

Fairfield College 2026

Course: Year 11 Te Reo Maori
YEAR: 2026

LEARNING AREA: Languages

Term 1	Week 1 26 Jan-30 Jan	Week 2 2 - 6 Feb	Week 3 9 - 13 Feb	Week 4 16-20 Feb	Week 5 23 Feb-27 Feb	Week 6 2-6 Mar	Week 7 9-13 Mar	Week 8 16-20 Mar	Week 9 23-27 Mar	Week 10 30 Mar -2 Apr
Topics	The five main language skills necessary for effective communication, namely listening, speaking, reading, writing, and cultural awareness, are interrelated, and this will be reflected in the teaching and learning programme for Te Reo Māori. All teaching and learning throughout the year encompasses the following: Whakaaro Nui Te Tika te Reo - Language Accuracy., Te Rere o te Reo - Language Fluency. Te Māori o te Reo - Cultural Integrity of the Language. Te Ora o te Reo - Language Vitality.									
	Te Tika te Reo - Language Accuracy.,					Te Ora o te Reo - Language Vitality.				
TOD and intro	<p style="text-align: center;">Poukai – Hukanui Marae</p> <p>What is Poukai? Where are they held? What are the main Kaupapa? What is the history of Poukai?</p> <p>Poukai visit – Saturday 14 February – Photographic Essay – Collect photos to use as stimulus material to construct a two minute speech on your visit to Hukanui Marae Poukai. Write 150 word essay in TRM explaining the events that happened during your visit to Hukanui Marae A & O Category Past tense markers I, It., Na, and kua...</p>					<p>Marae Protocol – Explain the processes involved in hosting a Powhiri on Aratiatia Marae. Construct examples of Whaikoorerero, karakia, karanga and waiata mooteatea that can be used to host a school visit for a marae experience.</p> <p>Research differences of kawa in different areas of Aotearoa NZ Produce a Portfolio of Whaikoorero, karakia, karanga, mooteatea for moderation. – Video clips of personal use.</p> <p>Tatai Whakapapa – Genealogy – personal and tribal Future tens markers A, Ka, Ma wai..., Hei te</p>				
Assessment										

Term 2	Week 1 20 Apr- 24 Apr	Week 2 27-1 May	Week 3 4-8 May	Week 4 11-15 May	Week 5 18-22 May Learn Week	Week 6 25-29 Jun	Week 7 1-5 Jun	Week 8 15-19 Jun	Week 9 24-27 Jun	Week 10 12-26 Jun	Week 11 29 Jun – 3 Jul
Topics	Te Rere o te Reo - Language Fluency										
	<p style="text-align: center;">Ngā Ātua Māori.</p> <p>Ākongā will research and present findings on three Ātua Māori, sharing leaderships skills and characteristics. Ākongā will use at least one figure to support their ideas in the speaking or writing internal.</p> <p>Focus: To further understand the spiritual side of Te Ao Māori. To further develop literacy skills in particular writing and speaking. Present tense markers Kei te, E.....ana Uses of kiwaha</p>					<p style="text-align: center;">- Rangatira Māori.</p> <p>Ākongā will research chiefs/leaders of today and the past, present their findings. Ākongā will use relevant leadership skills or characteristics to support the speaking and writing internals.</p> <p>Focus: To further develop language skills - writing, reading, speaking, listening.</p> <ul style="list-style-type: none"> - Negatives – Kaore e, kihai, Kore.., - Uses of whakatauki 					
Assessment	<p>ASSESSMENT</p> <p>US 16160 – Describe the characteristics and actions of a selected atua</p> <p>3 Credits</p> <p>Week 27 April – 1 May</p> <p>Essay</p>										

Term 3	Week 1 20-24 Jul	Week 2 27 Jul-31 Jul	Week 3 3-7 Aug	Week 4 10-14 Aug	Week 5 17-21 Aug	Week 6 24-28 Aug	Week 7 31 Aug-4 Sep	Week 8 7-11 Sept Learn Week	Week 9 14-18 Sept	Week 10 21-24 Sept
--------	---------------------	-------------------------	-------------------	---------------------	---------------------	---------------------	------------------------	-----------------------------------	----------------------	-----------------------

Topics	Te Māori o te Reo - Cultural Integrity of the Language						
	<p>New Zealand Land Wars / Waikato Battles – Waikato Land Wars / Kiingitanga Akonga will research and present findings of the intents and responses of Land Confiscations in Aotearoa and especially the Waikato area. Research and present the links between the formation of the Kiingitanga and the outbreak of war and the battles of Waikato Focus: To further understand the maaori response to colonial rule in Aotearoa</p>						
	<p>ASSESSMENT US 16160 – Describe the characteristics and actions of a selected atua 3 Credits Week 27 July – 31 July Essay</p>			<p>Assessment TRM A 1.1 te koorerorero I ngaa parongo I ngaa aria me ngaa whakairo AS92092 5 Credits Portfolio update</p>	<p>Hand games- Whai, mau rakau, Hei tama tuu tama, Take a leading rrole in organising lu nchttime activities for Te Wiki o te Reo Maaori Waiata/ Kapa Haka Performances for next week</p>	<p>Te Wiki o te Reo Maaori</p>	<p>Checking Portfolio evidence for local moderation. Construct a 150 word written record of your involvement in te Wiki o te Reo Maaori activities.</p>

Term 4	Week 1 12-16 Oct	Week 2 19-23 Oct	Week 3 26 Oct-30 Oct	Week 4 2-6 Nov	Week 5 9-13 Nov	Week 6 16-20 Nov	Week 7 23-27 Nov	Week 8 30-4 Dec	Week 9 7-11 Dec
Topics	Te Tika o te Reo - Language Accuracy., Te Rere o te Reo - Language Fluency. Te Māori o te Reo - Cultural Integrity of the Language. Te Ora o te Reo - Language Vitality.								
	Revision of Year – Compiling Portfolio folders of Written samples and vid clips of oral activities. Revision of External examination optional.								
Assessment	<p>Assessment TRM 1.2 AS92093 5 Credits Te Whakapuaki whakaaro e pa ana ki tetahi horopaki e ora nei te reo. Week 12-16 Oct Portfolio ASSESSMENT TRM 1.4 AS 92095 5 Credits Te tuhi e pa ana ki teetehi horopaki e taunga nei 26 - 30 Oct Portfolio</p>								