TONGARIRO SCHOOL NEWSLETTER

ONCARIRO SCHOOL

Te hou o Tongaria

9TH APRIL 2024

The final bell

On Thursday April 11, the school bell will ring for the final time for Mr Allen.

Mr Allen has been at the helm for the last 10 years, since accepting the role of Principal in 2013. Since then, he has worked tirelessly with the Board of Trustees, staff, students and the wider community ever since.

Mr Allen has dedicated long hours to ensuring the smooth running of our school. He was a trailblazer when Covid-19 hit the world, when teaching was forced to move online and that became the new normal for everyone. He made sure that every student had a tablet complete with internet access to ensure that learning continued. This was a particularly trying time as a leader, however, he pushed through and made sure everyone felt supported.



Mr Allen's contribution to education at Tongariro School was immense – he made a difference. We want to thank him for his outstanding leadership and for always going above and beyond for the betterment of our school. His commitment to encouraging and supporting the education of the students was unfaltering.

On behalf of the Board of Trustees, the staff and the students, we would like to take this opportunity to thank Mr Allen for the last 10 years, and for the achievements and success that he achieved at Tongariro School.

We wish him the very best in the next chapter of his life.

Kiley Millar

Presiding Member

Special Assembly

We want to extend an invitation to our school community to come to join us on Thursday the 11th of April at 2 pm in our school hall, to bid farewell to our Principal Mr Steven Allen, and wish him well on his retirement.



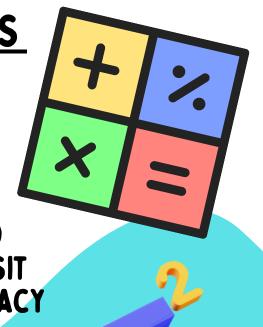
NUMERACY REVISON CLASS

IN THE SCHOOL HOLIDAYS

TUESDAY 23RD APRIL 10AM - 1PM SCIENCE LAB

THIS IS A REVISION CLASS OPEN TO STUDENTS WHO ARE PREPARING TO SIT THE NCEA CO-REQUESITE FOR NUMERACY IN MAY.

STUDENTS PLEASE SEE MR CARTER IF YOU ARE INTERESTED.



SERIVCE ACADMEY 2024



















YEAR 9 AND 10 TREK UP TAUHARA MAUNGA

PLACED-BASED LEARNING IS AN IMPORTANT WAY OUR STUDENTS CAN CONNECT WITH THE ENVIRONMENT. THE YEAR 9 AND 10 STUDENTS TREKKED UP MOUNT TAUHARA IN GREAT CONDITIONS. ALTHOUGH THE TREK PHYSICALLY PUSHED SOME OF OUR STUDENTS, EVERYONE ENJOYED THE DAY. NOW BACK AT SCHOOL, WE ARE LEARNING ABOUT THE CONNECTION BETWEEN TAUHARA AND OUR KUIA MAUNGA PIHANGA













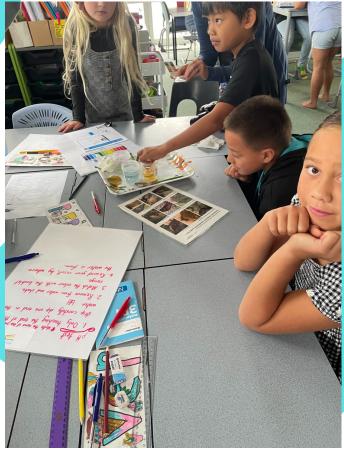


Here are photos from our Science workshop with Whaea Jennifer. Our students were learning to test our local water using scientific equipment. There was a real buzz in our Year 5-6 area. This is a flow on from our Trout Centre visit.











STEM Activities with Matua Matt

Room 3 went to the new Science room and worked with Matua Matt.

We have been learning about the Water Cycle.

Matua Matt showed us lots of interesting ways to demonstrate how the Water Cycle works.

We enjoyed learning with Matua Matt. It was fun!





Hockey Skills

We have been learning different physical skills.

We learned some striking skills using a hockey stick, you have to be careful and you cannot lift a hockey stick above your shoulder, its was fun!



Whanau Day

Thank you to all our parents & caregivers who came to learn about the literacy programme at school and the Home packs that were given out so that you can also use them to learn with your child at home.

The parents/caregivers had the opportunity to go into their child's classroom so they could share their learning with them.

We concluded the day with a 'Mini Concert" which also demonstrated the learning we have been studying about Water/Mana Wai and why it is so important to us.

We are really appreciative of the time you took out of your busy days to do this.

We also would like to thank Kerri Drewett and Cathy Bateup for the presentation they did.









Celebrating Success

Congratulations to these students who have been working hard with their learning this past week. Ka mau te wehi!



Soccer Skills

We also went out to participate and learn some kicking skills using a soccer ball. We learnt that we could run and dribble with the ball and then stop it with our feet. We really enjoyed our time learning new skills.



Technology in the Primary School. Design and create a raincoat using a limited range of basic materials. Extra points to the team with the handbag. Nice work everyone.

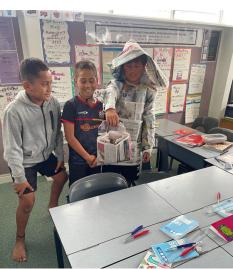


















WAIRAKEI SANCTUARY VISIT

The ambitious project is the brainchild of owner Gary Lane and has seen a dedicated five-kilometre 'Xcluder' fence installed around the entire course perimeter. The fence stands more than 2 meters tall and has been specially designed to keep out predators like rats, mice, stoats, weasels, hedgehogs, feral cats, and possums.

Around 25,000 native trees and five thousand exotics have been planted to encourage bird life and further improve the park-like surroundings. Mixed colour pheasants, guinea fowl, Pekin ducks, and fallow deer have also been released onto the property.

In 2019 Wairakei Sanctuary welcomed a dedicated kiwi incubation, hatching, and brooding centre, known as the Gallagher Kiwi Burrow. This facility is managed by Save the Kiwi and unfortunately not open to the public.







Fortunately, here at Tongariro School the Year 5/6 Syndicate had 2 visits taking 10 students to this sanctuary, WOW, what an experience and privilege.

There are only 100 students that go through this sanctuary a year so yes, we felt special. We had some really exciting experiences, one was watching when the kiwi carer took an egg from its warm enclosure and shone a light onto it, we saw the veins of the eggs through the shell. Next the kiwi carer placed the egg on the bench and started whistling, initially we were all laughing thinking this is quite silly next thing the egg started to move, we were shocked.

We were also privileged to meet a man named Will who trains dogs to look for kiwi and, on this day, his was training a new pup so he explained just what this pup will do to ensure our kiwi are well looked after.

Everybody that worked in this sanctuary were an amazing bunch of people doing amazing things, if this is the pathway anybody would like to head toward volunteering is a great start and they are always looking for like-minded people.

All this in our backyard, that's always a bonus.

Whaea Lisa Leatherby



Above - This kiwi chick's name is Maanaki he was 9 days old when we visited weighing in at 0.2655kgs.

Activities in room 7











Year 9 - 13 Acknowledgements

The Senior teachers would like to acknowledge the following students for their outstanding achievements in term one.

These Year 9 and 10 students have made substantial improvements in their Numeracy results.

- Ysatis Perrett
- Blake Stevens
- David Turanga
- Havok Tahau
- I'Rhome Marshall
- Felisha Mckenzie

Outstanding Achievement in Mathematics

- Camerynne De Paris
- Max Whitmore

















Our student of the term is chosen by random selection. All students who won Student of the Week went into a draw today and the winner was Amaniah-Paige Moetara

Blaise, Tyson and Kaino have had a great term at Riding For development.

Making great progress in communication, cooperation and teamwork as they engage with instructors, and volunteers during their riding sessions.

Overall, the Riding for Development program continues to be a beacon of hope and progress for our children and we look forward to next term.





April is Autism Awareness/Acceptance
Month - a month in which to celebrate
neurodiversity, to reflect and
acknowledge the wonderful talents and
personalities of our autistic community.
Some classrooms will hold a quiet hour
this Wednesday (10am-11am) under the
slogan 'Hoods up Volume down'.
Students are encouraged to wear blue

(it being the official <u>colour</u> for Autism Awareness/Acceptance).

To bring our 'neurodiverse' and so called 'neurotypical' communities closer together, Tongariro School will hold a special Autism Celebration Day on the 17th May (due to many classes having previously planned end of term

TURN DOWN THE LIGHTS, TURN DOWN THE NOISE, AND TURN UP FOR THE AUTISTIC COMMUNITY.

10° of APRIL 2024 © 16.00 AM & Everywhere

commitments and placements in April). A letter containing more information regarding that special day will go home with your child(ren) the week prior to the event. The day will provide parents of autistic children a chance to share what struggles their child(ren) and they as caregivers encounter and which great successes they can celebrate. So stay tuned for more in the near future.

Congraulations on the following students who attendance is 95% and above

FirstName		LastName	YearLevel	Form Class	Present %
Kendal-Rose		Albert	4	RM06	95%
Zahra-Dina		Ali	6	RM08	95%
Summer		Bell	11	VLY	100%
Fred		Biddle	6	RM08	100%
Manaaki		Church	10	WAIPAPA	100%
Te Awhina		Clarke Soloman	7	RM10	100%
Brooklyn		Coward	2	RM01	95%
Dallas		Coward	4	RM06	95%
Hakirirangi		Epapara	7	RM09	98%
Bryce		Grattan	7	RM09	95%
Tamati		Grattan-Pokaia	4	RM06	98%
Martin		Guila	11	VLY	100%
Shaedyn 'd	leBreeze	Hamilton	10	WAIPAPA	100%
Tailour		Hardie-Herewini	12	MCR	95%
Sienna		Hart	2	RM01	100%
Tyson		Harvey-Rach	4	RM07	95%
Tayla		Houia-Ripia	5	RM08	98%
Quintin		Jensen	4	RM07	98%
Ryval-Leigh		Jensen	4	RM07	98%
Saine		Jensen	3	RM06	98%
Takarea		Kameta	6	RM08	98%
Kaino		Lacey-Reid	2	RM02	97%
Tyson		Lacey-Reid	4	RM04	97%
Rafael		Lopez	6	RM08	95%
Felisha		McKenzie	10	WAIPAPA	97%
Ruiha		Mellon	6	RM08	95%
Рорру		Middleton	5	RM05	98%
Tyrhys		Miller	6	RM05	98%
Michael		Mukumbareza	6	RM08	100%
Harrison		Murdoch	9	WAIPAPA	99%
River		Murdoch	5	RM05	100%
			•		

Congraulations on the following students who attendance is 95% and above

First Name	Last Name	Year Level	Form Class	Present %
Te Atawhai	Ngawhika	5	RM08	98%
Arana	Puru-Hardie	10	WAIPAPA	100%
Patricia	Rangi	6	RM05	98%
Hayden	Ritete	6	RM08	95%
William	Ritete	12	VLY	95%
Lincoln	Shaw-Sagato	1	RM03	97%
Ngaere O Te Rangi	Steedman Dempster	6	RM05	95%
Abigail	Stewart	5	RM05	95%
Brianna	Stewart	2	RM01	99%
Callan	Stewart	8	RM09	95%
Rogan	Stewart	4	RM04	99%
Av'e-Maria	Taewa	5	RM08	100%
Veronica	Taewa	2	RM01	97%
Wolfgang	Taewa	3	RM04	97%
Joseph	Tamepo	3	RM04	95%
Mikaere	Tamepo	1	RM03	98%
Maree	Taoho	13	MCR	100%
Kea	Te Rangi	2	RM01	100%
Ngarangi-Kamaea	Te Rangi	5	RM05	95%
Taikehu	Te Whaiti	4	RM07	100%
Kenneth	Waiaua-Kaka	4	RM06	95%
Lily	Wallace	9	WAIPAPA	97%
Molly Anne	Wallace	6	RM05	95%
Thomas	Wallace	3	RM07	95%
Kirikotua	Warena	10	WAIPAPA	100%
Stassi	Waru	3	RM07	100%
Treyce	Waru	11	MCR	99%
Jessica	Weller	10	WAIPAPA	100%
Alma	Whitmore	8	RM09	98%
Vala	Whitmore	7	RM10	98%
Zayden	Wood-Tuapawa	3	RM06	98%





FRIDAY 12TH APRIL - SUNDAY 28TH APRIL



"Success achieved through Innovation, Determination and Courage."

"Mā te hiringa, mā te auahatanga, mā te maia ka eke ki te pae o te angitu."



PŌWHIRI

FOR OUR NEW PRINCIPAL, STAFF & STUDENTS

MONDAY 29TH APRIL, 8:30AM AT HIRANGI MARAE

WHĀNAU CAN YOU PLEASE BRING YOUR CHILD STRAIGHT TO THE MARAE.

YEAR 7-13 IN FULL SCHOOL UNIFORM

ANY QUESTIONS PLEASE SEE YOUR CHILD'S TEACHER





"Success achieved through Innovation, Determination and Courage."

"Mā te hiringa, mā te auahatanga, mā te maia ka eke ki te pae o te angitu."

WANT WANT YOU

Relief Teachers

If you are a registered teacher and interested in relief work. We would love to hear from you

please email: administration@tongariro.school.nz





"Success achieved through Innovation,
Determination and Courage."

"Mä te hiringa, mä te auahatanga, mä te maia ka eke ki te pae o te angitu."

Mawhe Kawhe

Kai



Tuesday 7th May In the staffroom 8:30am - 9:00am

AN UPDATE FROM THE PRINCIPAL ABOUT ALL THE AMAZING OPPORTUNITIES HAPPENING IN OUR SCHOOL

Let's Celebrate!



Launching in Term 2 for the Year 9 students

Outdoor Activities - Community Projects -Passion Projects





"Dyslexia – a difference – not a disability

Dyslexia is a condition that impacts on people of all ages. It gets in the way of children mastering literacy and sadly this results in many children underachieving at school. Many drop out early. A child with dyslexia grows up to be an adult with dyslexia. Many adults with dyslexia do not get to achieve to their potential. Many spend a lot of energy masking their challenges.

Where / When?

REAP Central Plateau 73 Titiraupenga Street TAUPO

Tuesday 16th April 2024

(2 Sessions available)

1.00pm - 3.00pm & 5.30pm - 7.30pm

(No Cost)



Register by 12th April Please phone: 07 378 8109

Email: reception@reapcentralplateau.nz

'Please share invite with family & friends'

Mike Styles is a researcher, consultant and trainer in dyslexia and related neurodiverse conditions. Mike's presentations are for parents, educators, employers and people with dyslexia themselves on understanding dyslexia and how to make the best of their dyslexia. Dyslexia comes with many positive features



<u>Attendance</u>

Starting at the beginning of Term Two,
Monday, 29th of April all students who are
marked 'absent' by the end of Period One
- their parents/caregivers will be sent an
email and text message requesting a
reason for their absence.

If your	email or text numbers need	updating please eithe	r call into the
office, re	turn the slip below with you	r correct details, or go	to the school's
	Facebook page and	l send us a message.	

Name of Students:	
Email Address:	
Text Number/s:	