



Ngutunui Newsletter

#1 2023



This week we look forward to welcoming our students back to Term 1 2023! We hope that everyone had a safe and happy holiday break.

We have a busy but exciting term ahead of us, starting with a bang with the school camp to Lake Okataina, which I'm sure everyone is looking forward to building memories, having some amazing experiences and forming positive relationships at the start of the year. Within this newsletter you will see a copy of our Curriculum Overview for 2023, always a working document, you'll see plenty of fantastic learning opportunities for our Ngutunui kids.

Tuesday 30th January, our teachers are away at professional learning with the TA Cluster where Sheena Cameron is delivering a course on writing. This professional learning will support our strategic goals in lifting student achievement in this area.

2023 Staffing

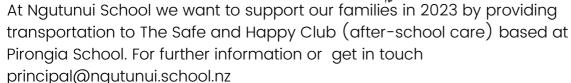
This year we welcome back Miss McOnie into Piwakawaka after her maternity leave, she will be teaching part-time in the class with Whaea Sharyn teaching each Thursday and every second Friday.

Miss Dove continues teaching in Tui, with Mr Hay releasing her every second Friday.

We congratulate Miss McLauchlan on her appointment at Otorohanga South School, and wish her well for the year, your knowledge and passion for teaching were appreciated over 2022 at Ngutunui School.

Lesley Greene has handed in her resignation to the Go Bus Services for our Ngutunui Run. We wish her well in her future endeavours and thank her for her service to the school over the years. Go Bus services will be employing a relieving driver to start the term until a permanent employee can be found. At this stage, I am assured that the current run remains the same (drop off and pick up places and times).

SUPPORTING OUR BUSY PARENTS/CAREGIVERS



https://safeandhappyclub.co.nz/



Waiwhakata Farm

This year we are privileged to be able to bring our localised curriculum to life through our students being able to have education outside the classroom on the Waiwhakata Farm. Where our students will be experiencing pest and predator control, save the tress programme, studying and creating swamp lands, tuna (eel) and bat studies. These will also be focuses of kaupapa back at school for our students over the year. A small group of 10-12 students will travel to the Farm each Wednesday afternoon starting week 4.

2023 Camp to Lake

Our camp this year is at Lake Okataina Outdoor Education and Recreation Centre. Situated 30 kilometres away from Rotorua. We will be travelling to camp on Monday 13th February. On Tuesday the kids will have some time in Rotorua seeing the sites and having a fun experience all set to go. On Wednesday the students have the day at Lake Okataina, where the Te Waiariki Putea Trust will take us through some lake activities such as waka tete and kayaking. On Thursday we travel home and hope to be in time for the school bus.

Full permission and health slips, a hard copy of the gear list will come home with students on Wednesday.

Please ensure that you have paid your camp fee, an invoice has been sent out to you with all the payment details.

School Van run

The school van run starts again to begin this term, up Pekanui Rd to the crossroads. Please get in touch if you have any quires.

Please support the school through these fundraisers:





What's coming up:

- Wednesday 1st February DAY 1 Term 1
- Mon 6th February Waitangi Day
- Wed 8th February Health Nurse Education Session with Y7&8 re Tdap HPV vaccinations
- 13th-16th February
 Ngutunui School Camp at
 Okataina Outdoor Centre
- Wed 22nd weekly group visits to Waiwhakata Farm start: EOTC
- Wed 8th March Waikato Touch workshops
- Thurs 9th March Y7&8
 weekly Exploration (Tech
 Arts) starts @ Pirongia
 School
- 17th March Lower Waipa Swimming Sports (those who qualify)
- 6th April Last day Term 1
- Monday 24th April TOD (MOE Curric Refresh)
- Tuesday 25th ANZAC Day
- Wednesday 26th First Day Term 1
- Waiwhakata Farm visits continue
- Y7&8 Exploration fortnightly
- 16th May Y6-8 National Young Leaders
 Conference Hamilton

Keep up to date with what's on with the school calendar on the school website





Ngotunui Enviro School Corricolom Overview 2023



At Ngutunui in 2023, this overview is a working document. It is subject to change as we come from a student led inquiry perspective. We provide an overarching kaupapa/theme for each term

Linking with local Marae ‡ iwi (Hiiona Marae) collaboration by allowing students to pose and solve problems together and with their communities in shared, authentic learning experiences. We aim to weave the areas of the curriculum and which is intended to spark interest and begin a journey. Our inguiry based approach is driven by students' curiosity about the world around them. It encourages connection, co-operation, and The five key competencies display the capabilities people have, and need to develop, to live and learn. We believe they should be developed and promoted through our school Kaitiakitanga / Whanaungatanga curriculum. They encompass knowledge, skills, attitudes and values. Key competencies are complex and will look different in different contexts. We will demonstrate and Wet lands (Tona & Bats studies) Kaitiangatanga Guardianship within our kaupap always looking through a Māori world view, looking into history / the way it was/ traditional use / tikanaga etcetc Wajwhakata groups : each Wednesday at the farm, checking traps etc plus at least 2x class visits each term Ngutunui Changes over time – farming, schooling Composting /Save the Trees Project Save the trees Project Mana Motuhake Term 3 2023 brings about the Curriculum Refresh, we will be implementing Te Mātaiaho; English and Mathematics incorporate opportunity to learn, develop and display these in all areas of school life. Turangawaewae (Te Takanga o te Wa) local people, local heros (NZ Histories Cultural narrative of Ngutunui € Our Natives (Tree Planting) Worm farming (science) local history localised curriculum together rather than teaching in isolation. Using language, symbols and texts Our Values - what do they mean? Participating and contributing School waste - how we combat? Introduction to the farm / Pests histories (Te Takanga o te Wa + NZ and predators (science) Local stories \ families TREATY OF WAITANGI Whakapapa - our family Relating to others Be Respectful Managing self Be Curious Thinking Be Kind Histories + S.S) Composting Waiwhakaata SCHOOLS Corricolom ≰ **ENVIRO** Localised Καυραρα ngoiry

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Personal Recounts Rec	Spelling /Structured Literacu		to identify achievement and gaps, a sensure each student is accessing appre	Structured Literacy systematic scope and sequence from the iDeal platform poriate learning opportunities.	is followed for learning and teaching. Knowledge
The teaching and learning within written language will also weave through the kaupapa learning areas throughout eac Te Matulation - Mathematics: Teaching progressions - Understand, Know, Do Te Matulation - Mathematics: Teaching progressions - Understand, Know, Do Addition and Subtraction Multiplication and Division. Fractions/Ratios and Proportions Y1-3 maths planning is based on 70% number, 20% strand, 10% fractions each term. Y4-8 maths planning is based on 60% number, 20% strand each term. Y4-8 maths planning is based on 60% number, 20% strand each term. Y4-8 maths planning is based on 60% number, 20% strand each term. Y4-8 maths planning is based on 60% number, 20% strand each term. Y4-8 maths planning is based on 60% number, 20% strand each term. Y4-8 maths planning is based on 60% number, 20% strand each term. Y4-8 maths planning is based on 70% number, 20% strand each term. Y4-8 maths planning is based on 60% number, 20% strand each term. Y4-8 maths planning is based on 70% number, 20% strand each term. Y4-8 maths planning is based on 70% number, 20% strand each term. Y4-8 maths planning is based on 70% number, 20% strand each term. Y4-8 maths planning is based on 70% number, 20% strand each term. Y4-8 maths planning is based on 70% number, 20% strand each term. Y4-8 maths planning is based on 70% number, 20% strand each term. Y4-8 maths planning is based on 70% number, 20% strand each term. Y4-8 maths planning is based on 70% number, 20% strand each term. Y4-8 maths planning is based on 60% number, 20% strand each term. Y4-8 maths planning is based on 70% number, 20% strand each term. Y4-8 maths planning is based on 70% number, 20% strand each term. Y4-8 maths planning is based on 70% number, 20% strand each term. Y4-8 maths planning is based on 70% number, 20% strand each term. Y4-8 maths planning is based on 70% number, 20% strand each term. Y4-8 maths planning is based on 70% number, 20% strand each term. Y4-8 maths planning is based on 70% number, 20% strand each term.	Written Langvage	Memoir Writing {Personal Recounts Poetry (3weeks)	Personal Recounts Report writing	Personal Recounts Narrative writing	Personal Recounts Persoasive / Speech
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	Science: link to kaupapa		Tona & swamp lands	Native trees – save the tress project	
	Social Sciences: Link kaupapa		local F	listories and stories /NZ Histories / S.S	