

Newsletter

What amazing support we had for the Kapahaka as they performed at Polyfest recently. There was standing room only for the performance which was fantastic for the tamariki performing.

A huge sense of pride was felt by the children after their performance. Being greeted by students and teachers as they returned off their buses was another lovely celebration for the rōpū which they loved.

Sincere thanks to all of the Salford community who have supported the rōpū this year and on the day of their Polyfest performance. Kākāhu and waistband seamstresses, poi handle plaiters, dutch braid hairstylists, people who helped dress the children on the day and helped manage and direct the children where they needed to be and when, all of the teachers for the muddliness with additional practices and supporting in the classrooms and at Kapahaka, powhiri and noho support... the list goes on.

Thank you for supporting the ākonga to be able to perform confidently and with pride. We are looking forward to 2025 already and as with any school event ideas for improvement etc are already being shared.

A big welcome to Archer, William and their whānau who have joined us at Salford School in the past couple of weeks. We are pleased to have you here at Salford School and look forward to getting to know you all over your time here.

Speeches:

Lihne and Luke represented our cluster of schools (Myross Bush, Windsor North, Waihōpai and Salford Schools) at the Invercargill Area Speech final last week. Both students presented with confidence, clarity and humour.

Special congratulations to Luke who placed second for the Year 5 / 6 section and will present his speech again at the Southland Speech final in a couple of weeks' time.

All the best for this next level of competition Luke.



Is here, watch
the rain spoil
the blossoms.

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Sing Out Choir:

All the best to the 40 or so ākonga taking part in the annual SingOut Choir festival this Wednesday evening. We know you will have a lot of fun performing for the audience at the Civic Theatre. We can't wait to see you singing, smiling and enjoying yourselves on Wednesday night. Thank you to Miss Pottinger and Mrs Jones for their time and mahi to prepare the children for this wonderful event. Kia pai tō mahi.

Government Curriculum Initiatives:

There is currently a lot going on in education with the Government initiatives and changes. All staff will be involved in extensive professional development next term regarding these changes. Much of what is being introduced is already a part of our teaching and learning here at Salford School however amendments and new developments all need time to work through, understand, discuss and introduce. Dates of interruptions to the school's term four programme will be communicated with you all as soon as possible.

At the moment we are waiting for our Structured Literacy application to be approved and then we will begin this learning, digging deeper into what it involves, the benefits it will have for tamariki and aspects that will enhance what is already happening for learners at Salford School.

We are proud to consistently have over 80% of our ākonga at or above their expected levels of achievement for Reading at the mid-year reporting time. We look forward to seeing how structured literacy can enhance what is already happening for our learners and support those not yet at their expected level.

Skoool Loop

Sports notices will be shared through School Loop. Enrolments for sports can be completed directly on this app.

You can also communicate

- *your child's absence,*
- *make after school care*
- *arrangements*

Caretaker Support:

Stephen our Caretaker will be away from work for a couple of weeks and we will need some support to cover some of the basic daily tasks he completes around the school to ensure things remain clean, tidy, stocked, organised and basically have the school looking fabulous each day.

If you care about Salford School, enjoy tamariki, love having things neat, tidy and orderly, are a bit of a 'Jack of all Trades' handy person with common sense and might like to be the temporary school caretaker please contact the office to make a time to come and discuss the details. Dates for work cover are from Tuesday 17th September until Friday 27th September (additional time beyond the 27th may be negotiated)

'Tā te tamariki tana nei mahi wawāhi tahā'

It is the job of the children to smash the calabash

(The tamariki at Salford School are certainly doing that with their drive and enthusiasm for what they do within and beyond the classroom)



Class Placements 2025:

As we come to the latter part of term three we are beginning to map out classes and staffing for 2025. As we begin this process we ask if you have any information to help us with placing your child(ren) for their best learning in 2025 to please email the principal. sarahg@salford.school.nz

We take many factors into consideration (including information from whānau) when placing children in classrooms each year and this process does take considerable time and a lot of reviewing. There are reasons for decisions we make in placing children and often making changes affects more than just one child.

Please let us know now if there is anything we should be aware of that will help us in this process.

SchoolDocs: - Salford Policies and Procedures

The Board of Trustees has been very busy working with School Docs over the past couple of years to have Salford School policies and procedures easily accessible for whānau.

Go to the Salford School Website, (www.salford.school.nz), select Governance, Policies and Procedures.

Login in details are:

Username: salford

Password: salfordwhanau

Policies & Procedures

These can be found on School Docs - click on the logo



Username =

Password =

Arohanui

Sarah Gibbs
Tumuaki Salford School

Chatbus

*Miles is here on
Mondays this year to
support the tamariki.*

*Chatbus operates with
tamariki being able to
make self referrals at
school and whānau (and
kaiako) are also able to
refer.*

*Forms for whānau to refer
are available from the
office, the school website or
the classroom teacher.*

Alternatively you can email

miles.chatbus@gmail.com

*and he will respond from
there.*



Facebook -

*This is our
sunshine,
rainbows and
lollipops page!*



*We will be sharing lots of great
things that happen at the
school, events and
opportunities as well as photos
of just the 'everyday' things as
well.*

Week 2 Glossary

Week 2 Glossary:

Whānau-
family, wider family

Kia ora-
hello, welcome, thank you

Haere mai
Welcome

Kaiako-
Teacher

Kaiāwhina kaiako-
Teacher aide

Ākonga-
Student(s)

Tamariki-
Children

Mahi -
Work / learning

Hui-
meeting / gathering / assembly

Kakahu-
Costume / Clothing

Ropu- *Group*

Whetu- *Stars*

Rapare- *Thursday*

Raapa- *Wednesday*

Powhiri—*Traditional welcome ceremony onto a Marae.*

Taonga Takaro—*Maori Games*



Salford School

Thanks to the below businesses for sponsoring our school app:



If you would like to advertise on the Salford School Skool Loop App please email Content@skoolloop.com



To download our app: In Google Play & App Store search 'Skool Loop' & choose School once installed.

Sports

Sports for Term 4

Miniball—Year 3/4 and Year 5/6 Grades

We have 6 teams in this competition. Basketball singlets will be issued to players, and it is important that these are returned or a charge is made for any item not returned.

Touch Term 4

Registrations are up for the Touch module for Term 4. Please complete this now if you haven't already done so.

Waterpolo

players who registered for term 1, your second section of competition has recommenced.

Cricket

will also be played again in Term 4. Details will come out this week. Please register through the school and not direct with Cricket Southland. This way we can see the registrations and know you are registered.

Table Toppers Table Tennis

Term 4—Details will come out this week..

PLEASE KEEP AN EYE ON SKOOL LOOP and HERO —we put these notices up early for you to make sure your children don't miss out, but many late requests are coming in after teams have been finalized.

Seesaw

The classes use this to share day to day learning activities and happenings with you. Seesaw has been invaluable over the last two years through lockdowns and distance learning times. Should we need online and distance learning again this app will be used for this as well as.

Teachers have appreciated being able to share what is happening in class with you easily on this app and the children are becoming more proficient at creating posts to share their own learning with you as well.

The children are very proud of being able to do this and enjoy your feedback on their posts. With parents and whanau not able to be on the school grounds, Seesaw has definitely helped everyone stay connected and see what is happening regularly in the classroom.

myKindo

This is the PTA App being used. Order school lunches, make payments, purchase items for discos and PTA Fundraising events, ... it's all here to see and pay, any time, anywhere.

Your PTA Administrator can set up whatever needs paying or completing through Kindo.

This myKindo app will display it for you to take action.

You can contact the PTA at anytime on PTA@salford.school.nz



What is coming up:

Suzuki Music Education for Young Children

My name is Ingrid Lindsay-McCarthy and I am a registered Suzuki Violin (viola) teacher with over 25 years teaching experience.

It is family friendly and includes parental participation. Beginner lessons typically are a 15 min individual lesson and then a half hour group lesson. I base my teaching on making things fun and meaningful for the child and use games as a technique to develop cognitive, physical, social, aural and kinesthetic abilities.

I have a small number of little violins for hire. I also teach older children and adults and am a member of Invercargill Symphonia and fiddling is also something I teach.

I currently have space in my studio and am happy to answer any questions.

Fees: \$15 for 15 min lesson and group class.

<https://suzuki.org.nz>

<https://suzuki.org.nz/home/suzuki-method/>

How playing an instrument benefits your brain - Anita Collins

<https://www.youtube.com/watch?v=R0JKCYZ8hng>

Use the Calender icon on SKOOL LOOP and keep up to date with all events at Salford School. *This is linked directed to the School online calendar.*

STUDENT LUNCHES

Daily—Heat ups—please ensure your child's lunch is in a container or wrapped suitable for a warmer. Lunch must be clearly named and include the class room number.

Tuesday—Sushi—Flying Wasabi—(Ordering method: Parents can order by texting Kana on 021784501 or messaging the facebook page (Flying Wasabi) by Monday 2pm with their child's name / room number / which sushi pack / School their child attends. Payment is made by bank transfer by Monday. **before 2.00pm on Monday.**

Wednesday—Subway Orders - **please order ONLINE via the website — Order BEFORE 9:00AM AT www.subwayexpress.co.nz/**

Friday—Sausage sizzle - orders **MUST** be completed using the [myKindo app](#) or you may email the PTA on pta@salford.school.nz. **All orders must be completed by noon on Wednesdays.** You can download the myKindo App from the Apple Store or Google Play. No payment or orders via the Office please.

Calendar:

Term Three Events:

- 11 September—SingOut Salford Performance—7:30pm—Civic Theatre
- 13 September—Full School Assembly—2:15pm start.
- 16 September—Maori Language Week
- 18 September—6:30pm—Pubertal Change Evening
- 20 September—House Haka Competition—2:30pm
- 22 September—Gym fest Festival
- 27 September—Full School Assembly—2:15pm start.
- 27 September—Last Day of Term 3 2024
- 29 September—Day light savings begins
- 14 October—Term 4 Begins
- 28 October—Labour Day—NO SCHOOL
- 15 November—Year 6 High School New Entrant Day
- 18 November—School Swimming commences
- 17 December—Last day of Term 4.
- 29 January—2025 First day for students.



This term in Room 9



For Mitey we continue to build our emotional literacy. We are connecting our feelings and emotions to the thoughts that we have. Positive and uncomfortable situations cause a large variety of emotions, thoughts and feelings that we are connecting together.

Descriptive Writing

We are learning to make our writing more interesting by using more exciting words and sentences.

