



Pūtahi maunga, tū te ao, tū te pō.

Tēnā koe e tū mai nā hei herenga tāngata, hei herenga kaupapa, hei herenga kōrero.

Whakawhiti mai nei ki Pārahirahi e tū ana hei āhuru mōwai mō tātou katoa. Whakarongo atu rā ki a Wairoro e rere mai nei. Whakawhiti mai ki Ōtuhi hei wāhi hākari mō te iwi.

Tēnā koutou katoa.

Kei te whānau ataahua o Te Kura Tuarua o Te Tai Tokerau, nei au e whakamānawa atu! Ko te manako ia e tūperepere ana te ora i roto i a koutou katoa i tēnei wā.

Kia ora to you all. I hope that this newsletter finds you all well and in good health as we reach the half-way point of Term 3.

Firstly, I want to acknowledge all of the support and understanding we have received around our timetable for rostering students home over the next few weeks. In spite of our best efforts to manage both planned and unplanned staff absences we have had to acknowledge that we are unable to sustain the level of staffing required to ensure the effective day to day running of Northland College. We continue to explore alternative solutions as we move forward and will keep you informed should our situation change.

Secondly, a massive 'thanks' to all of our ākonga and whānau who have stepped up to the standard expected for our uniform. In two days the level of consistency across our kura definitely rose and it has been really heartening to see a general boost in student pride. This is about being exemplary - setting the example and expressing our individual mana, and our collective mana as NC whānau.

Our next shared challenge is to improve student lateness. We still have a number of students who arrive late with most stating that they either slept in or had to buy their lunch. The great news is that this is an easy fix - wake up earlier to get to school on time! Kia kaha tātou - timeliness supports attendance which in turn supports achievement - and that is what we're all about.

E mihi ana ki a koutou e te whāmere.

Ngā manaakitanga

Duane Allen
Tumuaki



Automotive Course



From Monday July 29 to Wednesday July 31 we had the Automotive Mobile Workshop from Northtec on site. A group of our year 12 students took part in this opportunity and learnt new knowledge and skills in this area. The feedback from our students was positive so we're hoping to get more of these opportunities next year.

Social Sciences Learning Area

The Social Sciences Learning Area has made a positive start to the second half of the year. Mr Kyle Sutton with assistance from Whaea Suvina is teaching a Level 1 Asian Studies class for Semester B. This subject utilises assessments from Geography and Senior Social Studies. He is also assisting with a Level 1 Art class that is using a Geography Standard. Our Junior Social Studies is being taught as part of our junior school programme combined with other subjects such as English and Te Reo Māori. The Social Sciences wish to acknowledge the efforts of the Level 2 and Level 3 NCEA Geography class in Semester A and their teacher Whaea Mitchel Woodman.

Ngā mihi

Mr Peters, Head of Social Sciences



From Japanese Green Tea to Aotearoa Kūmarahou

In 10 Te Toi Rangi Social Studies & Te Reo Māori, we began our term by looking at the differences and similarities between Aotearoa and Japan. We learnt about the process of making Japanese tofu and the health benefits of Japanese Green Tea. Students sampled both items, then used a Venn diagram to compare the health benefits, flavours, textures, colours and aroma to our own traditional Māori medicinal drink: Kūmarahou!

Matua Kyle & Matua Reyne



Above: Barman Matua Reyne Hepi serving the Kūmarahou



Above: 'Bottoms up!' Matua 'Magic' Myke - a Kūmarahou aficionado - makes a special guest appearance



Left: The NC Gentlemen's Club tea tasting session



Top Card Asia: Who knew learning about geographic data could be fun!



Countries of Asia
North Korea



Population: 25 727 408
Land Area: 120 538km²
Capital Population: 2 843 000
Literacy Rate: 100%
Arable Land: 23.3%

In Senior Asian Studies, students played Top Card Asia, a card game where students compare the geographic data of various countries in Asia. The winning card is the country with the highest statistics. This was a great way for ākongā to learn about all the countries in Asia and compare the geographic data of each. We were surprised to learn that North Korea has a 100% literacy rate! This led to a conversation on inflated statistics and the legitimacy of government data. Well done Supreme Leader Kim Jong Un!

Matua Kyle & Whaea Suvina





Asian Studies: Agricultural Products from the 6 Regions of Asia

We started this term by learning about the continent of Asia and the 6 regions which make up this interesting landmass. We then learnt more about the distinctive features of each of the regions and discussed their food, ethnic groups, languages and culture. Students were then given 6 agricultural products from each region of Asia and had to discuss and record their thoughts and opinions of each.

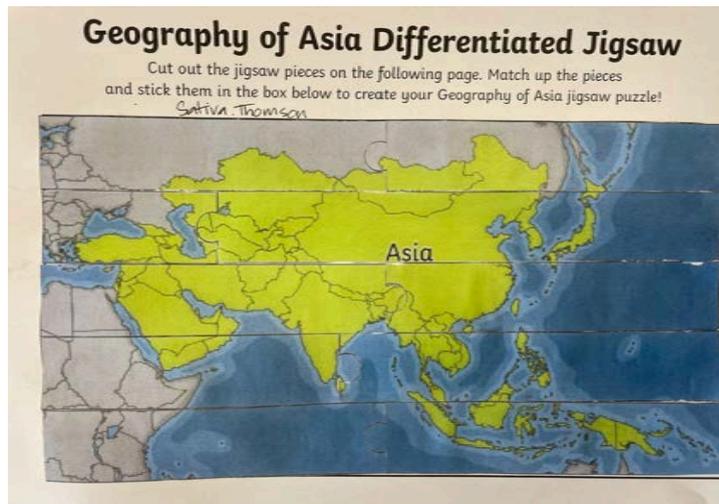


Above & Below: Students sampling food from the 6 regions of Asia and marking their reflections on the information sheet





Above & Below: Students cutting up and putting together the continent of Asia jigsaw puzzle





Mathematics Faculty

Listed below are the Standards offered this year for each senior class level.

Mathematics and Statistics Matrix

Level 1	Level 2	Level 3
US32406 Use mathematics and statistics to meet the numeracy demands of a range of situations Internal-10 credits	AS91256 2.1- Apply coordinate geometry methods in solving problems Internal-2 credits	AS91574 3.2- Apply linear programming methods in solving problems Internal-3 credits
AS91944 1.1- Explore data using a statistical enquiry process Internal-5 credits	AS91258 2.3- Apply sequences and series in solving problems Internal-2 credits	AS91580 3.8- Investigate time series data Internal-4 credits
AS91945 1.2- Explore mathematical problems that relate to life in Aotearoa New Zealand or the Pacific Internal-5 credits	AS91259 2.4- Apply trigonometric relationships in solving problems Internal-3 credits	AS91581 3.9- Investigate bivariate measurement data Internal-4 credits
AS91946 1.3- Interpret and apply mathematical and statistical information in context External-5 credits	AS91264 2.9- Use statistical methods to make an inference Internal-4 credits	AS91582 3.10- Use statistical methods to make a formal inference Internal-4 credits
AS91947 1.4- Demonstrate mathematical reasoning External-5 credits	AS91269 2.14- Apply systems of equations in solving problems Internal-2 credits	AS91587 3.15- Apply systems of simultaneous equations in solving problems Internal-3 credits



	<p>AS91265 2.10-Conduct an experiment to investigate a situation using statistical methods Internal- 3 credits</p>	
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Level 1 math students will sit the CAA testing of US32406 with our junior cohort later on this term.

Level 1 math students are also preparing for their second internal assessment-AS91945

1.2-Explore mathematical problems that relate to life in Aotearoa New Zealand or the Pacific

Internal-5 credits. They have also been entered for the 2 external AS.

Level 2 math students have completed 3 Achievement Standards - [AS91264, AS91256 & AS91269]

They are preparing for their next assessment AS91259. This will give them 11 credits in total. Resits will be conducted throughout the year.

Level 3 math students have completed 3 Achievement Standards - [AS91582, AS91581 & AS91587]

They are on track to complete University Entrance in Mathematics.

Our Junior school will continue their teaching program covering topics from the 3 strands: Number and Algebra, Geometry and Measurement, and Statistics.

Please contact us anytime for any inquiries at Ph: 4013200, You are more than welcome to come into school and discuss any matters regarding our teaching program and student progress.

Cheers to all from the Maths Faculty



English Faculty

Senior 12 and 13 English/History

It has been and is continuing to be a very busy term for 12/13 ENG/HIS as they work hard to complete the remaining internal assessments but also prepare for the English mock examinations in week 8. It is important for them to persevere as the end of term is fast approaching and also remember their goals for this course.

13 ENG/HIS: successful completion of course = university entrance 1 approved subject + course endorsement

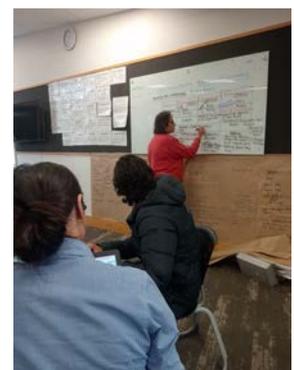
12 ENG/HIS: successful completion of course = UE Literacy + course endorsement.

Below is a reminder of our timeline until the end of the term. Making the most of all class time and working at home when able to will help. As well as this, Wananga Wednesdays continue to be offered this term. Ask your teacher for help if it needed. Take advantage of every opportunity available.

	Wk 5	Wks 6 and 7	Wk 8	Wk 9 & 10
13 ENG/HIS	91435 draft completed	91473 prepare fo mock exam	Sit 91473 mock exam	91435 polish and submit for grading
12 ENG/HIS	91230 draft completed	91099 prepare for mock exam	Sit 91099 mock exam	91230 Polish and submit for grading

11 English with Whaea Prineet

Semester 2 is presently a hive of activity and with lots of discussions as students work towards developing the skills needed to successfully complete the new English standards 91925 (1.2) and prepare for external examination 91926 (1.3).



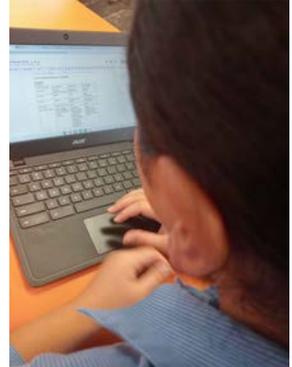
Again, we would like to remind all senior English students to seek extra support if it is needed. We encourage you to work on your assessments not only in class time but also at home. This will make it more manageable for you. Have a talk to your teacher and sort out a plan if you are worried.



Junior English

The focus for this Junior English is to continue to develop literacy skills in reading, writing and language. Students are given multiple opportunities to practice these skills which will help them not only in other subjects but life too.

Writing: Writing is a key component to our curriculum and is a powerful tool for self-expression and communication. Our focus for writing is to be able to use the appropriate vocabulary, capitalisation, editing skills. PEEL paragraph structuring of ideas helps to organise and develop their ideas. Students are able to access PEEL resources and editing tips through our [English website](#). You can help them by engaging in writing activities at home, such as diary entries or storytelling.



Reading: Fostering a love for reading through diverse and engaging texts. You help by encouraging your child to read daily, explore various genres, and discuss their favourite stories. This not only enhances their comprehension and vocabulary but also builds a lifelong appreciation for books.

Collaboration between home and school is key to your child's progress and plays a significant role in their development. If you have any questions or need resources to support your child's literacy journey, please feel free to reach out.

Here is a [reading tip sheet](#) that might help some of your questions.

READING is to the **mind**, is what exercise is to the body

Ngā mihi - English Faculty



Puanga at Hiwa i Te Rangi



It is wonderful that Matariki has become a national holiday in Aotearoa and is being embraced by New Zealanders of every faith and ethnicity. 2024 has seen impressive celebrations all over the mutu with light displays, installations, exhibitions and public concerts.

Here at Hiwa-i-te-rangi our lead Kaiako Marlene Ransfield reminded us that traditionally Puanga was a time of wananga and self-reflection, when communities came together to remember those who have passed, assess the successes and failures of the past year and make plans for the new year ahead. Because Matariki takes place in the middle of winter, at what is known as the winter solstice in the Northern hemisphere, it makes sense that it is a time for contemplation before spring brings cultivation and renewal.

On our back wall, Marlene laid out the outline of the waka that carries the aspirations of the young mama and pepi to Hiwa I te rangi. We filled it with stars to represent each of our students and their whanau. She created a starburst that represented the values of our kura – connection to whakapapa, strong whanau relationships, turangawaewae, whakamana, aroha and manaakitanga.

Finally, Marlene outlined a waka wairua, the star path that carries our beloved back to the source. It is filled with stars to represent our friends and whanau who have passed away; to be immortalised in the stars; kua wheturangitia.



1st XV BOYS KOTAHITANGA RUGBY TEAM

The goal for this year is to build a solid foundation that will hold in years to come and winning is a bonus. We began with a game against Kaitaia, Taipa College combined which we played at Eastern Rugby Club. As a coaching staff, we were so proud of our defence only conceding one try and coming away 19-07 winners. Our second match was against Bay of Islands College. The goal was to improve ball retention and lessen mistakes by eighty percent. The boys embraced the challenge and we won at home 58-0. Our biggest challenge will be next week against Kerikeri High at Kerikeri and the boys are very excited about continuing to improve their game. Players that have stood out are Johnstone and Helam from NC, Mark, and Tumu from KCS, and Haare, Emanuera, Chilli, and JoJo from Te Kura. We value the support of whanau so if you are free next week please come and support the boys in Kerikeri.

He toa takitini to matou toa ehara I te toa takitahi-Our strength comes from many not just one.

Te Rangi Allen



Skool Loop

To view our notices and newsletters please download the app and enter our school name.

The app is completely free.



SchoolDocs Policies

To view our school policies and procedures please go to - <https://www.schooldocs.co.nz/> and enter Northland College in the search bar -

Welcome

Sign in to SchoolDocs

Username

Password

 Show

Remember me on this computer

[Forgotten password?](#)

KAMAR Parent Portal

To view your student's attendance, details and reports please contact the school office to get your individual login details.

Cell Phone Ban

Ngā mihi to our ākonga who have consistently supported our ban of mobile phones and acknowledged our shared responsibility for creating a learning environment that's just about that - learning - ko koutou ā runga!

Uniform

Ngā mihi also to all of our ākonga who wear our school uniform with pride and mana!



Te Mahau



Te Manawa Tahī Community Timetable Mid North

Term 4, 2024

All hubs are open from 9:30am until 12:00pm unless otherwise stated.

If you have a concern about your child's language development, learning progress, social and emotional wellbeing, or behaviour, Te Manawa Tahī have specialists available so you can discuss your concerns directly with them.

This is a free service.

The Te Manawa Tahī flag will be outside to show you that we are here.

Date	Hub Locations
Wed 16 October	Opononi Area School (9.30am to 11.30am) 263 Hokianga Harbour Drive, Omapare
Wed 23 October	Northland College – Te Wae o Te Wheke 62 Mangakahia Road, Kaikohe, Gate 3
Wed 30 October	Motatau School (10:30am – 12:00noon) 18 Henare Road, Motatau Maromaku School (1:00pm – 2:30pm) Maromaku School Road, Maromaku
Wed 13 November	Te Tii (Waitangi) B3 Trust (9:30am – 10:45am) 22 Te Kemara Avenue, Waitangi



Drop into a hub or make an appointment by phoning **0800 524 842** or
emailing **TT.Support@education.govt.nz**.



 Cancer Society
Daffodil Day

Te Rā Daffodil



NORTHLAND COLLEGE

Daffodil Day Breakfast

Friday, 30th August 2024

**Northland College Hub 1 -
next to the Whare**

**3 Seatings - 6.30am - 7.30am - 8.30am
Please email bookings to -
geraldinet@northlandcollege.school.nz**

**\$25.00 per person
Children U13 = \$1 per year of age
Cash Door Sales Only**