

Fairfield College 2026

Course: Year 12 Te Reo Maori
YEAR: 2026

LEARNING AREA: Languages

Term 1	Week 1 26 Jan-30 Jan	Week 2 2 - 6 Feb	Week 3 9 - 13 Feb	Week 4 16-20 Feb	Week 5 23 Feb-27 Feb	Week 6 2-6 Mar	Week 7 9-13 Mar	Week 8 16-20 Mar	Week 9 23-27 Mar	Week 10 30 Mar -2 Apr
Topics	<ul style="list-style-type: none"> • understand their contribution to the revitalisation of the language for the good of the collective • connect with those outside the classroom to explore and learn from the community and from examples of Māori success • practise and enjoy experimenting with a wide range of spoken, written, and visual communication in te reo Māori • explore the key values of Māori culture and Māori principles embedded in the language • explore how language and culture affect, and work together in, communication 									
	Te Tika te Reo - Language Accuracy.,					Te Ora o te Reo - Language Vitality.				
TOD and intro	<p style="text-align: center;">Poukai – Hukanui Marae</p> <p>What is Poukai? Where are they held? What are the main Kaupapa? What is the history of Poukai?</p> <p>Poukai visit – Saturday 14 February – Photographic Essay – Collect photos to use as stimulus material to construct a two minute speech on your visit to Hukanui Marae. Write 150 word essay in TRM explaining the events that happened during your visit to Hukanui Marae</p> <p style="text-align: center;">A & O Category Past tense markers I, It., Na, and kua...</p>					<p>Marae Protocol – Explain the processes involved in hosting a Powhiri on Aratiatia Marae. Construct examples of Whaikoorero, karakia, karanga and waiata mooteatea that can be used to host a school visit for a marae experience.</p> <p style="text-align: center;">Research differences of kawa in different areas of Aotearoa NZ</p> <p>Produce a Portfolio of Whaikoorero, karakia, karanga, mooteatea for moderation. – Video clips of personal use.</p> <p style="text-align: center;">Tatai Whakapapa – Genealogy – personal and tribal Future tens markers A, Ka, Ma wai..., Hei te</p>				
Assessment	AS 9124 - Task 1 – Whakarongo kia mohio i te reo o tea o torotoro – Week 10 31/03 Pd 3 -									

Term 2	Week 1 20 Apr- 24 Apr	Week 2 27-1 May	Week 3 4-8 May	Week 4 11-15 May	Week 5 18-22 May Learn Week	Week 6 25-29 Jun	Week 7 1-5 Jun	Week 8 15-19 Jun	Week 9 24-27 Jun	Week 10 12-26 Jun	Week 11 29 Jun – 3 Jul
Topics	Te Rere o te Reo - Language Fluency										
	<p style="text-align: center;">Tuhi Ripoata Maori</p> <p>New Zealand Land Wars / Waikato Battles – Waikato Land Wars / Kiingitanga</p> <p>Akongā will research and present findings of the intents and responses of Land Confiscations in Aotearoa and especially the Waikato area. Research and present the links between the formation of the Kiingitanga and the outbreak of war and the battles of Waikato</p> <p>Focus: To further understand the maaori response to colonial rule in Aotearoa. How does it impact on present day society in Aotearoa NZ?</p>					<p style="text-align: center;">- Whai tohutohu maori me te whakaputa tohutohu.</p> <p>Ākongā will research receiving and giving instructions, both orally and in written activities – exploring appropriate and relevant grammar structures and vocabulary for recording and following instructions and directions. Such as giving directions, recipes, listing instructions. Ākongā will use relevant personal experiences and characteristics to support the speaking and writing internals.</p> <p>Focus: To further develop language skills - writing, reading, speaking, listening.</p> <ul style="list-style-type: none"> - Negatives – Kaore e, kihai, Kore.., - Uses of whakatauki 					
Assessment	AS 91288 – Waihanga tuhinga auaha I te reo o te a torotoro – Task 1 07/05 Pd 1					- US 9124 Task 2- Whakarongo kia mohio I te reo o tea o torotoro – Week 8 11/06 Pd 1					

Term 3	Week 1 20-24 Jul	Week 2 27 Jul-31 Jul	Week 3 3-7 Aug	Week 4 10-14 Aug	Week 5 17-21 Aug	Week 6 24-28 Aug	Week 7 31 Aug-4 Sep	Week 8 7-11 Sept Learn Week	Week 9 14-18 Sept	Week 10 21-24 Sept
Topics	Te Māori o te Reo - Cultural Integrity of the Language									

	<p>Ngā Takiritanga.</p> <p>Ākonga will research and present findings on three about their environments, sharing stories, histories, accounts of whanau, hapu, iwi, kura and ngaa mahi o rehia that interests them. Ākonga will use a range of personal experiences to stimulate oral and written accounts writing internal.</p> <p>Focus: To further understand the depth and breadth of specific grammar and vocabulary to share their points of view and opinions. To further develop literacy skills in particular writing and speaking.</p> <p>Past tense markers I I te ... Na, and kua...Present tense markers Kei te, E.....ana</p> <p>Uses of kiwaha Active and Passive Sentence structures</p>	Hand games- Whai, mau rakau, Hei tama tuu tama, Take a leading rrole in organising lu nchtime activities for Te Wiki o te Reo Maaori	Te Wiki o te Reo Maaori	Checking Portfolio evidence for local moderation. Construct a 150 word written record of your involvement in te Wiki o te Reo Maaori activities.
Assessment	AS 91285 – Koorero kia whakamahi I te reo o te ao torotoro – Task 1 21/07 Pd 4	AS 91285 – Korero kia whakamahi I te reo o te ao torotoro Task 2 13/08 Pd 1		

Term 4	Week 1 12-16 Oct	Week 2 19-23 Oct	Week 3 26 Oct-30 Oct	Week 4 2-6 Nov	Week 5 9-13 Nov	Week 6 16-20 Nov	Week 7 23-27 Nov	Week 8 30-4 Dec	Week 9 7-11 Dec
Topics	Te Tika o te Reo - Language Accuracy., Te Rere o te Reo - Language Fluency. Te Māori o te Reo - Cultural Integrity of the Language. Te Ora o te Reo - Language Vitality.								
	Revision of Year – Compiling Portfolio folders of Written samples and vid clips of oral activities. Revision of External examination optional.								
Assessment	AS 91288 – Waihanga tuhinga auaha I te reo o te a torotoro – Task 2 19/10 Pd 3								