Takoha Quitta-Moses

Cultural Prefects - Juztice Kopa & Whakataha Kapa

Wellbeing Prefects - Kynan Dawson & Phoebe Johnson

Sports Prefects - Marta Skokandic & Jackson Takie

Academic Prefects - Leecaeshian Erueti & Maiyah Moon

Trades Prefect - Boose Samson



DUX 2024  
Awatea Woodman



HEAD BOY 2025  
Rico Nisbet



HEAD GIRL 2025  
Samicia Na'a



### Announcement of Prefects for 2025

















## Deepavali (Diwali) Celebration for Asian Studies Students

On Thursday, 31st October, Asian Studies students were immersed in the vibrant celebration of Deepavali, the Festival of Lights. This event seamlessly complemented their ongoing unit of work exploring the River Ganges and the rich tapestry of Indian cultures, religions, and traditions. As traditional South-Indian film music filled the air, students adorned themselves with *Bindis*, engaged in the creative process of crafting colorful *Rangoli* patterns, savored the delightful taste of crispy *Murukku*, and adorned their hands with intricate henna designs. This immersive experience provided our Asian Studies students with both fun and valuable insights into Indian culture.

By Matua Kyle & Whaea Suvina







## Noodle-ing Around South-East Asia!

The 10 TTR Te Reo-Social Studies class concluded their unit on South-East Asian flavors with hands-on cooking experience. Students prepared *Mi Sedaap* dry noodles, a popular Indonesian dish. This activity allowed students to directly engage with the four fundamental tastes of South-East Asian cuisine: salty, sour, sweet, and spicy.

Matua Reyne & Matua Kyle



**Above:** Ākonga displaying their chopstick skills



**Above:** Ākonga frying perfect eggs to place on top their noodles, in the traditional manner



**Above:** Ākonga enjoying the fruits of their hard mahi!





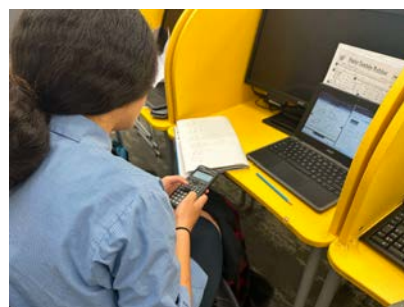
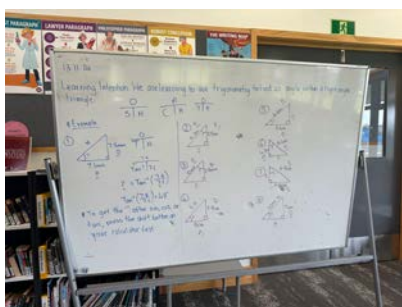
## Mathematics Faculty

Level 1 and 2 math students are completing their internals via resubmissions, course completion, and re-sits.

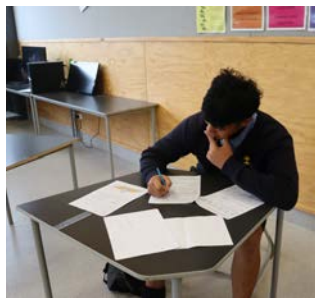
Level 3 math students have completed 3 Achievement Standards - [AS91582, AS91581 & AS91587]. They are on track to complete their University Entrance in Mathematics.

Our Junior school will continue its teaching program covering topics from the 3 strands: Number and Algebra, Geometry and Measurement, and Statistics.

Below - Year 10 students who are learning how to find a length, and an angle using trigonometry.



Below - Year 11 students who are completing assessment tasks, worksheet tasks, and studying for the externals.



Please contact us anytime for any inquiries at Ph: 4013200, You are more than welcome to come into school and discuss any matters regarding our teaching program and student progress.

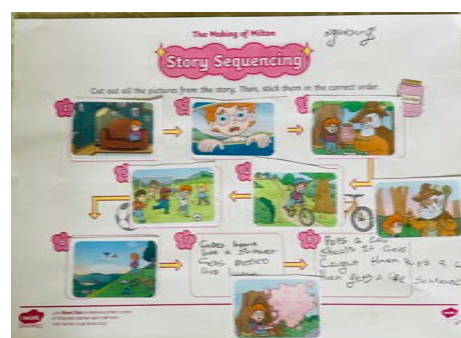
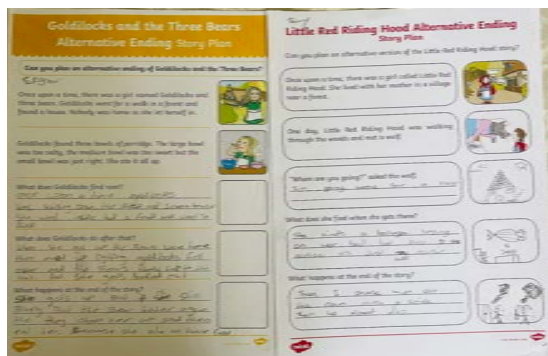
*Cheers to you all from the Maths Faculty*



## Exploring Local Māori Pūrākau Sparks Literacy Progress

Our after-school program held on Tuesdays is proving to be quite successful! By fostering a warm, whānau-like environment, we're inspiring young minds to embrace the magic of storytelling through local Māori pūrākau (cultural narratives) from Hokianga and Tai Tokerau. We're thrilled to witness the positive impact this program is having on our students. With some yummy kai, provided by Matua Perry, a small group of chosen students get to immerse themselves in stories where they are not only enhancing their reading and writing abilities but also nurturing a lifelong love of learning.

Whaea Suvina & Matua Myke







## Hiwa-i-te-rangi

### Hiwa-i-te-Rangi Celebrates Community Support

Remember that old saying - 'It takes a village to raise a child'? That is certainly true here at Hiwa-i-te-Rangi where our young parents and their pepi are supported on their journey towards a better life by a team of dedicated workers from a wide range of services in the community. That's why we chose to thank them this week with a lavish morning tea of home-made pumpkin soup, seafood chowder, egg salad sandwiches, chocolate brownies, plus a fresh fruit platter and charcuterie prepared by our students, earning them level 3 credits in Hospitality from our talented chef and tutor Maraia Wikaere.



Among the community workers who came to share our appreciation of their tautoko were Denise and Amy from the Solomon Group, Tunisia, Jennifer and Theresea from Ngati Hine Health Services, Lybina Rapatini, our mirimiri practitioner, Sharna from the Miriam Centre and the intrepid Hunia 'Dash' Te Awa who drives one of the vans that ferries our students to and from our kura from as far away as Mangamuka and Paihia. It was lovely to also spend time with Nana Sophie Ngawhika and Patricia Holland who are playing such an active role in the lives of their moko and kotiro. Sending their apologies were other key agents for our kura, including Duane Allen Tumuaki of Northland

College, Mel Rameka from Ngā Puhi Iwi Social Services, Justine and Lou Whiu from Kowhai Corner, Community nurse supremo Tracey Wihongi and supportive kaumātua and koroua Becca Broughton.





## Hikoi - Toitū te Tiriti

Northland College students were given the opportunity to attend a wānanga on Sunday 9th and Monday 10th of November that took place at Parawhenua Marae. The purpose of this wānanga was to bring together tamariki in our rohe and join in the Toitu te Tiriti hikoi that traveled from Te Rerenga Wairua, through Kawakawa and making their way to Pōneke next week. During this wānanga our students participated in various activities from waiata, kēmu, a hikoi up Te Ahuahu Pūkenui, listened to history of the area, the reason why this hikoi is moving, making placards and banners and then walking from Puketona Junction to Pakaraka. We joined other Ope in Kawakawa to meet up and walk with the main Rohe going onto Whangārei.







### Student voice:

"It was a great experience. It taught me connections and purpose of why people hikoi, and the importance around it. I'd love to do it again and want to go to see the end result in Wellington."

"I liked how the Kaumatua shared his whakaaro about how, back in the day, he didn't get to do this. He told us that 'Enough is enough,' and that we need our younger generation to step up and be more involved! I enjoyed engaging in whakawhanaungatanga with different schools."

"Being dressed appropriately for pōwhiri made me realise the importance of tikanga, because we got recognised by the kaumātua who commented on how smartly dressed we were in our uniforms and followed tikanga! It was such a cool experience and I wished we could go to Wellington to finish the kaupapa - Toitū te Tiriti."

"Being part of this kaupapa was really special and I was happy to be representing it as a student of Northland College. Even though I wasn't able to do the walk I was able to help with Toitu clothing for Te Runanga o Ngāpuhi."



Ngā mihi, Whaea Claire Edmonds



## Agriculture

Agriculture has had a great year. The students have gained knowledge, experience and confidence in many areas of farming on our own Northland College Dairy Farm. They have been supported by the Farm Managers and the Farm Committee.

Our students reared the calves this year, learning the importance of animal welfare, animal growth, and cowshed/calf house hygiene. This all helps the calves grow healthy and well to join the milking herd.

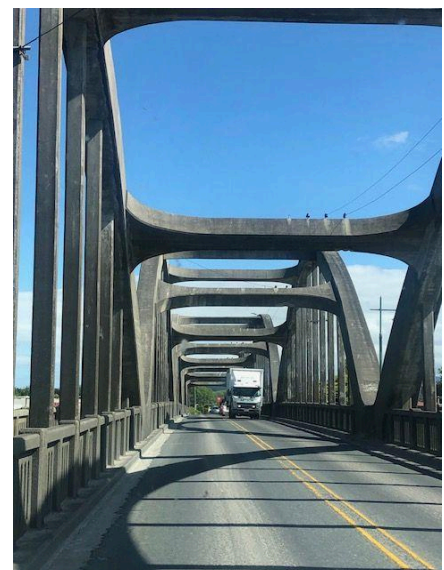
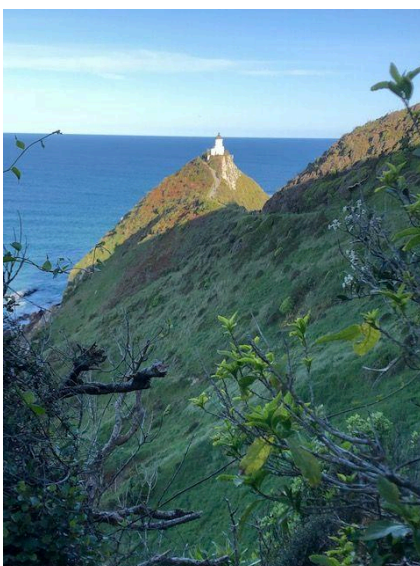
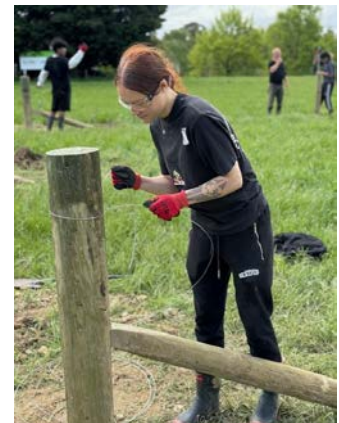
We have just returned from our annual trip to Telford. The students all did well and achieved their practical assessments - Quad, LUV, tractor with loads or implements, fencing, milking, animal handling and drenching.

We visited Kaka Point, Nugget Point Lighthouse, Cannibal Bay and saw sea lions, an old railway tunnel from the Caltin Railway, and we all walked up Baldwin Street which is recognised as the world's steepest street - Yeeh!

Ngā mihi, Whaea Geraldine Tilly











## A 'Classical' Twist on our Reading Session

Recently, 10 TTR students combined the power of literacy and classical music to enhance their learning experience. They read books of their choice, wrote insightful book reviews, and even redesigned the book covers. While immersed in their creative process, they listened to Mozart to inspire focus and creativity. The impressive results suggest that the harmonious blend of literature and music can significantly boost learning outcomes!

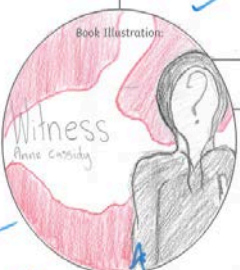
Matua Reyne & Matua Kyle

**Book Review** *Excellence.*

Book Title: Witness ✓  
 Author: Anne Cassidy ✓  
 Fiction or Non-fiction: Fiction ✓

Who would you recommend the book to? Why?  
 I would recommend this book to people who are interested in history and crime because this book contains a lot of it and it's quite interesting reading towards the end.

What is the book about?  
 A old man named Sir John was attacked by a young girl who was about 17 years old and was there as a witness and his name was Jack Todd and his witness seen the attack and filled a complaint to the police. The attack was very serious, but the police did not believe him. He was then killed at the scene. Jack had a fight with his witness and when he was not justice for his witness.

Book Illustration: 

Rating: ★★★★★

Can you write three facts you have learnt or three things you have learnt about one of the characters?

1. Todd is very passionate.
2. Todd is a good fighter.
3. Todd is very protective.


Could add any themes/messages of the story? *Witness!* *Good.*

**Book Review** *MERIT.*

Book Title: TE TIRITI O WAIRANGI ✓  
 Author: Toby Morris ✓  
 Fiction or Non-fiction: Non-fiction ✓

Who would you recommend the book to? Why?  
 I would recommend this book to a wide range of people. I think it's a book that all New Zealanders should read. It's a book that helps us understand the history and culture of New Zealand and the importance of the Treaty of Waitangi.

What is the book about?  
 Te Tiriti o Waikato is about New Zealand's founding document, signed in 1840 between representatives of the British Crown and various Maori Chiefs. It laid the foundation for British governance in New Zealand while recognising Maori customs and land ownership. The Treaty was intended to establish a partnership between the two parties, ensuring mutual protection and rights. However, there are two versions of the Treaty - one in English and one in Maori - which have led to different interpretations and ongoing debate.

Book Illustration: 

Rating: ★★★★★

Can you write three facts you have learnt or three things you have learnt about one of the characters? MAORI!

FOR OVER 500 YEARS MAORI HAD 1. ATEAROA TO THEMSELVES  
 2. THE RELATIONSHIP BETWEEN MAORI AND THE  
 3. SIGNED BY 38 MAORI

*Nice writing!* *Good, Needs Colour!*




**Book Review** *Excellence!*

Book Title: Spiders ✓  
 Author: Jenny Jones ✓  
 Fiction or Non-fiction: Non-fiction ✓

Who would you recommend the book to? Why?  
 People who love nature and spiders (bugs, technically). It's hard to like spiders because of their scary appearances and some being venomous. It's very educational too so I would also recommend it for schools.

What is the book about?  
 All the facts about spiders. From the different species, eating habits, predators, to which I am very surprised about, and appearances. It teaches the reader how to enhance the safety for both humans and the endangered species of spiders.

Book Illustration: 

Rating: ★★★★★

Can you write three facts you have learnt or three things you have learnt about one of the characters?

1. Spiders are not insects!
2. Spiders have PREDATORS!
3. Female spiders are larger than the male spiders.

*Awsome.* *Amazing!*