



St Mark's School

Transforming lives through the St Mark's Story

ST MARK'S SCHOOL TE KURA O HATO MĀKA

ANNUAL PLAN 2025

Huatau Grace

Through grace,
we act with
compassion
and humility

Hiranga Excellence

to achieve
excellence,
using the potential
of our God given
talents and gifts.

Māiatanga Courage

This gives us the
courage to act to
bring about change,

Piriponotanga Faithfulness

as we show
faithfulness to God
and others.



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School**

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TEACHING AND LEARNING	COMMUNITY	ANGLICAN SPECIAL CHARACTER
<p>To progress achievement for all learners.</p> <p>Maintaining and advancing high percentages of students achieving At and Above expected levels in core curriculum areas. Achieving progress for learners below expected levels of achievement.</p>	<p>To celebrate the diverse cultures at St Mark's School.</p> <p>People from every represented culture in the community should be afforded the opportunity to share the things they value and their aspirations for their children.</p>	<p>To strengthen the authentic school culture based on the Anglican Special Character.</p> <p>Building a special St Mark's culture of love and care for all St Mark's School, Te Kura O Hatu Māka, that honours the Anglican Five Marks of Mission. Building a culture of service to others.</p>



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	Term 1	Term 2	Term 3	Term 4
Teaching and Learning	<p>Video practice analysis reviewed and implemented - Teachers</p> <p>Coaching / Mentoring Review - A Rennie Staff response to challenging scenarios - A Rennie</p> <p>Target groups of students identified including learning support in maths, reading and writing and groups of students who are currently At expectation and could be boosted to Above. - Teachers</p> <p>Review sport programmes - M Bigelow, D Clarkson, T Hastings, A Rennie</p> <p>BSLA programme support and implementation - Mōkihi staff</p> <p>Maths programmes reviewed - M Bigelow</p> <p>Literacy programmes reviewed and refreshed English Curriculum - T Hastings</p>	<p>Maths website reviewed - M Bigelow</p> <p>Literacy programmes reviewed and refreshed English Curriculum - T Hastings</p> <p>BSLA train NE teacher - M Corlet</p>	<p>Refreshed Maths Curriculum implementation continues - M Bigelow</p> <p>Literacy programmes reviewed and refreshed English Curriculum - T Hastings</p>	<p>Refreshed Maths Curriculum implementation continues - M Bigelow</p> <p>Literacy programmes reviewed and refreshed English Curriculum - T Hastings</p>
Anglican Special Character	<p>Develop a list of possible events based around celebrating diverse cultures. - Senior staff</p> <p>Liaise with Carl Becker in support of BOP Special Character review - Senior Staff</p> <p>Investigate funding and employing a school counsellor / social worker to support pastoral care programmes - Principal and BOP</p> <p>Religious Education programme review to establish interim programmes while work continues at Anglican Schools Board level and/or BOP on a universal programme - L Coster, S Learman and Reverend Simon</p>	<p>Charity Events Roster - Student Leaders / Principal</p> <p>Enviro Leaders to lead a community garden project with Mōkihi students - Year 8 Leaders, A Rennie and L Coster</p>	<p>Staff PD on RE programmes in Year 0-8. Trial programmes initiated. Reverend Simon, L Coster and S Learman</p>	
Community	<p>Liaise with Parents Association to develop a plan on a new focus for PA funding in the school for 2025.</p> <p>Seek community feedback on prize giving structure in 2024. A Rennie</p>	<p>Cultural event - Staff</p> <p>Junior school sporting event involving community - Year 8 Student Leaders</p>	<p>Cultural Showcase Production- T Grodon and Staff</p>	<p>New family induction - Principal / Office Staff</p>

Professional Development meetings assigned.

Staff Responsible