



Fairfield College

Year 10 Subject Option Choice Form 2026

Student First Name

Student Surname

LEARNING AREAS

These core subjects run for the whole year:

- English
- Mathematics
- Physical Education/Health
- Science
- Social Science

YEAR 10 CHOICES

Option Subjects

- | | |
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| <ul style="list-style-type: none"> ➤ Outdoor and Physical Education (10OPE) ➤ Business and Enterprise Studies (10BES) ➤ Cultural Performing Arts (10CPA) ➤ Design Technology - Metal (10DEM) ➤ Design Technology - Wood (10DEW) ➤ Digital Technology (10DIT) ➤ Digital Media Production (10DMP) ➤ Drama (10DRA) ➤ Electronics (10ELE) ➤ Food Technology (10FOT) ➤ Hip Hop/Culture and Knowledge (10HIP) ➤ Junior Foundation Programme – Literacy (10JFL) | <ul style="list-style-type: none"> ➤ Junior Foundation Programme – Numeracy (10JFN) ➤ Mandarin (10MAN) ➤ Media Studies (10MES) ➤ Music (10MUS) ➤ Science Technology Engineering & Mathematics (10STM) ➤ Spanish (10SPN) ➤ Te Reo Maaori/Performing Arts (10MAO) ➤ Textile Technology (10TET) ➤ Toi Whakairo/Maaori Carving (10TOI) ➤ Visual Arts (10ARC) |
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Please enter your subject choices in order of preference.

Option 5 and 6 are your back up options

1st Choice _____

4th Choice _____

2nd Choice _____

5th Choice _____

3rd Choice _____

6th Choice _____

Student Signature: _____

Date: _____

Parent/Caregiver Signature: _____

Date: _____

Please refer to the following pages for further information on Option Choices

YEAR 10 OPTION DESCRIPTIONS

Outdoor and Physical Education (OPE): This is a high performance physical and outdoor education course that will provide students with the knowledge and skills to develop towards their potential in their chosen sports and/or outdoor pursuits. All skills will be developed in sports and fitness contexts, as well as outdoor based activities such as abseiling, rock climbing, camping and tramping.

Business and Enterprise Studies (BES): This subject will look at the role of entrepreneurs as they combine resources, knowledge and skills to solve problems and develop products for sale. Working in a group, students will organise, plan, and act to create and develop goods and services to satisfy customers. Students will also undertake one field trip to see a Business in action.

Cultural Performing Arts (CPA): This course explores basic movements and rhythms associated within traditional, contemporary and cultural themes. Discovering and utilising the collective knowledge of movements from Hula to Tap to Line Dancing, and from Tik Tok to Rock n Roll to Poi and Raakau. Creative participation will be encouraged with an emphasis on developing and highlighting students' personal interests and strengths.

Design Technology - Metal (DEM): Students will work towards developing workshop skills. They will use a range of materials and processes with a strong emphasis on the construction of actual projects.

Design Technology - Wood (DEW): In this course, students will work towards developing workshop skills. They will use a range of materials and processes with a strong emphasis on the construction of actual projects.

Digital Technology (DIT): Develop digital literacy in computational thinking, problem solving, digital media and information management. This includes programming, media creation and the management of information.

Digital Media Production (DMP): This course introduces students to the ever-changing world of digital broadcasting production. Course content includes - Digital media production training from researching and conceptualising content to post-production and operating digital cameras and producing their own individual or group digital media projects in and around Fairfield College and Hamilton.

Drama (DRA): This course is designed to teach speech and movement skills, develop ideas in drama and perform and interpret drama. Students will cover both improvisation and scripted work.

Electronics (ELE): In this course students will learn to identify and use basic electronic components in circuits and systems. This course has a strong practical focus where students will learn and apply electronic concepts.

Food Technology (FOT): This course will help students learn basic practical skills in the preparation of food. A strong emphasis will be on preparing food safely and preparing easy economical meals. All learning comes together when students have the opportunity to design their own meal in our "Just Cook" competition. We focus on students developing confidence in the kitchen and learning valuable life skills.

Hip Hop/Culture and Knowledge (10HIP): This course will explore the history and culture of Hip Hop 1973-2000s. We will explore how Hip Hop began and how the Culture helped poor people of colour (inner city) of Bronx, New York cope with the economic and cultural injustices of New York City, as well as inner cities across the United States. We will explore the 5 parts of Hip Hop: 1. Bboy/BGirls: the evolution of break dancing and Hip-hop dancing; 2. Emceeing/MCing: Rapping and Lyrics; 3. DJ/Music making/producing; 4. Graffiti/visual arts; 5. Knowledge of Revolutionary MCs, Dancers, DJs and Graffiti Artists.

Junior Foundation Literacy (10JFL): 10JFL is an intervention programme designed for students who need extra support with reading and writing. Literacy is more than just English — it's about having the skills to read, write, and communicate effectively across all subjects and in everyday life. In this class, students will use structured literacy approaches to improve decoding, comprehension, fluency, and written expression. These foundations support success across the curriculum and beyond school.

(Expressions of interest from whānau and students are welcomed, and entry into the programme will be confirmed through assessment data and teacher judgment to ensure it is the right fit.)

Foundation Numeracy (10JFN): 10JFN is an intervention programme designed to help students strengthen the practical maths skills they need for everyday life and future learning. Numeracy is more than just maths — it's about using number knowledge and problem-solving to make sense of the world. This class uses structured numeracy approaches to build strong foundations in core number skills and confidence in applying them. Learning is taught in small groups, with a strong focus on linking maths to real-life situations and developing independence.

(Expressions of interest from whānau and students are welcomed, and entry into the programme will be confirmed through assessment data and teacher judgment to ensure it is the right fit.)

What is an intervention programme?

An intervention programme is a specialised class that gives students extra support in small groups, focusing on the key skills they need to catch up, build confidence, and succeed in their learning.

Mandarin (MAN): Students extend their ability to communicate with increasing confidence in Chinese. As they participate in activities such as dialogues, games, songs and role-playing, they will learn how to talk and write about their likes and dislikes, including sports, leisure activities, food, clothing, colours and school life.

Media Studies (MES): This course continues exploring the ways that students interact with media in their every day lives, for example: social media (Instagram, Tik Tok, YouTube), graphic novel, and film. Students will learn technical skills around the construction of visual and verbal texts by creating their own media product, such as a short film or podcast.

Music (MUS): An introduction to performance, song writing and theory. It prepares students for entry into NCEA Level 1 Music. All students taking Year 10 Music must have weekly instrument lessons either through school or privately.

Science Technology Engineering and Mathematics (STM): This course is designed to give students the opportunity to follow the design process, using a range of Science, Technology, Engineering, and Math skills. Using the school's laser cutter and a range of hands-on tasks, students will design and create personalised projects to keep, give away, or sell.

Spanish (SPN): Students can build on their Spanish language learning from Year 9 or begin their Spanish journey in 2025. Making connection to everyday vocabulary including sport and leisure activities, food, clothing, school and other aspects of life will allow students to experience the culture and history of the Spanish language. Skills in writing will also be developed.

Te Reo Maaori/Performing Arts (MAO): This is a lively course which focuses on speaking and listening skills in Te Reo, with opportunities to further develop reading and writing ability. A full range of modern approaches to language acquisition will be included. Students also have the opportunity to gain an understanding of Maori Performing Arts. Kapa Haka and Mau Raakau are also key components where students will further develop knowledge and skills of the following disciplines: Waiata, Waiata-a-Ringa, Whakaraka, Mau Rakau, and Poi.

Textiles Technology (TET): Students will have the opportunity to guide their learning and work on a textiles project of their choice. Some of the skills that they could develop include, tie dying and screen printing while also learning the basics of sewing. Students will make items that they can take home with them.

Toi Whakairo/Maori Carving (TOI): Students will build on their skills learnt in Year 9 where they will apply various surface patterns to a particular carving. This could look like carving Kowhaiwhai on various forms.

Visual Arts (ARC): This programme focuses on developing the technical skills, visual awareness and critical thinking. Topics include: Architecture, Design, Painting, Printmaking, Photography, Sculpture and Art History. Students taking Art for interest only, are just as welcome as those needing to study Art for career requirements.