



TISBURY SCHOOL

Growing lifelong learners in an inclusive environment" Strategic Plan 1 January 2026 to 31 December 2028



Information informing this plan:

The Board, collaborating closely with the school leadership and staff, has identified key themes, aspirations and areas for improvement within our school. The strategic direction and priorities outlined in this plan were informed through community consultation and other sources, including annual reports, curriculum reports, community feedback and achievement and attendance data and the ever changing NZ Curriculum.

Strategic Goals:	Actions	Success
<p>Tahi Knowledge and pedagogical practices will be strategically strengthened to support the effective delivery of the refreshed curriculum. This will foster improved student engagement, enhance learning outcomes, and, as a result, contribute to increased student attendance.</p>	<ol style="list-style-type: none"> 1) The school's Arotake Whaiaro Self-review Tool and the Scaffolds of Learning, directly attached to professional growth cycles, will be used to strengthen curriculum knowledge and pedagogical approaches, including effective assessment practices. 2) There will be a phased implementation programme for all other refreshed curriculum areas. 3) Attendance will be monitored through Child Matters data, with findings reported to the BOT and shared with the school community highlighting patterns and trends. 	<p>At the end of the three-year strategic plan:</p> <ol style="list-style-type: none"> 1) Kaiako will be empowered to deliver the refreshed Maths and English curriculum, supported by high-quality assessment tools that enable them to monitor student progress and achievement. 2) All revised curriculum embedded. 3) Student attendance rates will meet the national expectation of 80%+ attending 90% of the time.
<p>Rua Working with Te Pōhā Mātauraka o Murihiku, kaiako will further develop their cultural competency, strengthening their ability to embed culturally responsive practices. This will enhance teaching and learning, foster deeper connections with whānau, and ensure students see their identity, language, and culture valued within the school environment, ultimately contributing to improved attendance.</p>	<ol style="list-style-type: none"> i) Increase kaiako and student knowledge of localised mātauraka māori and hitori. ii) Improve understanding of te ao Māori. iii) Develop cultural competency and understand elements of tikanga Māori. 	<ol style="list-style-type: none"> i) Kaiako and students will develop familiarity with Māori customs and traditions, deepening their understanding of key elements of te ao Māori. ii) Kaiako will be implementing the values within Te Pōhā in their planning and inquiries. iii) Stronger connections with Māori whānau and students, where Māori students will be having success as Māori and achieving proficiently and attending school regularly.

The school's approach to action is characterised by unity and collaboration, ensuring consistency in student-centred decisions, attentiveness to priorities, and a commitment to taking ownership of our responsibilities.

Honouring Te iriti o Waitangi

- Host cultural events and celebrations that reflect the richness of Māori culture and tikanga, that involve the community, such as termly Mihi Whakatau, Matariki, and Polyfest.
- Ensuring curriculum reflects and celebrates the diverse cultures in our school community, including Māori culture.
- Fostering a strong sense of community among whānau and increasing their engagement honors the Treaty of Waitangi principles of partnership and participation.
- Building positive and respectful relationships with whānau, students, iwi and the community by actively listening to their needs and perspectives, and collaborating to meet these needs effectively.

Evidence

Success towards the strategic goals will be measured through annual targets, planning and reporting.
Ongoing student learning and progress achievement data tracking and analysis, and attendance and pastoral care data.



Manaakitanga Respect Takohanga Responsibility Whanaungatanga Belonging