

25th February 2025

Tēnā koutou/kia orana/bula/nei hou/namaste,

Welcome to our first school newsletter of the year. We hope this message finds you well and that you share our excitement for the new academic term.

A Warm Welcome

As we embark on another school year, we are delighted to keep you informed about the many exciting initiatives and events planned for our school community.

Please keep up to date with what is happening in our school via our skool loop and social media platforms.

We welcome the new students and whānau - we have had 47 new students enrol and/or return, what a great start.

As part of the strategic plan - Mahi tahi (partnerships) Our school will be developing a transparent communication system with whānau. The communication system will be sent to whānau via KAMAR (our student management system) to the emails we have on our system.

Please ensure this is the correct email address and also let the office know if you would like the information sent to another email address as well i.e a family member or another parent. We will be rolling out new features this term.

Communication will be sent to whānau on a weekly basis. We will begin with attendance then progress to academic results including assessment dates, efforts and recognitions and pastoral care.

If you have any concerns or questions please feel free to contact your child's classroom teacher.

Thank you for your ongoing support. We look forward to a successful and inspiring year ahead.

Whaea Sharlyn Tumuaki

Right place, right time, ready to learn!

This means getting to class, on time, with the right attitude and resources - bag, pens, books, BYOD, etc. This sets you up for learning.



DID YOU KNOW? If you are 15 minutes late each day you will have missed 2 full weeks of school in one year?

NEW PASTORAL PROCESS: ATTENDANCE & BEHAVIOUR

TĒNĀ KOUTOU E NGĀ WHĀNAU, We are implementing a new pastoral process to support student attendance and behaviour at our school. This will ensure consistency, clear communication, and student success.

KEY CHANGES & EXPECTATIONS

1. LATENESS TO SCHOOL

Students who arrive late must sign in at the office.

If a student is late three times in a week, whānau will receive a phone call and a note will be recorded on KAMAR.

Persistent lateness will require a whānau meeting with the pastoral team or Principal.

2. ABSENCES

If a student is absent, an automated text will be sent to whanau.

After 2-4 days of absence, their kaiako will contact home and record the absence on KAMAR.

If a student has 5+ days of unjustified absence, this will be referred to the pastoral team, and a letter will be sent home. Ongoing concerns will be referred to the Principal.

3. TRUANCY (MISSING CLASS DURING THE DAY)

Automated texts will be sent at the end of the teaching block (P2, P4, P5). If truancy occurs three times, the whānau teacher will call home and continue contacting until they make contact.

If truancy continues, it will be referred to the pastoral team or Principal.

4. LEAVING SCHOOL GROUNDS WITHOUT PERMISSION

Teachers will intervene if they see a student leaving the grounds and record the incident on KAMAR.

The whanau teacher will contact home.

If a student leaves school three times in a week, whānau will be contacted, and a meeting with the pastoral team may be required.

HOW YOU CAN SUPPORT

- Ensure your child arrives on time daily.
- ✓ Notify the school if your child will be absent.
- Encourage full attendance in all classes.
- Discuss the importance of staying on school grounds.

We appreciate your support in implementing this process and ensuring a positive learning environment for all students. If you have any questions, please contact your child's classroom teacher or the school front office.

Lunch Pass

A new lunch pass system will take effect from this week. Year 13 students will have a lunch pass issued.

Year 11 and 12 students will need to apply for a pass, parents will need to sign the form.

Year 1 - 10 students are not allowed to leave school grounds unless parents have phoned in to school providing permission or arrived on site.

Any Year 11 and 12 may apply for a lunch pass to go home for lunch or purchase lunch locally. This form needs to be completed and signed by both the student and the parent/caregiver and returned to the school office.

Students must comply with school expectations and rules to be allowed a lunch pass. Students who are issued with a lunch pass must ensure they comply with school rules when out of school and are back in time for class.

Please contact the office if you would like a copy sent home with your child.

Students Driving own Vehicle to School

Important information for students who drive themselves to and from school. The privilege of bringing a motorised vehicle to school applies to students who are legally licensed to drive. Students bring their car to school at their own risk.

We expect all student drivers to drive sensibly, observing the New Zealand Road Code at all times.

Students on a restricted licence may NOT transport other students in accordance with New Zealand Law.

Students are not allowed to park on school grounds and need to show respect for our neighbours in our community.

Where there is flagrant misuse of a vehicle or breaking of the law, this will be reported directly to the police.

Students need to seek approval from the principal.

The form can be collected from the principal.





We are excited to introduce Kura Waka, a new transport service designed to support our tauira in getting to and from kura safely and efficiently. This initiative will provide a pick-up and drop-off service for students directly to their homes, helping to ensure that all ākonga have access to their learning.

Key Details:

- Service Start Date: Monday 3rd March or as soon as we have eligible students.
- Pick-up & Drop-off Locations: Student home addresses
- Operating Times: Before from 8am and after school
- **5** Cost: Free

How to Register:

To access the Kura Waka service, whānau will need to complete a registration form. This can be done by:

- ☑ Filling out the online form (whānau can request the link to the form from the office) kerry.gallagher@tongariro.school.nz
- Collecting a paper form from the school office

Spaces are limited, so we encourage whānau to register as soon as possible. If you have any pātai, please don't hesitate to get in touch.

Kura Waka Eligibility Criteria

To ensure that the Kura Waka service supports the students who need it most, the following criteria will be used to determine eligibility:

Priority Groups:

- Students with No Safe Transport Options
- Whānau do not have access to a reliable vehicle.
- No public transport or safe walking/cycling routes are available.
- Students Living in Outlying or Hard-to-Reach Areas
- Students who live outside a reasonable walking distance from school.
- No school bus or other transport service available nearby.
- Students with High Needs
- Students with disabilities, health conditions, or other special needs that impact their ability to get to school independently
- · Or have a sibling with high needs so mornings can be unpredictable
- Students from Whānau Facing Hardship
- Financial or personal circumstances that make daily transport challenging.
- Consistent Attendance Commitment
- Students and whānau must commit to regular school attendance and notify the school of any absences in advance.

Application & Selection Process:

Whānau must complete a registration form (online or paper copy).

Applications will be reviewed based on the above criteria.

Spaces will be allocated on a needs basis, with priority given to those most in need.

A waiting list will be created if demand exceeds capacity.

Conditions of Use:

- Students must be ready on time for pick-up and follow all safety guidelines.
- Any changes in circumstances must be communicated to the school.
- Misuse of the service may result in loss of access.





ROOM 3'S PICTURE BOOK STUDY IS CALLED 'NANNY MIHI AND THE RAINBOW' BY MELANIE DREWERY.

THE STORY IS SET BY THE SEA AND NANNY MIHI'S MOKOPUNA MAKE AN UENUKU (RAINBOW) ON THE SAND WITH THINGS THEY FIND SCATTERED AROUND THE BEACH.

ROOM 3 MADE AN UENUKU WITH OBJECTS FOUND IN OUR CLASSROOM.

THE CHILDREN WERE VERY PROUD OF THEIR UENUKU.



NEWSLETTER

Year 1 - 3 - Overnight Camp

Rooms 1, 2, 3 & 4

A big thank you to all of our whanau i.e. caregivers, parents, aunties & uncles, nans, teachers, teacher aides, support staff and children who came and/or supported our Overnight Camp last Tuesday evening.

What a wonderful way to start the year. It was an action-packed time. And we believe it was a great success!

On Tuesday afternoon: From setting up each room to sleep in, the team games, the concert, the supper, the disco, changing into our PJ's and brushing our teeth, the movies and then lights out at 9.00pm. Whew!

We were very proud of our Tamariki!

On Wednesday: Then wake up, clean up, pack up. Complete camp/sleepover activities, walked to the pools and had a noisy, active time there and then walked back to school again.

At hometime we had lots of tired tamariki and teachers!







Pedal Safe Program

Pedal Safe is a free programme to teach your students important cycle and road safety skills.

By participating in the Pedal Safe programme, your students will:

- improve their motor skills
- experience a wide range of cycling activities
- learn important road safety skills
- develop independence and consideration for others
- utilise an alternative and environmentally friendly mode of transport







NEWSLETTER

Rotary Club - Gifted Dictionaries to all Year 4 - 6









ET ER

Our new Spaces in our ReoRua Class

HE MIHI NO HEA? KO WAI? WELCOME TO OUR WHARE AKORANGA (PLACE OF LEARNING), CALLED "TE WHARETOI" WE'RE EXCITED TO SHARE OUR **CLASSROOM, THIS** PRESENTATION OUTLINES THE BENEFITS, CURRICULUM, AND HOW TO PREPARE YOUR TAMARIKI FOR THIS ENRICHING EXPERIENCE.







BENEFITS OF BILINGUAL EDUCATION

COGNITIVE BENEFITS STUDIES SUGGEST BILINGUALISM CAN IMPROVE PROBLEM-SOLVING, CRITICAL THINKING, AND MULTITASKING SKILLS.

CULTURAL AWARENESS EXPOSURE TO DIFFERENT LANGUAGES AND **CULTURES FOSTERS EMPATHY AND** UNDERSTANDING.

> **ACADEMIC PERFORMANCE BILINGUAL STUDENTS OFTEN DEMONSTRATE**

STRONGER LITERACY SKILLS AND **PERFORM** BETTER ON STANDARDISED TESTS.

NEWSLETTER

CURRICULUM AND TEACHING APPROACH

IMMERSIVE LEARNING
INSTRUCTION IS PRIMARILY CONDUCTED
IN

THE SECOND LANGUAGE.

DUAL LANGUAGE
INSTRUCTION IS SHARED BETWEEN TWO
LANGUAGES.

ENRICHMENT PROGRAMS
CREATE A SUPPORTIVE LEARNING
ENVIRONMENT.
GROWTH MINDSET
COLLABORATION
DIFFERENTIATION

PLAY-BASED LEARNING
WE EMBRACE PLAY AS A POWERFUL
LEARNING TOOL, FOSTERING NATURAL
LANGUAGE ACQUISITION AND COGNITIVE
DEVELOPMENT THROUGH ENGAGING
ACTIVITIES.





GETTING YOUR CHILD READY FOR THE TRANSITION

1
INTRODUCE NEW WORDS
START INTRODUCING YOUR CHILD TO
BASIC MĀORI WORDS AND PHRASES
TO BUILD A FOUNDATION FOR
LEARNING.

2
READ TOGETHER
READ STORIES AND BOOKS IN BOTH
ENGLISH AND MĀORI TO EXPOSE YOUR
CHILD TO THE
SOUNDS AND RHYTHM OF THE
LANGUAGE.

3
VISIT THE SCHOOL
ARRANGE A VISIT TO THE AKOMANGA
REO RUA TO FAMILIARISE YOUR
CHILD WITH THE ENVIRONMENT AND
MEET THE TEACHERS.

Athletics Sports







































MEWSLETTER

OUR CLASS OF 4 - AE STUDENTS HAD THE OPPORTUNITY TO LEARN HOW TO USE A HAND PIECE DAGGING LAMBS AT NGAPUKE - HINE BLOCK. FANTASTIC WORK!!









NEWSLETTER

TURANGI BASKETBALL INC

ARE YOU KEEN TO LEARN HOW TO PLAY BBALL?

SIGN UP TODAY



AGES 5-18
WEEKLY TRAININGS
PERSONAL COACHING
LOOKING TO BUILD REP TEAMS TO GO AND
COMPETE IN TOURNAMENTS

Contact us
Coach Zach - 0272661830
%Turangibasketball@gmail.com
facebook.com/turangibasketball

TURANGI BASKETBALL INC:

REGISTER NOW



Kia ora all Parents/Caregivers

Anamata provides a school based Rangatahi Nurse for Turangi. Andrea or Nicola are available to see all year 9-13 students for any of their health needs when one of us are at the school on a Wednesday.

Part of our role includes offering all Year 9 students a comprehensive health assessment

The assessment we use is based on Hauora, (Whole health / wellbeing) and includes; Taha tinana (Physical well-being); Taha hinengaro (Mental and emotional wellbeing); Taha whanau (Social well-being) and Taha wairua (Spiritual well-being).

The model has many positive outcomes for students. It gives them an opportunity to identify what they feel is going well for them in life and what they may be struggling with.

Sometimes it results in the early identification and management of certain health issues or concerns that might affect their physical as well as emotional wellbeing (including learning). We also aim to help students increase their learning about making good choices in relation to their health and wellbeing.

If you would like your Rangatahi to be seen by us please encourage them to do so. We also hope to catch up with all senior students through the year as a check in and to see if there is anything we can offer.

If you have any questions or concerns please do not hesitate to email me andream@anamata.org.nz or phone on 08002626282.

Yours sincerely

Andrea Muir RN (School Nurse)



Tēnā koe,

We visited your child's school today to provide information about immunisation. We have sent home a consent form with your child today. We kindly ask that you complete the form, indicating your consent or non-consent for immunisation given at school.

Year 7 students will receive the Boostrix vaccine, while Year 8 students will receive the HPV vaccine.

For more information on school-based immunisation, please refer to the links provided below.

Video Y7 https://www.youtube.com/watch?v=Zq3BB-LPQso

Video Y8 https://youtu.be/pG0clf8nW9Q

Please return the completed form to the school within one week. If we do not receive it, we will follow up with a phone call or home visit to ensure every child has the opportunity to receive their immunisation at school.





EMERGENCY SERVICES DAY

KAIMANAWA RESERVE | SUNDAY 9 MARCH | 9AM TO 1PM

Witness Fire and Emergency NZ, NZ Police, Greenlea Rescue Helicopter, and Hato Hone St John Ambulance in action as they perform a real-time vehicle extrication! Meet the teams from LANDSAR, Coastguard, Taupō District Civil Defence, and the Harbourmaster.

Grab a sausage from our gold coin donation BBQ, supporting the Greenlea Rescue Helicopter's new winch. Coffee cart will also be there!

Don't miss this exciting and educational day for the whole family!

























