

Newsletter - Week 10 Term 2 - 2024

Kia ora e te whānau

As we come to the end of term 2, I want to reflect on the efforts and achievements of our students and staff. This term has been particularly busy, with staff members going above and beyond to cover for absences and ensuring the quality of education remains high. I would like to thank PIp Smith for relieving in Clay Cliffs as often as she could. We have made significant progress in our local curriculum learning initiatives and I am proud to say that our students have achieved pleasing results evident from our mid term testing.

As we look forward to the holidays, let us remember the importance of education outside of the classroom also and take time to enjoy the outdoors throughout the holiday break.

Thank you to all the parent support that has been offered to school this term and has allowed us to visit Aoraki National Park, participate in Technology challenges and have a fun trip to Tekapo Springs to celebrate the end of term. Without parent transport and supervision, this is not possible and we truly appreciate the commitment parents make to support school initiatives.

Assembly will take place at 11am on Friday (July 5th), followed by a shared lunch. School will remain open until 3pm.

Nga Mihi Nui Alison Holden (Principal)

Dates to remember: Term 2 & Term 3

| Wed 3rd July | Ice Skating at Tekapo |
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| Fri 5th July | Assembly at 11am, followed by shared lunch |

| Mon 5th Aug | Cross Country | |
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| Mon 5th Aug | Board meeting at 6pm - anyone welcome | |
| Thur 8th Aug | Ski programme at Ohau begins | |
| Tues 20th Aug Keeping Ourselves Safe Police programme | | |
| Tues 10th Sept | Cultural Show at 1.30pm (Te Aka Tawhito) | |

Ice Skating day at Tekapo



Today we took the whole school on an end of term outing to Tekapo to participate in ice skating and tubing. This was a great day and the students appeared to have lots of fun. The weather was cold, but a few plates of hot chips warmed us up.







A visit from Ginger Anderson

A couple of weeks ago we invited Ginger Anderson to come along to Omarama School and share about the old days. He spoke about schooling, housing, farming, local shops, family and much more. Our students prepared questions to ask him and he very willingly answered anything asked of him...including his age!

We found him very interesting to listen to and students appreciated him answering their many questions which they used to create a poster titled Ginger Anderson. This is part of our Social Science unit exploring our local curriculum.





Connecting with local businesses for local curriculum studies

To continue on with our students in Clay Cliffs recall in Omarama. They Hospitality, Farming, After that they selected a



Local Curriculum Social Science unit, made a list of all the businesses they could then had to categorize them into Tourism, Retail, Educational, Services etc. business of interest to them and emailed

them some questions about how long they had been in business, who they employed and the services they provide to our local community. Students then created an advertisement about their chosen business and they are displayed on the classroom wall.

SEESAW

In writing last week we thought about the positive aspects of living and working in Omarama. Students wrote as if they were giving a presentation and began by introducing where and what Omarama is all about. Following on from this they stated three reasons for living a good, successful and happy life in Omarama and concluded their presentation with a punchy conclusion encouraging the reader to come to Omarama for a wonderful visit that they would never forget. Students have created short videos about Omarama and have posted in SEESAW.

SEESAW codes to be used at home have now been sent home. At school we use different codes and have access to other students' accounts, but the home account is set up differently, where parents can only see their own child's work. We are teaching our students to comment

appropriately and ensure the comment reflects the learning. We would encourage parents to comment in a similar fashion.

SEESAW is accessible through your Skool Loop app. If you have any issues accessing it or signing in please contact a staff member to support you. If you have had a Seesaw account in the past you will be required to reset the password and rescan the QR code.



Speech Competition Results from Waitaki Girls High School



Congratulations to these 3 students who got to go down to Waitaki Girls and present their speech. Amelia placed 2nd in the Y7/8 age group, Briar placed 2nd in the Y5/6 age group and Mazie did an outstanding job yet again, but had to let the trophy go to someone else this year. Well done to you all, you made us very proud!



Jimmy Moore (11)

Mid term assessment and achievement

We have just completed our full assessment in Writing, Reading and Mathematics. I have collated all the data and analyzed the results. From Year 4 up we also conduct PAT Progressive and Assessment tests in Reading and Maths. Progressive achievement tests (PATs) are standardized assessments, developed specifically for use in New Zealand schools by the New Zealand Council for Educational Research (NZCER).

I am pleased with the results and will be presenting this data at the next Board meeting.

Conference meetings and mid term reporting

Thank you to those parents that attended the goal setting conferences for Ahuriri class on Tuesday. We appreciate you coming along to discuss your child's learning goals. It is very important that we work together as student, teacher and parent triangle is the collaborative approach we aspire to. Conference reports will be sent home on Friday for Ahuriri class only. Clay Cliffs conferences and reports will take place in Term 3.

Wet weather and inside games, clothing etc



As the wet, cold weather sets in, we notice that some of our students really struggle to sit down and play a quiet inside game. If anyone has any spare games they no longer use, we would welcome them being donated to school. This would assist us to keep our student;s purposefully occupied during a wet lunch hour. We do not

allow device time during the lunch hour and not all students appreciate a lunch time movie. Old fashioned inside games still entertain many students and develop teamwork, fairplay, problem solving and concentration skills.

Y7 & Y8 Technology - term 3

With Skiing taking place on a Thursday next term, we have managed to change our Technology day at Twizel School to a Tuesday (same time periods). This means neither ski days or technology learning will be disrupted.

Music lessons - term 3

It is looking promising that a lady will visit Omarama School frequently to teach some music. This will initially be learning songs in both English and Te Reo. If this is successful then we will look at introducing some lessons with instruments. Firm planning is still underway, however.



Studies for - term 3

As we return from the term 2 holidays, the Olympic Games period will be approaching. Therefore we will be following the games and learning about teamwork, cultural aspects, sport, fitness and keeping healthy. Later in the term the police will visit to support us with Keeping ourselves safe programme. I am currently working on our Health Statement that advises what we teach in regard to Health topics, and how we teach the Health curriculum at Omarama school. Sensitive and controversial topics will not be taught without consultation and this will be reflected in the Health Statement that we are developing to ensure everyone feels safe knowing the content of the Health curriculum taught in Y1 - Y8.



LIGHT VALUE Rewards



Awesome Achievement - well done to you all!

Learning and thriving in the place of light. Ki te Whei Ao, Ki te Ao Marama e!



SATURDAY 9AM - 4.30PM SUNDAY 10AM - 4PM SCOTTISH HALL 10 TYNE STREET

FOR MORE DETAILS CONTACT:

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