

# Newsletter



**"Growing Great People"**  
*Te Whakatipu Tangata Nui*

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Kia ora Ormond School Whānau!

At Ormond, we often reflect on the most impactful ways we can support our children's growth, not just academically, but as well-rounded, confident individuals. One area which current literature is highlighting, and something I want to emphasise in our newsletter, is the incredible power of positive reinforcement. It's so easy, in the hustle and bustle of daily life, to focus on what needs correcting or improving. However, by intentionally pointing out the positive things our children do, no matter how small, we are laying crucial foundations for their future.

When we consistently acknowledge a child's kindness, their effort, their resilience, or their willingness to help, we are actively shaping their internal narrative. For example - take a child who is frequently praised for their compassion. Each commendation acts like a building block, contributing to a self-story that narrates, "I am a kind person." This isn't about empty flattery; it's about genuine observation and appreciation of their developing character. This external validation, over time, becomes internalised, fostering a deep-seated belief in their own positive attributes.

This positive internalisation is key to building strong self-esteem and self-view. A child who truly believes in their own capabilities and worth is far more likely to embrace challenges, learn from setbacks, and navigate the complexities of growing up with a healthy sense of identity. They understand their strengths and feel empowered to use them, not just in school, but in every aspect of their lives.

Ultimately, the message from the literature is clear: what children hear is more often than not what they become. If a child consistently hears about their **positive qualities and actions**, those qualities are reinforced and become an integral part of their identity. If a child consistently hears about their **negative qualities and actions**, those qualities are reinforced and become an integral part of their identity. This isn't just about good manners or academic achievement; it's about cultivating a strong moral compass, a resilient spirit, and a genuine joy in contributing positively to the world around them. While the attached quote from Deepak Chopra might be going to the extreme - as areas of need do need to be addressed and worked upon in a positive manner to ensure growth and resilience - the message gives us pause for thought.

Let's make a conscious effort, both at school and at home, to be the architects of these powerful, positive narratives for our children.

Have a great weekend!

Shane Hooks

Tumuaki /Principal.

“

If a child is poor in math but good at tennis, most people would hire a math tutor. I would rather hire a tennis coach.

Deepak Chopra

”

# F.L.A.X AWARD RECIPIENTS

## Kian



Kian, you have made some seriously good progress this term – that is awesome! I really liked how you totally focused when you were writing your sentences; you just went for it by yourself and didn't stop until you were done. That is exactly what powerful learners do.

It's great that you are always up for trying new things too. I especially loved seeing how well you practiced for the Gym Festival and how you absolutely gave it your best shot – that is again what powerful learners do! Plus, you are so helpful, always keen to give me or Kōkā Hayley a hand. Hei whetū koe! Keep up the great work!

## Thomas

Thomas, it is great to see your confidence as a learner grow week by week. I have noticed how focused you have been on your learning, showing a good understanding of fractions and getting involved in our discussions and learning about Kea. You are always super helpful tidying up our classroom and you have been a role model for others during out mat time, choosing a good space away from distractions. Ka rawe Thomas, you are a Powerful Learner Superhero!!



## Hannah



Hannah you are such a bubble learner, always ready to take on challenges. You give everything 100% You are quick to grasp ideas in maths and can explain how you get your answers. You stay focused on your learning Hannah which is what powerful Ormond School learners do. You are someone that can work with anyone else in the class a real astronaut, Here she comes moon!!!! Ka Rawe!

## Jack

Jack, it was great to see your curiosity, keen observations and connections to prior knowledge made during our visit to Waihirere Awa this week. Your leadership ability has shone brightly in our kapa haka sessions and house competitions lately and your writing this week also showed great thought and understanding of the topic. Ka pai tō mahi!



# TIDY KIWI AWARD - WEEK 4

# PŌHUTUKAWA



# IMPORTANT KAUPAPA...

## ORMOND SCHOOL WORKING BEE - THIS SUNDAY - 25TH MAY

Our School Board have set the above date for a community working bee to get our kura looking ship shape for winter. We would love to see you - if you can make it - many hands make light work! 10am start.



### NGĀ MAHI

Water Blast / Wash / Spray and walk away:

- Entrance ways, Buildings, Deck / outdoor carpet, Roof, School signage, Playground / Shade sails.

Grounds:

- Weed spray boundary / under fruit trees.
- Trim and prune trees / bushes
- Remove green waste.

Gardens:

- Box out garden beds and Ngahere.
- Wood Chip gardens / Stone small areas for easy care.

Other:

- Clean Gutters out
- Dump run - school wide clean out.

Please bring any tools or gardening equipment that you may have for jobs outlined..

Kai and refreshments provided!

# OUR ENVIRONMENTAL INQUIRY: WAIHIRERE AWA





**SAVE THE DATE**

## ORMOND SCHOOL BOARD ELECTIONS 2025

Election Day: 10th September, 2025

45 Whitmore Road, Ormond, 4071

More information on process to come.



**VOTE  
HERE**



# GYMNASTICS FESTIVAL 2025



# NOTICES & UPDATES...

## SICK OF RUSHING? AFTER SCHOOL CARE NOW AVAILABLE

Tired of rushing around, picking up kids from here, there and everywhere? Take the pressure off, get some space, or even enjoy some 'me' time - while your kids play with their mates and enjoy themselves for an hour after school. Check out the link below for information on our After School Care program - starting on Monday the 26th of May.

[CLICK HERE FOR FURTHER INFORMATION ON OUR AFTER SCHOOL CARE PROGRAM](#)

## WINTER SPORTS DRAWS

Football & Rugby start this term. The draw for each week can be found on each sporting bodies website - and usually their FaceBook pages. Please see the direct links below:

- Football: [Central Football Website](#)
- Rugby: [Rugby Explorer App](#)

## STREAMLINING COMMUNICATION

As communicated in term one, moving forward - all communication regarding your child's learning will be via the SeeSaw platform.

All other communication regarding administration, events, sports, opportunities etc will be via our Skool Loop platform / app or email.

*Growing Great People - Te tipu i te nui...*

## Key Dates Term TWO

- 2nd June - King's Birthday Holiday
- 16th June - BOT Meeting
- 18th June - Inter School Rugby 7s
- 19th June - Kura Matariki Celebration
- 20th June - Matariki Holiday
- 27th June - Teacher Only Day

Note: Depending on circumstances we may not attend all events. Dates are subject to change.

## STARTING AT ORMOND...

If you have a child ready to start school, or know someone that does - we would love the opportunity to sit down and have a chat about what our amazing kura has to offer and how we dedicated to achieving our vision of "Growing Great People". Please contact our office to make an appointment, or pop in when you can.



Shane, Lynne, Mrs T, Raquel, Sophie, Ange, Michelle, Ash, & Mike

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