

Newsletter

Kia ora Salford Whānau,

Thank you to everyone who joined us for the whānau picnic on Rāpare (Thursday) evening. It was lovely to have your company and share a little bit of our direction for the year, introduce staff and share the learning that has been taking place in the classrooms over the first 12 days of school for 2025.

We have shared the draft **Strategic Plan for 2025** on Hero for you all to have a look at and provide feedback on. We would particularly appreciate your ideas and contributions towards

Strategic Goal 2 - *To create an inclusive learning place where connection and collaboration are explicit, allowing all ākonga to achieve to their best potential.*

Strategy: *Develop and deliver a culturally appropriate and responsive teaching and learning curriculum.*

Strategy: *Review concepts in our school curriculum to ensure they recognise, celebrate and enrich learners identities, abilities and talents.*

We have a national curriculum that we must teach, but what ideas, suggestions, thoughts etc do you have for how we can meet this goal and what outcomes would you want to see?

Please use the form that was shared through Hero on Rāmere (Friday) to add your ideas.

Welcome to **Colin Johansen** who has joined the Salford School - Te Kura o Ngā Kākano ā Salford team in the last week. Despite only being here for 5 days Colin is already making a positive impact on the school and with the tamariki. Be sure to say hello when you see him in the mornings.

Welcome back to **Treena Brown** who joined us again today working in classrooms on Mondays and with After School Care on Mondays, Wednesdays and Fridays alongside Gaylene and Kailee. It is lovely to have Treena back in the team.

Sunhats:

Just a reminder that sun hats are a necessary uniform item for terms one and four at Salford School. It has been fabulous to see so many children with their hats daily. There have been some lovely buttons and ribbons attached to hats for easy identification as well. Tu meke whānau for doing this and helping us to keep the children safe from the damage the sun can cause.



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Kapahaka:

Kapahaka is a bit different this year with it now being part of our full school learning. Syndicates are working with the ākonga on waiata that we can use for occasions at school and then also for performance. The tamariki will be learning the meanings behind the waiata and any actions that accompany them as well. Tikanga (traditions / protocols / ways of things taking place) are always shared throughout sessions as appropriate as well.

Each syndicate has approximately 30 minutes of KapaHaka with approximately 30 minutes of Te Reo Māori in class working on language; kupu (vocabulary), sentences, pronunciation etc in a range of different ways such as games, pictures, discussion, partner work etc.

An exciting tweak to how we have been working on this in the past couple of years. We look forward to seeing (and hearing) the progress it brings.

Celebrations of Mahi:

I love having visitors to my office who are excited and proud to show me their learning. I am sharing some of these with you all on Hero so that you can celebrate these quiet achievements of the tamariki but also to help with some understanding about learning focuses and processes used at Salford School in learning. The aim of this is to help you have deeper conversations with your children about their learning achievements and their next steps confidently and with understanding. Children love having an audience to share their learning with. It doesn't matter what size that audience is, they just want to share.

Whānau Help with Reading:

We have an initiative we would love to have up and running at Salford School to support children throughout the school with their reading and comprehension but we need volunteers to help us. Children would have an adult in a quiet space 1:1 for about 20 minutes to look at, talk through and discuss a book. The adult would steadily read the story to the child while this was happening.

Training would be given to people who were interested in helping us with this. Your availability would determine how many children you would work within a week, one child a day, two children on one day etc. Anyone is welcome to help with this, mums, dads, grandmas, grandads, aunties, uncles, any person with a love of books and a passion for helping children.

A Police Vet Check would need to be completed (unless one has been completed by the school within the past 3 years) prior to starting as per Salford School Child Protection Policy and expectations.

If you are interested or know of someone who may be keen to volunteer some time we would love to hear from you. Please email me at sarahq@salford.school.nz

Chatbus

Miles is here on Wednesdays this year to support the tamariki.

Chatbus operates with tamariki being able to make self-referrals at school and whānau (and kaiako) are also able to refer.

Forms for whānau to refer are available from the office, the school website or the classroom teacher.

Alternatively you can email miles.chatbus@gmail.com and he will respond from there.



Facebook -

This is our sunshine, rainbows and lollipops page!



We will be sharing lots of great things that happen at the school, events and opportunities as well as photos of just the 'everyday' things as well.

HOUSE COLOURS DAY—14th March



Skool Loop

*Sports notices will be shared through School Loop.
Enrolments for sports can be completed directly on this app.*

You can also communicate using the “FORMS” Icon for

- *your child’s absence,*
- *make after school care arrangements - book in and cancel*
- *Make Sports registration bookings*



Plastic Jars With Screw Top Lids:

Colin is having a BIG clean out of the caretaker's shed and has containers of screws and all sorts that he would like to organise. If you have any clear plastic jars (marmite, peanut butter etc) please bring them into school emptied and washed so that he can use them. A box will be just inside the office for these to be collected in. This will be a big help. Thank you.

P.T.A

We have a wonderful group of whānau members who support the kaiako, tamariki and wider staff at Salford School by providing extra bits and pieces and time.

The PTA is having their first meeting for 2025 in the staffroom āpōpō (tomorrow - Tuesday **18th February**) beginning at **7pm**. Meetings are a lot of laughs and succinct with a positive group of supportive whānau who enjoy supporting the tamariki and staff in making Salford School a great place to be.

We would love to see you all there.

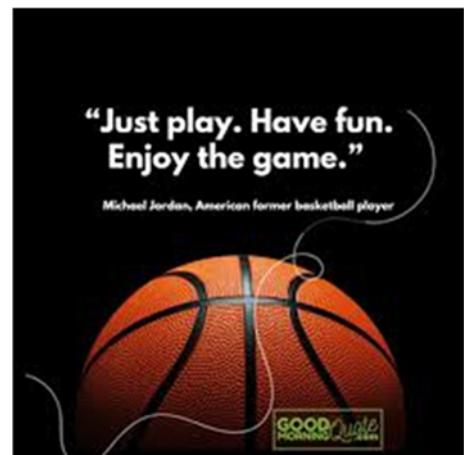
Sports Teams:

Organising sports teams at school is a mammoth task. Balancing the skills of more experienced students with children who are new to the sport is something we value so that the experienced players get the opportunity to be leaders and teachers, while the new players have the support and encouragement of their experienced peers.

This also allows for more balance in competition providing everyone the opportunity to enjoy the game. No one ever enjoys being thrashed week after week and there is little learning in winning by huge scores week after week.

Being able to identify and develop skills and strengths of team members, working as a team, sharing, supporting each other in the highs and lows (learning how to win and how to lose) as well as acknowledging and celebrating the achievements of personal goals (not the score or how many goals someone got) is the purpose of these early years of sport.

Requests for children to be in specific teams or with specific children etc is not something we can do. Teams are restricted by numbers and if we were to adhere to parent 'requests' then some teams would have far too many players with very little game time for each player with others empty and being made up of players from other schools.



Developing new friendships is part of sport, learning about new people and learning about yourself as a member of a Salford School team.

A lot of time and thought goes into creating sports teams to ensure fairness, learning, opportunity, challenge and fun for EVERYONE who is keen to play.

Arohanui

Sarah Gibbs
Tumuaki Salford School

Week 2 Glossary

Week 2 Glossary:

Whānau- *family, wider family*

Kia ora- *hello, welcome, thank you*

Kaiako- *teacher*

Tumuaki- *Principal*

Ākonga- *student(s)*

Tamariki- *children*

Āpopo- *tomorrow*

Rāpare- *Thursday*

Tu Meke- *Too much, excellent*



Salford School

Thanks to the below businesses for sponsoring our school app:



If you would like to advertise on the Salford School Skool Loop App please email Content@skoolloop.com



To download our app: In Google Play & App Store search 'Skool Loop' & choose School once installed.

SchoolDocs: - Salford Policies and Procedures

The Board of Trustees has been very busy working with School Docs over the past couple of years to have Salford School policies and procedures easily accessible for whānau.

Go to the Salford School Website, (www.salford.school.nz), select

- Governance,
- Policies and Procedures.

Login in details are:

Username: salford

Password: salfordwhanau

Policies & Procedures

These can be found on School Docs - click on the logo



Username =

Password =

Communicating with Whānau:

We have a range of communication methods for keeping you up to date with what is happening at Salford School.

Hero - All formal communication will come through Hero -newsletters, notices and reporting etc. You have access to your child's attendance, reporting graphs, and formal curriculum learning information posts. These all accumulate overtime so as your child progresses through Salford School their progress in their learning can be seen over time.

Skool Loop - Sports notices will be shared through Skool Loop. Enrolments for sports can be completed directly on this app. You can also communicate your child's absence to school through Skool Loop as well.

Facebook - This is our sunshine, rainbows and lollipops page! We will be sharing lots of great things that happen at the school, events and opportunities as well as photos of just the 'everyday' things as well.

School Website- This is where you can find all information about the school (We have a new website up and running but some areas are still under construction)

SeeSaw - Some kaiako may use this as a method of communication and sharing with you. The teachers using it will provide information regarding this app and how to access it etc.

TERM 1 SPORTS UPDATE

It looks like many more sporting codes are getting in the action for term 1—so far we have

- Waterpolo
- Summer Football
- Touch
- Netball—starting for year 1—4 this term and next term year 5-6 also.
- Hockey—we are slowly getting details for this, and we also have Hockey Southland coming into school for sessions with students
- Cricket—if you haven't already registered with Cricket NZ—don't worry, just register with Salford and they will put the registrations together. Cricket Southland is also coming into school to deliver skills sessions.
- Table Tennis—there is the Table Tennis NZ registrations this term, and Table Toppers will be on next term.
- Southland Schools Swimming Championships—6 April 2025

Any questions, please email

External Sports—admin@salford.school.nz

Internal Sports—sharonsoper@salford.school.nz

WHATS COMING UP:

Use the Calender icon on SKOOL LOOP and keep up to date with all events at Salford School. *This is linked directed to the School online calendar.*

STUDENT LUNCHES

Daily—Heat ups—please ensure your child's lunch is in a container or wrapped suitable for a warmer. Lunch must be clearly named and include the class room number.

Tuesday—Sushi—Flying Wasabi— <https://orders.lunchonline.co.nz/Home/AccountLogin>

- **This goes online with Lunch Online in 2025. before 2.00pm on Monday**

Wednesday—Subway Orders - **please order ONLINE via the website — Order BEFORE 9:00AM AT www.subwayexpress.co.nz/**

Friday—Sausage sizzle - orders **MUST** be completed using the [myKindo app](#) or you may email the PTA on pta@salford.school.nz. **All orders must be completed by noon on Wednesdays.**

Calendar:

Upcoming dates:

- 20 February—Lucky Book Club Issue 01/2025 online ordering closes
- 24 February—Summer Football starts
- 26 February—Cricket starts
- 27 February—Touch starts
- 28 February—Waterpolo starts
- March—Year 5/6 Netball registrations open watch notices
- 19—21 March—Year 6 Camp—Camp Columba
- 3 April—Year 2—4 Netball starts
- 11 April—End of Term 1
- 17 April—Netball Festival—Year 2—6
- 22 April—Southland Anniversary Day
- 25 April—ANZAC Day
- 28 April—Term 2 begins.