

Kamo Primary School

Term 1 - Panui 20th March 2024

Panui: 20th March 2024 - Week 8 of an 11 Week Term. Tēnā koutou, tēnā koutou, tēnā koutou katoa.

Brides at KPS

This past weekend has seen Amy Batten get married and this coming weekend we have Kayla Gentil getting married. Both brides anticipated name changes and started the work year as Whaea Amy and Whaea Kayla, so we do not expect any name concerns. We are all ever so excited and extend our warmest wishes and congratulations to both brides.

Swimming

Yes swimming is still on. Our pool is heated and teachers are mindful of warming students up prior to entry and exiting the pool. Please support your child to participate fully in the school curriculum. We do not get notes to excuse a child from mathematics, science, art, nor literacy. So please treat swimming as an equal curriculum subject, as it is.

Layered Clothing

As the temperatures have started to change and the Autumn coolness is beginning to kick in, please ensure your child is wearing layers to meet the weather demands. It seems to heat up in the afternoon and clothing is shed and left around the school. Named clothing would help when the clothing is collected, as it ultimately ends up as Lost Property and is not claimed.

Lost Property

This is mounting as it does every term. On tables out the front by the office area on the deck is a mound of clothing that no doubt will mostly end up being dumped. Please carefully look through the mass of clothing and take what belongs to your child.

Emoji Slang

I am sure you are aware of the list attached to this panul titled "Emoji Slang - A guide for parents." The reason I share it, it that odd bits are creeping into school life. Some are offensive when used in a negative situation, so please explain to your child these are not for school hours.

School Attendance

Again we reach out to say we really love all our students at school. We do accept that unwell children should be at home but well children should be students at school. Thank you for letting us know when your child is away, and if you are ever having trouble getting your child to school, please contact us so we can support you with this.

Structured Literacy - Curriculum Content To Keep You Posted

What is Structured Literacy? You may have heard the term Structured Literacy in the news lately and wondered what it means. Structured Literacy approaches are based on the Science of Reading. Since the 1980s research has been developing that has shown us how the brain learns to read. This is how Structured Literacy has been developed.

Structured Literacy is...

- Explicit: clear and direct teaching of all aspects.
- Systematic: organised in a logical sequence that helps to aid understanding; each lesson follows
 a logical sequence. It also follows a predictable format. The children know what is coming next
 and this leads to greater success.
- Cumulative: concepts are reviewed and built on.
- Diagnostic and Responsive: teaching is guided by observing students, checking for mastery and using this information to support next steps.

Over the next few weeks we will be breaking down what Structured Literacy looks like at KPS. In the meantime, if you have any questions, please feel free to ask your child's teacher.

Looking For Support For Your Child?

Please, if you are looking for support for your child then start with the classroom teacher. But if you wish to discuss further then please do not hesitate to contact Ben Soole (DP), Brenda Lewis (SENCO), Gemma Cooper (LSC) and myself Sally Wilson. We are keen to help.

Hei konā mai... Sally Wilson

Dear Kamo Primary School Community Members,

We are excited to announce a new initiative at Kamo Primary School that aims to enhance our local environment while promoting sustainability and community resilience. Through the generous support of the Northland Regional Council's Environmental Leaders Fund, we have launched a project to establish a subtropical food forest on our school grounds.

This project, known as "Mara Manaaki," embodies our commitment to fostering environmental stewardship and providing healthy, sustainable food options for our students and community. The subtropical food forest will not only serve as a source of fresh produce but also as a learning environment where students can engage with nature and understand the importance of biodiversity, cycles in nature and food security. The out of bounds area below the Kohanga is designated as the place for this project.

To make this project a success, we are reaching out to our community for support in various forms. Here's how you can get involved

Donations of Plants: If you have any subtropical plants or trees that you are willing to contribute to our food forest, we would greatly appreciate your donation. These plants will help us create a diverse and thriving ecosystem that benefits both humans and wildlife. Plants such as bananas, pineapple, pawpaw, cherimoya, etc. See a more extensive list here. https://www.kotaresubtropicals.co.nz/

Volunteer Time and Labour: We are in need of volunteers to help with planting, maintenance, and ongoing care of the food forest. Whether you have a green thumb or simply a willingness to lend a hand, your time and effort will make a significant difference in the success of this project. Senior students at school will be working on this project on Thursdays.

- Creative Ideas and Expertise: Do you have expertise in permaculture, landscaping, or sustainable agriculture? We welcome any ideas or suggestions you may have for optimizing our food forest design and management. The current plan is to establish lines on contour of fruiting species then chop and drop species on swales or Hügelkultur. We will cover the ground with cardboard or polythene to kill the grass and give the new plants a chance to establish.
- Spread the Word: Help us raise awareness about the Mara Manaaki project by spreading the word to your friends, family, and neighbors. The more people who are aware of and involved in this initiative, the greater impact we can make on our community's food security and environmental sustainability.

Our ultimate goal with Mara Manaaki is to create a self-sustaining ecosystem that not only provides nutritious food for our students but also inspires others to establish similar food forests in their own backyards. By working together, we can create a healthier, more resilient future for our community.

If you're interested in getting involved or have any questions about the project, please contact KPS teacher Rob Brown. (rbrown@kamoprimary.school.nz) We look forward to working with you to bring Mara Manaaki to life!

Sincerely,

Rob Brown Kamo Primary School



Library News

We have lots of new books arriving in our school library at the moment.

These include:

- Chapter books from The Diary of a Wimpy Kid.
- Graphic novels from: Cat Kid Comic Club, Wings of Fire, Avatar, The Baby-Sitters Club, and Amulet.
- Biographies about Ronaldo, Messi, and Taylor Swift.
- Non-fiction about solving Rubik's cube, bird migration and How to Chat Chicken.
- Picture books: The Pigeon will Ride the Rollercoaster, G.O.A.T, The Colour Monster, and Ellie Copter (by Mr Yipadee).









After School Art Classes

We have a NEW After School Art Class with Carlysle starting in Term 2. "DARE TO DRAW" will be in Room 14 straight after school on Mondays or Thursdays till 4:15pm. In these classes you will explore Individual drawing styles to develop skill and confidence to express thoughts, ideas and personality through your illustrations. These are FREE classes for 7-11 yearolds but spaces are limited, so pick up a consent form at the office and return it as soon as you can. Carlysle will confirm your place before the end of this term and classes will start in week one of next term.

Emoji SlangA Guide for Parents



You probably know some of the **slang terms** your child uses while texting, but you may be completely baffled by all the emoji slang they use to chat with friends. But don't worry — we've unpacked some of the most common emojis teens and tweens use so you can know what they're actually saying. Warning: some of these can be a little **J** (Explained below).

	Penis		Indicates "spiciness," i.e., inappropriate or risque content
	Butt	*+	Denotes a sarcastic, mean-spirited tone
	Vagina		Marijuana/weed
	Indicates being "ghosted" (dumped with no explanation)		Desiring someone sexually (often used in response to nudes)
5-	Shy, nervous (usually in the context of flirting)	-	Breasts/testicles/virginity
3	Can indicate support for white supremacy in certain contexts	••	Used when sending or receiving nudes
68	Ejaculation	100	A stamp of approval; "I agree"
	May indicate sexual activity, specifically oral sex		Used to refer to sexual activity
U	Feeling frisky or naughty		A response that means, "It is what it is"

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