

Pānui Kura, Wiki 1, Wāhanga 4
Wenerei 14 o Oketopa
Maramataka: Ouenuku o Kōpū



Download these two apps to keep
up to date with all our latest pānui:



If you require any assistance please contact Mahora at the office.

Notices

We would like to warmly welcome everyone back including our new students for Wāhanga 4. We would also like to extend a warm welcome to our newest staff member, Whaea Toni Pakuria, who will be working alongside one of our students in Ruma 2.

UNIFORM

Please ensure that your child/ren come to school wearing the correct school uniform each day. If, for any reason, your child does not have a required uniform item, a note must be provided explaining the reason. This will help avoid being contacted to collect your child.

POLICIES - Current Review

Attached below is one of the policies that is currently under review. Only a few policies need to be reviewed this term. These will be shared as each pānui kura is distributed.



Bell times

9am - Karakia

11am - 11.30am - Wā moko

1pm - 1.30pm - Wā tina

2.30pm - Home time



Upcoming Events

OKETOPA

22 - EBOP Touch - Years 3-8

23 - Sparkle for Starship - Mufti day

26 - Labour Day **(KURA CLOSED)**

27 - Fun 4 U - Years 1-4

Location: Kawerau

30 - Athletics

NOEMA

11-17 - Vanuatu Trip Years 7-8

25 - Beach Education Years 6-8

Location: Ohope

TĪHEMA

3 - T-Ball Years 1-4

4 - 2026 Prizegiving/Year 8 Dinner

Van Runs

Next week Friday, 23 October there will be no van runs operating, we kindly ask that all students who use our van transport are to be dropped off and picked up just for that day.



WHAKAPĀNGA - CONTACT INFORMATION

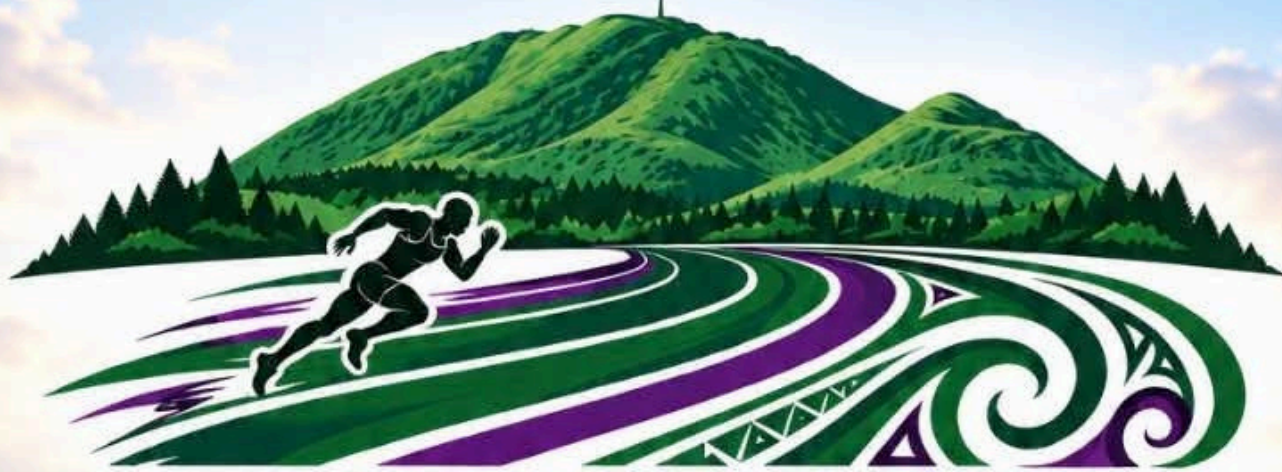
Address: 24 Te Teko Road, Te Teko, 3192

Ph: 07 322 8442

Email: office@teteko.school.nz

Website: www.teteko.school.nz

Facebook page: Te Kura o Te Teko



KAWERAU
ATHLETICS CLUB

OPENING NIGHT

COME DOWN AND MEET THE TEAM
HAVE FUN!



MEET THE
TEAM



REGISTRATION
& SEASON INFO



RELAYS & GAMES
AGES 7-14



THURSDAY
15TH OCTOBER



KAWERAU
ATHLETICS TRACK

5.30PM – 6.30PM

WE WILL HAVE PEOPLE AVAILABLE TO TALK ABOUT
REGISTRATION AND THE SEASON.

*IT'S A FUN NIGHT WITH RELAYS AND GAMES
FOR AGES 7-14!*



Te Kura o Te Teko

Next review: Term 42026

Learning Support

The paramount objective of the board of Te Kura o Te Teko is to ensure that every student at the school is able to attain their highest possible standard in educational achievement. To meet the paramount objective, the board meets the supporting objective of ensuring that the school is inclusive of, and caters for, students with differing needs (Education and Training Act 2020, s 127).

We provide learning support for students who may have a range of individual **learning support needs**. We take a collaborative approach and involve the student, their parents/caregivers, and others as needed, to best support the student. Also see **Inclusive School Culture** and **Board Responsibilities**.

When providing learning support, we are guided by our health and safety policies. This includes ensuring that student healthcare and behavioural needs are met, students are appropriately supervised, and staff are aware of our child protection framework. See **Health Support, Behaviour Management, Student Wellbeing and Safety**, and **Minimising Physical Restraint**.

Learning support responsibilities

At our school, the SENCO is responsible for coordinating and monitoring support for students with learning support needs, including gifted students.

A learning support management committee meets regularly to budget, prioritise, and allocate resources, and to monitor the progress of students. The committee comprises the principal, SENCO, and appropriate teachers and support organisations where applicable.

Learning support coordination may include:

- monitoring learning support implementation and resources (including referrals and record-keeping)
- working with students and parents/caregivers to support learning needs
- liaising with the Ministry of Education, and other professionals and services (e.g. Resource Teachers: Learning and Behaviour (RTLb), occupational therapists, speech language therapists, etc.)
- monitoring schoolwide learning support needs, trends, and outcomes
- supporting all staff to effectively deliver our learning support outcomes, including
- overseeing staff development in learning support

ensuring the appraisal of learning support staff is completed by the end of the year. Our teachers are responsible for planning and delivering programmes and strategies that are responsive to the individual needs of students they teach or support. Learning support staff may also be responsible for supporting students in class, or providing support outside of class.

Recording and sharing learning support information

At Te Kura o Te Teko, we record and maintain information about learning support for each student (e.g. professional reports, observations, support plans, meeting notes) in our student

management system.

The principal reports to the board on learning support needs, trends, and outcomes. Learning support updates are provided in board and staff meetings, as appropriate, to ensure we are consistent and reflective in our practices.

We comply with all privacy and records retention requirements. See [Privacy Policy](#), [Sharing Information](#), and [School Records Retention and Disposal](#).

Staff support and professional development

We provide appropriate induction and ongoing support in the area of learning support for school staff. This is part of our commitment to developing strong teaching, leadership, and learner support capability.

We may offer professional development for teaching staff and school leaders to support the engagement, learning, and achievement of all students. See [Professional Development](#). We monitor the health, safety, and wellbeing of staff and encourage them to discuss any concerns. See [Staff Wellbeing and Safety](#).

The principal assures the board that:

- teachers of students with learning support needs have a sound understanding of student needs
- systems are in place to support these students
- policies and procedures relating to students who have learning support needs are objective, value diversity, integrated within the school curriculum, regularly re-evaluated for effectiveness, and communicated to our school community.

See [Review Schedule and Board Assurances](#).

Related policies

- [Inclusive School Culture](#)
- [Māori Educational Achievement](#)
- [Child Protection](#)
- [Student Wellbeing and Safety](#)
- [Health Support](#)
- [Behaviour Management](#)
- [Staff Wellbeing and Safety](#)
- [Privacy Policy](#)
- [Sharing Student Personal Information with External Agencies](#)
- [Sharing Student Personal Information with Parents and Guardians](#)
- [School Records Retention and Disposal](#)

Legislation

- Education and Training Act 2020
- Human Rights Act 1993
- Privacy Act 2020
- United Nations Convention on the Rights of Persons with Disabilities (UNCRPD)
- United Nations Convention on the Rights of the Child (UNCROC)

Resources

- Ministry of Education | Te Tāhuhu o te Mātauranga: [Learning support](#)



- Inclusive Education:
 - [Guides](#) 
 - [Understanding the Learning Support Delivery Model \(LSDM\) and new models for collaboration](#) 
- Te Kāwanatanga o Aotearoa | New Zealand Government: [Learning support \(special education\)](#) 

Release history: [Term 2 2026](#), [Term 4 2025](#), [Term 1 2024](#), [Term 4 2020](#), [Term 2 2020](#)

IN THIS SECTION

[Identifying Learning Support Needs](#)

[Providing Learning Support](#)

Last review	Term 1 2024
Topic type	Core